# 1. Details of applicant Sponsoring body (Trust / Society/Company):

1. Details of applicant Sponsoring body (Trust / S	society/Company):		
Basic Details :			
Name: Dr. D.Y. Patil Vidyapeeth	Address : Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra	State : Maharashtra	City: Pune
Contact Details of the Authorities of the Institution	1:		
Name of Vice Chancellor/Director : Dr. N J Pawar	Email: vc@dpu.edu.in	Mobile: 9011093368	Contact No.: 02027805011
Name of Nodal Officer of Institute : Dr. Payal Bansal	Email: payal.bansal@dpu.edu.in	Mobile: 9850266705	Contact No.: 02027805000
Main campus of the Institution Deemed to be Universit be University)	y: Dr. D. Y. Patil Vidyapeeth, Pune (Deemed to	Notification No. and Date of declaration 39/2001-U.3 (1/11/2003 12:00:00 AM)	on as Institution Deemed to be University : F.9-
Campus(es) approved by the Government of India(	Notification No. and date):		
Campus Type	Campus Name	Notification No. Á Date	Campus Address
Constituent Unit	Dr. D. Y. Patil Medical College, Hospital and Research Centre	No.: F.9-39/2001-U.3 Date: 11-01-2003	Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra
Constituent Unit	Dr. D. Y. Patil Dental College and Hopsital	No.: F.9-39/2001-U.3 Date: 20-09-2006	Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra
Constituent Unit	Dr. D. Y. Patil College of Nursing	No.: F.9-39/2001-U.3 Date: 20-09-2006	Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra
Constituent Unit	Dr. D. Y. Patil College of Physiotherapy	No.: F.9-39/2001-U.3 Date: 20-09-2006	Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra
Constituent Unit	Dr. D. Y. Patil Biotechnology and Bioinformatics Institute	No.: 6-9/2002(CPP-I) Date: 16-03-2010	Mumbai-Bangalore Express Highway, Tathawade, Pune - 411033, Maharasht
Constituent Unit	Dr. D. Y. Patil Institute of Optometry and Visual Sciences	No.: 6-9/2002(CPP-I) Date: 16-03-2010	Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra
Constituent Unit	Global Business School and Research Centre	No.: 6-9/2002(CPP-I) Date: 16-03-2010	Mumbai-Bangalore Express Highway, Tathawade, Pune - 411033, Maharashtr
Constituent Unit	Dr. D. Y. Patil College of Ayurved and Research Centre	No.: F.10-12/2016-U.3(A) Date: 23-02-2018	Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra
Constituent Unit	Dr. D. Y. Patil Homoeopathic Medical College and Research Centre	No.: F.10-12/2016-U.3(A) Date: 23-02-2018	Sant Tukaram Nagar, Pimpri, Pune - 411018, Maharashtra
Accreditations Details (NAAC/NBA/others) :			
Have You Qualified NBA Accreditation?: No		Total number of Courses (UG/PG/Research) :	Number of Courses accredited by NBA :
NBA Details required for 3 consecutive cycles :			
Name of Courses(UG/PG/Research) :	Current Cycle validity from :	Current Cycle validity to :	Current Cycle NBA Accreditation Document:
Name of Courses(UG/PG/Research) :	Current Cycle validity from :	Current Cycle validity to :	Current Cycle NBA Accreditation Document:
Name of Courses(UG/PG/Research) :	Current Cycle validity from :	Current Cycle validity to :	Current Cycle NBA Accreditation Document :
NAAC Accreditation :			
Have You Qualified NAAC Accreditation? : Yes			
Current Cycle From Duration : 2015	Current Cycle To Duration: 2020	NAAC Score or equivalent grade: 3.62	Current Cycle NAAC Accreditation Document : <u>view Document</u>
Previous First Cycle From Duration : 2009	Previous First Cycle To Duration: 2014	NAAC Score or equivalent grade: 3.08	Previous First Cycle NAAC Accreditation Document : <u>&amp; View Document</u>
Previous Second Cycle From Duration :	Previous Second Cycle To Duration :	NAAC Score or equivalent grade :	Previous Second Cycle NAAC Accreditation Document :

# 2. NIRF participation and ranking during the last three years :

Year	Institute Category	Rank
2019	OVERALL	70
2019	MEDICAL	20
2018	OVERALL	79
2018	MEDICAL	18

Whether the information uploaded on the DTBU Web Portal has also been publicly disclosed on the website of the Institution duly certified by the Head: No 🔝

2017

OVERALL

76

### PART-2 (Performance and academic outcomes for year - 2018)

#### 1. Department Details: Sr.No. Department Faculty required as per UGC/ Faculty actually available Department Department Teacher No of statutory council(s) norms Starting Student Courses teacher student Ratio Prof Assoc. Asstt. Prof Assoc Asstt. Prof. Prof. Prof. Prof. 1 Dr. D. Y. Patil 131 68 128 131 68 128 1996 327 1772 5.00 56 Medical College, Hospital and Research Centre, Pune 2 Dr. D. Y. Patil 29 28 31 29 28 31 2000 88 588 6.00 13 Dental College and Hospital, Pune 3 Dr. D. Y. Patil 25 25 2004 33 635 19.00 5 Biotechnology and Bioinformatics Institute, Pune 4 Global 16 2006 26 460 17.00 3 Business School and Research Centre, Pune Dr. D. Y. Patil 5 2000 15 383 25.00 7 College of Nursing, Pune Dr. D. Y. Patil 6 22 22 2000 33 503 15.00 10 College of Physiotherapy, Pune Dr. D. Y. Patil 1 2 2005 192 21.00 Institute of Optometry and Visual Sciences, Pune Dr. D. Y. Patil 20 26 31 20 26 31 2000 77 169 2.00 16 College of Ayurved and Research Centre, Pune Dr. D. Y. Patil 12 8 14 12 14 2000 124 34 3.00 5 Homoeopathic Medical College and Research Centre, Pune

2.	Courses	Offered	
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# 3. Department-wise Detail of faculty :

### 3.1. Department-wise list of faculty:

### 4. Number of Students :

S.no	Department	Programme	Level	Year	Student Intake	Student Enrolled
1	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	MBBS	UG	2018	250	1286
 2	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.D Anatomy	e PG	2018	3	1
3	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.D Physiology	PG	2018	3	0
4	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.D Biochemistry	PG	2018	2	0
5	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.D Pathology	PG	2018	10	24
6	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.D Pharmacology	PG	2018	6	11
7	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Fellowship in Laproscopic Surgery	PG	2018	2	0
8	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Fellowship in Pain Management	PG	2020	2	0
9	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Fellowship in Musculoskeletal Imaging	PG	2018	2	2
10	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Fellowship in Clinical Orientation and Counseling Psychology	PG	2018	20	1
11	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Fellowship in Breast Imaging	PG	2018	2	0
12	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Fellowship in Sport Injuries	PG	2018	4	3
13	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Fellowship in Paediatrics Critical Care	PG	2018	2	0
14	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Fellowship in Siezure Disorder	PG	2018	2	0

15	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.Sc Biochemistry	PG	2018	2	Ö
16	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.Sc Pharmacology	PG	2018	2	0
17	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.Sc Microbiology	PG	2018	2	0
18	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Ph.D.	Research	2018	42	42
19	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Fellowship in Neonatology	PG	2018	4	3
20	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	Fellowship in Paediatric Neurology	PG	2018	4	1
21	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.Ch Cardio Vascular & Thoracic Surgery	Research	2018	3	O
22	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.M Cardiology	Research	2018	3	3
23	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.M Neurology	Research	2018	2	2
24	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	MPH - Master of Public Health	PG	2018	10	0
25	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.Sc Anatomy	PG	2018	2	0
26	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.Sc Physiology	PG	2018	2	0
27	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.C.P Diploma in Clinical Pathology	PG	2018	2	0
28	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.P.M Diploma in Psychological Medicine	PG	2018	1	0

29	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.L.O Diploma in Oto-Rhino- Laryngology	PG	2018	í	0	
30	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.Ch Neuro Surgery	Research	2018	3	4	8
31	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.Ch Urology	Research	2018	4	10	
32	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.M Nephrology	Research	2018	3	8	
33	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.T.C.D Diploma in Tuberculosis & Chest Diseases	PG	2018	1	ī	
34	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.Ortho Diploma in Orthopaedics	PG	2018	3	3	
35	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.O Diploma in Ophthalmology	PG	2018	2	2	
36	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.M.R.D Diploma in Medical Radio- Diagnosis	PG	2018	2	2	
37	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.A Diploma in Anaesthesiology	PG	2018	2	1	
38	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.G.O Diploma in Obstetrics & Gynaecology	PG	2018	3	3	
39	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.D Anaesthesiology	PG	2018	15	32	
40	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.S Obstetrics and Gynaecology	PG	2018	11	33	
41	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	M.D Emergency Medicine	PG	2018	2	6	
42	Dr. D. Y. Patil Medical College, Hospital and Research Centre, Pune	D.P.H Diploma in Public Health	PG	2018	2	0	

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Montant College,		43	Medical College, Hospital and Research Centre,		PG	2018	3	3	
Medical College	AND CONTRACTOR OF THE PARTY OF	44	Medical College, Hospital and Research Centre,	Dermatology,	PG	2018	2	2	
Medical College   Modern   March   M	Charles	45	Medical College, Hospital and Research Centre,		PG	2018	6	12	
Medical Collage,   Hospital and   Risearch Cervise,   Pure		46	Medical College, Hospital and Research Centre,	M.S General Surgery	PG	2018	24	56	
Medical Collage Hospital and Research Corries Pinns  Modical Collage Hospital and Research Corries Pinns  M. S Pedidediagnosis Modical Collage Hospital and Research Corries Pinns  M. D Patit M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit Medical Collage Hospital and Research Corries Research Corries Pinns  M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit M. D Patit M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit M. D Patit M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit M. D Patit M. D Patit M. D Patit Medical Collage Hospital and Research Corries Pinns  M. D Patit M. D Pati		47	Medical College, Hospital and Research Centre,	M.S Orthopaedics	PG	2018	9	23	
Medical College, Hospital and Research Centre, Pune  Fig. Dr. D. Y. Patil McGradison and Imaging PG 2018 12 32  Dr. D. Y. Patil McGradison and Imaging PG 2018 3 2  Fig. Dr. D. Y. Patil McGradison and Imaging PG 2018 3 2  McGradis College, Hospital and Research Centre, Pune  Dr. D. Y. Patil McGradison PG 2018 4 5  Dr. D. Y. Patil McGradison PG 2018 4 5  Dr. D. Y. Patil McGradison PG 2018 4 5  Dr. D. Y. Patil McGradison PG 2018 5 24 58  Dr. D. Y. Patil McGradison PG 2018 5 24 58  Dr. D. Y. Patil McGradison McGradison PG 2018 5 24 58  Dr. D. Y. Patil McGradison McGradi		48	Medical College, Hospital and Research Centre,	M.S Ophthalmology	PG	2018	7	21	
Medical College, Hospital and Research Centre, Plune  51 Dr. D. Y. Patil Midical College, Hospital and Research Centre, Plune  52 Dr. D. Y. Patil Medical College, Hospital and Research Centre, Plune  53 Dr. D. Y. Patil Medical College, Hospital and Research Centre, Plune  54 Dr. D. Y. Patil Medical College, Hospital and Research Centre, Plune  55 Dr. D. Y. Patil Medical College, Hospital and Research Centre, Plune  56 Dr. D. Y. Patil Medical College, Hospital and Research Centre, Plune  57 Dr. D. Y. Patil Medical College, Hospital and Research Centre, Plune  58 Dr. D. Y. Patil M. D Paediatrics PG 2018 12 36 Medical College, Hospital and Research Centre, Plune  59 Dr. D. Y. Patil M. D Dermatology, PG 2018 7 21 Medical College, Hospital and Research Centre, Plune  58 Dr. D. Y. Patil M. D Dermatology, Venereology & Leprosy Hospital and Research Centre, Plune  59 Dr. D. Y. Patil M. D Paediatricy PG 2018 5 15 Medical College, Hospital and Research Centre, Plune		49	Medical College, Hospital and Research Centre,		PG	2018	6	12	
Medical College, Hospital and Research Centre, Pune  52 Dr. D. Y. Patil McCollege, Hospital and Research Centre, Pune  53 Dr. D. Y. Patil McCollege, Hospital and Research Centre, Pune  54 Dr. D. Y. Patil McD Paediatrics Hospital and Research Centre, Pune  55 Dr. D. Y. Patil McD Paediatrics Hospital and Research Centre, Pune  55 Dr. D. Y. Patil McD Paediatrics Hospital and Research Centre, Pune  56 Dr. D. Y. Patil M.D Dermatology, Hospital and Research Centre, Pune  57 Dr. D. Y. Patil M.D Dermatology, Hospital and Research Centre, Pune  58 Dr. D. Y. Patil M.D Permatology, Hospital and Research Centre, Pune  59 Dr. D. Y. Patil M.D Permatology, Hospital and Research Centre,		50	Medical College, Hospital and Research Centre,		PG	2018	12	32	
Medical College, Hospital and Research Centre, Pune  53 Dr. D. Y. Patil M.D General PG 2018 24 58  Medical College, Hospital and Research Centre, Pune  54 Dr. D. Y. Patil M.D Paediatrics PG 2018 12 36  Medical College, Hospital and Research Centre, Pune  55 Dr. D. Y. Patil M.D Dermatology, PG 2018 7 21  Medical College, Hospital and Research Centre, Pune  56 Dr. D. Y. Patil M.D Paychiatry PG 2018 5 15  Medical College, Hospital and Research Centre, Pune		51	Medical College, Hospital and Research Centre,	M.D Microbiology	PG	2018	3	2	
Medical College, Hospital and Research Centre, Pune  Dr. D. Y. Patil M.D Paediatrics PG 2018 12 36  Dr. D. Y. Patil M.D Dermatology, PG 2018 7 21  Dr. D. Y. Patil Medical College, Venereology & Leprosy Hospital and Research Centre, Pune  Dr. D. Y. Patil M.D Dermatology, PG 2018 7 21  Dr. D. Y. Patil Medical College, Venereology & Leprosy Hospital and Research Centre, Pune  Dr. D. Y. Patil M.D Psychiatry PG 2018 5 15  M.D Psychiatry PG 2018 5 15  Mcdical College, Hospital and Research Centre, Pune		52	Medical College, Hospital and Research Centre,		PG	2018	4	5	
Medical College, Hospital and Research Centre, Pune  55 Dr. D. Y. Patil M.D Dermatology, Hospital and Research College, Hospital and Research Centre, Pune  56 Dr. D. Y. Patil M.D Psychiatry Hospital and Research College, Hospital and Research Centre, Pune  57 21  21  21  21  21  21  21  21  21  21		53	Medical College, Hospital and Research Centre,		PG	2018	24	58	
Medical College, Venereology & Leprosy Hospital and Research Centre, Pune  56 Dr. D. Y. Patil M.D Psychiatry PG 2018 5 15 Medical College, Hospital and Research Centre,		54	Medical College, Hospital and Research Centre,	M.D Paediatrics	PG	2018	12	36	
Medical College, Hospital and Research Centre,		55	Medical College, Hospital and Research Centre,		PG	2018	7	21	
		56	Medical College, Hospital and Research Centre,	M.D Psychiatry	PG	2018	5	15	

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57	Dr. D. Y. Patil Dental College and Hospital, Pune	BDS	UG	2018	100	407	
58	Dr. D. Y. Patil Dental College and Hospital, Pune	MDS - Conservative Dentistry and Endodontics	PG	2018	8	24	
59	Dr. D. Y. Patil Dental College and Hospital, Pune	MDS - Orthodontics and Dentofacial Orthopaedics	PG	2018	6	18	
60	Dr. D. Y. Patil Dental College and Hospital, Pune	MDS – Prosthodontics and Crown & Bridge	PG	2018	6	18	
61	Dr. D. Y. Patil Dental College and Hospital, Pune	MDS - Oral Medicine and Radiology	PG	2018	4	10	
62	Dr. D. Y. Patil Dental College and Hospital, Pune	MDS - Public Health Dentistry	PG	2018	2	3	
63	Dr. D. Y. Patil Dental College and Hospital, Pune	Diploma in Dental Mechanics	UG	2018	10	20	
64	Dr. D. Y. Patil Dental College and Hospital, Pune	MDS - Paediatric and Preventive Dentistry	PG	2018	6	18	
65	Dr. D. Y. Patil Dental College and Hospital, Pune	MDS - Periodontology	PG	2018	5	15	
66	Dr. D. Y. Patil Dental College and Hospital, Pune	MDS - Oral Pathology and Microbiology	PG	2018	4	6	
67	Dr. D. Y. Patil Dental College and Hospital, Pune	MDS - Oral and Maxillofacial Surgery	PG	2018	8	24	
68	Dr. D. Y. Patil Dental College and Hospital, Pune	Ph.D.	Research	2018	25	25	
69	Dr. D. Y. Patil Dental College and Hospital, Pune	Advance Course in Implantology	PG	2018	3	0	
70	Dr. D. Y. Patil Biotechnology and Bioinformatics Institute, Pune	B. Tech. Biotechnology	UG	2018	120	252	
71	Dr. D. Y. Patil Biotechnology and Bioinformatics Institute, Pune	B. Tech. Medical Biotechnology	UG	2018	60	136	
72	Dr. D. Y. Patil Biotechnology and Bioinformatics Institute, Pune	M. Tech. (Integrated) Biotechnology	PG	2018	30	133	
73	Dr. D. Y. Patil Biotechnology and Bioinformatics Institute, Pune	M. Sc. Biotechnology	PG	2018	45	79	
74	Dr. D. Y. Patil Biotechnology and Bioinformatics Institute, Pune	Ph. D.	Research	2018	34	34	
75	Global Business School and Research Centre, Pune	ВВА	UG	2018	60	56	

	76	Global Business School and Research Centre, Pune	мва	PG	2018	240	341	
	77	Global Business School and Research Centre, Pune	Ph.D.	Research	2018	63	63	
2007/01/2007	78	Dr. D. Y. Patil College of Nursing, Pune	B.Sc. Nursing	UG	2018	100	295	
100000000000000000000000000000000000000	79	Dr. D. Y. Patil College of Nursing, Pune	P.B.B.Sc. Nursing	UG	2018	30	52	
	80	Dr. D. Y. Patil College of Nursing, Pune	M.Sc. Nursing - Medical Surgical Nursing	PG	2018	5	9	
	81	Dr. D. Y. Patil College of Nursing, Pune	M.Sc. Nursing - Community Health Nursing	PG	2018	5	4	
	82	Dr. D. Y. Patil College of Nursing, Pune	M.Sc. Nursing - Obstetric and Gynaecological Nursing	PG	2018	5	7	
	83	Dr. D. Y. Patil College of Nursing, Pune	M.Sc. Nursing - Child Health Nursing	PG	2018	5	9	
	84	Dr. D. Y. Patil College of Nursing, Pune	Ph.D.	Research	2018	7	7	
	85	Dr. D. Y. Patil College of Physiotherapy, Pune	ВРТ	UG	2019	100	412	
	86	Dr. D. Y. Patil College of Physiotherapy, Pune	MPT - Orthopaedics	PG	2018	6	12	
	87	Dr. D. Y. Patil College of Physiotherapy, Pune	MPT - Neurosciences	PG	2018	6	12	
	88	Dr. D. Y. Patil College of Physiotherapy, Pune	MPT - Cardio - Respiratory Sciences	PG	2018	6	10	
	89	Dr. D. Y. Patil College of Physiotherapy, Pune	MPT - General & Community Based Rehabilitation	PG	2018	6	12	
	90	Dr. D. Y. Patil College of Physiotherapy, Pune	MPT - Paediatrics	PG	2018	3	6	
	91	Dr. D. Y. Patil College of Physiotherapy. Pune	MPT - Musculoskeletal Sciences & Sports	PG	2018	3	6	
	92	Dr. D. Y. Patil College of Physiotherapy, Pune	MPT - Musculoskeletal Sciences & Manual Therapy	PG	2018	3	6	
	93	Dr. D. Y. Patil College of Physiotherapy, Pune	MPT - Musculoskeletal Sciences & Hand Conditions	PG	2018	3	6	

94	Dr. D. Y. Patil College of Physiotherapy, Pune	Ph.D.	Research	2018	21	21	
95	Dr. D. Y. Patil Institute of Optometry and Visual Sciences, Pune	B.Optom.	UG	2018	50	184	
96	Dr. D. Y. Patil Institute of Optometry and Visual Sciences, Pune	M.Optom.	PG	2018	6	8	
97	Dr. D. Y. Patil Institute of Optometry and Visual Sciences, Pune	PG Diploma in Contact Lens	PG	2018	4	0	
98	Dr. D. Y. Patil Institute of Optometry and Visual Sciences, Pune	PG Diploma in Low Vision Management	PG	2018	4	0	
99	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	BAMS	UG	2018	100	100	
100	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Ayurved Samhita Siddhanta	PG	2018	6	2	
101	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Rachana Sharir	PG	2018	6	0	
102	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Kriya Sharir	PG	2018	6	0	
103	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Rasashastra & Bhaishajya Kalpana	PG	2018	6	2	
104	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Dravyaguna Vidnyan	PG	2018	6	2	
105	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Kayachikitsa	PG	2018	6	4	
106	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.S Shalakya Tantra	PG	2018	6	6	
107	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.S Shalyatantra	PG	2018	6	6	

108	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	Ph.D.	Research	2018	28	28
109	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Agadtantra	PG	2018	5	2
110	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Rognidan Avum Vikruti Vidnyan	PG	2018	5	3
111	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Swasthavritta and Yoga	PG	2018	6	4
112	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.S Prasutitantra Evum Streerog	PG	2018	6	6
113	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Kaumarbhritya	PG	2018	4	4
114	Dr. D. Y. Patil College of Ayurved and Research Centre, Pune	M.D Panchakarma	PG	2018	6	0
115	Dr. D. Y. Patil Homoeopathic Medical College and Research Centre, Pune	внмѕ	UG	2018	100	100
116	Dr. D. Y. Patil Homoeopathic Medical College and Research Centre, Pune	M.D. (Hom.) - Materia Medica	PG	2018	6	6
117	Dr. D. Y. Patil Homoeopathic Medical College and Research Centre, Pune	M.D. (Hom.) - Homoeopathic Philosophy	PG	2018	6	6
118	Dr. D. Y. Patil Homoeopathic Medical College and Research Centre, Pune	M.D. (Hom.) - Repertory	PG	2018	6	6
119	Dr. D. Y. Patil Homoeopathic Medical College and Research Centre, Pune	Ph.D.	Research	2018	6	6

# 4.1. Student Industry Full Details :

★ View Uploaded Excel

## 4.2. Student Society Full Details :

⊀ View Uploaded Excel

## 6. Graduate Outcomes :

★ View Uploaded Excel

# 6.1. Uploaded Graduate Outcome Students Full Detail :

## 7. Details of the training of students in essential professional skills such as:

Nature of Program	Title	No of Days	Date	No of participants	No of resource person	URL	Mode of Engagement	u D
Soft skills ()	Research Methodology Workshop	4	(02- 07- 2018) to (05- 07- 2018)	70	10	https://events.dpu.edu.in/event-details.aspx?eventid=884&InstituteID=2	Training & Workshops	<u>u</u>
Soft skills ()	Research Methodology Workshop	4	(09- 07- 2018) to (12- 07- 2018)	71	10	https://events.dpu.edu.in/event-details.aspx?eventid=884&InstituteID=2	Training & Workshops	D D
Soft skills ()	Mechanics of sucking by Newborns	1	(10- 08- 2018) to (10- 08- 2018)	112	8	https://events.dpu.edu.in/event-details.aspx? eventid=925&InstituteID=2	Others	<u>&amp;</u> <u>D</u> a
Others (Analytical skills)	Basic Course on Statistical Packages for Health Research	7	(23- 08- 2018) to (29- 08- 2018)	31	10	https://events.dpu.edu.in/event-details.aspx? eventid=908&InstituteID=2	Training & Workshops	<u>&amp;</u> Do
ioft skills ()	Workshop on training and nurturing technologists to sharpen their expertise for performing proper, adequate CT and MRI scans	1.	(25- 08- 2018) to (25- 08- 2018)	35	5	https://events.dpu.edu.in/event-details.aspx? eventid=915&InstituteID=2	Training & Workshops	<u>o</u>
oft skills ()	Basic Neonatal Functional Echocardiography	1	(17- 09- 2018) to (17- 09- 2018)	46	6	https://events.dpu.edu.in/event-details.aspx? eventid=1055&InstituteID=2	Training & Workshops	<u>s</u> Do
oft skills ()	MCI Revised Basic & AETCOM Workshop	4	(26- 11- 2018) to (29- 11- 2018)	29	10	https://events.dpu.edu.in/event-details.aspx? eventid=1161&InstituteID=2	Training & Workshops	<u>Do</u>
am-work ()	Inauguration of DPU Sports club	1	(26- 11- 2018) to (26- 11- 2018)	250	15	https://events.dpu.edu.in/event-details.aspx?eventid=1146&InstituteID=2	Student Clubs	<u>±</u> \
ft skills ()	3T-IBHSC Bioethics Training Program	3	(06- 12- 2018) to (08- 12- 2018)	30	12	https://events.dpu.edu.in/event-details.aspx? eventid=1135&InstituteID=2	Training & Workshops	Doc

Soft skills ()	Scientific overview of Endoxifen and its use in Oncology	1	(12- 12- 2018) to (12- 12- 2018)	70	10	$https://events.dpu.edu.in/event-details.aspx?\\ eventid=1147\&InstituteID=2$	Others	<u>₩</u> \ Dos
Soft skills ()	NEUROMED- CME on Neurology	1	(16- 03- 2019) to (16- 03- 2019)	102	7	https://events.dpu.edu.in/event-details.aspx? eventid=1259&instituteID=2	Others	<u>ځ</u> ۱ Dox
Others (Analytical Skills)	Workshop on Manuscript Writing	1	(02- 04- 2019) to (02- 04- 2019)	200	12	https://events.dpu.edu.in/event-details.aspx?eventid=1271&InstituteID=2	Training & Workshops	<u>&amp;</u> \ Dor
Soft skills ()	Sensitization of Curriculum Implementation Support Programme (CISP)	1	(05- 04- 2019) to (05- 04- 2019)	35	5	https://events.dpu.edu.in/event-details.aspx?eventid=1269&InstituteID=2	Training & Workshops	<u>♣ \</u> Dor
Others (Analytical Skills)	Dissertation writing	1	(10- 05- 2019) to (10- 05- 2019)	153	5	https://events.dpu.edu.in/event-details.aspx? eventid=1319&InstituteID=2	Training & Workshops	<u></u> ⊎ \
Soft skills ()	Soft Skills Development Program	15	(08- 08- 2018) to (02- 02- 2019)	87	1	https://events.dpu.edu.in/event-details.aspx? eventid=12395&InstituteID=4	Credited Course Work	± \ Doc
Team-work ()	Measures for curbing the menace of ragging	1	(17- 12- 2018) to (17- 12- 2018)	100	1	https://events.dpu.edu.in/event-details.aspx? eventid=1179&InstituteID=4	Credited Course Work	<u>&amp;</u> ∖ Dog
Team-work ()	"Run for Unity" on the occasion of "Rashtriya Ekta Diwas"	1	(31- 10- 2018) to (31- 10- 2018)	100	3	https://events.dpu.edu.in/event-details.aspx? eventid=1094&InstituteID=5	Others	<u>₩</u> \ Doc
Team-work ()	Student Induction Programme for first year	21	(01- 08- 2018) to (24- 08- 2018)	157	11	https://biotech.dpu.edu.in/Documents/First-Year- Induction-Program-Schedule-Aug-2018,pdf	Training & Workshops	<u>♣</u> \ Doc
Others (Skill Development)	Competitive exam- preparation and Guidance	1	(24- 10- 2018) to (24- 10- 2018)	107	4	https://events.dpu.edu.in/event-details.aspx? eventid=1108&InstituteID=5	Others	±\ Dos
Others (Skill Development)	3d Bioprinting Technology By Cellink	1	(22- 09- 2018) to (22- 09- 2018)	140	2	https://events.dpu.edu.in/event-details.aspx? eventid=1132&InstituteID=5	Training & Workshops	<u>&amp;</u> \ Doc

Team-work ()	Induction Programme	8	(01- 08- 2018) to (08- 08- 2018)	47	4	https://events.dpu.edu.in/event-details.aspx? eventid=889&InstituteID=6	Training & Workshops	<u>&amp; \</u> <u>Dos</u>
Team-work ()	Induction Programme	21	(02- 08- 2018) to (22- 08- 2018)	110	13	$https://events.dpu.edu.in/event-details.aspx?\\ eventid=900\&lnstitutelD=6$	Training & Workshops	<u>⊎ \</u> Doc
Team-work ()	Personality and Professional Development: Goal Setting and Time Management	ī	(09- 03- 2019) to (09- 03- 2019)	92	1	https://events.dpu.edu.in/event-details.aspx?eventid=12411&InstituteID=6	Training & Workshops	<u>&amp;</u> \ Doc
Team-work ()	Industrial Visit for Coca Cola Plant	1	(12- 09- 2018) to (12- 09- 2018)	55	1	https://events.dpu.edu.in/event-details.aspx?eventid=1082&InstituteID=6	Others	<u>&amp; \</u> Doc
Team-work ()	Industrial Visit to Tata Motors, Pune	1	(20- 09- 2018) to (20- 09- 2018)	54	1	https://events.dpu.edu.in/event-details.aspx?eventid=1087&instituteID=6	Others	<u>↓</u> \ Doc
Team-work ()	International Business Conference	1	(17- 11- 2018) to (17- 11- 2018)	150	3	https://events.dpu.edu.in/event-details.aspx? eventid=1112&InstituteID=6	Others	<u>&amp;</u> ∖ Doc
Team-work ()	National Seminar on "Redesigning HR of Organization in the Era of Disruption"	1	(13- 10- 2018) to (13- 10- 2018)	160	5	https://events.dpu.edu.in/event-details.aspx? eventid=1097&InstituteID=6	Others	<u>&amp;</u> \ <u>Dos</u>
Communication skills ()	Employability Skill Development - Entrepreneurship Workshop	1	(23- 02- 2019) to (23- 02- 2019)	89	1	https://events.dpu.edu.in/event-details.aspx?eventid=12410&InstituteID=6	Training & Workshops	<u>&amp;</u> \ <u>Doc</u>
Communication skills ()	Human Value Development Success Building attitude	1	(23- 02- 2019) to (23- 02- 2019)	89	1	https://events.dpu.edu.in/event-details.aspx?eventid=12408&InstituteID=6	Training & Workshops	<u>&amp;</u> \ Dog
Communication skills ()	Placement Grooming	4	(23- 10- 2018) to (30- 10- 2018)	142	2	https://events.dpu.edu.in/event-details.aspx? eventid=12403&instituteID=6	Training & Workshops	<u>₩</u> \ Dog
Communication skills ()	Language and communication Skill Development	1	(02- 02- 2019) to (02- 02- 2019)	40	ī	https://events.dpu.edu.in/event-details.aspx? eventid=12409&instituteID=6	Training & Workshops	<u>.⊎ V</u> Doc

Communication skills ()	Workshop of Mock Interview	1	(25- 11- 2018) to (25- 11- 2018)	146	1	https://events.dpu.edu.in/event-details.aspx? eventid=12405&InstituteID=6	Training & Workshops	<u>U</u> \
Communication skills ()	Analytical Thinking - Visual Thinking for innovation and Business	1	(23- 03- 2019) to (23- 03- 2019)	85	3	https://events.dpu.edu.in/event-details.aspx? eventid=1263&InstituteID=6	Training & Workshops	<u>₩</u> \ Doc
Communication skills ()	Aptitude Test workshop	4	(24- 10- 2018) to (30- 11- 2018)	140	1	https://events.dpu.edu.in/event-details.aspx? eventid=12412&InstituteID=6	Training & Workshops	<u>₩</u> \ Dos
Communication skills ()	Business Analytical Refresher	7	(22- 10- 2018) to (09- 12- 2018)	7	2	https://events.dpu.edu.in/event-details.aspx? eventid=12415&InstituteID=6	Training & Workshops	<u>&amp;</u> \ Dor
Communication skills ()	Digital Marketing Workshop	3	(29- 10- 2018) to (24- 11- 2018)	125	1	https://events.dpu.edu.in/event-details.aspx? eventid=12404&instituteID=6	Training & Workshops	<u>&amp;</u> ∖ <u>Doc</u>
Communication skills ()	Finance Refresher	6	(27- 10- 2018) to (25- 11- 2018)	47	i	https://events.dpu.edu.in/event-details.aspx? eventid=12407&InstituteID=6	Training & Workshops	<u>≗</u> \ Doc
Communication skills ()	Hospital and Health Manager refresher	1	(26- 10- 2018) to (26- 10- 2018)	9	1	https://events.dpu.edu.in/event-details.aspx? eventid=12414&InstituteID=6	Training & Workshops	<u>w</u> \ Dog
Communication skills ()	Human Resource Management Refresher	5	(23- 10- 2018) to (27- 12- 2018)	22	1	https://events.dpu.edu.in/event-details.aspx?eventid=12413&InstituteID=6	Training & Workshops	<u>♣</u> \ Dor
Communication skills ()	IB Refresher Course	4	(22- 10- 2018) to (27- 10- 2018)	16	í	https://events.dpu.edu.in/event-details.aspx?eventid=12406&InstituteID=6	Training & Workshops	<u>&amp;</u> \
Communication skills ()	Product and Brand Management through social media marketing	1	(22- 11- 2018) to (22- 11- 2018)	16	ī	https://events.dpu.edu.in/event-details.aspx? eventid=12402&InstituteID=6	Training & Workshops	<u>&amp;</u> \ Doc
Communication skills ()	Workshop of Marketing Refresher	4	(22- 10- 2018) to (26- 10- 2018)	140	1	$https://events.dpu.edu.in/event-details.aspx?\\ eventid=12401\&InstituteID=6$	Training & Workshops	<u>گ ۸</u> <u>Doc</u>

Communication skilts ()	Career Counselling - Investment planning for young investors	1	(09- 09- 2018) to (09- 09- 2018)	64	1	https://events.dpu.edu.in/event-details.aspx? eventid=12400&instituteID=6	Training & Workshops	Doc
Soft skills ()	Yoga and wellness	1	(21- 06- 2019) to (21- 06- 2019)	69	1	$https://events.dpu.edu.in/event-details.aspx?\\ eventid=1335\&InstituteID=6\\$	Training & Workshops	±\ Dox
Soft skills ()	Soft Skill Development	1	(02- 02- 2019) to (02- 02- 2019)	65	1	https://events.dpu.edu.in/event-details.aspx? eventid=1228&InstituteID=6	Training & Workshops	<u>ut \</u> Dor
Soft skills ()	Lecture on Soft Skill Development	1	(29- 09- 2018) to (29- 09- 2018)	43	1	https://events.dpu.edu.in/event-details.aspx?eventid=12342&instituteID=10	Others	<u>◆</u> \ Dog
Others (Personality Development)	Workshop on Personality development	1	(31- 08- 2018) to (31- 08- 2018)	113	1	https://events.dpu.edu.in/event-details.aspx? eventid=12341&InstituteID=10	Training & Workshops	<u>&amp;</u> \ Doc
Communication skills ()	Lecture on Communication Skitt	1	(05- 03- 2019) to (05- 03- 2019)	44	1	https://events.dpu.edu.in/event-details.aspx? eventid=12338&InstituteID=10	Others	ا <u>گ</u> <u>Doc</u>
Leadership skills ()	Session on HUMAN VALUE SKILL	1	(12- 08- 2018) to (12- 08- 2018)	117	1	https://events.dpu.edu.in/event-details.aspx? eventid=12340&InstituteID=10	Training & Workshops	<u>u</u> \ Doc
Others (Employability Development Skill)	Lecture on Employability Development skill	1	(23- 02- 2019) to (23- 02- 2019)	47	ī	https://events.dpu.edu.in/event-details.aspx?eventid=12339&InstituteID=10	Others	<u>₩</u> \ Dor
Employed ()	Guest lecture on 'the missing link beyond biomechanical model of care – a clinical and updated perspective in physiotherapy'	1	(12- 12- 2018) to (12- 12- 2018)	87	1	https://events.dpu.edu.in/event-details.aspx? eventid=1158&InstituteID=7	Training & Workshops	Doc
Employed ()	Guest lecture on "Mind and Body"	1	(17- 10- 2018) to (17- 10- 2018)	80	1	https://events.dpu.edu.in/event-details.aspx?eventid=1093&InstituteID=7	Training & Workshops	ین بر Dos

Employed ()	Guest Lecture on 'Clinical Approach Towards Patient- An American Perspective'	1	(15- 11- 2018) to (15- 11- 2018)	23	1	https://events.dpu.edu.in/event-details.aspx?eventid=1157&InstituteID=7	Training & Workshops	<u>گ</u> ۱ Dos
Employed ()	Shoulder Disorders-Clinical Reasoning and Advanced Management	2	(07- 10- 2018) to (08- 10- 2018)	27	2	$https://events.dpu.edu.in/event-details.aspx?\\ eventid=1063\&lnstituteID=7$	Training & Workshops	<u>&amp;</u> \ . Dot
Employed ()	Pilates Instructor training Course	4	(26- 09- 2018) to (29- 09- 2018)	38	i	https://events.dpu.edu.in/event-details.aspx? eventid=1070&InstituteID=7	Training & Workshops	<u>⇒</u> \
Employed ()	Aerobics Instructor training Course	4	(26- 09- 2018) to (29- 09- 2018)	31	1	https://events.dpu.edu.in/event-details.aspx?eventid=1071&InstituteID=7	Training & Workshops	<u>.⊎,</u> \ Dor
Soft skills ()	Workshop on Keratoconus contact lens fitting	2	(27- 03- 2019) to (28- 03- 2019)	40	4	https://events.dpu.edu.in/event-details.aspx? eventid=12399&InstituteID=8	Training & Workshops	<u>≛</u> ∖ Doc
Leadership skills ()	CME – Advancements in Contact Lenses	1	(24- 09- 2018) to (24- 09- 2018)	249	4	https://optometry.dpu.edu.in/Documents/COE/COE-Recent-Advances-in-Contact-Lenses.pdf	Training & Workshops	±\ Doc
Soft skills ()	Soft skills	1	(05- 07- 2018) to (05- 07- 2018)	61	ī	http://ayurved.dypvp.edu.in/Event.aspx? EventID=103	Training & Workshops	<u>.⊎ \</u> Doc
Others (Yoga & Meditation Techniques)	Yoga & Meditation Techniques	3	(11- 10- 2018) to (13- 10- 2018)	33	2	https://ayurved.dypvp.edu.in/Event.aspx? EventID=134	Training & Workshops	Doc
Others (Introduction to Meditation Techniques)	Introduction to Transcendental Meditation	1	(07- 03- 2019) to (07- 03- 2019)	55	2	https://ayurved.dypvp.edu.in/Event.aspx? EventID=133	Others	<u>ٹ</u> Doc
Employed ()	Lecture series on Pulse Diagnosis & understanding Veda in Human Physiology	5	(05- 03- 2019) to (09- 03- 2019)	81	1	https://ayurved.dypvp.edu.in/Event.aspx? EventID=132	Others	<u>≛</u> \ Doc
Others (Career Guidance)	Homoeopathic Practice in Skin Care	i	(13- 12- 2018) to (13- 12- 2018)	126	1	https://events.dpu.edu.in/event-details.aspx? eventid=12398&InstituteID=59	Training & Workshops	호) Doc

Others (Career Guidance)	Career in Cosmetology & Trichology	1	(16- 04- 2019) to (16- 04- 2019)	45	1	$https://events.dpu.edu.in/event-details.aspx?\\ eventid=12397\&InstituteID=59$	Training & Workshops	ا ریخی Dos
Others (Conference)	13th Annual Conference of Indian Academy of Nephrology (IANCON 2018)	2	(18- 08- 2019) to (19- 08- 2018)	59	20	https://events.dpu.edu.in/event-details.aspx? eventid=907&InstituteID=2	Others	<u>&amp; \</u> <u>Dor</u>
Others (Conference)	IAMLE-2018	3	(26- 10- 2018) to (28- 10- 2018)	189	3	https://events.dpu.edu.in/event-details.aspx?eventid=1090&InstituteID=2	Others	<u>⇒</u> \ Doc
Others (Guest Lecture)	Guest Lecture on "GIS Mapping in Health care"	1	(03- 12- 2018) to (03- 12- 2018)	20	2	https://events.dpu.edu.in/event-details.aspx? eventid=1155&InstituteID=2	Training & Workshops	<u>♣</u> \
Others (Conference)	Annual Conference of Respiratory, Critical Care & Sleep Medicine (ACINUS-2018)	2	(22- 12- 2018) to (23- 12- 2018)	291	16	https://events.dpu.edu.in/event-details.aspx? eventid=1196&InstituteID=2	Others	<u>&amp;</u> ∖ Dos
Others (Conference)	UROLAP - 2019	2	(22- 06- 2019) to (23- 06- 2019)	150	9	https://events.dpu.edu.in/event-details.aspx? eventid=1329&InstituteID=2	Others	<u>&amp;</u> ∖ Doc
Soft skills ()	CDE Program on Mycoplasma detection & prevention and 3D cell culture	1	(06- 07- 2018) to (06- 07- 2018)	23	ı	https://events.dpu.edu.in/event-details.aspx?eventid=880&InstituteID=4	Others	©o∢ ©o∢
Others (Guest Lecture)	Value Added Teaching Lecture	1	(25- 07- 2018) to (25- 07- 2018)	60	1	https://events.dpu.edu.in/event-details.aspx? eventid=887&InstituteID=4	Others	<u>*</u> ∖ Doc
Soft skills ()	CDE Programme on "3D Metal Printing: The Future"	1	(31- 07- 2018) to (31- 07- 2018)	75	1	https://events.dpu.edu.in/event-details.aspx?eventid=924&InstituteID=4	Others	<u>₩</u> \ <u>Doc</u>
Soft skills ()	CDE Programme on "Recent Advancements in Direct Restorative Therapy"	1	(10- 08- 2018) to (10- 08- 2018)	36	1	https://events.dpu.edu.in/event-details.aspx? eventid=1178&InstituteID=4	Others	<u>ٹ</u> \ <u>Doc</u>
Others (Workshop)	Workshop on "Level 1 Life First Training on Tobacco Cessationon"	1	(14- 08- 2018) to (14- 08- 2018)	60	2	https://events.dpu.edu.in/event-details.aspx? eventid=11989&instituteID=4	Training & Workshops	<u>≛</u> \ Doc

Soft skills ()	CDE Programme on "Innovation in Restorative Dentistry"	1	(19- 09- 2019) to (19- 09- 2018)	24	1	https://events.dpu.edu.in/event-details.aspx? eventid=1057&InstituteID=4	Others	Dos
Soft skills ()	CDE Programme & Hands on Course on "Precision Attachments in Prosthodontics"	2	(04- 10- 2018) to (05- 10- 2018)	115	1	https://events.dpu.edu.in/event-details.aspx?eventid=1061&InstituteID=4	Others	<u>±</u> \ <u>Do</u> ∢
Soft skills ()	57th MSDC Pre- Conference Course	1	(23- 11- 2018) to (23- 11- 2018)	50	:4	$https://events.dpu.edu.in/event-details.aspx?\\ eventid=1110\&lnstitutelD=4$	Credited Course Work	ا <u>ن</u> Dos
Others (Workshop)	Systematic Review Workshop	2	(05- 12- 2018) to (06- 12- 2018)	42	2	https://events.dpu.edu.in/event-details.aspx? eventid=1106&InstituteID=4	Training & Workshops	<u>&amp;</u> ∖ Doc
Soft skills ()	CDE Programme on "OSMF: Future Perspective"	1	(24- 12- 2018) to (24- 12- 2018)	20	i	https://events.dpu.edu.in/event-details.aspx? eventid=1164&instituteID=4	Others	<u>*</u> \ Doc
Soft skills ()	CDE Programme on "Behaviour Management"	1	(20- 12- 2018) to (20- 12- 2018)	48	Í	https://events.dpu.edu.in/event-details.aspx? eventid=1172&InstituteID=4	Others	<u>L</u> \ Doc
Others (Workshop)	Workshop on Level 2 Tobacco Cessation Training	2	(16- 01- 2019) to (17- 01- 2019)	36	2	https://events.dpu.edu.in/event-details.aspx?eventid=11990&InstituteID=4	Training & Workshops	<u>↓ \</u> Doç
Soft skills ()	Skill Development Workshop on: Theory and Practice of Problem Based Learning	2	(25- 01- 2019) to (26- 01- 2019)	50	1	https://events.dpu.edu.in/event-details.aspx? eventid=1199&InstituteID=4	Training & Workshops	<u>ٹ</u> Doc
Soft skills ()	CDE Programme on Painless to Pain free Dentistry' and 'Fresh Breath Clinic'	1	(05- 02- 2019) to (05- 02- 2019)	60	1	https://events.dpu.edu.in/event-details.aspx? eventid=1209&InstituteID=4	Others	±\ Doc
Soft skills ()	Value-added inter-active session on 'Pranic Heating'	1	(06- 02- 2019) to (06- 02- 2019)	85	3	https://events.dpu.edu.in/event-details.aspx? eventid=1217&InstituteID=4	Others	±\ Doc
Soft skills ()	CDE Programme on "Clinical Preventive Dentistry"	1	(11- 03- 2019) to (11- 03- 2019)	45	1	https://events.dpu.edu.in/event-details.aspx? eventid=1250&instituteID=4	Others	<u>ٹ ۱</u> <u>Doc</u>

	Soft skills ()	Guest Lecture on Opportunities in Public Health Dentistry	1	(15- 04- 2019) to (15- 04- 2019)	86	1	$https://events.dpu.edu.in/event-details.aspx?\\ eventid=11991\&InstituteID=4$	Others	<u>&amp;</u> ∖ Dos
	Others (Workshop)	Workshop on Nitrous Oxide- Oxygen Inhalation Sedation (NOIS)	2	(15- 04- 2019) to (16- 04- 2019)	130	1	https://events.dpu.edu.in/event-details.aspx?eventid=1254&InstituteID=4	Training & Workshops	<u>d. \</u> <u>Doc</u>
	Soft skills ()	CDE Program the Topic of "Scope of Periodontology as a Specialty and Pursuing Dental Education in the USA"	2	(22- 06- 2019) to (23- 06- 2019)	85	1	https://events.dpu.edu.in/event-details.aspx?eventid=1346&InstituteID=4	Others	<u>₩</u> \ Doc
	Soft skills ()	CDE Program and Workshop on Atraumatic Restorative Treatment (ART)	1	(27- 06- 2019) to (27- 06- 2019)	115	4	https://events.dpu.edu.in/event-details.aspx?eventid=1352&InstituteID=4	Others	<u>&amp;</u> \ <u>Dor</u>
	Soft skills ()	Guest Lecture on "Bioinspired Innovations Innano Technology"	a 1	(28- 02- 2019) to (28- 02- 2019)	100	1	https://events.dpu.edu.in/event-details.aspx? eventid=1660&InstituteID=5	Others	<u>گ</u> ۱ Doc
	Others (Symposium)	National Symposium on "Recent Advances in Modern Biology & Biotechnology 2019 (RAMBB 2019)"	3	(14- 03- 2019) to (16- 03- 2019)	200	25	https://events.dpu.edu.in/event-details.aspx? eventid=1272&InstituteID=5	Others	± \ Dos
	Soft skills ()	World Immunology Day Celebration	1	(30- 04- 2019) to (30- 04- 2019)	140	2	https://events.dpu.edu.in/event-details.aspx? eventid=1475&InstituteID=5	Others	Dog
	Others (Workshop)	Workshop on Organ Transplantation and Organ Donation – Nursing Perspective	1	(22- 11- 2018) to (22- 11- 2018)	120	3	https://events.dpu.edu.in/event-details.aspx? eventid=1107&InstituteID=10	Training & Workshops	<u>.↓∖</u> <u>Doc</u>
S	Soft skills ()	Faculty Development program Advanced Electrotherapy	1	(17- 07- 2018) to (17- 07- 2018)	55	1	https://events.dpu.edu.in/event-details.aspx? eventid=888&InstituteID=7	Training & Workshops	±\ Dor
S	oft skills ()	Exercise session for Teaching and Non-Teaching Staff	1	(07- 09- 2018) to (07- 09- 2018)	32	1	https://events.dpu.edu.in/event-details.aspx? eventid=1664&InstituteID=7	Training & Workshops	<u>&amp;∖</u> Dog
	thers Seminar)	Awareness lecture on World Alzheimer's Day	1	(21- 09- 2018) to (21- 09- 2018)	102	3	https://events.dpu.edu.in/event-details.aspx?eventid=1072&InstituteID=7	Others	<u>&amp; \</u> Doc

Others (Workshop)	Workshop on Musculofascial Release Therapy (MFR)	4	(03- 10- 2018) to (06- 10- 2018)	60	1	https://events.dpu.edu.in/event-details.aspx? eventid=1066&instituteID=7	Training & Workshops	<u>ٹ</u> / Doc
Others (Workshop)	Workshop on Physical Assessment & Exercise Prescription in Paediatric Client	1	(10- 10- 2018) to (10- 10- 2018)	126	ī	https://events.dpu.edu.in/event-details.aspx?eventid=1127&InstituteID=7	Training & Workshops	<u>⇔\</u> Dor
Others (Guest Lecture)	Guest Lecture on Physical activity in ageing adults - why old is not weak?	1	(27- 12- 2018) to (27- 12- 2018)	58	1	https://events.dpu.edu.in/event-details.aspx? eventid=1162&instituteID=7	Training & Workshops	<u>&amp; )</u> <u>Dor</u>
Soft skills ()	Continuous Physiotherapy Education (CPE) on Updates in Kinesiotaping	1	(02- 01- 2019) to (02- 01- 2019)	79	2	https://events.dpu.edu.in/event-details.aspx? eventid=1184&instituteID=7	Training & Workshops	.±.\ Dot
Others (Guest Lecture)	Guest Lecture On - 'Recent Advances in Joints, Shoulder and Spine Surgeries'	í	(05- 01- 2019) to (05- 01- 2019)	134	3	https://events.dpu.edu.in/event-details.aspx? eventid=1186&InstituteID=7	Training & Workshops	<u>'≛</u> \ <u>Doc</u>
Others (Workshop)	Workshop on Basic Life Support	1	(07- 01- 2019) to (07- 01- 2019)	61	9	https://events.dpu.edu.in/event-details.aspx? eventid=1206&InstituteID=7	Training & Workshops	<u>گ</u> / <u>Do</u> s
Others (Workshop)	Workshop on Advanced Cardiovascular Life Support	2	(08- 01- 2019) to (09- 01- 2019)	21	9	https://events.dpu.edu.in/event-details.aspx?eventid=1207&InstituteID=7	Training & Workshops	<u>₩</u> \ Dos
Others (Guest Lecture)	Guest lecture on 'Compressive Neuropathies in Hand'	1	(05- 02- 2019) to (05- 02- 2019)	90	1	https://events.dpu.edu.in/event-details.aspx? eventid=1234&InstituteID=7	Training & Workshops	<u>&amp;</u> ∖ Dox
Others (Workshop)	Matrix Rhythm Therapy Workshop	2	(15- 03- 2019) to (16- 03- 2019)	10	1	https://events.dpu.edu.in/event-details.aspx? eventid=1252&InstituteID=7	Training & Workshops	<u>u</u> \
Others (Workshop)	Bands, Balls and Balance Workshop	2	(02- 04- 2019) to (03- 04- 2019)	30	1	https://events.dpu.edu.in/event-details.aspx? eventid=1356&InstituteID=7	Training & Workshops	<u>&amp;</u> ∖ Doc
Others (Workshop)	Charak Chintan	4	(27- 08- 2018) to (31- 08- 2018)	126	4	https://events.dpu.edu.in/event-details.aspx? eventid=1765&InstituteID=61	Training & Workshops	<u>نځ</u> ( <u>Doc</u>

Others (Short Term Course)	Vadatu Samskrutarn Tatha Samhitayaha Avabodhanam	15	(08- 10- 2018) to (25- 10- 2018)	105	5	https://events.dpu.edu.in/event-details.aspx? eventid=1781&InstituteID=61	Credited Course Work	Dog
Others (CME)	AYUSH CME for Teachers in Rasashastra Evam Bhaishajya kalpana	6	(08- 10- 2018) to (13- 10- 2018)	30	11	https://events.dpu.edu.in/event-details.aspx?eventid=1780&instituteID=61	Training & Workshops	<u>&amp; Y</u> Dos
Others (Guest Lecture)	Financial Awareness Program	. 1	(19- 01- 2019) to (19- 01- 2019)	58	1	https://events.dpu.edu.in/event-details.aspx? eventid=1787&InstituteID=61	Training & Workshops	<u>نځ</u> ۱ Doc
Others (Guest Lecture)	Guest lecture on Intellectual Property Rights	1	(21- 01- 2019) to (21- 01- 2019)	15	i	https://events.dpu.edu.in/event-details.aspx? eventid=1793&InstituteID=61	Training & Workshops	<u>™</u> \ Doc
Others (Guest Lecture)	Guest Lecture on Startups and Innovation Cell	1	(15- 02- 2019) to (15- 02- 2019)	74	1	https://events.dpu.edu.in/event-details.aspx? eventid=1790&InstituteID=61	Training & Workshops	<u>±\</u> Doc
Others (Guest Lecture)	Guest Lecture "Enhancement of Positive Attitude amongst all to achieve our goal"	1	(06- 03- 2019) to (06- 03- 2019)	53	1	https://events.dpu.edu.in/event-details.aspx? eventid=1795&InstituteID=61	Training & Workshops	<u>&amp;</u> \ Doc
Others (Guest Lecture)	Guest Lecture On "Stress Management"	1	(08- 03- 2019) to (08- 03- 2019)	62	1	https://events.dpu.edu.in/event-details.aspx? eventid=1796&instituteID=61	Training & Workshops	<u>* \</u> <u>Doc</u>
Others (Workshop)	Basic workshop in Research Methodology	2	(26- 02- 2019) to (27- 02- 2019)	18	2	https://events.dpu.edu.in/event-details.aspx? eventid=1243&InstituteID=59	Training & Workshops	<u>♣</u> \ Dot

<sup>8.</sup> Action taken to inculcate spirit of innovation/ entrepreneurship and critical thinking among the students and promote avenues for display of these talents:

To fulfil the objective of Innovation and Incubation as a pre-incubation unit "Start-ups and Innovation Cell" have been established in all the institutions. All these Start-ups and Innovation Cells are directly linked with 'DPU Incubation Center' registered under Section 8 of Companies Act 2013, "DPU Foundation for Innovation Incubation & Entrepreneurship". DPU Incubation Center is ecosystem partner of AIC Pinnacle entrepreneurship forum, supported by NITI Aayog, Government of India. All these Start-ups and Innovation Cells are very active in conduction of pre incubation activities like idea tinkering, ideation, workshop / seminars etc. In addition to this -

- Department of Scientific and Industrial Research (DSIR) has extended 'Scientific and Industrial Research
  Organization' (SIRO) recognition to DPU for a period of 3 years from 2017 to 2020 and further renewed for
  the period of 3 years from 2020-2023.
- Biotechnology Institute of the Vidyapeeth has received the prestigious 'DST-FIST' funding for the development of infrastructure and equipment for teaching and research, are some of the important research recognitions awarded to DPU
- The Biotechnology and Bioinformatics Institute has received funding from BIRAC through the BIRAC-GYTI award (Rs.15 Lakhs) for innovation and DBT funding in the area of Microbial Biodiversity with Praj Industries, Pune (Rs.801 Lakhs).
- Eleven patents have been filed from the Biotech Institute and Dental College in 2018-19 and several others are in the pipeline. One product on probiotics is being tested for commercial potential by "Agroinnovations India Pvt. Ltd." which will be given license for further commercialization.
- Faculty from Dental College has received a grant of 50 lakhs from Biotechnology Ignition Grant (BIG),
   Government of India.
- During the prescribed assessment period total Rs. 30.45 lakhs and Rs. 25.25 lakhs grants have been received from Government and Non-government agencies respectively.

#### Training Activities:

DPU has conducted total 8 training and capacity building programs on Innovation during the stipulated period. Link of Training Programmes: <a href="https://dpu.edu.in/documents/other/Training-and-Workshops-on-IPR.pdf">https://dpu.edu.in/documents/other/Training-and-Workshops-on-IPR.pdf</a>

- Biotechnology Ignition Grant Awareness talk for BIG grant was conducted by Venture Center, Pune (India's leading Inventive Enterprises Incubator) for sensitization of the faculty.
- Faculty (Dr. Swapnil Gaikwad) and Student (Mr. Jenith Mehta) attended One day mentoring session for Proof
  of Concept Contest (POC Concept 2019). MHRD driven activities conducted on 26<sup>th</sup> July 2019.
- Students and faculty attended online IPR seminar delivered by Ms. Shweta Sree Majumdar on MHRD driven activities conducted on 10<sup>th</sup> January 2019.
- Online India's First Leadership Talk series attended by Students and faculty.
  - i. With Shri. Anand Mahindra (8th January 2019).
  - ii. With Shri. Ajit Doval (19th March 2019)
  - iii. With Prof. Anil D. Sahasrabudhe (22<sup>nd</sup> April 2019)
- Workshop on "Inspiring Innovation" (Institute driven activity conducted on 30<sup>th</sup> March 2019).

### Avenues for display of talent:

- Poster making competition on the theme "Need of Innovation in Medicine for U.G as well as P.G. students was organised on World Innovation Day, 15th October 2019 by the Start-up & Innovation Cell with artistic posters and e-posters made by UG and PG students.
- National Business Plan Competition was conducted by Entrepreneurship Cell.

- The "DPU Foundation for Innovation Incubation & Entrepreneurship" (Corporate Identity Number: U85320PN2019NPL188312) under Section 8 of Companies Act 2013 as an Incubator to promote and incubate the start-ups has been established and inaugurated on 16<sup>th</sup> March 2019. It has the following objectives:
  - i) "To promote, support, nurture the translation of ideas and innovations emerging from the scientific, technological and knowledge capital at academic, technical, research and development as also other institutions into successful entrepreneurial ventures contributing to the economic development of the region and country by building incubation facilities.
  - To support technology and knowledge-based ventures at their start-up phase, creation of networks between academia, industry and financial institutions and other such assistance as incubates.
  - tii) To create an environment for the growth and success of start-up enterprises arising out of pioneering scientific research and knowledge bases, by building and sharing resources, networks, competencies and expertise in key areas at the interfaces of technology and innovations, business and entrepreneurship and government and policy.
- Start-ups & Innovation Cells at all the Institutions are working on various fronts in association with DPU Incubation Center with the aim to:
  - Provide a comprehensive environment leading to development of Intellectual Property-(Product/Process).
  - Facilitate, encourage, promote and protect methodical investigation and research and the freedom of the Stakeholders involved in R&D projects/U. G Projects/P. G Projects etc.
  - iii) Start an IPR and Start-up, based on policy and practical guidelines for making available to the public (students / staff / alumni of DPU and beyond), the inventions made in the course of projects carried out by them.
- Dr. D. Y. Patil Vidyapeeth endorses in letter and spirit the initiative of the Government of India to catalyze startup culture and build a strong and inclusive ecosystem for innovation and entrepreneurship in India. To provide research mentorship and imbibe the spirit of entrepreneurship in its staff and students, DPU has provided internal funding since 2009 in the form of seed money of Rs. 393.31 lakhs in last 5 years of which Rs. 67.52 lakhs were provided in 2018–2019.
- This has enabled the colleges to develop strong proposals and successfully obtain extramural grants
- Business Management Student Entrepreneurship Support Scheme, of Rs. 75000 has been constituted for students.
- The Innovation Council undertakes activities to create awareness among students and faculty for nurturing new ideas and development of innovative products. They also undertake review of these products and ideas and shortlist potential ideas and products for refereeing to Incubation Center for further processing. (Patent Filed / Published / Granted: 11; BIG Grants: 2)
- The Incubation Center reviews these products and ideas, guides the students/faculty members for any modifications before taking them forward for further processing for patent filing/copyrights/products.
- Under this centre the process of filing patents and copyrights has been initiated with complete financial support from DPU.
- Regular meetings are conducted by the members of the Incubation Cells of the Vidyapeeth at different
  constituent units for identifying and nurturing the potential ideas. Weblink <a href="https://dpu.edu.in/incubation-Centre-committee.aspx">https://dpu.edu.in/incubation-Centre-committee.aspx</a>

Credit course work on Entrepreneurship/Innovation - Self or jointly with external agencies

- GBSRC has a full credit compulsory course on 'Entrepreneurship Development and Project Management' for the students. Mentoring and corporate guest speaker sessions are conducted to nurture innovation and entrepreneurship.
- DYPBBI Institute had introduced 2 certificate courses in the academic year 2018-19 to promote and motivate the students towards Entrepreneurship Development in Biotechnology. They are as follows:
  - 1. Certificate Course in 'Entrepreneurship Development in Biotechnology and Bioinformatics'.
  - 2 Certificate Course in Bioinformatics
- Educating more students to understand entrepreneurship and have the skill sets needed to succeed in the commercial world is of tremendous importance for translating discoveries into products, building companies and also providing the knowledge so that students can establish their own firms and companies

### Credit course work on Entrepreneurship / Innovation - Self or jointly with external agencies.

The Vidyapeeth offers Academic flexibility to encourage students to think creatively to solve problems, pursue areas of their interest, innovate, explore their aptitude and be self-directed learners. 100% CBCS/Elective course system have been implemented in

- Dr. D. Y. Patil Biotechnology and Bioinformatics Institute,
- Dr. D. Y. Patil Institute of Optometry and Visual Sciences,
- Dr. D. Y. Patil College of Physiotherapy and
- Global Business School and Research Centre [GBSRC]

DPU Foundation for Innovation Incubation & Entrepreneurship in association with AIC Pinnacle Entrepreneurship Forum supported by NITI Aayog, Govt. of India have launched value added courses in the following area:-

- 1. Venture creation
- 2. Venture Launch
- 3. Entrepreneurship Development

Audites self study courses

MBA (Distance Mode)

Financial Support

Dr. D.Y. Patil Vidyapeeth, Pune is committed for the development of Innovation & Incubation Culture for new generation. All the financial supports for patent filing, copyright filing etc is provided by the University. In the year 2018-19, DPU has provided Rs. 4.98 Lakhs financial support to teachers for filing patents and organizing IPR workshops.

DPU Incubation Centre (DPU Foundation for Innovation Incubation & Entrepreneurship) is working towards inculcating innovation & entrepreneurship culture among students and faculty members. That includes:

- Mentor support
- Legal support
- Govt. Initiative content
- Seed funding
- · Industry content/ Content Marketing
- Marketing support
- · Co-working space
- Technical support
- Investor connect
- · Access to accelerator support

### Innovation, Incubation and Entrepreneurship Model -

- i. Faculty Driven Models,
- ii. Student Driven Models,
- iii. Alumni Faculty Driven Models and
- iv. Industry Driven models

The FIIE facilitates collaboration between Health/Medicine, Engineering and Technology by involving academia and industry in various projects.

#### Achievements:

- In a short period of 2018-19 total number of 11 patents are filed / published / granted and 2 technology transfers have been achieved due to these sustained efforts.
- A total of 933 Research papers have been published in Scopus indexed journals by the faculty with 10145 citations in last 5 years.
- The Vidyapeeth has signed 88 MoUs with various national and international Institutions for faculty exchange, student exchange and collaborative research projects.
- In all collaborative activities have taken place over a period five years. The list of Collaborative Activities are - <a href="http://naacdata.dpu.edu.in/Supplementary/University/3-7-2\_20817.pdf">http://naacdata.dpu.edu.in/Supplementary/University/3-7-2\_20817.pdf</a>
- The MOU with University of Skövde, Sweden in the area of environment and health protection has
  resulted in generation of five national patents, regular faculty and student exchange programme
  under the Linnaeus-Palme Teachers' Exchange Program.
- These MOU's have enhanced the quality of teaching-learning process, research activities, upgradation of facilities and services and also contributed towards the enhancement of quality of publications in leading national and international journals as well as attracted financial assistance for collaborative research projects.

# 9. Capacity Building Program for Students and Teachers (during last 3 years):

Nature of Participants	Nature of Course	From Date	To Date	No of participants
Student	Induction Programme for 1st Year MBBS & BDS Studen	01-08-2016	01-08-2016	350
Student	Induction Programme for 1st Year MBBS & BDS Studen	01-08-2017	01-08-2017	350
Student	Induction Programme for 1st Year MBBS & BDS Studen	01-08-2018	01-08-2018	350
Student	Induction Programme for 1st year Post Graduate Stu	01-07-2016	01-07-2016	24
Student	Induction Programme for 1st year Post Graduate Stu	01-07-2017	01-07-2017	24
Student	Induction Programme for 1st year Post Graduate Stu	01-07-2018	01-07-2018	24
Student	Internship Orientation Programme	27-01-2017	31-01-2017	138
Student	Internship Orientation Programme	15-03-2017	19-03-2017	80
Student	Internship Orientation Programme	29-01-2018	02-02-2018	151

	Student	Internship Orientation Programme	27-03-2018	31-03-2018	53
	Student	Internship Orientation Programme	14-01-2019	18-01-2019	158
	Student	Internship Orientation Programme	14-03-2019	18-03-2019	50
	Student	Manuscript Writing Workshop	02-04-2019	02-04-2019	200
	Student	Research Methodology workshop for Residents	03-06-2016	07-06-2016	60
	Student	Research Methodology workshop for Residents	07-07-2017	08-07-2017	124
	Student	Research Methodology workshop for Residents	02-07-2018	05-07-2018	70
	Student	Workshop on Microteaching for Residents/ Demonstra	27-09-2016	28-09-2016	17
	Student	Pre-Ph.D.Course Programme	20-03-2017	24-03-2017	17
	Student	Manuscript writing workshop	02-04-2019	02-04-2019	169
	Student	Dissertation Writing	10-05-2019	10-05-2019	153
	Student	Basic course on statistical packages for health re	04-05-2017	05-05-2017	30
	Student	Basic course on statistical packages for health re	23-08-2018	29-08-2018	31
	Student	CDE- 3D Imaging: Demystifying the virtual reality	09-12-2016	09-12-2016	45
	Student	CDE – BIOSTAR & ITS APPLICATION IN DENTISTRY by De	30-12-2016	30-12-2016	55
	Student	CDE programme "CAD-CAM Technology In Prosthodontic	10-01-2017	10-01-2017	50
	Student	CDE Programme On Recent Advance In Alginate Impres	18-01-2017	18-01-2017	52
	Student	Evidence based restorative Pediatric Dentistry & L	15-02-2017	15-02-2017	25
	Student	Workshop on Systematic Review jointly by DR. D. Y.	22-02-2017	23-02-2017	35
	Student	Guest Lecture on Medico Legal Aspects in Dentistry	17-06-2017	17-06-2017	90
	Student	Hands on course- ceramic veneers	09-07-2017	09-07-2017	30
	Student	ISP Integrate Workshop Pune	20-08-2017	,20-08-2017	153
	Student	Synopsis writing workshop for MDS Part I	29-08-2017	29-08-2017	44
19	Student	Regenerative medicine and its applications in medi	11-09-2017	12-09-2017	35
	Student	CDE programme on K LINE CLEAR ALIGNERS	01-10-2017	01-10-2017	30
	Student	CDE programme- CBCT- new vistas in diagnosis	04-10-2017	04-10-2017	55
	Student	Intercollege Journal Club Activity With Indian Pro	09-11-2017	09-11-2017	75

Student	Esthetic Every Day Dentistry the style italiano wa	18-12-2017	18-12-2017	38
Student	Root Canal Irrigants and Intracanal medicaments We	22-12-2017	22-12-2017	25
Student	Guest Lecture- Epidemiology of Oral Potentially Ma	25-01-2018	25-01-2018	45
Student	Level   Life First Training on Tobacco Cessation	31-01-2018	31-01-2018	40
Student	Basic Course in Oral Implantology	13-04-2018	13-04-2018	48
Student	CDE Program- Department of Orthodontics and Dentof	01-06-2018	01-06-2018	100
Student	Level Two Tobacco Cessation Training Programme	20-06-2018	20-06-2018	70
Student	CDE program- department of Oral Pathology & Microb	06-07-2018	06-07-2018	23
Student	CDE Programme- "3D Metal Printing: The Future"	31-07-2018	31-07-2018	37
Student	CDE Programme - Department of Conservative Dentist	10-08-2018	10-08-2018	25
Student	Level -   Tobacco Cessation Training Programme	14-08-2018	14-08-2018	75
Student	CDE Programme 2018- Innovation in restorative Dent	19-09-2018	19-09-2018	30
Student	Two Days State Level CDE Programme & Hands on cour	04-10-2018	05-10-2018	35
Student	Guest Lecture was Arranged on the Topic "Ethics in	05-10-2018	05-10-2018	49
Student	Questionnaire Development Workshop for Staff and S	20-11-2018	20-11-2018	90
Student Student	CDE on OSMF: Future Perspective - Dental Education  CDE Programme - Behaviour	14-12-2018 20-12-2018	14-12-2018	38
Student	Management in Clinical P  Workshop on MASTERING THE	12-01-2019	20-12-2018	45
Student	MANDIBLE-A CLINICAL GUID  Skill Development Workshop	25-01-2019	12-01-2019 25-01-2019	50
Student	on : Theory and Practic  CDE Programme : Painless to	05-02-2019	05-02-2019	35
Student	Pain free dentistry' a  CDE Programme on "Clinical	11-03-2019	11-03-2019	40
Student	Preventive Dentistry* b  3rd International Stem cell and	29-03-2019	31-03-2019	25
Student	Regenerative medic  2 day workshop on Nitrous	15-04-2019	16-04-2019	55
Student	oxide-Oxygen Inhalation  CDE Program the Topic of	21-06-2019	26-06-2019	40
Student	"Scope of Periodontology  Workshop on innovation and	24-06-2019	24-06-2019	38
Student	incubation cell  A seminar on " Positive Mental	30-09-2016	30-09-2016	
	Attitude"	20-03-2010	20-02-5010	100

Student	Educational Tour To NCL, Pune	29-09-2016	29-09-2016	25	
Student	Extension Activity: Visit 'Navshitij': School For	23-09-2016	23-09-2016	20	
Student	Seminar on Career opportunities in Biotechnology a	27-08-2016	27-08-2016	50	
Student	Induction Ceremony for First Year Biotechnology St	01-08-2016	01-08-2016	120	
Student	Inauguration of optimized supercomputer	07-01-2017	07-01-2017	5	
Student	One day industrial visit to Nira Valley Grape Wine	15-02-2017	15-02-2017	50	
Student	Pune based alumni meet	25-02-2017	25-02-2017	10	
Student	Science Day	28-02-2017	28-02-2017	50	
Student	CYTOSOUL 2017	04-03-2017	04-03-2017	400	
Student	National symposium on "Recent Advances in Modern B	16-03-2017	17-03-2017	250	
Student	Industrial visit Mapro Foods Pvt. Ltd., Wai, Mahab	22-03-2017	22-03-2017	50	
Student	World Immunology Day Celebration	29-04-2017	29-04-2017	185	
Student	Awareness about ragging	10-08-2017	10-08-2017	200	
Student	Inauguration of Saturday Seminar Series by Prof. S	09-09-2017	09-09-2017	120	
Student	Saturday Seminar series by Dr. Birandra. K. Sinha	15-09-2017	15-09-2017	70	
Student	Educational tour to GOA	19-09-2017	22-09-2017	60	
Student	Workshop on Basic Techniques in Molecular Biology	18-01-2018	19-01-2018	50	
Student	Industry-Academia Conclave 2018 (IAC-2018)	23-02-2018	24-02-2018	250	
Student	National Science Day Celebrations	28-02-2018	28-02-2018	154	
Student	CYTOSOUL 2018-A SIGHT FOR YOUR SOUL TALENT	05-03-2018	09-03-2018	400	
Student	Blood Donation Camp	20-03-2018	20-03-2018	100	
Student	An Interaction with Happiness	23-03-2018	23-03-2018	50	
Student	Biotech Career Orientation Program	24-03-2018	24-03-2018	80	
Student	Protected Cultivation of Cut Flowers	02-06-2018	04-06-2018	30	
Student	Induction Program for 1st year Biotechnology stude	01-08-2018	24-08-2018	157	
Student	Session on 3D Bioprinting Technology	22-09-2018	22-09-2018	40	
Student	An educational visit to National AIDS Research Ins	24-09-2018	24-09-2018	30	

Student	Mahatma Gandhi Jayanti Celebration	08-10-2018	08-10-2018	50
Student	Educational visit to Goa of fourth year students o	10-10-2018	11-10-2018	55
Student	"Run for Unity" on the occasion of "Rashtriya Ekta	31-10-2018	31-10-2018	50
Student	Preparatory Workshop for Competitive Examinations	24-11-2018	24-11-2018	107
Student	Cytosoul 2019-Annual Cultural and Sports Festival	06-02-2019	09-02-2019	350
Student	Biotechnology ALUMNI MEET 2019	09-02-2019	09-02-2019	25
Student	National Science Day	27-02-2019	27-02-2019	200
Student	Industrial visit to Nira Valley Grape Wines Pvt. L	08-03-2019	08-03-2019	50
Student	National Symposium on "Recent Advances in Modern B	14-03-2019	16-03-2019	300
Student	World Immunology Day	30-04-2019	30-04-2019	160
Student	Industry Tour Parle-G India Pvt. Ltd. Hyderabad	01-02-2019	01-02-2019	87
Student	Industry Visited: Coca-Cola India	02-02-2019	04-02-2019	87
Student	Workshop on Research Methodology	01-03-2019	01-03-2019	55
Student	Self-Defence Workshop	08-03-2019	08-03-2019	80
Student	Study Tour for the Second Year MBA students-"Bangl	03-01-2018	06-01-2018	74
Student	HR Meet 2018	19-01-2018	19-01-2018	130
Student	Seminar on Intellectual Property Rights	07-02-2018	07-02-2018	60
Student	Induction Program - BBA Programme	01-08-2018	01-08-2018	47
Student	Induction Programme - MBA	02-08-2018	11-08-2018	110
Student	Industrial Visit for Coca Cola Plant	12-09-2018	12-09-2018	55
Student	Industrial Visit to Tata Motors, Pune	20-09-2018	20-09-2018	54
Student	National Seminar on "Redesigning HR of Organizatio	13-10-2018	13-10-2018	160
Student	International Business Conference	17-11-2018	17-11-2018	150
Student	National Seminar on Global Talent Management Trend	21-01-2017	21-01-2017	110
Student	Induction Program for MBA I Batch of 2017-19	03-08-2017	06-08-2017	120
Student	Industry Visit – Scandic Foods	09-08-2017	09-08-2017	47
Student	Industry Visit – Tata Auto Comp Systems Limited	09-08-2017	09-08-2017	20

Student	Induction programme for 1st year Nursing Students	07-08-2018	07-08-2018	142
Student	Workshop on Emotional Resilience	20-06-2018	20-06-2018	10
Student	CNE on Infection Control	25-10-2018	25-10-2018	49
Student	Workshop on Organ Transplant and Organ Donation	22-11-2018	22-11-2018	120
Student	Induction Programme for I year Nursing Students	05-08-2017	05-08-2017	145
Student	CNE on Critical care Nursing	22-09-2017	22-09-2017	40
Student	Seminar on higher study opportunities in Athlone I	22-03-2018	22-03-2018	60
Student	Workshop on Emotional Resilience	20-06-2018	20-06-2018	8
Student	Seminar on Disability across Life span	16-12-2016	16-12-2016	33
Student	CNE On Legal issues in Nursing	27-04-2017	27-04-2017	33
Student	Internship Orientation Programme - BPT	22-01-2019	22-01-2019	7
Student	Induction Programme - BPT & MPT	01-08-2018	01-08-2018	134
Student	Internship Orientation Programme - BPT	19-07-2018	21-07-2018	82
Student	Internship Orientation Programme - BPT	18-01-2018	18-01-2018	9
Student	Internship Orientation Programme - BPT	08-08-2017	08-08-2017	50
Student	Induction Programme - BPT & MPT	01-08-2017	01-08-2017	136
Student	Internship Orientation Programme - BPT	17-01-2017	19-01-2017	4
Student	Internship Orientation Programme - BPT	19-08-2017	21-08-2017	51
Student	Induction Programme - BPT & MPT	01-08-2016	01-08-2016	136
Student	Induction Programme - 1st year Optometry Student	30-08-2016	30-08-2016	56
Student	Continue Optometry Education	20-08-2017	20-08-2017	90
Student	Fresnel lens Workshop	14-02-2017	14-02-2017	200
Student	Induction Programme - 1st year Optometry Student	07-09-2017	07-09-2017	54
Student	Induction Programme - 1st year Optometry Student	21-08-2018	21-08-2018	52
Student	CME – Advancements in Contact Lenses	24-09-2018	24-09-2018	249
Student	Workshop on Keratoconus contact lens fitting	27-03-2019	28-03-2019	40
Student	Internship Orientation Program - BAMS	12-09-2016	19-09-2016	11

Student	Internship Orientation Program - BAMS	22-02-2017	28-02-2017	7
Student	Internship Orientation Program - BAMS	08-08-2017	12-08-2017	5
Student	Pre-P.G. Induction Programme - Ayurved	08-12-2017	08-12-2017	74
Student	Internship Orientation Program - BAMS	21-02-2018	27-02-2018	9
Student	Internship Orientation Program - BAMS	06-09-2018	11-09-2018	4
Student	Internship Orientation Program - BHMS	12-09-2016	16-09-2016	19
Student	Internship Orientation Program - BHMS	06-03-2017	10-03-2017	44
Student	Internship Orientation Program - BHMS	18-08-2017	22-08-2017	28
Student	Internship Orientation Program - BHMS	26-02-2018	02-03-2018	53
Student	Internship Orientation Program - BHMS	10-09-2018	14-09-2018	18
Student	"Training Course in Application of Homoeopathic So	01-12-2018	19-01-2019	118
Student	Basic Workshop in Research Methodology	26-02-2019	27-02-2019	18
Teacher	Workshop	03-07-2016	03-07-2016	12
Teacher	CME on Dengue	02-09-2016	02-09-2016	164
Teacher	IAPM Conference	29-08-2016	29-08-2016	140
Teacher	Seminar : MSAI-UNESCO Chair in Bioethics	17-08-2016	17-08-2016	90
Teacher	CME on Cardiac Biomarkers	23-09-2016	23-09-2016	96
Teacher	Workshop on Research Writing	18-07-2016	19-07-2019	30
Teacher	Anatomy of regional anaesthesia – A cadaveric work	19-11-2017	19-11-2017	60
Teacher	Workshop on Research Methodology	07-07-2017	07-07-2017	124
Teacher	Workshop on Stress management	16-06-2017	16-06-2017	250
Teacher	Pulmonology update 2017	21-05-2017	21-05-2017	210
Teacher	National Conference on "Current and future challen	15-04-2017	16-04-2017	64
Teacher	Epilepsy Update II-2017	11-03-2017	11-03-2017	103
Teacher	MCI recognized revised basic course workshop in Me	03-01-2017	05-01-2017	30
Teacher	Advance Live Operative Workshop for Upper Tract St	01-04-2017	02-04-2017	130
Teacher	Current and Future Challenges of Healthy Aging by	15-04-2017	16-04-2017	90

Teacher	Basic Course on Statistical Packages for Health Re	03-05-2017	05-05-2017	30
Teacher	Yoga and wellness: Guest lecture on Yoga & Pranaya	12-06-2017	12-06-2017	100
Teacher	Yoga and wellness: Guest Lecture on Fitness Medici	15-06-2017	15-06-2017	63
Teacher	Workshop on "Measles/Rubella campaign"	20-10-2018	20-10-2018	50
Teacher	MCI Revised Basic & AETCOM Workshop	26-11-2018	29-11-2018	29
Teacher	Hands on Statistics	09-04-2018	10-04-2018	35
Teacher	Musculoskeletal USG workshop 2018	10-03-2018	11-03-2018	65
Teacher	Guest Lecture on "Exercise Physiology- The steppin	19-03-2018	19-03-2018	139
Teacher	Pre Ph.D. workshop on research methodology	16-04-2018	21-04-2018	29
Teacher	Workshop on training and nurturing technologists t	25-08-2018	25-08-2018	35
Teacher	GIS mapping in health care	03-12-2018	03-12-2018	100
Teacher	Workshop 1 - Clinical Pathological & Medico - Legal	26-10-2018	26-10-2018	59
Teacher	Workshop 2 – Transformation in Forensic Analytic T	26-10-2018	26-10-2018	62
Teacher	Conference – Medical Negligence and Litigation in	27-10-2018	28-10-2018	197
Teacher	1st Inaugural Conference on "ECG, ABG AND VENTILLA	24-03-2018	. 25-03-2018	90
Teacher	Annual conference of respiratory, critical care &	22-12-2018	23-12-2018	291
Teacher	3T-IBHSC Bioethics Training Program	06-12-2018	08-12-2018	30
Teacher	IAMLE 2018	26-10-2018	28-10-2018	189
Teacher	Basic Neonatal Functional Echocardiography Worksho	27-09-2018	27-09-2018	46
Teacher	13th Annual Conference of Indian Academy of Nephro	18-08-2018	19-08-2018	80
Teacher	17th Annual National Conference of Association of	20-01-2018	21-01-2018	114
Teacher	Manuscript writing workshop	02-04-2019	02-04-2019	200
Teacher	Hands on workshop- Competencies to SLOs and beyond	10-04-2019	11-04-2019	25
Teacher	SONOUNDATE 2019	07-07-2019	07-07-2019	227
Teacher	Sensitisation to CISP	05-03-2019	05-03-2019	30
Teacher	MCI Curriculum Implementation Support Programme(C	22-04-2019	24-04-2019	30
Teacher	CISP Workshop for Training	10-04-2019	11-04-2019	29

Teacher	Skilled lab Workshop: Basic and Advanced Airway Ma	14-01-2019	14-01-2019	24
Teacher	Seminar: RNTCP Sensitization	10-06-2019	10-06-2019	25
Teacher	CDE programme on "Atraumatic restorative treatmen	27-06-2019	28-06-2019	45
Teacher	CDE – Biostar & its Application in Dentistry by De	30-12-2016	30-12-2016	55
Teacher	CDE programme "CAD-CAM Technology In Prosthodontic	10-01-2017	10-01-2017	50
Teacher	CDE Programme On Recent Advance In Alginate Impres	18-01-2017	18-01-2017	52
Teacher	Evidence based restorative Pediatric Dentistry & L	15-02-2017	15-02-2017	25
Teacher	Workshop on Systematic Review jointly by DR. D. Y.	22-02-2017	23-02-2017	35
Teacher	Guest Lecture on Medico Legal Aspects in Dentistry	17-06-2017	17-06-2017	90
Teacher	Hands on course- ceramic veneers	09-07-2017	09-07-2017	30
Teacher	ISP Integrate Workshop Pune	20-08-2017	20-08-2017	153
Teacher	Synopsis writing workshop for MDS Part I	29-08-2017	29-08-2017	44
Teacher	Regenerative medicine and its applications in medi	11-09-2017	12-09-2017	35
Teacher	CDE programme on K LINE CLEAR ALIGNERS	01-10-2017	01-10-2017	30
Teacher	CDE programme- CBCT- new vistas in diagnosis	04-10-2017	04-10-2017	55
Teacher	A seminar on " Positive Mental Attitude"	30-09-2016	30-09-2016	31
Teacher	Inauguration of optimized supercomputer	07-01-2017	07-01-2017	5
Teacher	International Research Cooperation of DYPBBI with	28-02-2017	07-03-2017	1
Teacher	National symposium on "Recent Advances in Modern B	16-03-2017	17-03-2017	30
Teacher	World Immunology Day Celebration	29-04-2017	29-04-2017	31
Teacher	Inauguration of Saturday Seminar Series by Prof. S	09-09-2017	09-09-2017	28
Teacher	Saturday Seminar series by Dr. Birandra. K. Sinha	15-09-2017	15-09-2017	32
Teacher	Industry-Academia Conclave 2018 (IAC-2018)	23-02-2018	24-02-2018	30
Teacher	National Science Day Celebrations	28-02-2018	28-02-2018	30
Teacher	An Interaction with Happiness	23-03-2018	23-03-2018	29
Teacher	Biotech Career Orientation Program	24-03-2018	24-03-2018	10

Teacher	Protected Cultivation of Cut Flowers	02-06-2018	04-06-2018	5
Teacher	Session on 3D Bioprinting Technology	22-09-2018	22-09-2018	25
Teacher	Interaction, ideas and guidance to Faculty regardi	18-04-2018	18-04-2018	30
Teacher	National Science Day	27-02-2019	27-02-2019	25
Teacher	National Symposium on "Recent Advances in Modern B	14-03-2019	16-03-2019	33
Teacher	World Immunology Day	30-04-2019	30-04-2019	29
Teacher	International Business Conference	17-11-2018	17-11-2018	35
Teacher	National Seminar on "Redesigning HR of Organizatio	13-10-2018	13-10-2018	30
Teacher	FDP on Teaching, Honing and Research Skills in Man	05-06-2017	09-06-2017	20 .
Teacher	Seminar on Stress relief yoga	11-01-2018	11-01-2018	33
Teacher	Seminar on Disability across Life span	16-12-2016	16-12-2016	33
Teacher	CNE On Legal issues in Nursing	27-04-2017	27-04-2017	33
Teacher	Guest lecture on Spinal Mobilization	10-07-2016	10-07-2016	12
Teacher	Marketing Physio Mantra	03-12-2016	03-12-2016	15
Teacher	CPE on Matrix Rhythm Therapy By Dr. Utrich G. Rand	05-12-2016	05-12-2016	15
Teacher	CPE on Matrix Rhythm Therapy	21-01-2017	21-01-2017	9
Teacher	Guest lecture by Dr. Kutta on "Shock wave therapy	17-06-2017	17-06-2017	24
Teacher	Workshop on Tapping Techniques	04-09-2017	07-09-2017	6
Teacher	Seminar on Research Methodology	10-01-2018	10-01-2018	9
Teacher	Guest Lecture on Mind and Body	15-01-2018	15-01-2018	25
Teacher	Guest lecture on Personality Development	24-01-2018	24-01-2018	25
Teacher	National Conference of Updates on Electrotherapy "	09-03-2018	10-03-2018	28
Teacher	Lecture cum Demonstration of machine DIERS static	27-02-2018	27-02-2018	14
Teacher	Workshop on Training programme on Introduction to	24-04-2018	24-04-2018	14
Teacher	Workshop on Stress Management	08-06-2018	08-06-2018	19
Teacher	CPE on Advance Electrotherapy	17-07-2018	17-07-2018	24
Teacher	FDP on Research Publication	01-08-2018	01-08-2018	28
Teacher	Guest Lecture on "Peace Education & Self Developme	13-08-2018	13-08-2018	15

Teacher	Workshop on Systematic Reviews	05-12-2018	06-12-2018	6
Teacher	Workshop on 3T IBHSc Course of Bioethics	06-12-2018	08-12-2018	8
Teacher	Guest Lecture on 'The Missing Link Beyond Biomecha	12-12-2018	12-12-2018	9
Teacher	CME on Updates in Kinesiotapping	02-01-2019	02-01-2019	20
Teacher	Seminar on Recent Advances in Joints, Shoulder and	05-01-2019	05-01-2019	24
Teacher	Ocular photography	11-02-2017	11-02-2017	10
Teacher	Importance of NABH Orientation	25-09-2017	25-09-2017	21
Teacher	NABH work training	12-11-2017	12-11-2017	9
Teacher	Training Program on ERP	19-09-2018	19-09-2018	19
Teacher	Panchakarma reorientation training program	13-12-2018	20-12-2018	14
Teacher	Intellectual Property Rights	21-01-2019	21-01-2019	5
Teacher	ERP training	23-02-2019	23-02-2019	13
Teacher	Communication Skill, Professional Development & Pa	30-04-2019	30-04-2019	30
Teacher	CME for Swasthvritta	17-10-2016	22-10-2016	22
Teacher	National Seminar on Recent Advances of Research in	03-08-2017	03-08-2017	20
Teacher	Workshop on CharakChintan	10-12-2017	12-12-2017	30
Teacher	International Conference on Ayurved	14-01-2018	15-01-2018	77
Teacher	Workshop on Charak Chintan	27-08-2018	31-08-2018	50
Teacher	AYUSH CME for Teachers in Rasashastra Evam Bhaisha	08-10-2018	13-10-2018	5
Teacher	Workshop in Health Science Education Technology	15-03-2017	17-03-2017	20
Teacher	Workshop in Health Science Education Technology	07-08-2017	11-08-2017	27
Teacher	Workshop in Health Science Education Technology	23-07-2018	27-07-2018	33
Teacher	Workshop on Research Methodology	04-08-2018	04-08-2018	53
Teacher	Faculty Interactions on Curriculum Outcomes and Ob	29-09-2018	12-10-2018	133
Teacher	TOT Workshop on Curriculum Mapping	22-10-2018	22-10-2018	36
Teacher	Workshop on Systematic Reviews	05-12-2018	06-12-2018	41
Teacher	Workshop on Problem Based Learning	25-01-2019	26-01-2019	50
Teacher	Workshop on Research Methodology	26-02-2019	27-02-2019	18

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	Teacher	Development and Training of Using E-Content for Me	18-01-2017	23-01-2017	304
	Teacher	Introduction to Swayam, MOOCS & Moodle for Medical	15-01-2018	19-01-2018	302
	Teacher	ERP Training of Advanced modules for Medical Colle	26-01-2019	30-01-2019	304
	Teacher	Development and Training of Using E-Content for De	19-01-2017	19-01-2017	74
	Teacher	Introduction to Swayam, MOOCS & Moodle for Dental	06-01-2018	06-01-2018	80
	Teacher	ERP Training of Advanced modules for Dental Colleg	21-01-2019	22-01-2019	77
	Teacher	Development and Training of Using E-Content for Bi	12-01-2017	12-01-2017	33
	Teacher	Introduction to Swayam, MOOCS & Moodle for Biotech	20-01-2018	20-01-2018	37
	Teacher	ERP Training of Advanced modules for Biotechnology	07-01-2019	07-01-2019	33
	Teacher	Development and Training of Using E-Content for GB	12-01-2017	12-01-2017	17
	Teacher	Introduction to Swayam, MOOCS & Moodle for GBSRC I	20-01-2018	20-01-2018	22
	Teacher	ERP Training of Advanced modules for GBSRC Institu	07-01-2019	07-01-2019	21
	Teacher	Development and Training of Using E-Content for Ph	16-01-2017	16-01-2017	29
2	Teacher	Introduction to Swayam, MOOCS & Moodle for Physiot	09-01-2018	09-01-2018	31
	Teacher	ERP Training of Advanced modules for Physiotherapy	28-01-2019	28-01-2019	30
	Teacher	Development and Training of Using E-Content for Op	16-01-2017	16-01-2017	5
	Teacher	Introduction to Swayam, MOOCS & Moodle for Optomet	09-01-2018	09-01-2018	6
	Teacher	ERP Training of Advanced modules for Optometry Ins	28-01-2019	28-01-2019	9
	Teacher	Development and Training of Using E-Content for Nu	16-01-2017	16-01-2017	12
	Teacher	Introduction to Swayam, MOOCS & Moodle for Nursing	09-01-2018	09-01-2018	15
	Teacher	ERP Training of Advanced modules for Nursing Colle	28-01-2019	28-01-2018	15
	Teacher	ERP Training of Advanced modules for Homoeopathy C	05-01-2019	05-01-2019	33
	Teacher	ERP Training of Advanced modules for Ayurved Colle	17-01-2019	17-01-2019	77

# 10. Additional Information :

 $<sup>1.\</sup> Whether\ Learning-outcome\ based\ curriculum\ framework\ (LOCF)\ adopted?\ If\ yes,\ details.: Yes$ 

1.2 Name of Other Programme: Self-Designed Outcome based Curriculum based on UGC and respective regulatory council guidelines MCI, DCI, INC, CCIM, CCH, AICTE is implemented by all constituent units.

## 1.3 Learning-outcome based curriculum framework (LOCF):

Dr. D. Y. Patil Vidyapeeth [DPU], Pune has nine constituent institutes under its ambit offering undergraduate, postgraduate (Degree and Diploma), Fellowship, Super Specialization, Certificate and Doctoral Degree Programmes, approved/recognized by respective Regulatory Bodies. The Vidyapeeth has Faculties (8), Boards of Studies (BoS) (14), Academic Council (AC) and Board of Management (BoM). by whom curricula are developed and implemented.

The curriculum design and development process takes into consideration the local, national and regional needs as well as global health needs and follows guidelines of UGC and regulatory councils i.e. Medical Council of India [MCI], Dental Council of India [DCI], Central Council of Homeopathy [CCH], Central Council Of Indian Medicine [CCIM] Regulations, Indian Nursing Council [INC] and All India Council of Technical Education (AICTE). Inputs are taken from institutional faculty, alumni and experts. This has helped to design the curriculum in a systematic way.

For Curricular revisions recommendations of the Regulatory Bodies, feedback from teachers, students, employers, alumni and professionals are taken into consideration. Faculty members in the Curriculum Committee, Board of Studies, Faculty, Academic Council and Board of Management participate in the process.

In keeping with the national and WHO goal of "health for all" and as per regulatory directives for undergraduate and postgraduate education for health professionals to be competent, ethical, research oriented and socially responsible and accountable, the programmes of DPU are designed to provide requisite knowledge, skills, attitudes, values and responsiveness, to function appropriately and effectively as a first contact of the community while being globally relevant.

Students should be competent to apply their knowledge and skills to daily practice to diagnose diseases and plan treatment, communicate effectively, provide excellent patient care and demonstrate leadership such as ability to mobilise community resources for healthcare.

According to the above principles, the Learning Outcomes in the form of Program Outcomes(POs) and Course Outcomes(COs) developed are clear, specific and measurable and are continuously reviewed to be fully aligned with local, national and regional goals to ensure their relevance to the desired expected outcomes. Graduate Program Outcomes (POs) include

- Knowledge and Skills
- · Planning and problem-solving abilities
- Communication
- Research Aptitude
- Professionalism and Ethics
- Leadership
- Societal Responsibility
- Environment and Sustainability
- Lifelong Learning

It is ensured that curriculum encourages entrepreneurship and provides course specific professional skills, confidence to help them start their own ventures by way of introducing value added courses.

Continuous quality improvement has been ensured with focus on attainment of outcome competencies, addition of new content as per need, employability, entrepreneurship and skill development. This is reflected in the student assessment and performance, and student placement and alumni, course examinations by formative and summative assessments including mid-term and term-end assessment, performance in the professional examinations, classroom tests and assignments, exit interviews of students, assessments by supervisors based on tutorials, seminars, workshops, student- projects and poster sessions.

2.	Whether	curriculum	is revised	at regular	intervals?	If yes,	period o	of curriculum	revision:	Yes
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2.1 period of curriculum revision: Annual

3. Information Communication Technology (ICT) being used by the Deemed to be University for effective teaching learning:

DPU has systematically planned its growth and development of ICT infrastructure of the Campus, Hospital and institutions besides support facilities required for professional education and health care. Maximum thrust is given to ICT enabled pedagogy. The DPU-Enterprise Resource Planning (ERP) Learning Management System (LMS) developed in-house and also SWAYAM helps teachers to upload their lesson plans, presentations, associated videos, figures, flipcharts, documents etc. to enable students to access these resources within and off campus. The Centralized Data Centre and Wi-Fi enabled campus helps in facilitating uninterrupted access to learning resources and e-library.

## ICT-enabled tools for effective teaching

- Modern ICT facilities (including more than IGB bandwidth internet and computers (1071) have been provided to make the campus an "e-campus."
- Multimedia teaching aids like, LCD projectors, smart classrooms, lecture capturing system, biometric based attendance, virtual classroom for webinars/video conferencing/cybernetic device enabled classrooms (367), demonstration room (145), practical Labs (107) and seminar halls (48) form state-of the art ICT enabled facilities.
   DPU also has ICT enabled research and instrumentation laboratories including Centre for Regenerative Medicine Laboratory, Advance Molecular Diagnostic Center that play a significant role in teaching-learning-training of students and faculty.
- State-of-the-art ICT facilities such as Wi-Fi, web-based learning facilities, lecture capturing system are used in classrooms (367) and laboratories (252) for teaching-learning and research.
- Teachers are encouraged to adopt blended learning method using technological equipment along with traditional lecture method. 'Clinical Global Health Education' in collaboration with Johns Hopkins University School of Medicine has been implemented successfully since last seven years.

## ICT-enabled tools for effective learning process

- All the students have online access to DPU-ERP through individual logins to view lecture content and other e-resources uploaded by the teachers. They can also search Library and other e-resources using DPU-ERP.
- With technological advancements each department is equipped with state-of-the-art ICT based equipment like PACS, computer-aided diagnostic, therapeutic/surgical
  options and patient services, research-based tools, thus providing exposure to the student regarding the latest equipments.

## Uses of online e-resources in teaching-learning process

- All the constituent colleges/institutes have state-of-art library with rich collection of print, e-books and subscribed standard databases (including NPTEL, J-GATE, SWAYAM, National Digital Library, EBSCOHOST, Elsevier-Clinical Key, Elsevier-Clinical Flex, e-shodhsindhu, World E Book Library, Shodhganga, DELNET) with facilities for more than 60,000 e-resources accessed by students and faculty.
- Teachers use the latest software tools to create e-content for the students learning and online e-resources platforms like DYNAMED PLUS (521 hits), Rehabilitation and Sports Medicine/Reference Sources (7654 hits), Dentistry and Oral Sciences Sources (7435 hits), CINAHL PLUS/Nursing Reference Center (5708/7638 hits), Biomedical Reference Center (6319 hits), SWAYAM (Number of hits: 1200), MOOCS (1500 hits) are used extensively by students and faculty.
- Small Private Online Courses (SPOCs) and Massive Open Online Courses (MOOCs) as technology enabled learning environment in DPU-ERP is being developed.
- All e-resources are accessible to students /teachers at institutions, centralized e-library and on mobile phones (anytime, anywhere and anyplace)
- 4.1 Class rooms with ICT facilities like LCD, Wi-Fi, etc. Academic infrastructure of nine constituent units includes 67 well-equipped Classrooms like LCD, Wi-Fi, Smart Board, LAN, Audio-visual facilities, etc. In addition, there are 110 Laboratories, 150 Demo Rooms and 48 Seminar Halls.
- 4.3 Class rooms with ICT facilities like LCD, Wi-Fi, etc. Studio or others Lecture Capture Systems for Course recording AV studio for preparation of e-content: Dr. D. Y. Patil Vidyapeeth has its own e-content development facility for learning innovations. This caters to the needs of students in providing access to the digital contents. The video recording studio is available to the faculty to create and disseminate digital contents such as high-end audio and video, high profile lectures and live broadcasts. Studio and onlocation video shoots, editing, postproduction, video transcoding, podcast production and archiving are available. Lecture Capturing System (LCS): DPU makes use of lecture capturing where all classes are recorded in real time and made available on the Vidyapeeth online platform. It adds value to courses as more and more students are demanding the flexibility and control that recorded lectures provide over their learning. It works especially well in subject areas where students benefit from repeated viewing of
- 4.5 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Number of online courses developed-SWAYAM or other MOOC Portals 93 (MBA – 83 and Certificate Courses – 10)

content.

- 4.2 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Internet Bandwidth LAN &Wi-Fi details: Internet bandwidth is increased to more than 1 GBPS with new managed Network switches. Wi-Fi services are available in classrooms, library and all the buildings of the Vidyapeeth. Total number of 414 Wi-Fi devices are installed in the Campus.
- 4.4 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Online course delivery module SWAYAM

4.6 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Faculty : Computer Ratio  $1{:}1\,$ 

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Faculty are trained in this model during the faculty development programmes conducted by DPU. Question paper setting is also discussed. 3] Periodic monitoring of Question papers is done for quality monitoring. 4] Exit outcomes are well defined in the curriculum, which makes them easy to assess. 5] The internal assessment to external assessment ratio is 20:80, 25:75 and 40:60 as per the guidelines of regulatory bodies. 6] Internal assessment is done using direct assessment, employing multiple methods like student logbooks, reports exams, demonstrations, home assignments, workshops, project based learning and other elements of participatory learning. 7] Competency-based assessment: Competencies are assessed in the examination setting using tools such as Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE), 81 Workplace-based assessment: Mini-CEX (Mini-Clinical Evaluation Exercise) and DOPS (Direct Observation of Procedural Skills) have structured formats to enable direct observation by supervisors at workplace (OPD, wards, casualty, laboratories and OT). MBA and Biotechnology assessments are according to the industry requirements. 9] Self-assessment: It includes written examination with MCQs, True/False, Essay and performance by looking at student logbook, portfolio, video etc. In management institute presentations ensure communication skills and boosting the confidence of the students. 10] DPU has integrated learning outcomes/graduate attributes into the curriculum as per the provisions of UGC, AICTE, MCI, DCI, INC, CCH and CCIM etc. The detailed documents to highlight the learning outcomes/graduate attributes are uploaded on the Vidvaneeth website, 111 It is ensured that Learning Outcomes for various programmes is placed before the BoM every year which includes Clinical skills, Practical procedures, Patient investigation, Patient management, Health promotion and disease prevention besides demonstrating knowledge about human structure, function and development from a molecular, cellular, biologic, clinical, behavioral and social perspective. 12] Further through the examination it is evaluated that Medical students possess the knowledge of medico-legal, societal, ethical and humanitarian principles that influence health care and demonstrate knowledge of national and regional health care policies including the National Health Mission that incorporates National Rural Health Mission (NRHM) and National Urban Health Mission (NUHM) frameworks, health care delivery, disease prevention, effectiveness, responsiveness, quality and patient safety. 13] In Dental stream, effective clinical problem solving, judgment and ability to interpret and integrate available data in order to address patient problems, generate differential diagnosis and develop individualized management plans that include preventive, promotive and therapeutic goals which are tested through practical examinations. 14] The student's ability to maintain accurate, clear and appropriate record of the patient in confirmation with legal and administrative frameworks has also been evaluated, 151 Attainment of Learning Outcomes is done by appropriate diagnostic tests and interpretation based on scientific validity, evidence and cost effectiveness and clinical context. 16] Graduate Attributes demonstrate ability to prescribe and safely administer appropriate therapies including nutritional interventions. pharmacotherapy and interventions based on the principles of rational drug therapy, scientific validity, evidence and cost that conform to national and regional health programs and policies are part of the assessment.

4.8 Class rooms with ICT facilities like LCD, Wi-Fi, etc: Faculty: Computer Ratio 1] DPU has implemented the Learning Outcome Based Evaluation (LOBE) model, where evaluation is linked to learning outcomes of the curriculum, 21

# 5.1 Whether CBCS adopted? If yes, details.: Yes

# 5.2 CBCS adopted Details:

- 100% CBCS / Elective course system have been implemented in, Dr. D. Y. Patil Biotechnology and Bioinformatics Institute,
- 2. Dr. D. Y. Patil Institute of Optometry and Visual Sciences,
- 3. Dr. D. Y. Patil College of Physiotherapy and
- 4. Global Business School and Research Centre [GBSRC].

[As per the MCI, DCI, CCH and CCIM, INC rules and regulations, the CBCS Elective course system are not applicable to Medical, Dental, Homeopathy, Ayurved and Nursing Institutions respectively]

## 6. Details of the Examination Reforms :

#### **Examination procedures**

- DPU follows the stipulated guidelines of respective apex bodies for conduct of examinations and regularly reviews examination processes and procedures for improvements.
- The academic calendar is prepared and approved by Board of Studies, Faculty, Academic Council and Board of Management and strictly followed for formative and summative examinations.
- The papers are set by both external and internal examiners by referring to the syllabus, including POs, COs and learning outcomes. Four sets of question papers are submitted. Moderator ensures that whole syllabus is covered by incorporating different levels of cognition.
- The printed question papers are coded and stored in the strong room with regulated access. These are handed over to the Centre In-Charge just half-an-hour before start of examination.
- University Examinations are conducted in respective constituent units under CCTV surveillance and provision of mobile jammers in examination halls.
- Papers are assessed through Central Assessment Programme (CAP) by strictly defined protocol including accuracy, efficiency and reliability of results with its declaration in shortest possible time.
- The average of total marks given by two examiners is considered for final computation. When difference in marks is > 20%, the said paper is evaluated by a third examiner. The higher two marks (by two examiners) that are closer are taken for final computation. Security features included in statement of marks are Micro Lettering, Water Mark, MICR Numbering and Hologram.
- DPU Examination Manual includes CAP, bye-laws concerning unfair means and general guidelines for 'All India Common Entrance Test'
- The new UGC regulations for Ph.D. were introduced from the academic year 2017-2018.

#### Processes integrating IT

- · Online filling of examination forms
- Online hall ticket distribution
- Online Fee Payment
- Proctor based online entrance examinations for various programmes.
- · Online internal examinations and submission of marks
- · Onscreen evaluation of theory papers

#### Continuous internal assessment system

- Progression of learning is ensured through Continuous Internal Assessment by adopting newer assessment methods to make student competent and learn to practice independently. Formative examinations are conducted by respective constituent units and marks are submitted to University.
- Summative—formative assessment (theory, practical and journal submission) mark-distribution ratio for Medical, Dental, Physiotherapy, Nursing, Optometry is 70-30 and Biotechnology and Management Sciences is 60-40

#### Competency-based assessment

Miller's framework is used for competency-based assessment of learning outcomes. MCQs, SAQs and oral exams assess knowledge and problem-solving. long-case, short-case, and Objective Structured Clinical/Practical Examination (OSCE/OSPE) assess clinical/practical performance.

#### Workplace-based assessment

 Mini-CEX (Mini-Clinical Evaluation Exercise) and DOPS (Direct Observation of Procedural Skills) have structured formats to enable direct observation by supervisors at workplace (OPD, wards, casualty, laboratories and OT). MBA and Biotechnology assessments are according to the industry requirements.

## Self assessment

MCQs/SAQs/LAQ test answers discussion by teachers, logbook/journals and photocopies of answer scripts provided to students, communication skills assessment in seminars and presentations, enable self-assessment and development of confident healthcare professionals.

## OSCE/OSPE

• The OSCE/OSPE evaluate history-taking, patient examination, procedural and communication skills using checklists with feedback on performance.

7. Details of the Evaluation Reforms (Whether UGC Report on Evaluation Reforms & other parameters adopted across the following)

7.2 Question Paper Design: Yes	
7.3 Credit Transfer: Yes	
7.4 Grading Relative / absolute or other forms: Yes	
7.5 On-Demand Examination: No	

7.1 Objective, Structure & Procedural Guidlines: Yes

7.1.1 Specify: 1] DPU has implemented the Learning Outcome Based Evaluation (LOBE) model, where evaluation is linked to learning outcomes of the curriculum. 2] Faculty are trained in this model during the faculty development progr conducted by DPU. Question paper setting is also discussed 31 Periodic monitoring of Question papers is done for quality monitoring. 4] Exit outcomes are well defined in the curriculum, which makes them easy to assess. 5] The internal assessment to external assessment ratio is 20:80, 25:75 and 40:60 as per the guidelines of regulatory bodies. 6] Internal assessment is done using direct assessment, employing multiple methods like student logbooks, reports. exams, demonstrations, home assignments, workshops, project based learning and other elements of participatory learning. 7] Competency-based assessment: Competencies are assessed in the examination setting using tools such as Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE). 8] Workplace-based assessment: Mini-CEX (Mini-Clinical Evaluation Exercise) and DOPS (Direct Observation of Procedural Skills) have structured formats to enable direct observation by supervisors at workplace (OPD, wards, casualty, laboratories and OT). MBA and Biotechnology assessments are according to the industry requirements. 9] Self-assessment: It includes written examination with MCQs, True/False, Essay and performance by looking at student logbook, portfolio, video etc. In management institute presentations ensure communication skills and boosting the confidence of the students. 10] DPU has integrated learning outcomes/graduate attributes into the curriculum as per the provisions of UGC, AICTE, MCI, DCI, INC, CCH and CCIM etc. The detailed documents to highlight the learning outcomes/graduate attributes are uploaded on the Vidyapeeth website. 11] It is ensured that Learning Outcomes for various programmes is placed before the BoM every year which includes Clinical skills, Practical procedures, Patient investigation, Patient management, Health promotion and disease prevention besides demonstrating knowledge about human structure, function and development from a molecular, cellular, biologic, clinical, behavioral and social perspective. 12] Further through the examination it is evaluated that Medical students possess the knowledge of medico-legal, societal, ethical and humanitarian principles that influence health care and demonstrate knowledge of national and regional health care policies including the National Health Mission that incorporates National Rural Health Mission (NRHM) and National Urban Health Mission (NUHM) frameworks, health care delivery, disease prevention, effectiveness, responsiveness, quality and patient safety. 13] In Dental stream, effective clinical problem solving, judgment and ability to interpret and integrate available data in order to address patient problems, generate differential diagnosis and develop individualized management plans that include preventive, promotive and therapeutic goals which are tested through practical examinations. 14] The student's ability to maintain accurate, clear and appropriate record of the patient in confirmation with legal and administrative frameworks has also been evaluated, 151 Attainment of Learning Outcomes is done by appropriate diagnostic tests and interpretation based on scientific validity, evidence and cost effectiveness and clinical context. 16] Graduate Attributes demonstrate ability to prescribe and safely administer appropriate therapies including nutritional interventions. pharmacotherapy and interventions based on the principles of rational drug therapy, scientific validity, evidence and cost that conform to national and regional health programs and policies are part of the assessment.

7.2.1 Specify: 1] Multiple Choice Questions 2] One Sentence Answer Questions 3] Short Answer Questions 4] Structured Long Answer Questions (Problem based) 5] Competency-based assessment: Competencies have been assessed in the examination setting, using simulations with tools, study as an Objective Structured Clinical Examination (OSCE) 6] Written examination with MCQs, True/False, Essay and performance by looking at student logbook, portfolio, video etc. Presentations ensure communication skills and boosting the confidence of the students. 7] OSCE/OSPE: These have been introduced to evaluate clinical competency of Health Science Undergraduate students.

7.3.1 Specify: Dr. D.Y. Patil Biotechnology and Bioinformatics Institute, DPU has partnered with University of Skovde, Sweden for Linnaeus-Palme exchange program funded by SIDA, Swedish Council of Higher Education. In this program the student mobilities are permitted from both sides for academic and research purposes with exchange of credits. Accordingly, DPU has formalized the credit transfer for Linnaeus-Palme exchange students where the students complete 15 weeks or one semester at the host university and are evaluated by the host university. The home university accepts the credits and evaluation of the students involved in the cross mobility.

7.4.1 Specify: The Vidyapeeth has introduced the grading system in the Faculties of Biotechnology and Bioinformatics /Management/Allied Medical Sciences as per the rules and regulation of the Vidyapeeth. The grades described are O, A+, A, B+, B, C+, C, D+, D, F.

	applicable. In case, if there is a difference in marks of more than 20% [Now
	changed from 20% to 15% marks from the Examinations of Nov./Dec. 2019]
	between two examiners, the said paper is evaluated by the third examiner. The
	average marks of the higher closer two examiners' marks amongst three
	examiners are considered as final marks. The answer books of Post Graduate
	Degree (Medical and Dental) examinations are assessed by the two internal
	examiners and two external examiners. The mean of the marks of all four
	examiners (Internal + External) are awarded to the student concerned. Double
	Evaluation Procedure for Assessment is as under: 1] All the answer book(s) shall
	be evaluated by the First Examiner at the Central Assessment Programme
	(CAP). 2] The CAP Director shall provide a separate mark list to the First
	Examiner to make entries of the marks in the mark list. 3] The CAP Director shall
	arrange for Evaluation of all the answer book(s) by the Second Examiner. The
	Second Examiner shall make entries of the marks in the second mark list
	separately provided. 4] The First and Second examiners shall not mention the
	question wise marks in the body of the answer books and on the front page of
	the answer books. 5] The Question wise marks be entered in the mark list by
	using Black pen only. 6] The marks be entered in the mark list as per the Pattern
	of the Question paper. 7] If the examinee attempts questions more than asked to
	attempt, the highest marks of the required numbers of questions/options shall
	only be considered. 8) The Examiner will sign on the front page of each Answer
	Book at the appropriate place provided. 9] The Vidyapeeth shall take average
	marks of the total marks given by two examiners for final computation of the
	result. Such average marks shall be considered as marks obtained by the
	concerned examinee for the particular Paper/subject as applicable. 10] If there is
	a difference of more than 15% marks between the two Examiners, the said
	paper be evaluated by the third Examiner and the average marks of the higher
	closer two Examiners marks be considered as final marks.
	croser two Examiners marks be considered as imat marks.
Security & Exam Malpractice Prevention: Yes	7.7.1 Specify: 1] The Question Papers are handed over to the concerned
	(Examination) Centre In-Charge just half an hour before the start of examination

7.6.1 Specify: From the year 2015-2016, the Double Evaluation System has been introduced for both UG & PG Examinations. The answer book(s) except those of the PG Medical and Dental Programmes are assessed by two examiners separately. The average marks of the total marks given by two examiners are considered for final computation of the result and such average marks are obtained by the concerned examinee for the particular paper/subject as

of the subject concerned where the system of day to day distribution of Question Papers is adopted. 2] Vidyapeeth Examinations are conducted in examination halls which are under closed circuit camera surveillance with mobile jammers. 3] Strict Vigilance during the conduct of Examination by Vigilance Squad.

7.8.1 Specify: 1] The System of Online Evaluation of Theory Papers of the Vidyapeeth Examinations has been adopted in phase-wise manner. In the beginning, the System is made applicable to the BBA Examination held in Nov./Dec. 2019. 2] Some exams in the Faculties of Management including Distance Learning, Biotechnology and Bioinformatics, Nursing and Optometry Programmes have been conducted in the First Half of the year 2020 through online mode and assessment of Answer Books has also been done online. 3] The Online Proctor Based All India Entrance Test for the admission have been

introduced.

7.6 Evaluation Procedure: Yes

7.8 Technology Adoption: Yes

7.9 Option for slow & fast learners: Yes	7.9.1 Specify: The assessment of the learning levels of the students for advanced learners and slow performers • DPU ensures that the learning levels of the admitted students are assessed within a few months by various measurable criteria such as performance in the class, interaction with teachers, merit list in the entrance test and educational background. Special programmes for slow performers like extra-classes, remedial coaching/classes, total number, and tutorial sessions (total number). Besides above curricular efforts, individual attention and counselling sessions are emphasized as a part of mentor-mentee system and student-class teacher interaction to improve the academic performance and monitoring of academic progress of the student's continuously. • Across all Faculties, various academic activities such as personal counselling, self-assessment assignments, bilingual explanations, revision of topics, sharing e-resources including videos, models etc., and mock tests are regularly conducted. • DPU organizes special English language and communication skills classes for students who have come from a vernacular background. Further, local language classes are also organized for students who are from other states to help them assimilate with the local students and society. Special programmes for advanced learners • Skill sharpening sessions are organized for advanced learners to participate and present their research work in Oral and Poster presentation formats at National and International Conferences. Students also participate in research activities. • The Vidyapeeth encourages advanced learners to participate and present their research work in Oral and Poster presentation formats at National and International Conferences. Students also participate in seminars and quizzes to update their knowledge and skills. For Group Learning, PG students and seniors are made to act as students' peers, Individual colleges/institutes organize competitions at various events for advanced learners. • Advanced learners are als
7.10 Innovations in assessment design , evaluation and multi -modal options for learners; Yes	7.10.1 Specify: 1] Competency-based assessment: Competencies have been assessed in the examination setting using simulations with tools, study as an Objective Structured Clinical Examination (OSCE) 2] Workplace-based assessment: DPU has adopted a Miller's focus work for assessing clinical competency performance. Management and Biotechnology programmes are assessed according to the industry requirements. For patient assessment, a structured checklist is designed to give guidance for assessors. 3] Self-assessment: It includes written examination with MCQs, True/False, Essay and performance by looking at student logbook, portfolio, video etc. In management institute, presentations ensure communication skills and boosting the confidence of the students. 4] OSCE/OSPE: These have been introduced to evaluate clinical competency of Health Science Undergraduate students.
.11 Evaluation-Objective Alignment : Programme/Course: Yes	7.11.1 Specify: 1] Graduate Attributes (GAs) in all institutes articulate the generic abilities in undergraduate and PG programs. The Program Outcomes (POs) in these programs reflect the skills, knowledge and abilities of graduates regardless of the field of study. 2] Examinations not only assess student's grades, but also measure attainment of POs and desired learning outcomes have been achieved. Case Studies, Practical, Lab tests and other learning and assessment activities viva, presentations, group discussions are designed and organized to help students to achieve the learning outcomes. 3] A wide range of assessment methods like term papers, open ended problem-solving assignments, MCQs, SAQs are applied to ensure that assessment methods match with learning outcomes. 4] Internal assessment focuses on critical thinking, problem solving, application of knowledge, and not just rote-learning. 5] Outcomes and Objectives are well defined in the curriculum of various programmes, which make them easy to assess.

 $8. \ Whether student assessment is based on understanding of the concepts, and application thereof?: Yes$ 

7.12 Others ,Please Specify: Yes

Exam	Appeared	Passed
GATE	9	9
JAM	0	0
UGC-NET	0	0
GRE	8	6
IELTS	24	24
TOFEL	9	9
PGP-CET (State Govt Exam)	74	63
PG NEET (MD/MS/MDS/SS)	188	97
IACLE-STE	112	36
Recruitment Examinations	7	5
Other Entrance Exams	7	7

<sup>10.</sup> Student Progression (tacking of the student progress after completion of course):

#### 10.1 Online with Details:

- Student progression is tracked and maintained through alumni activities, DPU alumni portal
   (<a href="https://alumni.dpu.edu.in">https://alumni.dpu.edu.in</a>. ), direct communication and through social networking
   platforms. Both formal & informal communication is maintained with the alumni via these
   platforms. Alumni contribute significantly and in a variety of ways to the student
   progression.
- Various constituent units of the Dr. D.Y. Patil Vidyapeeth have vibrant alumni associations
  that are registered as per Societies Registration Act 1860, [Act No. 21 of Yr. 1860], an Act
  for the registration of literary, scientific and charitable societies, constituent units of DPU.
  They are as follows:

Constituent unit of DPU	Name of the Alumni Association	Registration No.
Dental College	DYPRootsAlumni Association	Maharashtra/1987/ 2006/Pune
Medical College	DYPMedalumni Alumni Association	Maharashtra/70/ 2007/Pune
Nursing College	DYPSeva Alumni Association	Maharashtra/1136/ 2007/Pune
Physiotherapy College	DYPPhysio'sAlum Alumni Association	Maharashtra/1519/ 2007/Pune
Homoeopathy College	Dynamis Alumni Association	Maharashtra/1850/ 2019/Pune
Biotechnology and Bioinformatics Institute	Dr. D. Y. Patil Biotechnology and Bioinformatics (DYPBBI) Alumni Association	Maharashtra/02/ 2020/Pune
GBSRC	Alumni Association of Global Business School and Research Centre (GBSRC)	Maharashtra/83/ 2020/Pune
Optometry	DYPIOVS Alumni Association	Maharashtra/91/ 2020/Pune
Ayurved College	Alumni Association of Dr. D. Y. Patil College of Ayurved and Research Centre, Pimpri, Pune	Maharashtra/125/2020/Pune

#### Weblink: https://alumni.dpu.edu.in/

DPU has a developed a portal for alumni on ERP to connect with each other. Students from
all the branches and batches can connect with each other through the portal. The constituent
colleges connect with the alumni through a registered email, to invite them on various
occasions and programs keep them updated.

## 10.2 Offline with Details:

- Alumni of all constituent units contribute significantly to the development of the institution. Alumni participate in various activities including conducting career advancement lectures on topics like challenges in the Professional practice, how to overcome difficulties faced in practice, career guidance, seminars on current trends, etc. for the professional development of the students. This helps the students in preparing themselves for growth of professional career in advance.
- Enthusiastic and energetic alumni of constituent units organize activities which mainly include Annual Meet, Extra-curricular activities, Blood/Organ Donation Camps etc.
- Alumni of Nursing have provided financial support to the students in the form of scholarships.
- Alumni have donated books and bone sets for the students.
- The Annual General Body meetings are held every year whereas Executive Committee meets twice a year. During alumni meet the review of the activities conducted during the previous year is taken and activities are planned for the forthcoming year. They also share their progress and job profile which inspires the present students and their fellow-mates.
- Feedback is taken from alumni regularly, which helps the constituent units in upgrading the curriculum considering current needs.
- Alumni also help to boost the placement activities of the constituent units by providing information on career opportunities/Jobs and to arrange campus interviews.

# Distinguished alumni of DPU: -

- Dr. Sujay Vikhe Patil (Medical), Member of the 17<sup>th</sup> Lok Sabha, Govt. of India.
- Dr. Yashraj Patil (Medical), Trustee and Treasurer of Dr. D. Y. Patil Vidyapeeth Society, Pune.
- Dr Shruti Kapoor (Medical), Chancellor, Dr.A.P.J Abdul Kalam University Indore (M.P)
- Dr Preeti Reddy ( Medical), CEO & MD, Malla Reddy Institute of Medical Sciences Hyderabad
- Dr. Sudeep Kale (Physiotherapy), President, Maharashtra State Occupational Therapy & Physiotherapy Council
- Mr. Faraz Zaidi (Biotechnology), involved in designing and testing corona virus vaccine, for the pandemic- COVID-19, at Wistar Institute, Philadelphia, USA
- Dr.Shailesh Gavande (Dental), District Advisor of National Tobacco Control Program of Govt. of Maharashtra
- 8. Dr.Sagar Doifode IAS(Dental), District Development Commissioner
- Ms. Shraddha Pandey (Biotechnology), IPS Ministry of Corporate Affairs, India
- Dr. Swapnil Chaudhari, (Biotechnology) Senior Scientist, Sartorius, Germany
- Mr. Rahul Negi (Optometry), Consultant Optometrist, L. V. Prasad Eye Institute, Hyderabad

11. Implementation of measures for quality improvement as per the quality mandate of UGC (available on the UGC website https://www.ugc.ac.in/pdfnews/9470862\_letter-to-VCs-reg-Quality-Mandate.pdf):

- DPU has implemented the UGC Learning Outcome-based Curricular Framework (LOCF), and also referring to the guidelines of regulatory councils. The desired learning outcomes are stated for knowledge, skills and attitudinal competencies that are specific, objective and measurable. Program outcomes (POs) and Course Outcomes (COs) are defined and PO CO Mapping is done for comprehensive coverage.
- Teaching-learning is student-centric with a variety of methods to cater to all types of learners. Mentor-mentee system is well established and advanced as well as slow performers are mentored to enable them to achieve their full potential. SOPs for the same are in place.
- Outcome Analysis shows excellent overall performance in University Examination. This has ensured high percentage of employability and pursuit of higher degrees
  Placement Details: <a href="http://naacdata.dpu.edu.in/Supplementary/University/5-2-2\_20930.pdf">http://naacdata.dpu.edu.in/Supplementary/University/5-2-2\_20930.pdf</a>
   Higher Education Details: <a href="https://assessmentonline.naac.gov.in/storage/app/heirSSR/104538/5\_2\_3\_1603269056\_4850.pdf">https://assessmentonline.naac.gov.in/storage/app/heirSSR/104538/5\_2\_3\_1603269056\_4850.pdf</a>
- The constituent units schedule industrial and community visits of students through established linkages, healthcare camps and health awareness programs.
- The program outcomes include development of soft skills such as communication skills, leadership skills as also professional ethics, social responsibility, etc. for which programs are regularly conducted by all constituent units.
- The Incubation Centre has been newly established to promote the spirit of innovation/entrepreneurship and critical thinking among the students. Programs are regularly
  organized and financial support is provided for attending conferences for sharing and presenting their work besides filing of patents / copyrights / trademarks.
- Teacher strength is consistently maintained as per Regulatory requirements and the University Centre for Professional Education and Faculty Development trains the faculty (Gurudakshata) through regular conduct of workshops on latest and emerging trends in their respective domains of knowledge, and educational methodologies besides use of ICT to enhance their teaching skills.
- The quality enhancement processes as prescribed by UGC and in the NAAC Health Science University Manual are being diligently implemented by having regular meetings
  of the IQAC at University as well as constituent Units level. The performance reports and outcome analysis of the constituent units are reviewed from time to time for
  continuous quality enhancement.

## 12. Compliance to UGC's 10-point Quality Mandate with details:

DPU has ensured implementation of the UGC Quality Mandate by clearly instructing all constituent units to follow the same in letter and spirit. The details are as follows:

- 1. DEEKSHARAMBH: Induction programme for students are conducted by every constituent unit at the start of the academic term.
- 2. LOCF: Learning outcome-based curriculum framework (LOCF) has been implemented and curriculum revisions are carried out at regular intervals by Boards of Studies and approved by Academic Council and Board of Management.
- JEEVAN KAUSHAL: The courses of various programs of the Vidyapeeth primarily focus on the acquisition of professional skills and competencies as mandated by the Regulatory Bodies and recommended by the Academic Council. This is reflected in an integrated curriculum.
- 4. SOCIAL AND INDUSTRY CONNECT: For every constituent unit the industrial visits and urban as also rural health check-up camps are organized for participation by the students under the guidance of the faculty. Industry internships, study tours and jointly organized seminars / workshops / conferences are conducted on a regular basis.
- CARE: Two journals of DPU namely "Medical Journal of Dr. D. Y. Patil Vidyapeeth" (UGC-CARE ID:101002752) and "Journal of Dental Research and Review" (UGC-CARE ID: 101026423), which are included in the UGC-CARE list Group 1 and also indexed in Directory of Open Access Journals (DOAJ).
- 6. STRIDE: DPU had submitted the proposal for faculty development under the STRIDE scheme of UGC. However, because DPU is self-financed deemed to be university the proposal was not considered. We request UGC authorities to provide opportunities to self-financed Category-I Deemed to be Universities under this scheme.
- 7. SATAT: Construction of eco-friendly buildings with the provision of natural light and ventilation reduces the consumption of electrical energy during the day-time. The eco-friendly measures have been taken for enhancing the use of solar energy (1776KW) to cater to the needs, use of LED and power-efficient equipment. DPU is Solar Power Campus with ISO 9001:2015 and ISO 14001:2015 Certified.
- 8. MULYA PRAVAH: The curriculum integrates cross-cutting issues relevant to gender, environment and sustainability as also human values and professional ethics through the UNESCO Bioethics core curriculum. DPU organizes a number of events to mark important National and International Commemorative Days. These events help to inculcate spirit of nationalism and international brotherhood amongst the students and infuse them with a sense of responsibility towards society, nation and the world at large.
- EXAMINATION REFORMS: Progression of learning is ensured through Continuous Internal Assessment by adopting newer assessment methods to make student competent and learn to practice independently.
- 10. GURUDAKSHATA: Induction training for all new teachers is conducted by the UCPE&FD. All constituent units have their Education Units which also regularly conduct training activities for their teachers.
- UNNAT BHARAT ABHIYAN: Every institution has adopted villages for exchange of knowledge and for the overall health/social/economic betterment of the village communities. DPU achieved 9<sup>th</sup> rank amongst the cleanest Higher Educational Institutes in the country in the Category of Residential Universities UGC in Swachh Campus Ranking 2019 conducted by MHRD, Government of India.

## 13. IQAC meeting details - Last 3 meetings:

The salient points of last three IQAC meetings held on 16.07.2018, 24.01.2019 and 22.05.2019 are as below:

- In the meeting held on 16.07.2018, a status update and review of achievements of all institutions with respect to DPU Vision Document 2025 was taken. A review of progress of
  all institutions' preparation for AAA committee visit was taken to ensure proper guidance from the committee members for quality improvement. The institutions were
  directed to include the long-term projections and progress achieved in last 5 years to include in the Self Study Report. Dr. Vatsalaswamy was appointed as Director-IQAC.
- In the meeting held on 24.01.2019, the Action Taken Report on the resolutions of the last meeting of the IQAC was presented. The proposal for establishment of DPU Incubation Centre of Dr. D. Y. Patil Vidyapeeth, Pune was considered. The mission, vision and objectives of the proposed Incubation Center were presented. The establishment of DPU Incubation Centre of Dr. D. Y. Patil Vidyapeeth, Pune, was approved and recommended to the Academic Council and Board of Management for its consideration. Formation of Advisory Committee and Executive Committee were suggested to effectively develop the centre in a phase wise manner. Recommendations for establishing working methodology, preparation of Standard Operating Procedures (SOPs) for various Phases of the Life Cycle, Incubation Center's Policy & Stakes, Supporting IP Creation and Tracking Execution. Benefits of Incubation Centre to the society and institutions were highlighted. The achievements of constituent Units were presented. These included establishment of Robotics Surgery facility and super specialty services in the Medical College, Molecular Diagnostics Laboratory was established felt when the Academic Council and Stakes, Supporting IP Creation and Tracking Execution. Benefits of Incubation Centre to the society and institutions were highlighted. The achievements of constituent Units were presented. These included establishment of Robotics Surgery facility and super specialty services in the Medical College, Molecular Diagnostics Laboratory was established after the necessary approvals from the Government Regulatory Authorities to offer stem cell therapy at reasonable price. Selection of projects for patent filing from 18 projects after review and selection of the best projects for funding was done.
- e 22.05.2019 The focus of the meeting was preparation for NAAC 2020. It was decided to invite expert committee for the review of preparations for NAAC 2020. Constituent units were asked to prepare fully for the visit of committee of experts. The documents required and prescribed by NAAC for the various programmes/activities are to be complied with and uploaded in a timely manner on the DPU-ERP portal for review by the experts. Suggestions received from committee of experts during their visit will be used in preparation of the final Self Study Report. The same will be evaluated by AAA committee during its forthcoming visit in mid June 2019. Outcome analysis of programme outcomes (PO's) and course outcomes (CO's) as per NAAC Health Science Manual for Universities under NAAC Criteria I i.e. Curriculum Design & Development is to be done as also sensitization of students regarding "Student Satisfaction Survey".

14.1 Statutory Council Name: Medical Council of India (MCI), University Grants Commission (UGC), Central Council of Indian Medicine (CCIM), Central Council of Homoeopathy (CCH), Board of Management

14.2 Statutory Council File: <u>View</u>

<u>Occument</u>

- 14.3 Details:
- 1. D.M. Neurology
- Fellowship in Breast Imaging
- Fellowship in Sport Injuries
- Fellowship in Paediatrics Critical Care
- Fellowship in Siezure Disorder
- Fellowship in Laproscopic Surgery
- Fellowship in Pain Management
- 8. BBA
- PG Diploma in Contact Lens
- PG Diploma in Low Vision Management
- II. BAMS
- M.D. Ayurved
   Samhita Siddhanta
- M.D. Rachana Sharir
- 14. M.D. Kriya Sharir
- 15. M.D. Rasashastra& BhaishajyaKalpana
- M.D. Dravyaguna Vidnyan
- 17. M.D. Agadtantra
- 18. M.D. Rognidan Avum Vikruti Vidnyan
- 19. M.D. Swasthavritta and
  Yoga
- 20. M.S. Prasutitantra Evum Streerog
- 21. M.D. -Kaumarbhritya
- 22. M.D. -Panchakarma
- 23. M.D. -Kayachikitsa
- 24. M.S. Shalakya Tantra
- 25. M.S. Shalyatantra
- 26. Ph.D. (in Ayurved Subjects)
- 27. BHMS
- 28. M.D. (Hom.) -Materia Medica

- M.D. (Hom.) -Homoeopathic Philosophy
- M.D. (Hom.) -Repertory

31. Ph.D. (in Homoeopathy Subjects)

15. Whether the intake is as approved by the concer	ned Statutory Council(s)?: Yes
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- 16. A Whether national level merit based admission process has been adopted? : Yes
- 16.1 Adopted national competitive exams like JEE, GATE, NEET etc: Yes

16.2 Whether eligibility criteria for admissions as prescribed by Statutory Bodies is fully followed during admission?: Yes

16.3 If own-entrance exams, please specify mode of selection in details:

DPU has a well-defined transparent admission process through "All India Entrance Test" for all the courses which are not covered under NEET, complying with Norms of Regulatory Authorities.

- 17. Whether approval of UGC has been obtained for offering non-allied courses? If yes, details of the UGC approval: Yes
- 1. Fellowship in Breast Imaging
- 2. Fellowship in Sport Injuries
- Fellowship in Paediatrics Critical Care 3.
- 4. Fellowship in Siezure Disorder
- 5. Fellowship in Laproscopic Surgery
- Fellowship in Pain Management
- BBA 7.
- PG Diploma in Contact Lens
- PG Diploma in Low Vision Management
- 11. Open and Distance Learning (ODL) and Online Mode:

ODL Mode 2010 1 Yes	Mode	Year of Starting	Course	ApproveByUGC
ODI Mode				
		2010	1	

Certificate: This is to certify that all the information provided above is correct, to the best of my knowledge and belief. The Institution Deemed to be University shall adhere to the rules, regulations and guidelines of the UGC and Central Government issued from time to time. Note: Signed by the Vice-Chancellor/Registrar & Seal of Institute

Name: Dr. N. J. Pawar

Sign:

Official Seal:

VICE CHANCELLOR DR. D. Y. PATIL VIDYAPEETH, PUNE

