

# DPU

**Dr. D. Y. PATIL VIDYAPEETH, PUNE**

**(Deemed to be University)**

**(Accredited (3<sup>rd</sup> Cycle) by NAAC with a CGPA of 3.64 on four point scale at 'A++' Grade)**

**(Declared as Category - I University by UGC Under Graded Autonomy Regulations, 2018)**

# Stakeholder Feedback Report


## A. Y. 2022-23

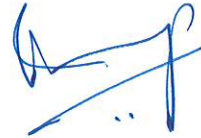


## Curriculum AY 2022-2023

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Dr. M. Arya  
IQAC Co-ordinator

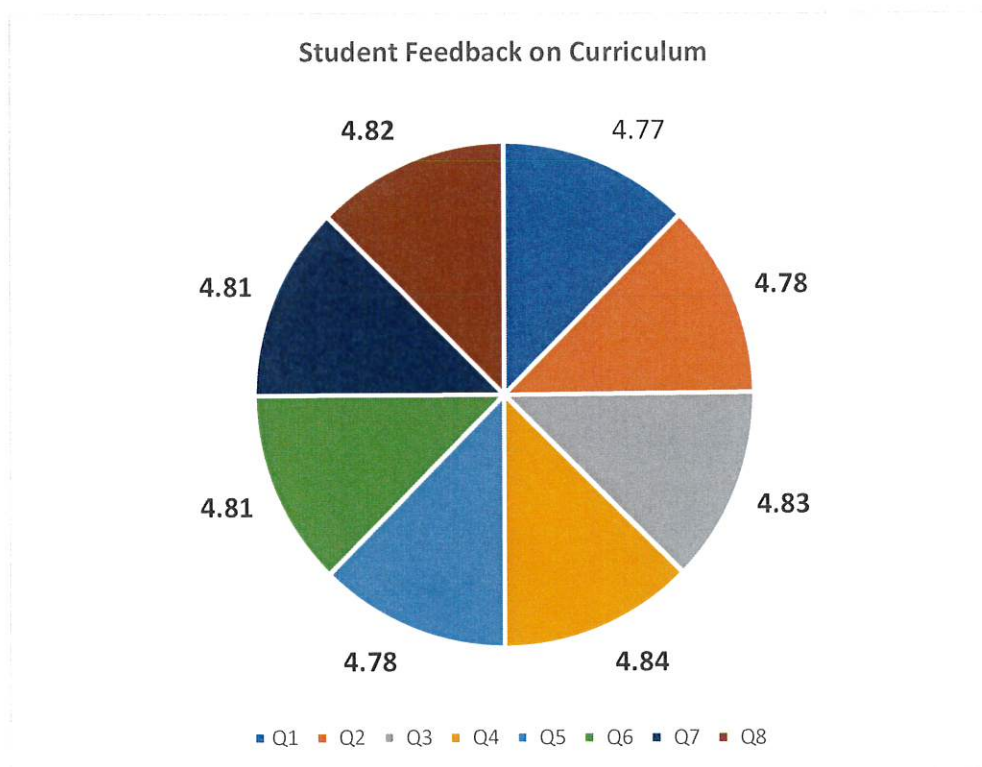
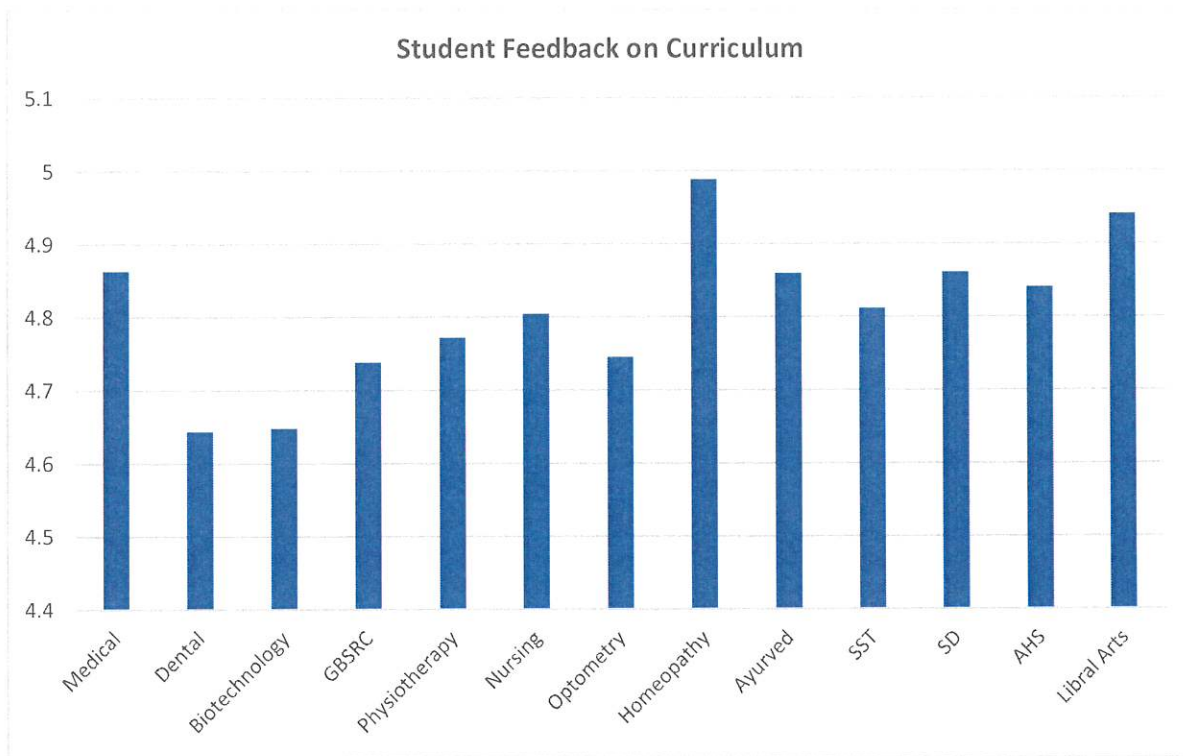


**DIRECTOR**  
Internal Quality Assurance Cell  
Dr. D.Y.Patil Vidyapeeth, Pune  
(Deemed to be University)





COMBINED AVERAGE FEEDBACK ON CURRICULUM GIVEN BY STUDENTS

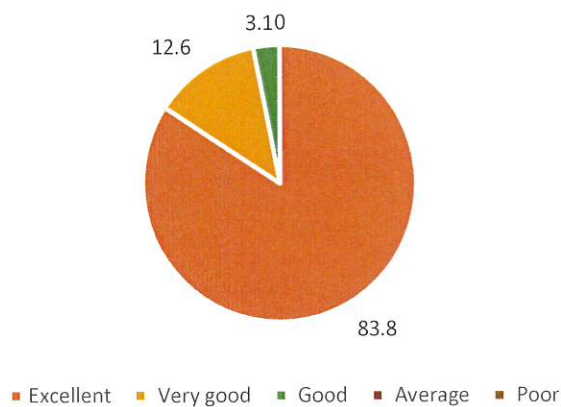


COMBINED QUESTION WISE AVERAGE OF RESPONSES  
GIVEN BY STUDENTS (YEAR 2022-2023)

QUESTION 1:- THE CONTENTS OF EACH LESSON WERE  
AS PER MY PROSPECTS

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	91	8.5	0.5	-	-
2	Dental	78.7	15.4	1.9	-	-
3	Biotechnology	79	21	-	-	-
4	GBSRC	80	15	5	-	-
5	Physiotherapy	78	12	10	-	-
6	Nursing	85	9	6	-	-
7	Optometry	79	20	1	-	-
8	Homoeopathy	88	9	3	-	-
9	Ayurveda	89	5	5	-	-
10	School of Science and Technology	91	9	-	-	-
11	School of Allied Health Science	78	20	2	-	-
12	School of Design	85	11	4	-	-
13	School of Liberal arts	88	9	3	-	-
	Average	83.8	12.6	3.1	-	-

The contents of each lesson were as per my prospects

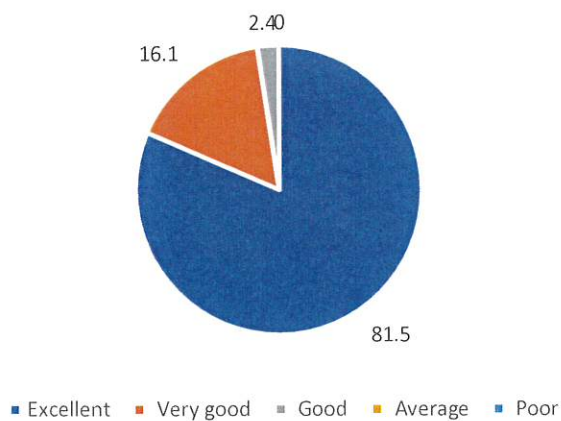




**QUESTION 2: - CONTENT OF CURRICULA HAD DEPTH AND EXTENSIVE COVERAGE**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	87.9	11.4	0.5	-	-
2	Dental	81	17	2	-	-
3	Biotechnology	78	19	3	-	-
4	GBSRC	83	16	1	-	-
5	Physiotherapy	79	21	-	-	-
6	Nursing	85	10	5	-	-
7	Optometry	83	15	2	-	-
8	Homoeopathy	81	15	4	-	-
9	Ayurveda	83	10	6	-	-
10	School of Science and Technology	82	16	2	-	-
11	School of Allied Health Science	76	20	4	-	-
12	School of Design	79	21	-	-	-
13	School of Liberal arts	81	18	1	-	-
	Average	81.5	16.1	2.4	-	-

**Content of curricula had depth and extensive coverage**

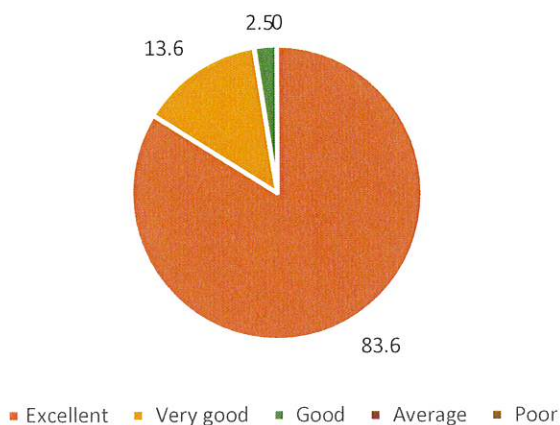


**QUESTION 3: - GOALS AND OBJECTIVES OF THE RESPECTIVE SUBJECT WERE CLEARLY STATED**

**In the curriculum**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	85.9	13.6	0.5	-	-
2	Dental	82	15	3	-	-
3	Biotechnology	81	14	5	-	-
4	GBSRC	78	22	-	-	-
5	Physiotherapy	79	16	5	-	-
6	Nursing	77	22	1	-	-
7	Optometry	85	13	2	-	-
8	Homoeopathy	86	9	4	-	-
9	Ayurveda	88	9	3	-	-
10	School of Science and Technology	92	4	2	-	-
11	School of Allied Health Science	90	9	1	-	-
12	School of Design	78	21	1	-	-
13	School of Liberal arts	86	9	5	-	-
	Average	83.6	13.6	2.5	-	-

**Goals and objectives of the respective subject were clearly stated in the curriculum**

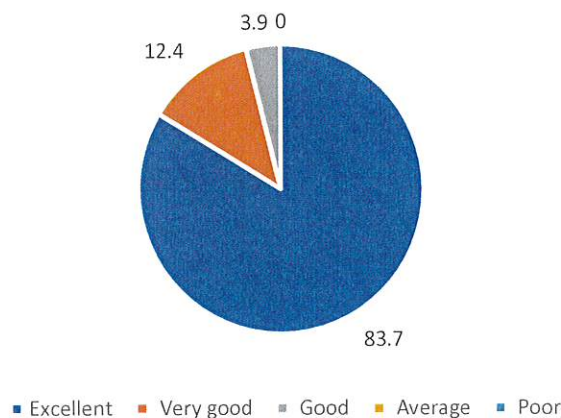




**QUESTION 4: - I DO NOT FACE ANY DIFFICULTY IN RELATING THE LESSONS LEARNED IN THE CURRICULUM**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	90.2	9	0.8	-	-
2	Dental	90	8	2	-	-
3	Biotechnology	87.3	10	2.7	-	-
4	GBSRC	84	15	1	-	-
5	Physiotherapy	75	22	3	-	-
6	Nursing	81	18	1	-	-
7	Optometry	77	21	2	-	-
8	Homoeopathy	91	5	4	-	-
9	Ayurveda	87	8	5	-	-
10	School of Science and Technology	79	11	10	-	-
11	School of Allied Health Science	80	12	8	-	-
12	School of Design	78	15	7	-	-
13	School of Liberal arts	89	7	4	-	-
	Average	83.7	12.3	3.9	-	-

I do not face any difficulty in relating the lessons learned in the curriculum

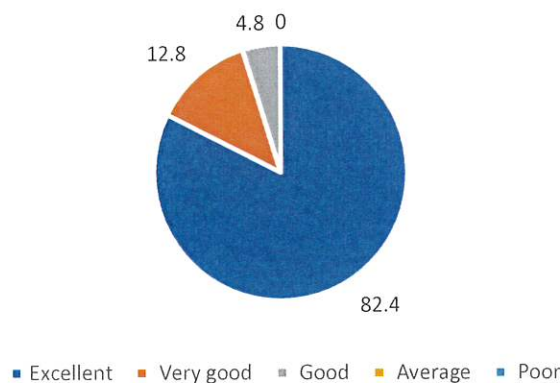




**QUESTION 5: - I HAVE ACQUIRED THE SKILL TO ACCESS ELECTRONIC DATABASES AND APPLY THE INFORMATION SO GATHERED IN THE MEDICAL EDUCATION**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	76.8	23.2	-	-	-
2	Dental	76	20	4	-	-
3	Biotechnology	81	15	4	-	-
4	GBSRC	80	20	-	-	-
5	Physiotherapy	78	6	14	-	-
6	Nursing	79	8	13	-	-
7	Optometry	84	16	-	-	-
8	Homoeopathy	89	6	5	-	-
9	Ayurveda	92	4	4	-	-
10	School of Science and Technology	88	7	5	-	-
11	School of Allied Health Science	77	20	3	-	-
12	School of Design	82	15	3	-	-
13	School of Liberal arts	89	7	4	-	-
	Average	82.4	12.8	4.8	-	-

I have acquired the skill to access electronic databases and apply the information so gathered in the medical education

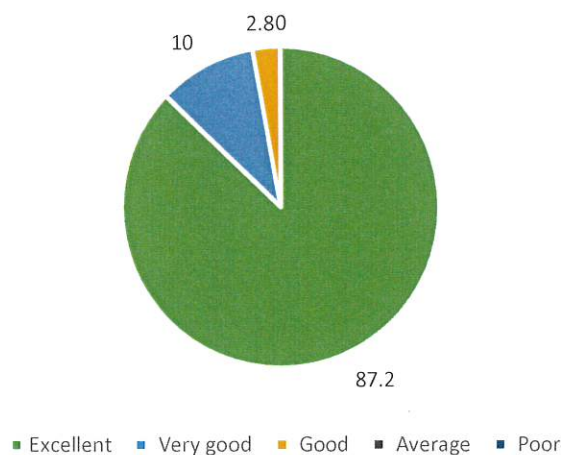




**QUESTION 6: - LEARNING ACTIVITIES OF RESPECTIVE SUBJECTS WERE MATCHED THE OBJECTIVES**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	86.7	12.7	0.6	-	-
2	Dental	86.9	11.1	1	-	-
3	Biotechnology	90	3	7	-	-
4	GBSRC	84	15	1	-	-
5	Physiotherapy	91	7	2	-	-
6	Nursing	77	21	2	-	-
7	Optometry	81	16	3	-	-
8	Homoeopathy	88	11	1	-	-
9	Ayurveda	90	9	1	-	-
10	School of Science and Technology	89	6	5	-	-
11	School of Allied Health Science	93	4	3	-	-
12	School of Design	89	3	8	-	-
13	School of Liberal arts	88	11	1	-	-
	Average	87.2	10	2.8	-	-

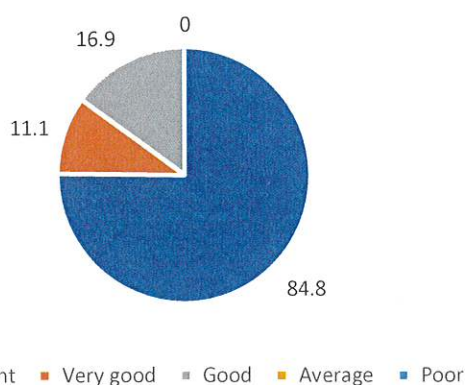
**Learning activities of respective subjects were matched the objectives**



**QUESTION 7: - METHODS OF EVALUATION IN ALL INTERNAL ASSESSMENT AND UNIVERSITY EXAMINATION WERE APPROPRIATE AND FAIR**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	87.2	11.8	1	-	-
2	Dental	88	10	2	-	-
3	Biotechnology	90	5	5	-	-
4	GBSRC	79	17	4	-	-
5	Physiotherapy	79	20	1	-	-
6	Nursing	93	3	4	-	-
7	Optometry	87	7	6	-	-
8	Homoeopathy	80	16	4	-	-
9	Ayurveda	84	14	2	-	-
10	School of Science and Technology	83	11	6	-	-
11	School of Allied Health Science	91	5	4	-	-
12	School of Design	82	9	9	-	-
13	School of Liberal arts	80	16	4	-	-
	Average	84.8	11.1	4.1	-	-

**Methods of evaluation in all internal assessment and university examination were appropriate and fair**

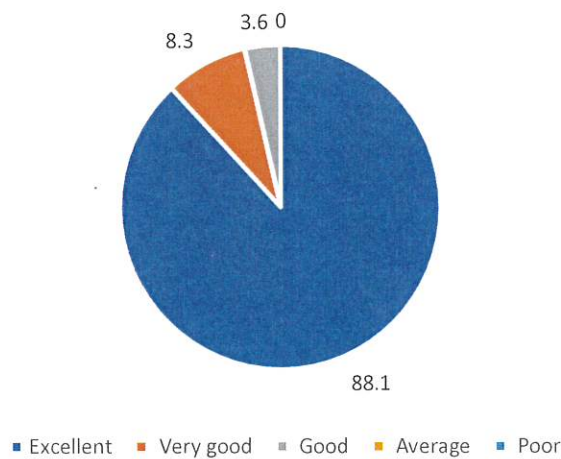




**QUESTION 8: - THE CONTENTS OF EACH LESSON WERE AS PER MY PROSPECTS**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	90.8	8.5	0.7	-	-
2	Dental	88.7	10.4	1.9	-	-
3	Biotechnology	83	11	6	-	-
4	GBSRC	77	14	9	-	-
5	Physiotherapy	91	7	2	-	-
6	Nursing	93	7	-	-	-
7	Optometry	89	8	3	-	-
8	Homoeopathy	87	10	3	-	-
9	Ayurveda	89	6	5	-	-
10	School of Science and Technology	90	10	-	-	-
11	School of Allied Health Science	89	5	6	-	-
12	School of Design	91	2	7	-	-
13	School of Liberal arts	87	9	4	-	-
	Average	88.1	8.3	3.6	-	-

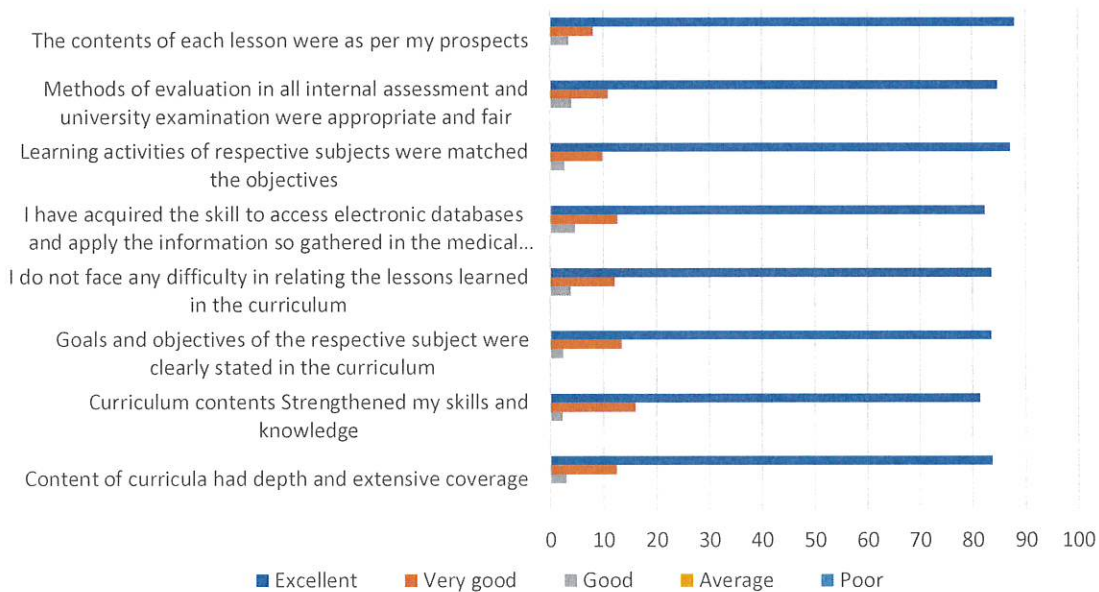
The contents of each lesson were as per my prospects



**COMBINED AVERAGE OF RESPONSES GIVEN BY STUDENTS (YEAR 2022-2023)**

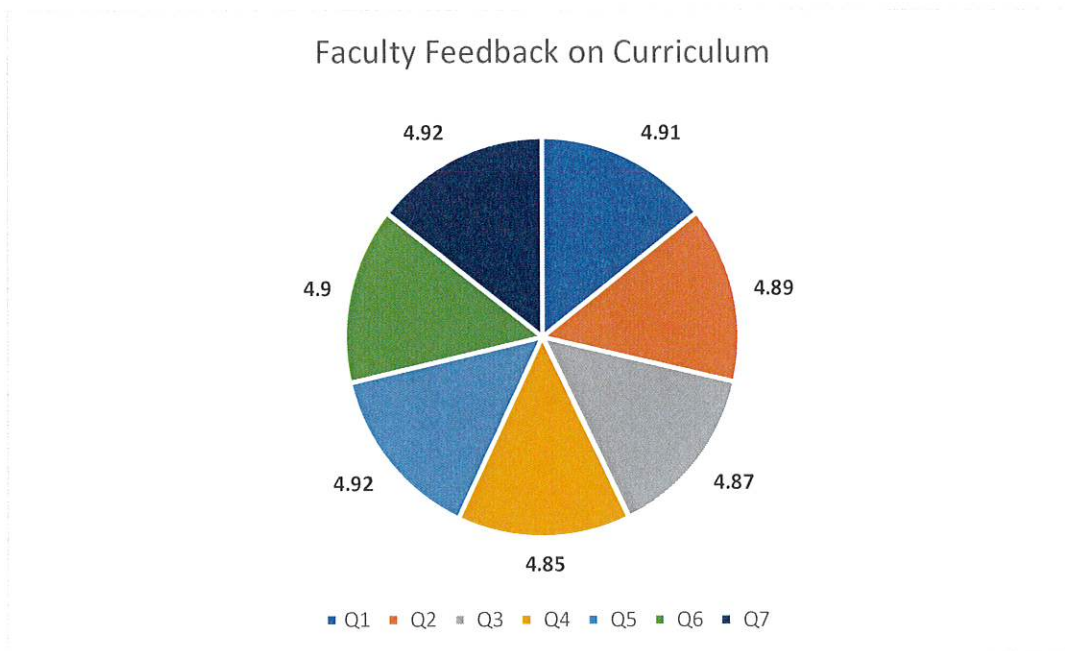
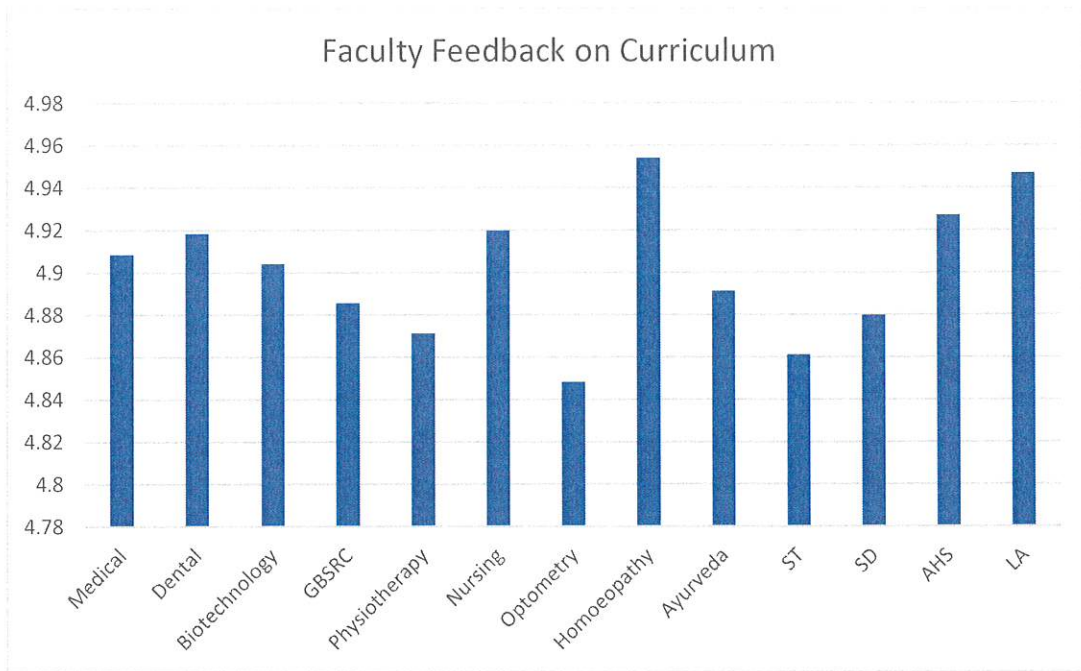
Feedback on Curriculum by Students for Academic Year 2021-22						
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Content of curricula had depth and extensive coverage	83.8	12.6	3.1	-	-
2	Curriculum contents Strengthened my skills and knowledge	81.5	16.1	2.4	-	-
3	Goals and objectives of the respective subject were clearly stated in the curriculum	83.6	13.6	2.5	-	-
4	I do not face any difficulty in relating the lessons learned in the curriculum	83.7	12.3	3.9	-	-
5	I have acquired the skill to access electronic databases and apply the information so gathered in the medical education	82.4	12.8	4.8	-	-
6	Learning activities of respective subjects were matched the objectives	87.2	10	2.8	-	-
7	Methods of evaluation in all internal assessment and university examination were appropriate and fair	84.8	11.1	4.1	-	-
8	The contents of each lesson were as per my prospects	88.1	8.3	3.6	-	-

**Student Feedback on Curriculum**





COMBINED AVERAGE FEEDBACK ON CURRICULUM  
GIVEN BY TEACHERS

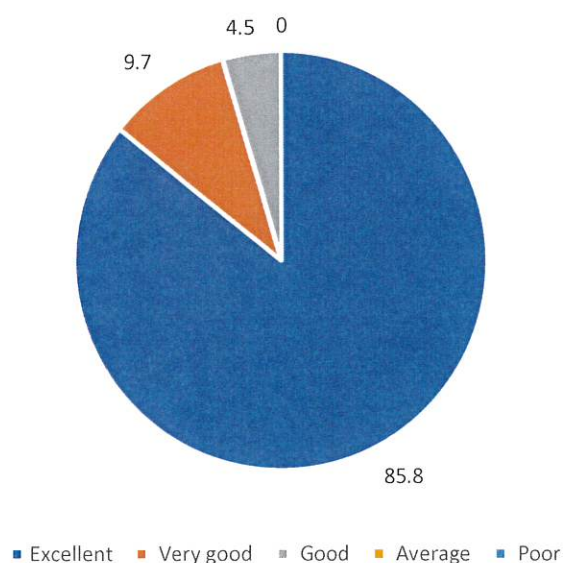


COMBINED QUESTION WISE AVERAGE OF RESPONSES  
GIVEN BY TEACHERS (YEAR 2022-2023)

QUESTION 1:- COURSE OUTCOME OF THE SYLLABUS IS WELL  
DEFINED AND CLEAR

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	89	6	5	-	-
2	Dental	86	9	5	-	-
3	Biotechnology	91	9	-	-	-
4	GBSRC	84.6	7.7	7.7	-	-
5	Physiotherapy	81.4	18.6	-	-	-
6	Nursing	75	17.9	7.1	-	-
7	Optometry	89	11	-	-	-
8	Homoeopathy	87	7	6	-	-
9	Ayurveda	87	-	13	-	-
10	School of Science and Technology	90	9	1	-	-
11	School of Allied Health Science	86.7	13.3	-	-	-
12	School of Design	91	3	6	-	-
13	School of Liberal arts	78	14	8	-	-
	Average	85.8	9.7	4.5	-	-

Course outcome of the syllabus is well defined and clear

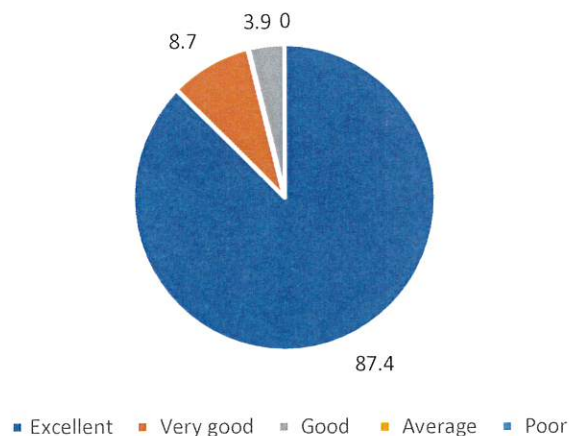




**QUESTION 2: - CURRICULA DEVELOPED AND IMPLEMENTED  
HAVE RELEVANCE TO THE LOCAL, NATIONAL,  
REGIONAL AND GLOBAL HEALTH CARE NEED**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	88.1	9.4	2.5	-	-
2	Dental	89	6	5	-	-
3	Biotechnology	82.9	10.1	7	-	-
4	GBSRC	76.9	15.4	7.7	-	-
5	Physiotherapy	85.7	14.3	-	-	-
6	Nursing	84.3	8.6	7.1	-	-
7	Optometry	90	10	-	-	-
8	Homoeopathy	88	6	6	-	-
9	Ayurveda	89	3	8	-	-
10	School of Science and Technology	90	7	3	-	-
11	School of Allied Health Science	89.5	9.3	1.2	-	-
12	School of Design	94.3	5.7	-	-	-
13	School of Liberal arts	88	8	4	-	-
	Average	87.4	8.7	3.9	-	-

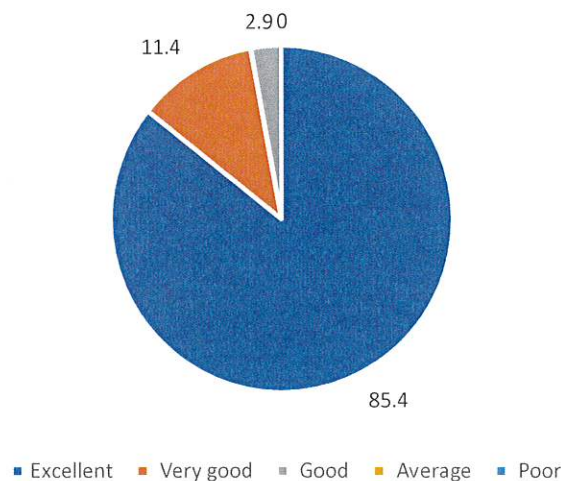
**Curricula developed and implemented have relevance to the local, national, regional and global health care need**



**QUESTION 3: - CURRICULUM FOCUS ON COMPETENCY/  
EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL-DEVELOPMENT**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	88.9	8.1	3	-	-
2	Dental	83.6	12.1	4.3	-	-
3	Biotechnology	88.1	11.9	-	-	-
4	GBSRC	76.9	23.1	-	-	-
5	Physiotherapy	100	-	-	-	-
6	Nursing	75	21.4	3.6	-	-
7	Optometry	86.7	13.3	-	-	-
8	Homoeopathy	83	13	4	-	-
9	Ayurveda	96.7	-	3.3	-	-
10	School of Science and Technology	85	11.4	3.6	-	-
11	School of Allied Health Science	88.4	3.3	8.3	-	-
12	School of Design	75	21.4	3.6	-	-
13	School of Liberal arts	83	13	4	-	-
	Average	85.4	11.4	2.9	-	-

**Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development**

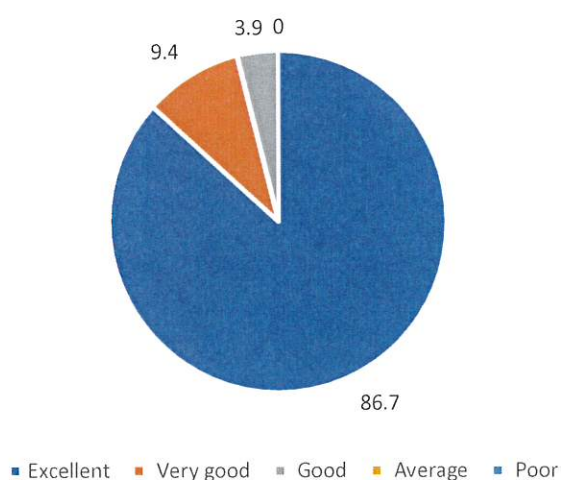




**QUESTION 4: - PROGRAMME OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR**

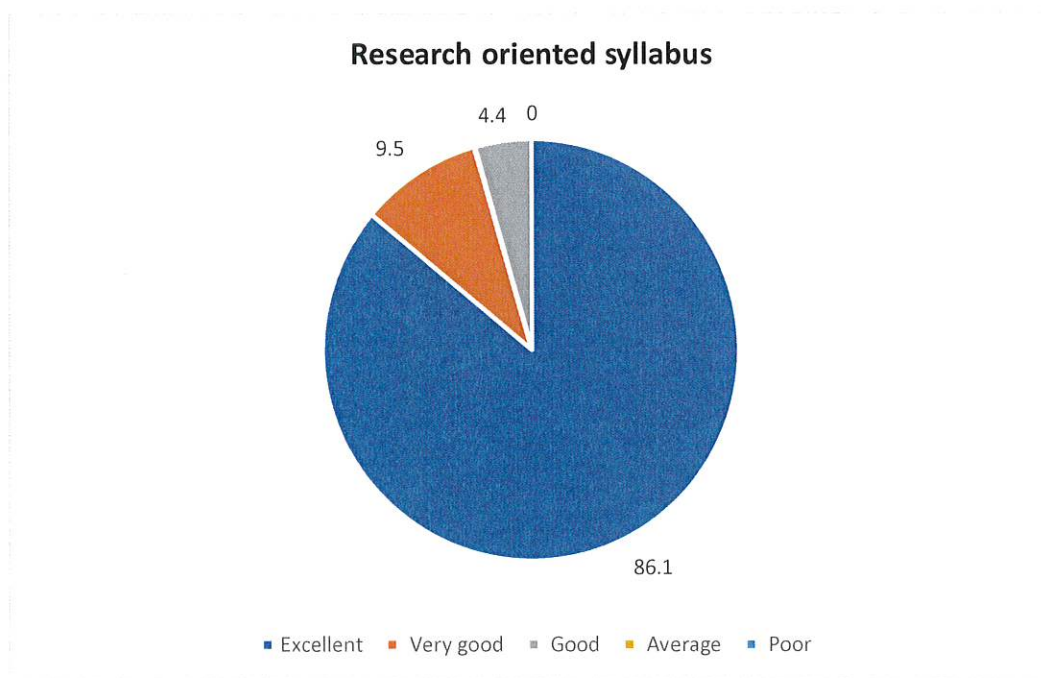
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	87.2	11.8	1	-	-
2	Dental	88.3	10.7	1	-	-
3	Biotechnology	96.7	3.3	-	-	-
4	GBSRC	84.6	7.7	7.7	-	-
5	Physiotherapy	85.7	14.3	-	-	-
6	Nursing	87.9	7	5.1	-	-
7	Optometry	87.7	12.3	-	-	-
8	Homoeopathy	94	5	1	-	-
9	Ayurveda	92.7	7.3	-	-	-
10	School of Science and Technology	78.7	10	11.3	-	-
11	School of Allied Health Science	83.6	9	7.4	-	-
12	School of Design	79.8	12.2	8	-	-
13	School of Liberal arts	81	15	4	-	-
	Average	86.7	9.4	3.9	-	-

**Programme outcome of the syllabus is well defined and clear**



**QUESTION 5: - RESEARCH ORIENTED SYLLABUS**

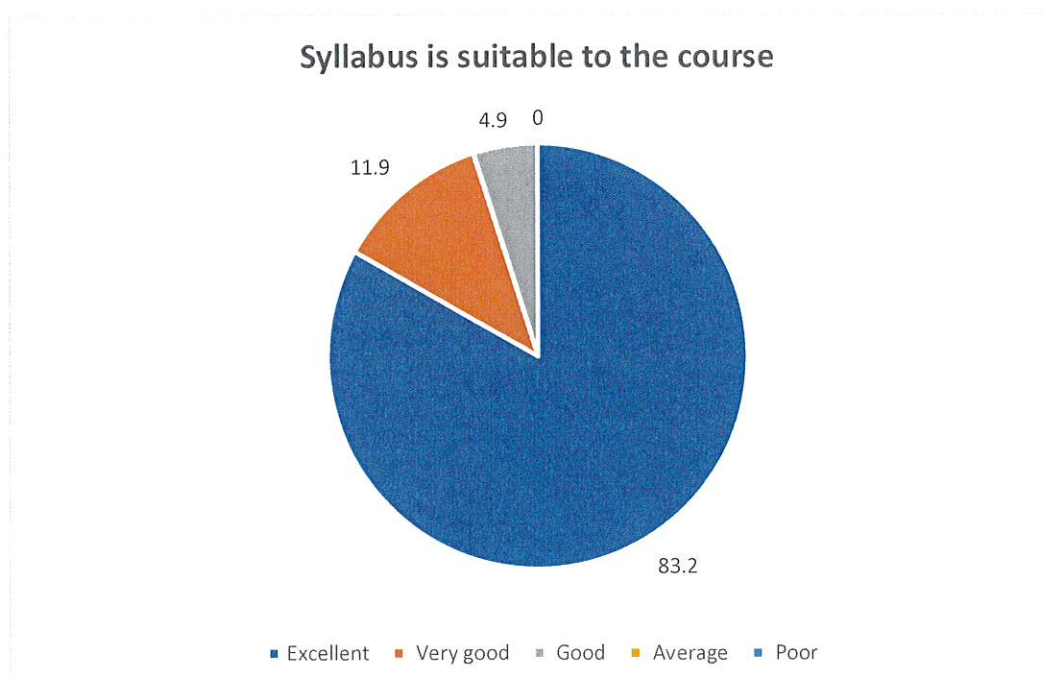
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	87.6	6.7	5.7	-	-
2	Dental	96.3	3.7	-	-	-
3	Biotechnology	77.6	14.3	8.1	-	-
4	GBSRC	76.9	15.4	7.7	-	-
5	Physiotherapy	87.1	8.6	4.3	-	-
6	Nursing	84.3	15.7	-	-	-
7	Optometry	98	2	-	-	-
8	Homoeopathy	78	14	8	-	-
9	Ayurveda	91	8	1	-	-
10	School of Science and Technology	89	4	7	-	-
11	School of Allied Health Science	88.3	6.7	5	-	-
12	School of Design	84.3	10.4	5.3	-	-
13	School of Liberal arts	81	14	5	-	-
	Average	86.1	9.5	4.4	-	-





**QUESTION 6: - SYLLABUS IS SUITABLE TO THE COURSE**

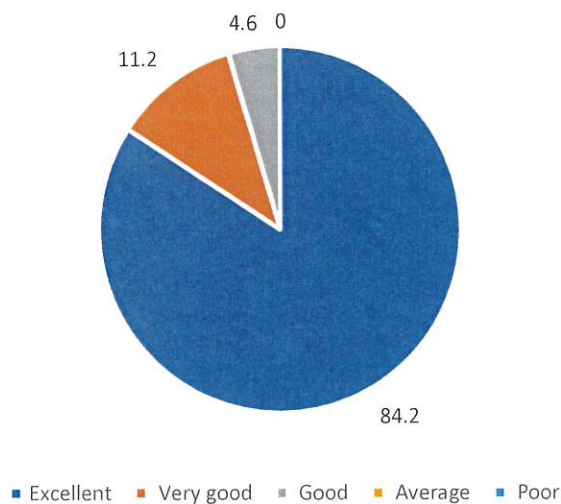
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	83.6	9	7.4	-	-
2	Dental	79.5	14.5	6	-	-
3	Biotechnology	82.9	13.3	3.8	-	-
4	GBSRC	84.6	7.7	7.7	-	-
5	Physiotherapy	85.7	14.3	-	-	-
6	Nursing	78.6	14.3	7.1	-	-
7	Optometry	83.3	16.7	-	-	-
8	Homoeopathy	88	12	-	-	-
9	Ayurveda	76.7	13.3	10	-	-
10	School of Science and Technology	86.7	4.3	9	-	-
11	School of Allied Health Science	86	6.9	7.1	-	-
12	School of Design	78.6	14.3	7.1	-	-
13	School of Liberal arts	88	10	2	-	-
	Average	83.2	11.9	4.9	-	-



**QUESTION 7: - THE COURSES HAVE GOOD BALANCE BETWEEN THEORY AND PRACTICAL**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	85.7	14.3	-	-	-
2	Dental	89.5	3.3	7.2	-	-
3	Biotechnology	81.9	13.8	4.3	-	-
4	GBSRC	86.9	5.4	7.7	-	-
5	Physiotherapy	77.1	22.9	-	-	-
6	Nursing	77.9	15	7.1	-	-
7	Optometry	83.3	16.7	-	-	-
8	Homoeopathy	81	14	5	-	-
9	Ayurveda	96.7	3.3	-	-	-
10	School of Science and Technology	76.7	13.3	10	-	-
11	School of Allied Health Science	89.5	4.5	6	-	-
12	School of Design	87.9	5	7.1	-	-
13	School of Liberal arts	81	14	5	-	-
	Average	84.2	11.2	4.6	-	-

The courses have good balance between theory and practical

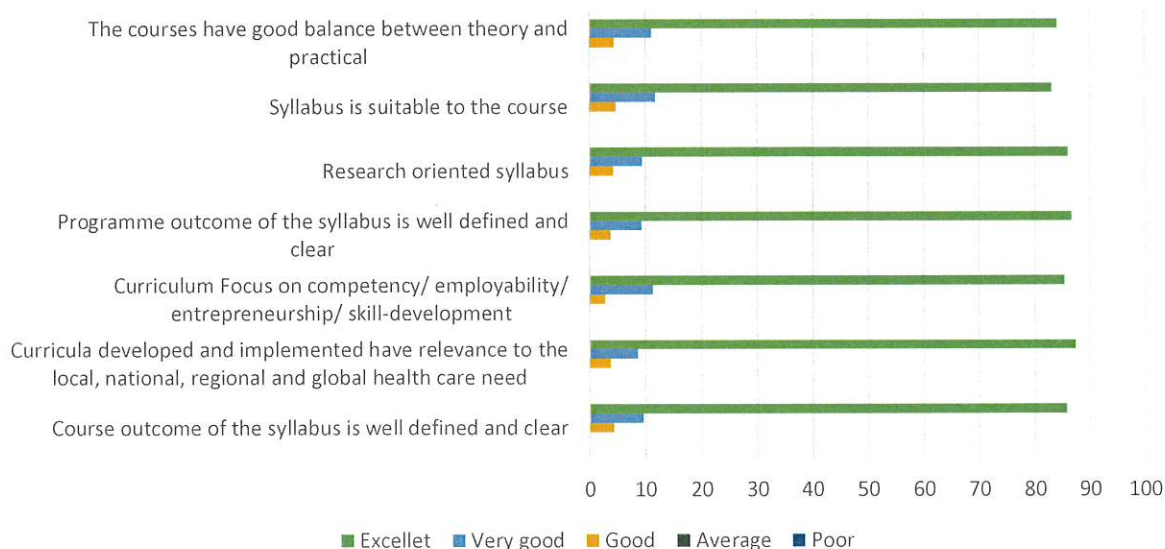




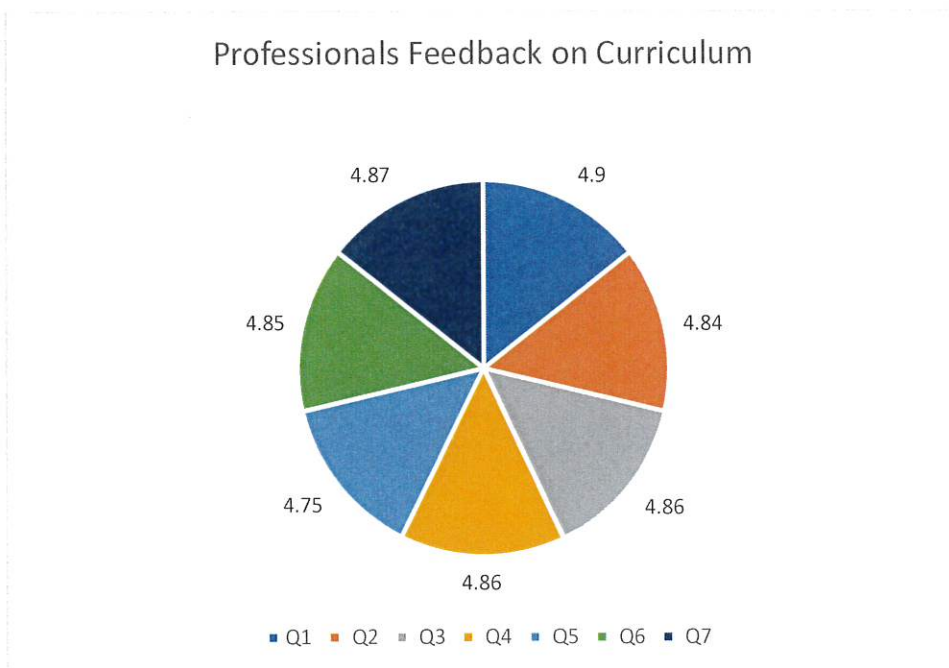
**COMBINED AVERAGE OF RESPONSES GIVEN BY  
TEACHERS (YEAR 2022-2023)**

Feedback on Curriculum by Teachers for Academic Year 2021-22						
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Course outcome of the syllabus is well defined and clear	85.8	9.7	4.5	-	-
2	Curricula developed and implemented have relevance to the local, national, regional and global health care need	87.4	8.7	3.9	-	-
3	Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development	85.4	11.4	2.9	-	-
4	Programme outcome of the syllabus is well defined and clear	86.7	9.4	3.9	-	-
5	Research oriented syllabus	86.1	9.5	4.4	-	-
6	Syllabus is suitable to the course	83.2	11.9	4.9	-	-
7	The courses have good balance between theory and practical	84.2	11.2	4.6	-	-

**Feedback on Curriculum by Teachers for Academic Year 2022-23**



## COMBINED AVERAGE FEEDBACK ON CURRICULUM GIVEN BY PROFESSIONALS



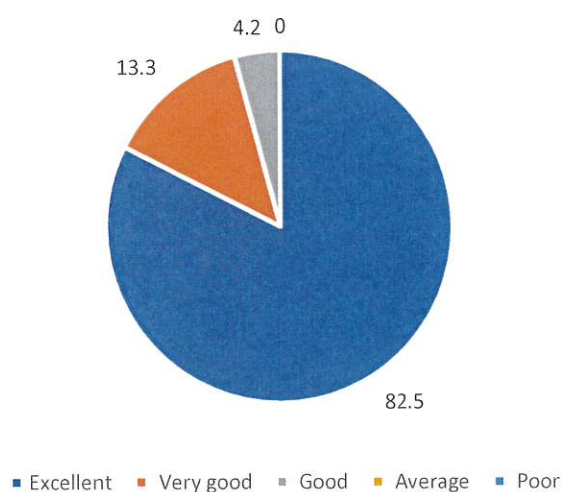


COMBINED QUESTION WISE AVERAGE OF RESPONSES  
GIVEN BY PROFESSIONALS (YEAR 2022-2023)

**QUESTION 1:- COURSE OUTCOME OF THE  
SYLLABUS IS WELL DEFINED AND CLEAR**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	80	13	7	-	-
2	Dental	71.4	28.6	-	-	-
3	Biotechnology	78	12	10	-	-
4	GBSRC	84	16	-	-	-
5	Physiotherapy	82.9	12.9	4.3	-	-
6	Nursing	90	6	4	-	-
7	Optometry	86.7	13.3	-	-	-
8	Homoeopathy	81	15	4	-	-
9	Ayurveda	88.8	3.3	7.9	-	-
	Average	82.5	13.3	4.2	-	-

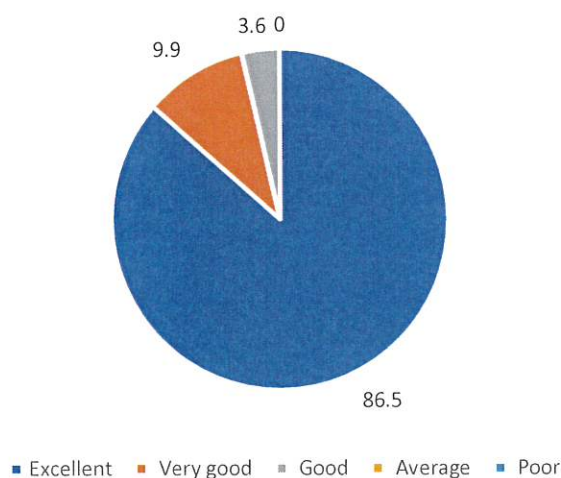
Course outcome of the syllabus is well defined and clear



**QUESTION 2:- CURRICULA DEVELOPED AND IMPLEMENTED HAVE RELEVANCE TO THE LOCAL, NATIONAL, REGIONAL AND GLOBAL HEALTH CARE NEED**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	79	11	10	-	-
2	Dental	78.6	21.4	-	-	-
3	Biotechnology	89	6	5	-	-
4	GBSRC	80	20	-	-	-
5	Physiotherapy	88.6	7.4	4	-	-
6	Nursing	100	-	-	-	-
7	Optometry	92	4	4	-	-
8	Homoeopathy	87	8	4	-	-
9	Ayurveda	84.3	11.6	4.1	-	-
	Average	86.5	9.9	3.6	-	-

**Curricula developed and implemented have relevance to the local, national, regional and global health care need**

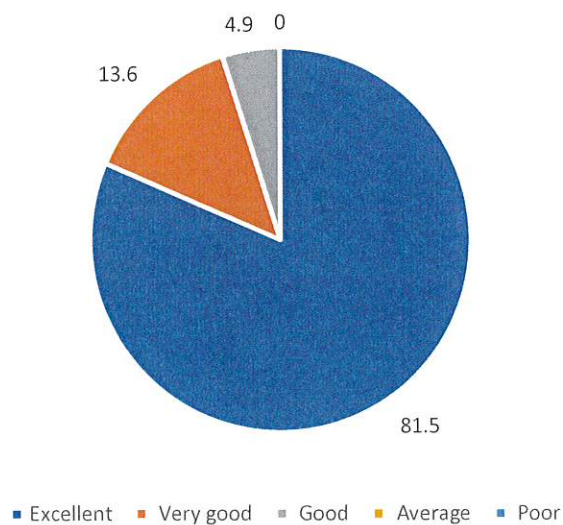




**QUESTION 3:- CURRICULUM FOCUS ON COMPETENCY/  
EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL-DEVELOPMENT**

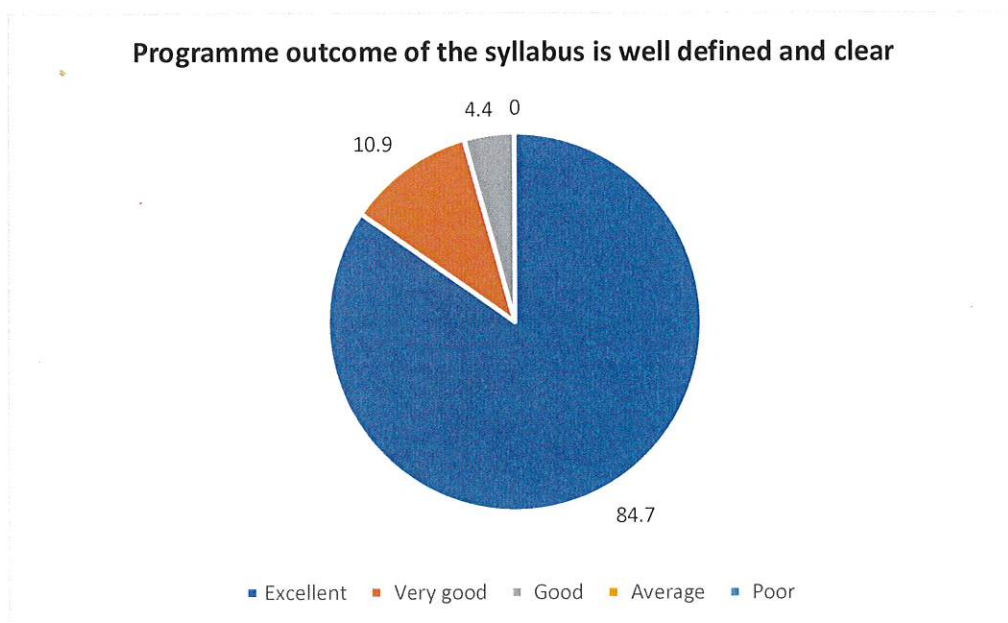
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	84	12	4	-	-
2	Dental	71.4	28.6	-	-	-
3	Biotechnology	80	20	-	-	-
4	GBSRC	84	6	10	-	-
5	Physiotherapy	77.1	14.3	8.6	-	-
6	Nursing	82	18	-	-	-
7	Optometry	83.3	6.7	10	-	-
8	Homoeopathy	88	9	3	-	-
9	Ayurveda	84.3	8.2	7.5	-	-
	Average	81.5	13.6	4.9	-	-

Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development



**QUESTION 4:- PROGRAMME OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	80	10	10	-	-
2	Dental	78.6	21.4	-	-	-
3	Biotechnology	86	9	5	-	-
4	GBSRC	90	7	3	-	-
5	Physiotherapy	82.9	12.1	6	-	-
6	Nursing	82	9	9	-	-
7	Optometry	86.7	13.3	-	-	-
8	Homoeopathy	87	9	3	-	-
9	Ayurveda	88.8	7.2	4	-	-
	Average	84.7	10.9	4.4	-	-

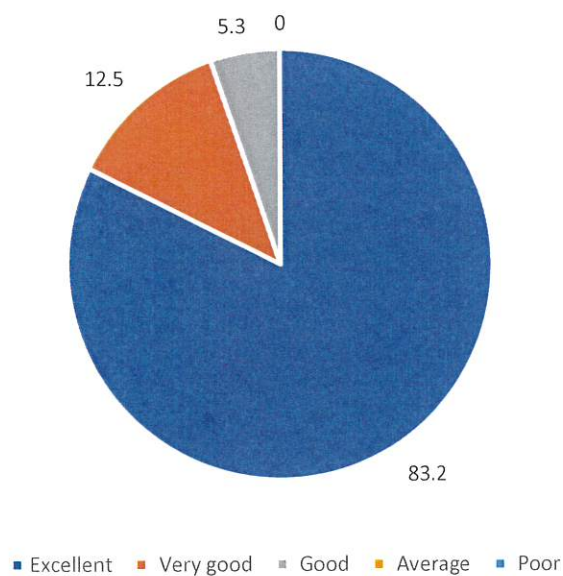




**QUESTION 5:- RESEARCH ORIENTED SYLLABUS**

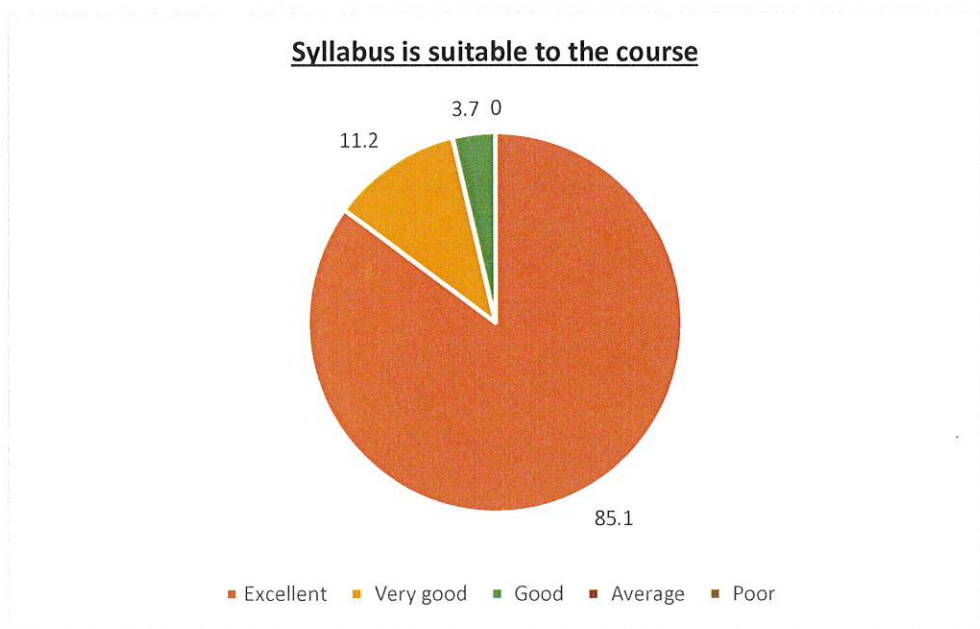
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	85	8	7	-	-
2	Dental	81.4	18.6	-	-	-
3	Biotechnology	90	10	-	-	-
4	GBSRC	86	8	6	-	-
5	Physiotherapy	78.6	17.1	14.3	-	-
6	Nursing	80	20	-	-	-
7	Optometry	83.3	13.3	3.4	-	-
8	Homoeopathy	81	13	6	-	-
9	Ayurveda	84.3	4.9	10.8	-	-
	Average	83.2	12.5	5.3	-	-

**Research oriented syllabus**



**QUESTION 6:- SYLLABUS IS SUITABLE TO THE COURSE**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	85	10	5	-	-
2	Dental	78.6	21.4	-	-	-
3	Biotechnology	87	6	7	-	-
4	GBSRC	90	10	-	-	-
5	Physiotherapy	82.9	12.9	4.2	-	-
6	Nursing	80	14	6	-	-
7	Optometry	86.7	13.3	-	-	-
8	Homoeopathy	87	9	4	-	-
9	Ayurveda	88.8	4.5	6.7	-	-
	Average	85.1	11.2	3.7	-	-

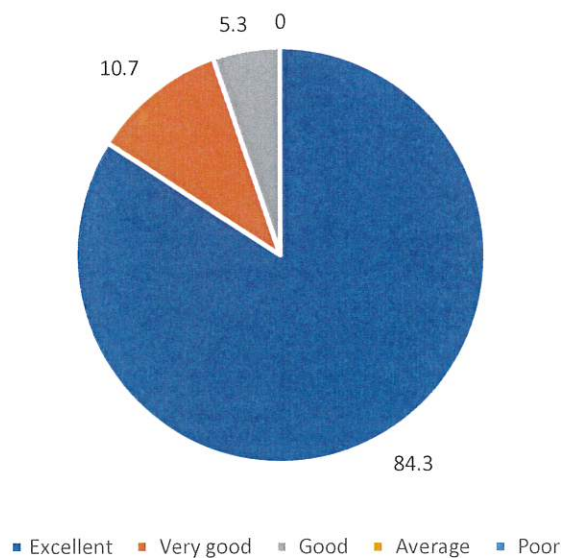




**QUESTION 7:- THE COURSES HAVE GOOD BALANCE BETWEEN THEORY AND PRACTICAL**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	80	9	11	-	-
2	Dental	78.6	21.4	-	-	-
3	Biotechnology	91	6	3	-	-
4	GBSRC	80	5	15	-	-
5	Physiotherapy	82.9	12.9	4.2	-	-
6	Nursing	85	8	7	-	-
7	Optometry	86.7	13.3	-	-	-
8	Homoeopathy	94	5	1	-	-
9	Ayurveda	80.5	12.8	6.7	-	-
	Average	84.3	10.7	5.3	-	-

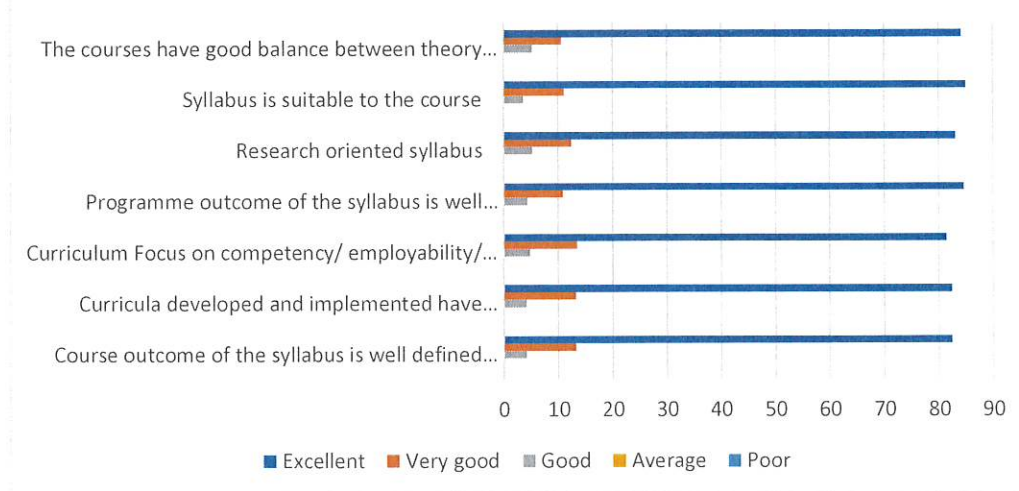
The courses have good balance between theory and practical



**COMBINED AVERAGE OF RESPONSES  
GIVEN BY PROFESSIONALS (YEAR 2022-2023)**

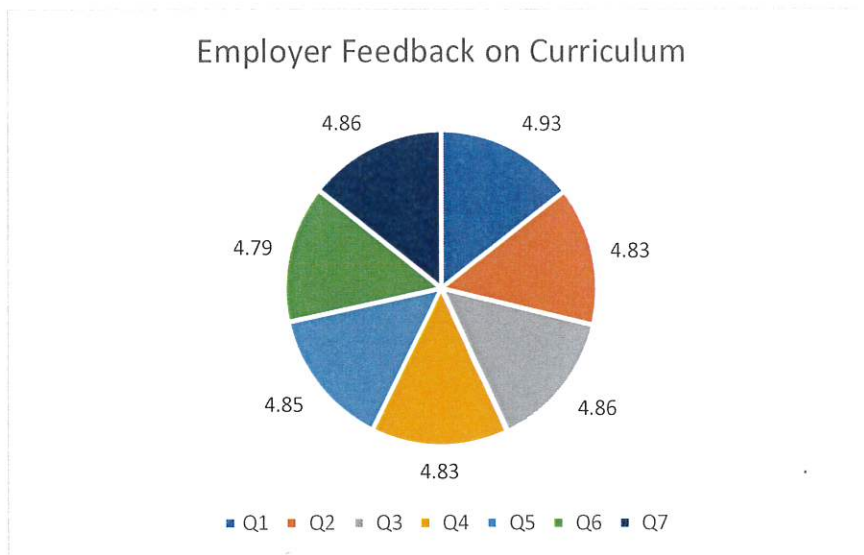
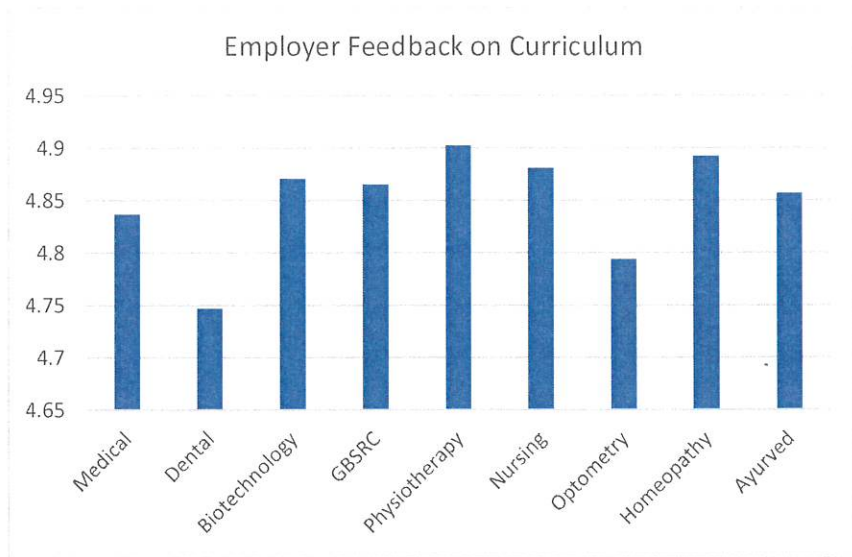
Feedback on Curriculum by Teachers for Academic Year 2021-22						
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Course outcome of the syllabus is well defined and clear	82.5	13.3	4.2	-	-
2	Curricula developed and implemented have relevance to the local, national, regional and global health care need	82.5	13.3	4.2	-	-
3	Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development	81.5	13.6	4.9	-	-
4	Programme outcome of the syllabus is well defined and clear	84.7	10.9	4.4	-	-
5	Research oriented syllabus	83.2	12.5	5.3	-	-
6	Syllabus is suitable to the course	85.1	11.2	3.7	-	-
7	The courses have good balance between theory and practical	84.3	10.7	5.3	-	-

**Feedback on Curriculum by Professional for Academic Year 2022-23**





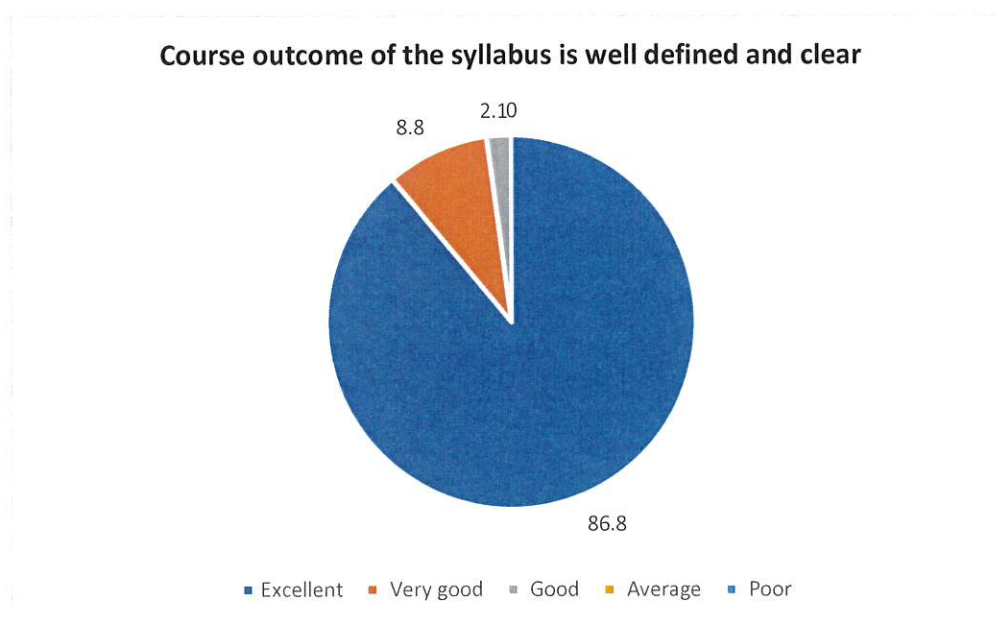
COMBINED AVERAGE FEEDBACK ON CURRICULUM  
GIVEN BY EMPLOYERS



COMBINED QUESTION WISE AVERAGE OF  
RESPONSES GIVEN BY EMPLOYERS (YEAR 2022-2023)

QUESTION 1:- COURSE OUTCOME OF  
THE SYLLABUS IS WELL DEFINED AND CLEAR

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	89	11	-	-	-
2	Dental	75	25	-	-	-
3	Biotechnology	83.3	6.7	10	-	-
4	GBSRC	88.3	8.3	5.4	-	-
5	Physiotherapy	80	20	-	-	-
6	Nursing	84	8	8	-	-
7	Optometry	100	-	-	-	-
8	Homoeopathy	82	12	6	-	-
9	Ayurveda	100	-	-	-	-
	Average	86.8	8.8	2.1	-	-

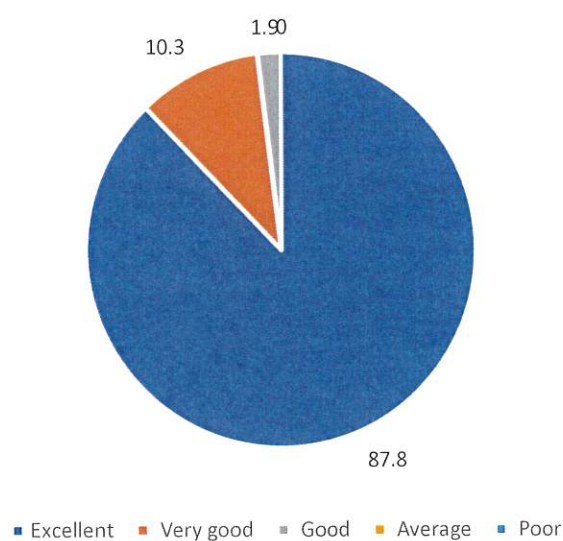




**QUESTION 2:- CURRICULA DEVELOPED AND IMPLEMENTED HAVE RELEVANCE TO THE LOCAL, NATIONAL, REGIONAL AND GLOBAL HEALTH CARE NEED**

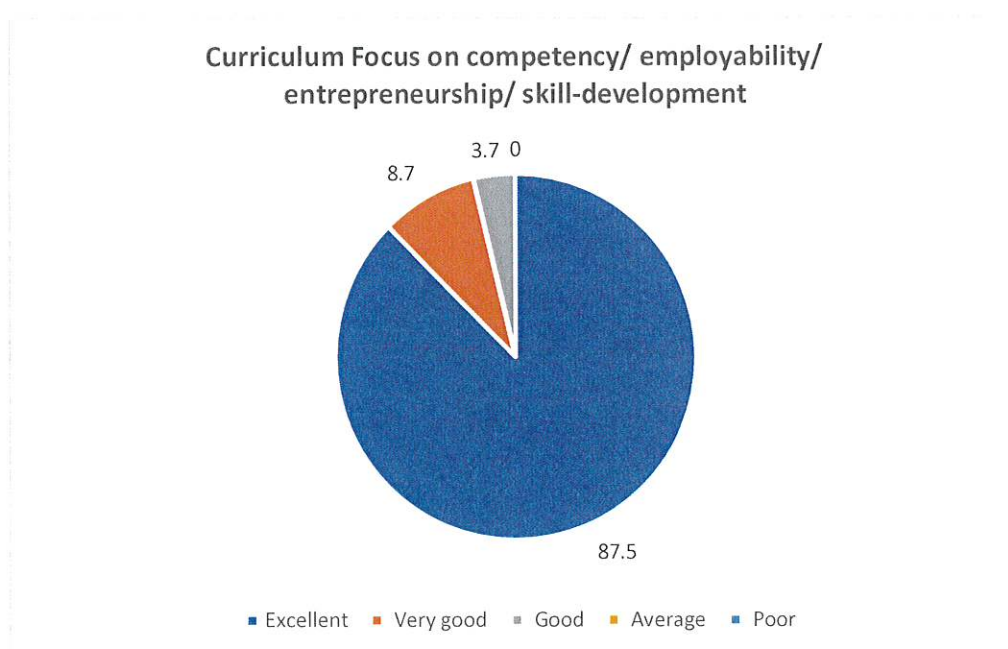
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	80	15	5	-	-
2	Dental	85	15	-	-	-
3	Biotechnology	86.7	13.3	-	-	-
4	GBSRC	79.5	16.1	4.4	-	-
5	Physiotherapy	89	8	3	-	-
6	Nursing	90	6	4	-	-
7	Optometry	100	-	-	-	-
8	Homoeopathy	80	20	-	-	-
9	Ayurveda	100	-	-	-	-
	Average	87.8	10.3	1.9	-	-

**Curricula developed and implemented have relevance to the local, national, regional and global health care need**



**QUESTION 3:- CURRICULUM FOCUS ON COMPETENCY/  
EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL-DEVELOPMENT**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	86	12	2	-	-
2	Dental	86.7	3.3	10	-	-
3	Biotechnology	83.3	11.7	5	-	-
4	GBSRC	85	10.3	4.7	-	-
5	Physiotherapy	90	4	5	-	-
6	Nursing	100	-	-	-	-
7	Optometry	86.7	6.7	6.6	-	-
8	Homoeopathy	80	20	-	-	-
9	Ayurveda	90	10	-	-	-
	Average	87.5	8.7	3.7	-	-

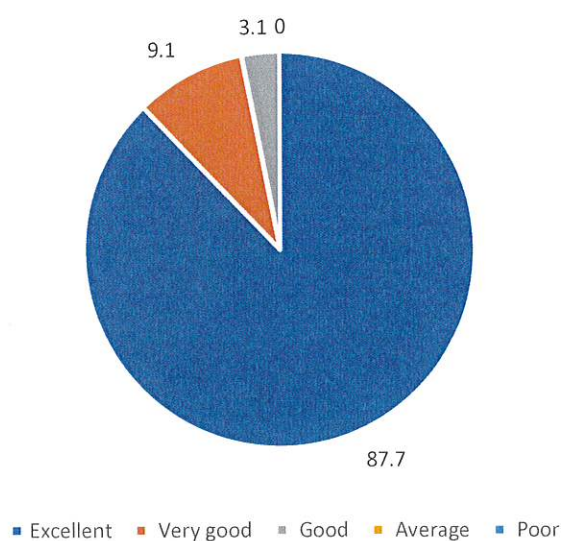




**QUESTION 4:- PROGRAMME OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR**

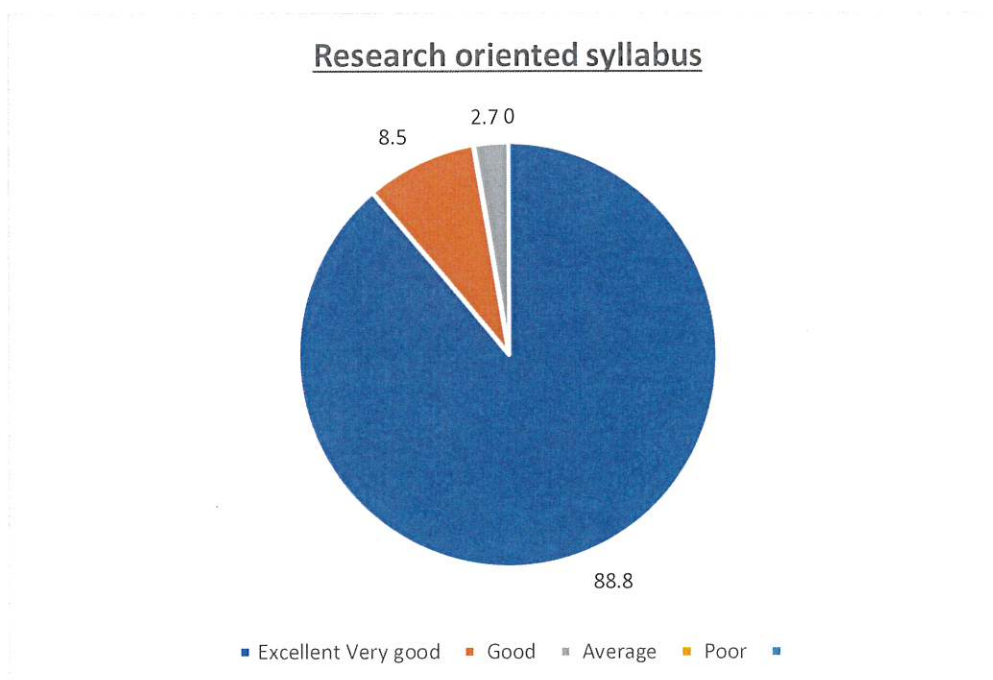
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	96	4	-	-	-
2	Dental	85	15	-	-	-
3	Biotechnology	73.3	16.7	10	-	-
4	GBSRC	88.3	6.4	5.3	-	-
5	Physiotherapy	80	10	10	-	-
6	Nursing	86.7	10.3	3	-	-
7	Optometry	100	-	-	-	-
8	Homoeopathy	80	20	-	-	-
9	Ayurveda	100	-	-	-	-
	Average	87.7	9.1	3.1	-	-

Programme outcome of the syllabus is well defined and clear



**QUESTION 5:- RESEARCH ORIENTED SYLLABUS**

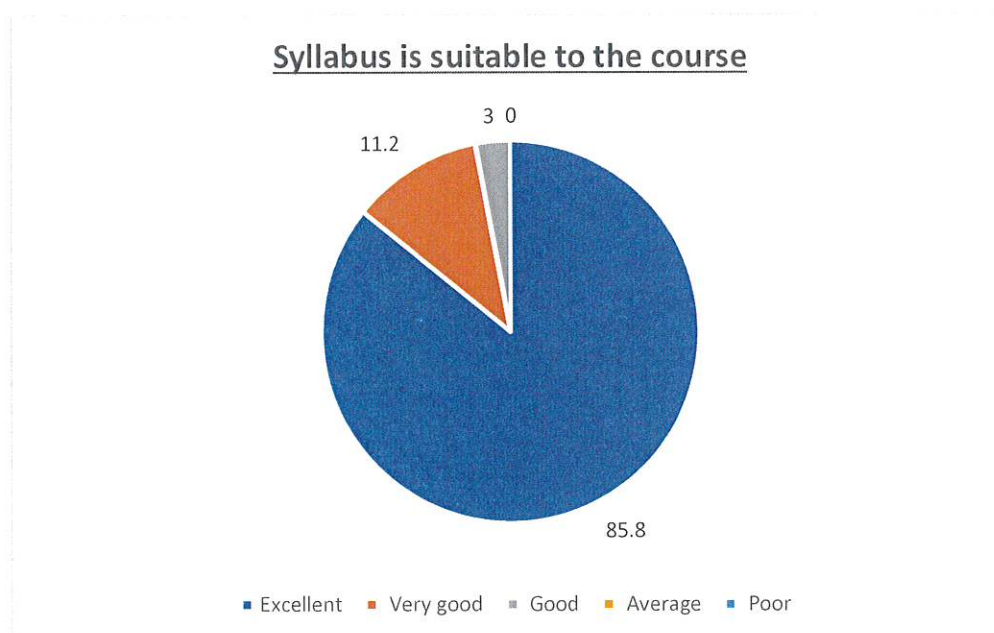
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	80	20	-	-	-
2	Dental	75	25	-	-	-
3	Biotechnology	86.7	3.2	10.1	-	-
4	GBSRC	86.7	8.3	5	-	-
5	Physiotherapy	87.5	5	7.5	-	-
6	Nursing	93.3	5	1.7	-	-
7	Optometry	100	-	-	-	-
8	Homoeopathy	90	10	-	-	-
9	Ayurveda	100	-	-	-	-
	Average	88.8	8.5	2.7	-	-





**QUESTION 6:- SYLLABUS IS SUITABLE TO THE COURSE**

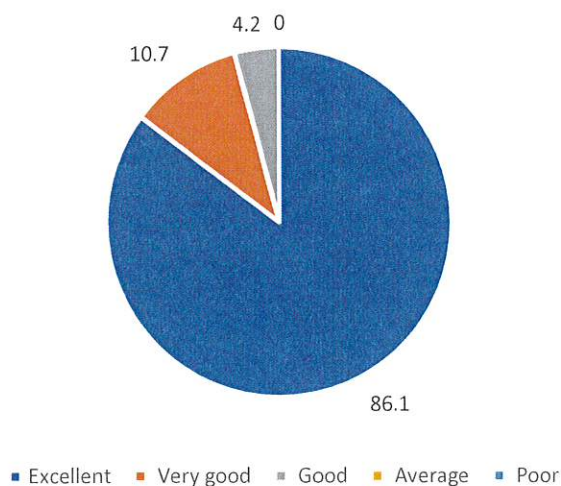
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	80	20	-	-	-
2	Dental	75	25	-	-	-
3	Biotechnology	83.3	6.7	10	-	-
4	GBSRC	77.8	10.6	11.6	-	-
5	Physiotherapy	75	25	-	-	-
6	Nursing	91	3	6	-	-
7	Optometry	90	10	-	-	-
8	Homoeopathy	100	-	-	-	-
9	Ayurveda	100	-	-	-	-
	Average	85.8	11.2	3	-	-



**QUESTION 7:- THE COURSES HAVE GOOD BALANCE BETWEEN THEORY AND PRACTICAL**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	80	20	-	-	-
2	Dental	86.7	13.3	-	-	-
3	Biotechnology	73.4	13.3	13.3	-	-
4	GBSRC	88.3	6.7	5	-	-
5	Physiotherapy	82.5	12	12.5	-	-
6	Nursing	83.3	10	6.7	-	-
7	Optometry	100	-	-	-	-
8	Homoeopathy	80	20	-	-	-
9	Ayurveda	100	-	-	-	-
	Average	86.1	10.7	4.2	-	-

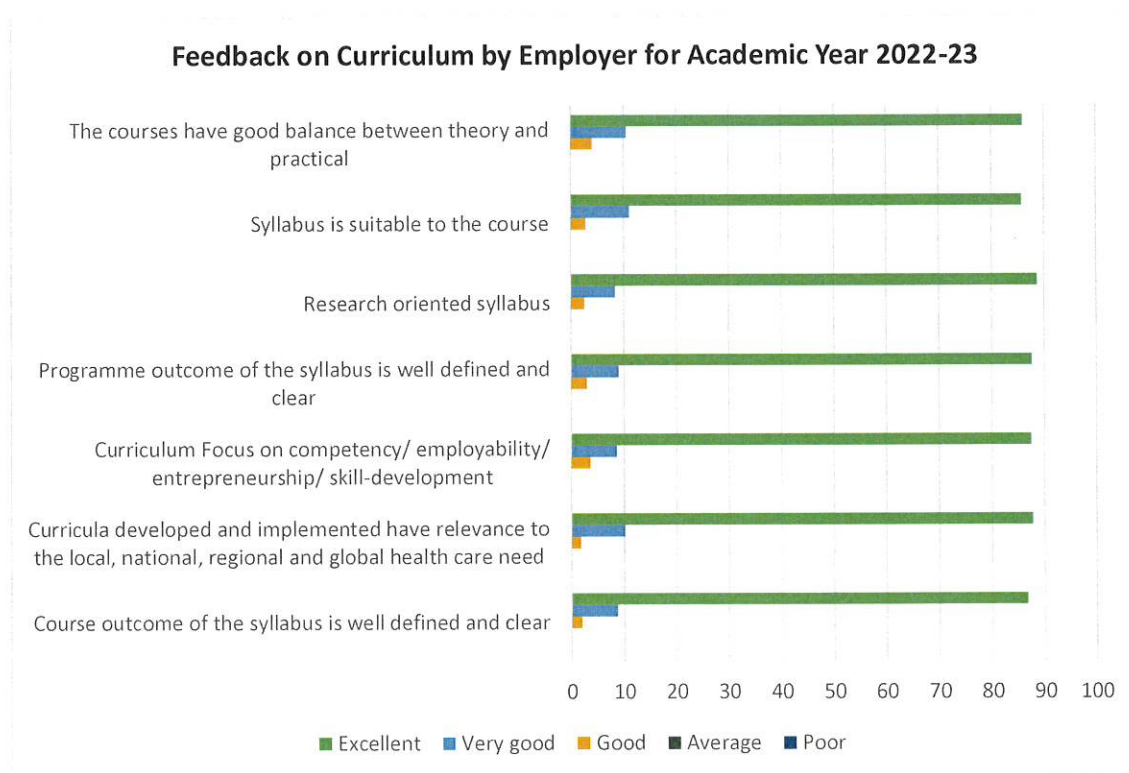
The courses have good balance between theory and practical



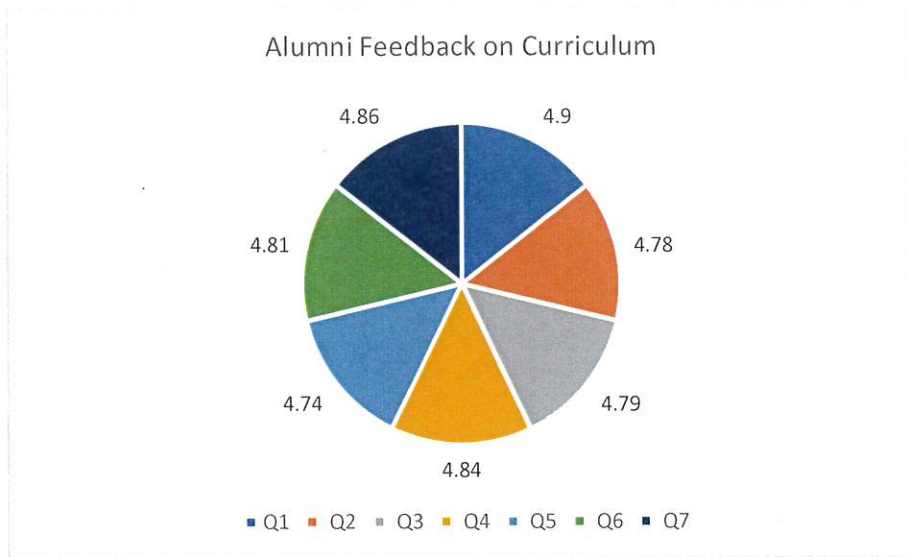
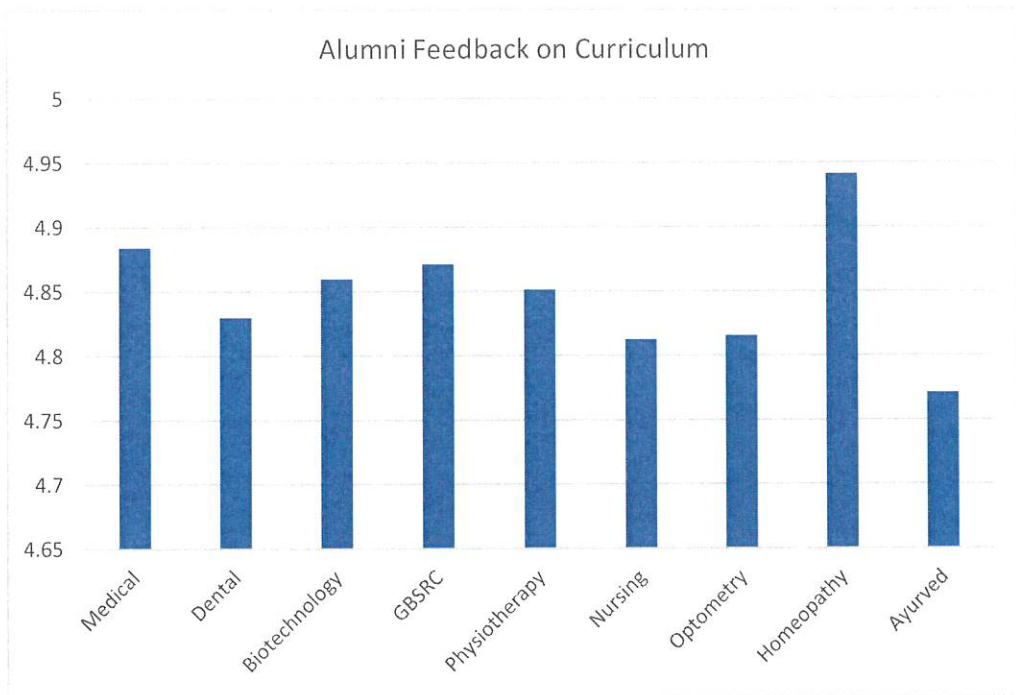


COMBINED AVERAGE OF RESPONSES GIVEN BY EMPLOYERS  
(YEAR 2022-2023)

Feedback on Curriculum by Teachers for Academic Year 2021-22						
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Course outcome of the syllabus is well defined and clear	86.8	8.8	2.1	-	-
2	Curricula developed and implemented have relevance to the local, national, regional and global health care need	87.8	10.3	1.9	-	-
3	Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development	87.5	8.7	3.7	-	-
4	Programme outcome of the syllabus is well defined and clear	87.7	9.1	3.1	-	-
5	Research oriented syllabus	88.8	8.5	2.7	-	-
6	Syllabus is suitable to the course	85.8	11.2	3	-	-
7	The courses have good balance between theory and practical	86.1	10.7	4.2	-	-



COMBINED AVERAGE FEEDBACK ON CURRICULUM  
GIVEN BY ALUMINI



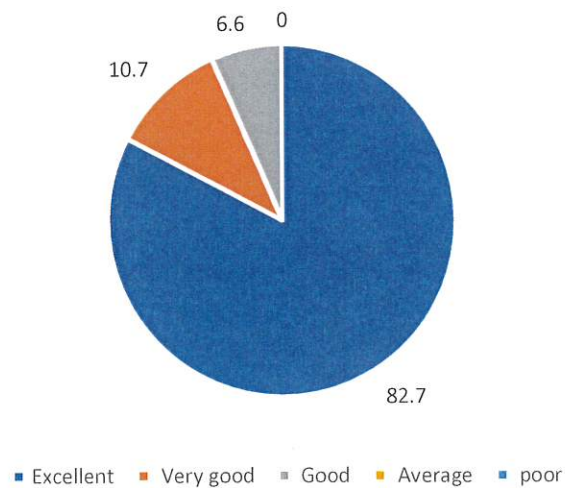


COMBINED QUESTION WISE AVERAGE OF RESPONSES GIVEN BY ALUMNI (YEAR 2022-2023)

QUESTION 1:- COURSE OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	84	12	4	-	-
2	Dental	81	10.3	8.7	-	-
3	Biotechnology	78	12	10	-	-
4	GBSRC	81	10	9	-	-
5	Physiotherapy	89.7	6.3	4	-	-
6	Nursing	85.7	14.3	-	-	-
7	Optometry	81.7	9.3	9	-	-
8	Homoeopathy	81	12	7	-	-
9	Ayurveda	83	10	7	-	-
	Average	82.7	10.7	6.6	-	-

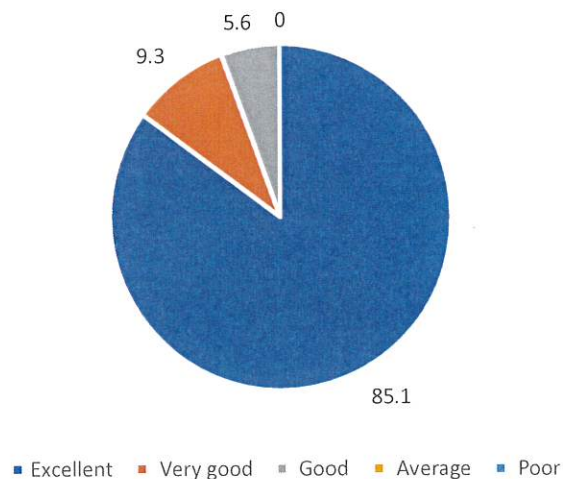
Course outcome of the syllabus is well defined and clear



**QUESTION 2:- CURRICULA DEVELOPED AND IMPLEMENTED HAVE RELEVANCE TO THE LOCAL, NATIONAL, REGIONAL AND GLOBAL HEALTH CARE NEED**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	86.3	10.8	2.9	-	-
2	Dental	81	14.3	4.8	-	-
3	Biotechnology	80	10	10	-	-
4	GBSRC	87	6	7	-	-
5	Physiotherapy	86	8.5	5.5	-	-
6	Nursing	100	-	-	-	-
7	Optometry	81.7	13.3	5	-	-
8	Homoeopathy	81	11	8	-	-
9	Ayurveda	83	10	7	-	-
	Average	85.1	9.3	5.6	-	-

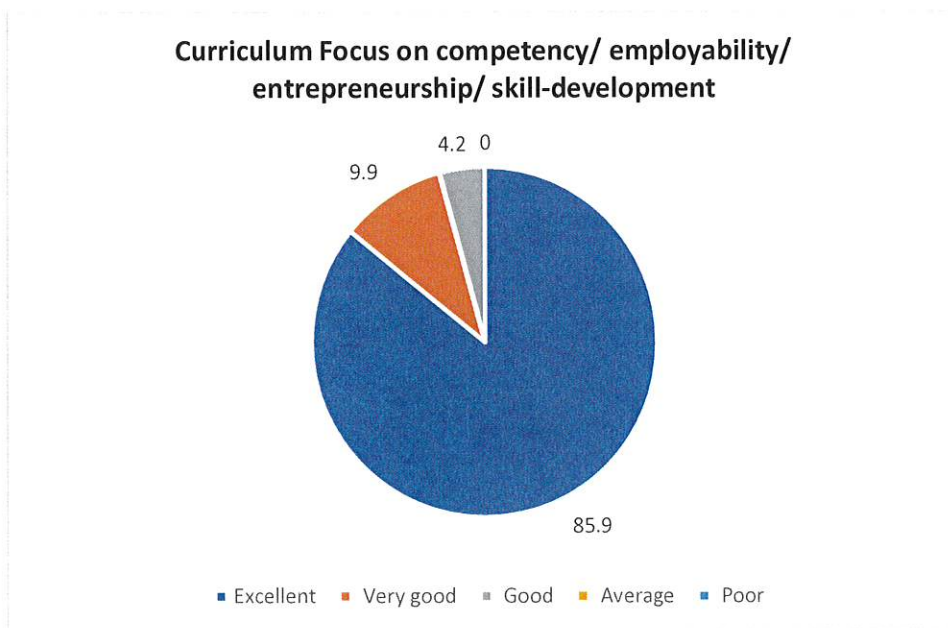
**Curricula developed and implemented have relevance to the local, national, regional and global health care need**





**QUESTION 3:- CURRICULUM FOCUS ON COMPETENCY/  
EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL-DEVELOPMENT**

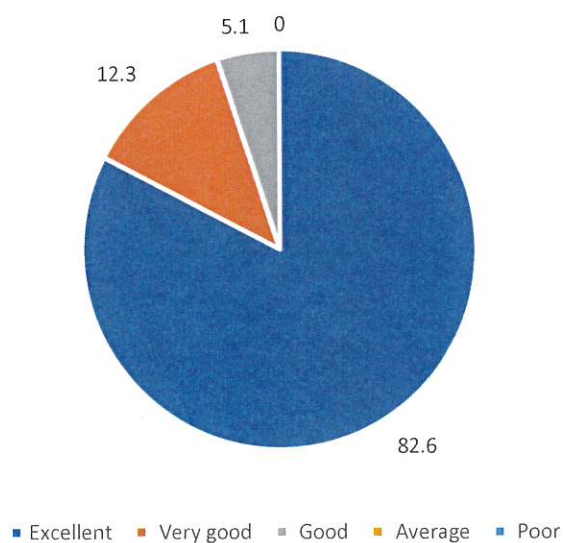
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	83.1	10.9	6	-	-
2	Dental	81.4	15	3.6	-	-
3	Biotechnology	90	7	3	-	-
4	GBSRC	85	8	7	-	-
5	Physiotherapy	78	12	10	-	-
6	Nursing	87.1	10.9	2	-	-
7	Optometry	86.7	10.3	3	-	-
8	Homoeopathy	90	7	3	-	-
9	Ayurveda	92	8	-	-	-
	Average	85.9	9.9	4.2	-	-



**QUESTION 4:- PROGRAMME OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	84.6	4.3	11.1	-	-
2	Dental	81	14.3	4.7	-	-
3	Biotechnology	80	10	10	-	-
4	GBSRC	80	20	-	-	-
5	Physiotherapy	86.9	9.6	3.5	-	-
6	Nursing	85.7	14.3	-	-	-
7	Optometry	83.3	11.7	5	-	-
8	Homoeopathy	80	13	7	-	-
9	Ayurveda	82	14	4	-	-
	Average	82.6	12.3	5.1	-	-

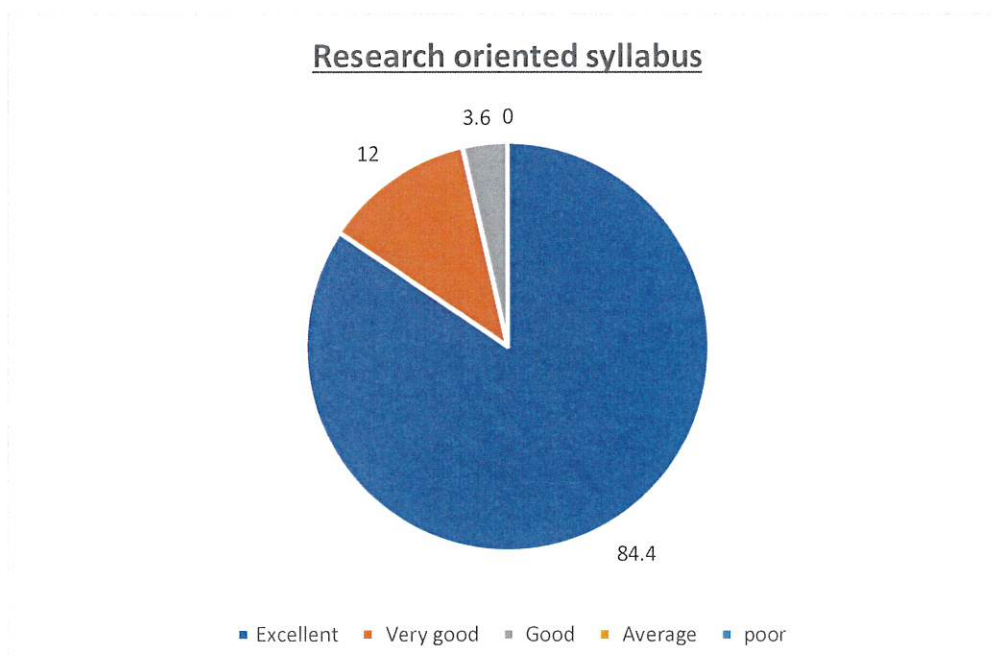
**Programme outcome of the syllabus is well defined and clear**





**QUESTION 5:- RESEARCH ORIENTED SYLLABUS**

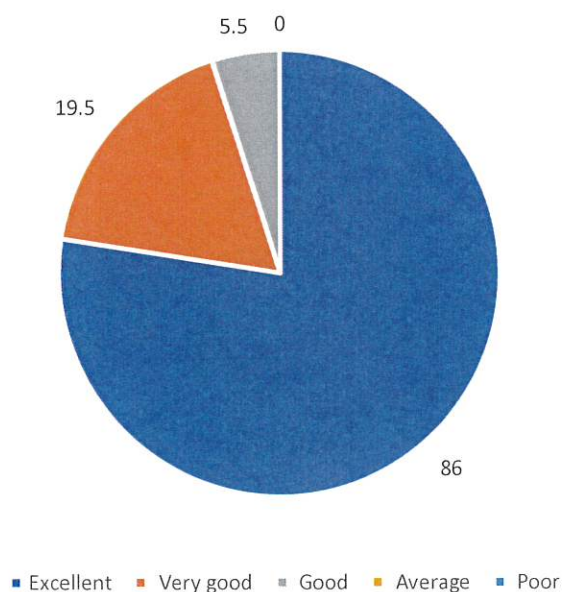
S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	87.7	8.6	3.7	-	-
2	Dental	81	14.9	4.1	-	-
3	Biotechnology	80	15	5	-	-
4	GBSRC	78	18	4	-	-
5	Physiotherapy	82.8	13.8	3.4	-	-
6	Nursing	85.7	14.3	-	-	-
7	Optometry	96.7	3.4	-	-	-
8	Homoeopathy	85	10	5	-	-
9	Ayurveda	83	10	7	-	-
	Average	84.4	12	3.6	-	-



**QUESTION 6:- SYLLABUS IS SUITABLE TO THE COURSE**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	80.9	18.6	1.5	-	-
2	Dental	85.7	9.5	4.8	-	-
3	Biotechnology	77	20	3	-	-
4	GBSRC	80	20	-	-	-
5	Physiotherapy	85.5	5.8	8.7	-	-
6	Nursing	100	-	-	-	-
7	Optometry	83.3	13.3	3.4	-	-
8	Homoeopathy	90	5	5	-	-
9	Ayurveda	92	3	6	-	-
	Average	86	19.5	5.5	-	-

**Syllabus is suitable to the course**

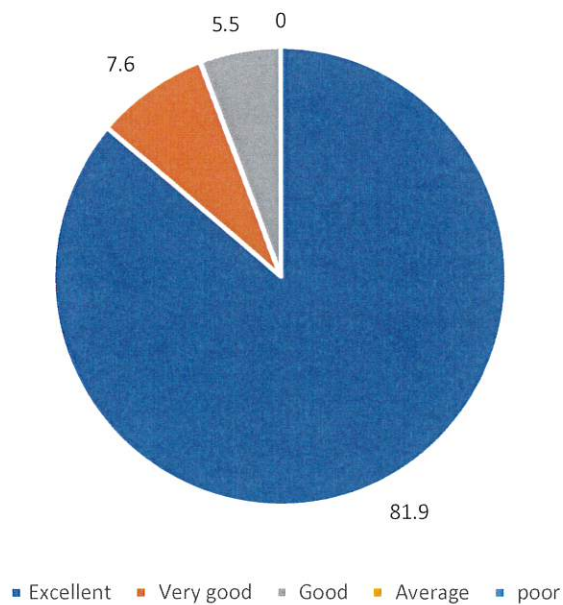




**QUESTION 7:- THE COURSES HAVE GOOD BALANCE BETWEEN THEORY AND PRACTICAL**

S.No	Constituent Unit	Excellent %	Very Good %	Good %	Average %	Poor %
1	Medical	85.3	7.5	7.2	-	-
2	Dental	81	14.3	4.8	-	-
3	Biotechnology	72	20	8	-	-
4	GBSRC	80	9	11	-	-
5	Physiotherapy	83	10.2	6.8	-	-
6	Nursing	87.1	12.9	-	-	-
7	Optometry	86.7	6.7	5.6	-	-
8	Homoeopathy	80	16	4	-	-
9	Ayurveda	82	14	4	-	-
	Average	81.9	7.6	5.5	-	-

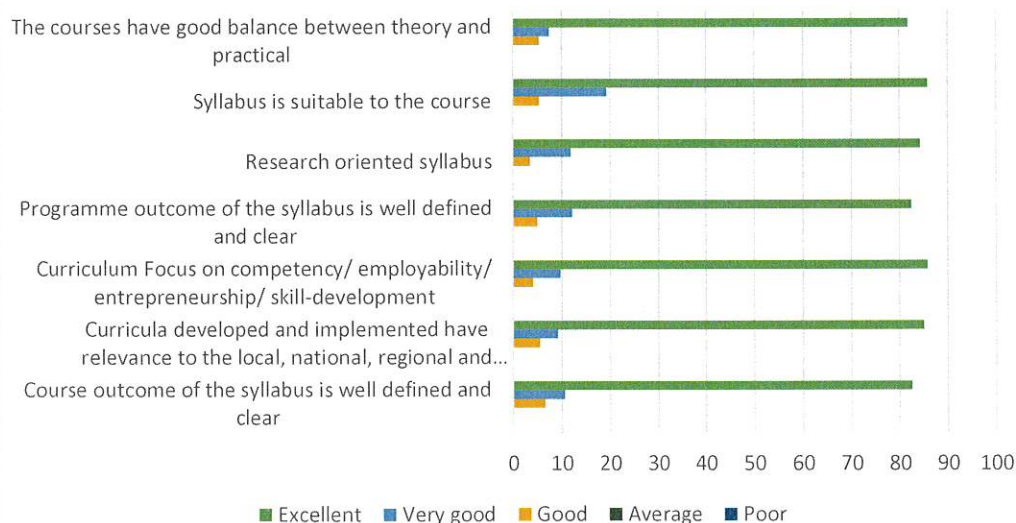
The courses have good balance between theory and practical



**COMBINED AVERAGE OF RESPONSES  
GIVEN BY ALUMNI (YEAR 2022-2023)**

Feedback on Curriculum by Teachers for Academic Year 2021-22						
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Course outcome of the syllabus is well defined and clear	82.7	10.7	6.6	-	-
2	Curricula developed and implemented have relevance to the local, national, regional and global health care need	85.1	9.3	5.6	-	-
3	Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development	85.9	9.9	4.2	-	-
4	Programme outcome of the syllabus is well defined and clear	82.6	12.3	5.1	-	-
5	Research oriented syllabus	84.4	12	3.6	-	-
6	Syllabus is suitable to the course	86	19.5	5.5	-	-
7	The courses have good balance between theory and practical	81.9	7.6	5.5	-	-

**Feedback on Curriculum by Alumni for Academic Year 2022-23**



*Dr. M. Anja  
IQAC Coordinator*





Ref No. DP4/IQAC/34B/2023

Date-02/11/2023

**INTERNAL QUALITY ASSURANCE CELL (IQAC)****STAKEHOLDER FEEDBACK REPORT and ACTION TO BE TAKEN  
ON THE REPORT OF  
FEEDBACK FROM STAKE HOLDERS & ITS ANALYSIS FOR THE  
ACADEMIC YEAR 2022-2023****PREAMBLE**

1. The Deemed to be University has a Formal and Systematic mechanism of Feedback Collection from the Stake holders – Students, Teachers, Employers, Alumni and Professionals, annually (Online) as per the Standard Operating Procedures (SOP on Feedback).
2. The Head of the Constituted Colleges and IT Department of DPU coordinates and arrange for the collection of feedback from Students, Teachers and other stakeholders as per a fixed schedule (opening of the online link for Stakeholders). Accordingly, the Stakeholders have logged in and given their feedback. The IT Department would digitally analyze the feedback collected and submit the Analysis Report to the Head of the Institution for further action.
3. The Head of the Institutions would arrange to evaluate the Feedback Analysis and Suggestions through IQAC. The Principals of the Institution Co-ordinate this activity at the institution level through their Institutional feedback Committee/Institutional IQAC.
4. The Head of the Institutions and their Feedback Analysis Committee/Institutional IQAC prepare the “Action to be Taken Report” on the feedback collected and analyzed for the academic year.
5. The “Action To Be Taken Report” of the institution for the academic year would then be sent to the University IQAC for consideration and further necessary action.

Accordingly, the “Action To Be Taken Report” of the Constituent Institutions have been received by IQAC of DPU. Hence, the DPU IQAC is undertaking the consideration of the Reports of Institutions and submit it to the Registrar, for placing them before the Statutory Authorities for further action.



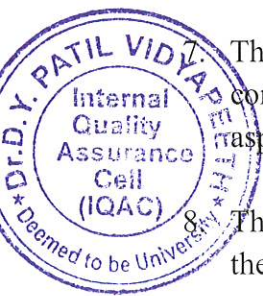


**Complied/Consolidated “Stakeholder Feedback Report” and  
“Action To Be Taken Report” of The Constituent Units of DPU**

1. The Constituent Colleges of DPU has ensured the Collection and Analysis of the Feedback obtained from the Students, Faculty and other Stakeholders. The IT Section of DPU has ensured the logistic support of Campus ERP for Feedback System. The Head of the Institution in coordination with the IT Section have followed the specified Timetable/Time Frame for obtaining the feedback systematically.
2. The IT section has analyzed the Feedback collected Institution wise using the campus ERP. The soft copy of the Feedback Analysis Report were forwarded to the respective Institutional Heads and IQAC coordinators.
3. The Coordinators of the Institutional IQAC under the Chairmanship of the Principal/Deans undertook a detailed evaluation of their Institutional Feedback Analysis Report. Based on the Suggestions of the Stakeholders, the Institutional IQACs have prepared an “Action To Be Taken Report” for their respective Institution.
4. The Principals/Deans of the Constituent Colleges have forwarded the “Action To Be Taken Report” along with the Feedback Analysis Report of their respective colleges to the University IQAC for further action.
5. The IQAC of DPU has perused these reports of 9 constituent colleges. The IQAC of DPU express their gratitude to all the Students, Faculty & other Stakeholders for their valuable suggestions and feedback, we also acknowledge the excellent service and support of IT Section and Institutional IQAC for their systematic approach and involvement on their process.
6. The IQAC of DPU is satisfied with the analysis of the feedback obtained. Approximately 90% of the stakeholders have expressed their strong agreement with the curriculum offered by DPU.

The Major Suggestions of the Stakeholders for the Curriculum update/enrichment/revision are considered by the Principals/Deans to prepare the “Action To Be Taken” on the curriculum aspects and other related aspects and have forwarded to the DPU IQAC.

The “Action To Be Taken Report” of the nine institution on curriculum aspects concur with their Analyzed Reports and reiterate the need for the acceptance of the same and its approval.



9. Hence, DPU IQAC is forwarding the compiled report of “Action To Be Taken” (based on the feedback analysis) of the nine institutions for the kind consideration and further to place it before the authorities of the University.

Encl. Complied Reports on “Action to be Taken & Feedback Analysis of Seven Constituent Institutions.



Director, IQAC

Dr. D. Y. Patil Vidyapeeth  
Pune

**DIRECTOR**

Internal Quality Assurance Cell  
Dr. D.Y.Patil Vidyapeeth, Pune  
(Deemed to be University)

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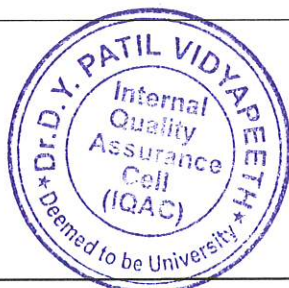
1. Hon'ble Vice Chancellor, DPU
2. The Registrar, DPU





**FEEDBACK ANALYSIS &  
ACTION TO BE TAKEN REPORT ON CURRICULUM  
ACADEMIC YEAR 2022-2023****DR. D. Y. PATIL MEDICAL COLLEGE, HOSPITAL  
& RESEARCH CENTRE**

Sr. No.	Stake holder	Feedback Analysis	Action To Be Taken
1	Student	The undergraduate and post graduate students suggested to have more intercollege competition and research activities	All Head of Department were asked to conduct more intercollegiate events and encourage students to submit projects for DPU-STs
2	Faculty	The teaching faculty suggested to develop interest in research among majority of undergraduate students	It was decided that the HOD's and staff must sensitize undergraduate students to research topics and encourage them to conduct research
3	Alumni	Based on feedback received research syllabus needs refinement	All the department heads were informed to encourage students to attend more conferences, in order to updated knowledge on recent advances and current research theme
4	Professionals	Based on feedback received research and skill development needs refinement	All the department heads were informed to increase collaborative activities between college and research labs
5	Employer	Based on feedback received team work and skill development needs refinement	All the department heads were informed to conduct more interinstitutional academic events



### DR. D. Y. PATIL DENTAL COLLEGE & HOSPITAL

Sr. No	Stakeholder	Feedback Analysis	Action To Be Taken
1	<b>Students</b>	More skill based courses in the curriculum to strengthen skills and knowledge should be incorporated. The skills to access electronic databases and apply the information in medical education should be implemented	Certificate courses like CBCT and RTPCR have been initiated. Exposure to implant surgery at UG level. New implemented software training is conducted
2	<b>Faculty Members</b>	Curricula developed should be implemented and have relevance to local, national, regional and global health care needs. The courses should have balance between theory and practical. Elective curriculum needs to be developed	Health camps are organized at all levels from the departments. According to new DCI syllabus elective curriculum will be implemented from 2024
3	<b>Alumni</b>	More focus of curriculum should be on competency/ employability/skill development/ entrepreneurship. More alumni activities to be conducted	Incubation cell is conducting lectures and workshops of UG students in entrepreneurship development. Alumni meet with scientific programs are planned under each department
4	<b>Professional</b>	The courses should have a good balance between theory and practical. Curriculum focus should be on competency/ employability/skill development/ entrepreneurship	The courses are revised on regular basis to ensure adequate balance between theory and practical Value added lectures in career development, curriculum should be on competency/ employability/skill development/ entrepreneurship development has been conducted
5	<b>Employers</b>	Training of newer drugs to be given in clinics	More lectures in the form of case based discussion can be incorporated at clinical level





**DR. D.Y. PATIL COLLEGE OF NURSING**

S No	Stakeholder	Feedback Analysis	Action To Be Taken
1	Students	Overall feedback was good	To continue the implementation of new INC syllabus
2	Faculty	To implement credit system as per INC new syllabus	Credit system as per new INC syllabus has been implemented. Faculty deputed for curriculum mapping and MET workshops.
3	Employer	To implement credit system as per INC new syllabus	Credit system as per new INC syllabus has been implemented
4	Alumni	To implement credit system as per INC new syllabus	Credit system as per new INC syllabus has been implemented
5	Professionals	To implement credit system as per INC new syllabus	Credit system as per new INC syllabus has been implemented

**DR. D.Y. PATIL COLLEGE OF PHYSIOTHERAPY**

S.No.	Stakeholders	Feedback analysis	Action to be taken
1	Students	Engage in celebrating regional, national and global days	National Day of Unity was observed on 31/10/2022; An awareness session on “World Environment Day” was conducted under the banner of NSS
2	Teachers	To organize Physiotherapy women’s health camp	Dr.D.Y.Patil College of Physiotherapy conducted a free Physiotherapy women’s health camp on 10/04/2023 at Wisdom Park society, Pune
3	Alumni	Guidance on confidence in self work related to regional , national and global events	DYP Physios Alum- Alumni Association organized an Alumni meet on 30/07/2022 which was attended by 27 Alumni of the college shared their experience with the students



4	Employer	Improve awareness about entrepreneurship in physiotherapy at global level	The Placement cell of Dr.D.Y.Patil College of Physiotherapy organized a career counselling session by EPISURE Medical, Sweden on 21/02/2023
5	Professionals	Involvement of skill based learning to enhance physiotherapy at regional, national and global level	Dr.D.Y.Patil College of Physiotherapy along with Dr.D.Y.Patil Medical College and Medical partner for BERGMAN triathlon participated in organizing Triathalon on 9/10/2022 at Deccan sports club

### GLOBAL BUSINESS SCHOOL AND RESEARCH CENTRE

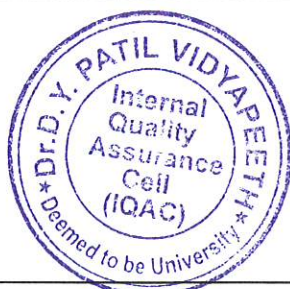
Sr. No	Stakeholder	Feedback Analysis	Action to be taken
1	Students	Students are satisfied with courses	Guest sessions and workshops to be enhanced. Value added sessions on Innovation and entrepreneurship development will be arranged. Number of Value added courses are proposed for next academic year. Project based learning and case studies are implanted. Guest lecture son agribusiness management has been initiated
	Faculty Members	Faculty members are satisfied with curriculum	
	Alumni	Alumni have given positive response on curriculum and have provided suggestions on excel, advance excel and entrepreneurship	
	Professional	Professional are satisfied with courses	
	Employers	Employers are satisfied with curriculum	





**DR. D. Y. PATIL BIOTECHNOLOGY &  
BIOINFORMATICS INSTITUTE**

Sr. No.	Stake holder	Feedback Analysis	Action To Be Taken
1	Student	The feedback from students showed their Satisfaction with curriculum. Students expressed their satisfaction regarding curriculum content and objectives	Enhancing number of seminars/ workshops for benefit of students
2	Faculty	The curriculum was considered very good to excellent by all faculties. Faculty suggestions included enhancing industry participation for few courses that would help students learn more on industry related concepts	Seminars/ Workshops to be organized on entrepreneurship, skill development
3	Alumni	The feedback from alumni was overall good. Focus should be on employability, entrepreneurship, and skill development	Seminars/ Workshops to be organized on entrepreneurship, skill development for students and faculties
4	Professionals	The overall feedback from professionals was good.	Seminars of experts/scientists to be organized
5	Employer	The overall feedback from employers was good. The feedback suggested that there is scope for improvement for making syllabus more research oriented as well as strike balance between theory and practical	Latest topics related to research in the field to be incorporated during syllabus revision



**DR DY PATIL COLLEGE OF OPTOMETRY AND VISUAL SCIENCES**

<b>Sr. No.</b>	<b>Name of the stake holder</b>	<b>Feedback Analysis</b>	<b>Action to be taken</b>
<b>1</b>	<b>Student</b>	Most of the students are satisfied with course content and curriculum, timely updation of curriculum, Practical and skill oriented courses can be introduced	More research oriented training sessions and practical to be incorporated. Internal assessment needs to be revised with more hands on practical session
<b>2</b>	<b>Faculty member</b>	Curriculum is intellectually stimulating, library is well equipped, conducive teaching environment	Teaching Learning to be made more friendly and interactive
<b>3</b>	<b>Professional</b>	Most of professional are satisfied with curriculum, need based syllabus revision is recommended	Curriculum to enhance industry interaction with industry experts for creating awareness with latest trends and technology
<b>4</b>	<b>Alumni</b>	Alumni are satisfied with course content, more job oriented courses can be introduced, need based curriculum is recommended, syllabus design and updation to be mapped with employability	Internal assessment needs to be revised with hands on practical sessions
<b>5</b>	<b>Employers</b>	Curriculum must include industry interaction	Conduct motivational talks and career development programs



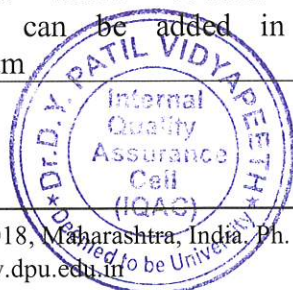


**DR DY PATIL HOMOEOPATHIC MEDICAL COLLEGE  
AND RESEARCH CENTER**

Sr. No.	Stake holder	Feedback Analysis	Action To Be Taken
1	Student	Library should have access to new indexed journals	College library has subscribed to newer journals which are available to students
2	Faculty/ Teachers	Internal examination should be conducted in viva voce format	Internal examination will be in both viva voce and MCQ as well as theory assessment
3	Alumni	Regular Alumni meet should be conducted	Alumni meet to be conducted yearly
4	Professionals	Entrepreneurship and professional acumen should be given to students	The value added course is scheduled on Entrepreneurship
5	Employer	Sessions should be conducted on clinical application on Homoeopathy	The exit exam is conducted in Internship on clinical application of subjects

**DR. D.Y. PATIL COLLEGE OF AYURVEDA  
AND RESEARCH CENTER**

Sr. No.	Stake holder	Feedback Analysis	Action To Be Taken
1	Student	Emphasis should be given on hands on training especially PTSR and shalya	Suggestions have ben forwarded to Principal and IQAC for further action
2	Faculty	Clinical aspect and practical training of ayurveda aspect in clinical subjects should be enhanced	Suggestions have ben forwarded to Principal and IQAC for further action
3	Alumni	Clinical aspect and practical training of striroga and prasutitantra should be enhanced. NICU flow should be increased and provide clinical training according to that	Suggestions have ben forwarded to Principal and IQAC for further action
4	Professionals	Clinical aspect and practical training of ayurveda aspect in clinical subjects should be enhanced. Some courses and modules can be added in the curriculum	Suggestions have ben forwarded to Principal and IQAC for further action





**Dr. D. Y. Patil Vidyapeeth, Pune  
(Deemed to be University)**

Accredited (3<sup>rd</sup> Cycle) by NAAC with a CGPA of 3.64 on a four point scale at A++ Grade)  
(An ISO 9001: 2015 Certified University)

5	Employer	Emphasis should be given on hands on training especially PTSR and shalya	Emphasis should be given on hands on training especially PTSR and shalya
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**DR. D.Y. PATIL SCHOOL OF LIBERAL ARTS**

Sr. No.	Stake holder	Feedback Analysis	Action To Be Taken
1	Student	The overall satisfaction rating of students was excellent	Enhanced number of seminars, workshops to be organized
2	Faculty	The overall rating of students was excellent	

**DR. D.Y. PATIL SCHOOL OF ALLIED HEALTH SCIENCES**

Sr. No.	Stake holder	Feedback Analysis	Action To Be Taken
1	Student	The overall satisfaction rating of students was over four on five point scale	Enhanced number of seminars, workshops to be organized
2	Faculty	Faculty suggested additions and improvements in curriculum	All the suggestions will be forwarded to the BoS for discussion and approval

**DR. D.Y. PATIL SCHOOL OF DESIGN**

Sr. No.	Stake holder	Feedback Analysis	Action To Be Taken
1	Student	Overall students are satisfied. Students want more seminars	Enhanced number of seminars to be organized
2	Faculty	The curriculum was considered very good to excellent by all faculties.	Seminars/ Workshops to be organized on entrepreneurship, skill development

IQAC Coordinator

Coordinator  
Internal Quality Assurance Cell  
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Director, IQAC

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