

Feedback on Curriculum by Teachers for Academic Year 2017-18

StaffID & Name

02039 - Dr. M. A. Tilak

#	Question	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Curricula developed and implemented have relevance to the local, national, regional and global health care need	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	Programme outcome of the syllabus is well defined and clear	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	Course outcome of the syllabus is well defined and clear	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	The courses have good balance between theory and practical	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Research oriented syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

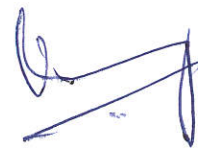
Any Suggestions

MCI can upgrade MBBS curriculum, Outcome and competency based medical education can be introduced in future

Submit



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StaffID & Name

04016 – Dr. Mahesh Chavan

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1.	Syllabus is suitable to the course	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6.	Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Research oriented syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Any Suggestions

Curriculum changes in MDS is welcome. More recent innovations in dentistry can be taught

Submit



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StaffID & Name

05003 – Dr. Minal Wani


#	Question	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6.	Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Research oriented syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions	More electives on genetic and cell biology, vaccine therapy can be included
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StaffID & Name

10009 – Dr. Nisha Naik

#	Question	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6.	Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Research oriented syllabus	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

Nursing in critical and disaster situations can be introduced

Submit



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StaffID & Name

07005 – Dr. M. Vijaykumar

#	Question	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6.	Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Research oriented syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


Any Suggestions

Geriatric Physiotherapy can be introduced

Submit



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Feedback on Curriculum by Teachers for Academic Year 2018-19

StaffID & Name

08042 – Dr. Neeta Mishra

#	Question	Excellent	Very Good	Good	Average	Poor
1.	Syllabus is suitable to the course	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Curricula developed and implemented have relevance to the local, national, regional and global health care need	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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6.	Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	Research oriented syllabus	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any Suggestions

Topics on Diet and lifestyles and effect on vision can be added

Submit



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1.4.1 Feedback Analysis and Action Taken Report of The DPU On Feedback Report of Teacher

The IQAC of the constituent Units of DPU has mechanism for obtaining structured feedback on curriculum/syllabi from various stakeholders such as students, teachers, alumni, employers, professionals across all constituent Units.

Such feedback from stakeholders is collected and analyzed by IQAC and appropriate action is taken on feedback. The corrective measures and appropriate actions have been taken for upgrading the curriculum and reformation of syllabi resulting in expected outcome.

Feedback from Teachers

Feedback on Curriculum

S. No	Question	Analysis	Action taken
1	Syllabus is suitable to the Course	Analysis was excellent to good	Suggestions: MCI can upgrade MBBS curriculum, Outcome and competency based medical education can be introduced in future, Curriculum changes in MDS is welcome. More recent innovations in dentistry can be taught, More electives on genetic and cell biology, vaccine therapy can be included, Nursing in critical and disaster situations can be introduced, Nursing in critical and disaster situations can be introduced, Topics on Diet and lifestyles and effect on vision can be added. Action Taken: MBBS syllabus to be revised as per guidelines, Topics on recent innovations in dentistry to be taught, More electives on genetic and cell biology, vaccine therapy to be introduced, Nursing in critical and disaster situations to be taught, Topics on Diet and lifestyles and effect on vision to be organized
2	Curricula developed and implemented have relevance to the local, national regional and global health care need	Analysis was excellent to good	
3	Programme outcome of the syllabus is well defined and clear	Analysis was excellent to good	
4	Course outcome of the syllabus is well defined and clear	Analysis was excellent to good	
5	The courses have good balance between theory and practical	Analysis was excellent to good	
6	Curriculum Focus on competency employability/ entrepreneurship/ skill development	Analysis was excellent to good	
7	Research oriented syllabus	Analysis was excellent to good	



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