

DPU

Dr. D. Y. PATIL VIDYAPEETH, PIMPRI, PUNE

(Deemed to be University)

(Accredited (3rd Cycle) by NAAC with a CGPA of 3.64 on four point scale at 'A++' Grade)

(Declared as Category - I University by UGC Under Graded Autonomy Regulations, 2018)

Stakeholder Feedback Report A.Y. 2023-24

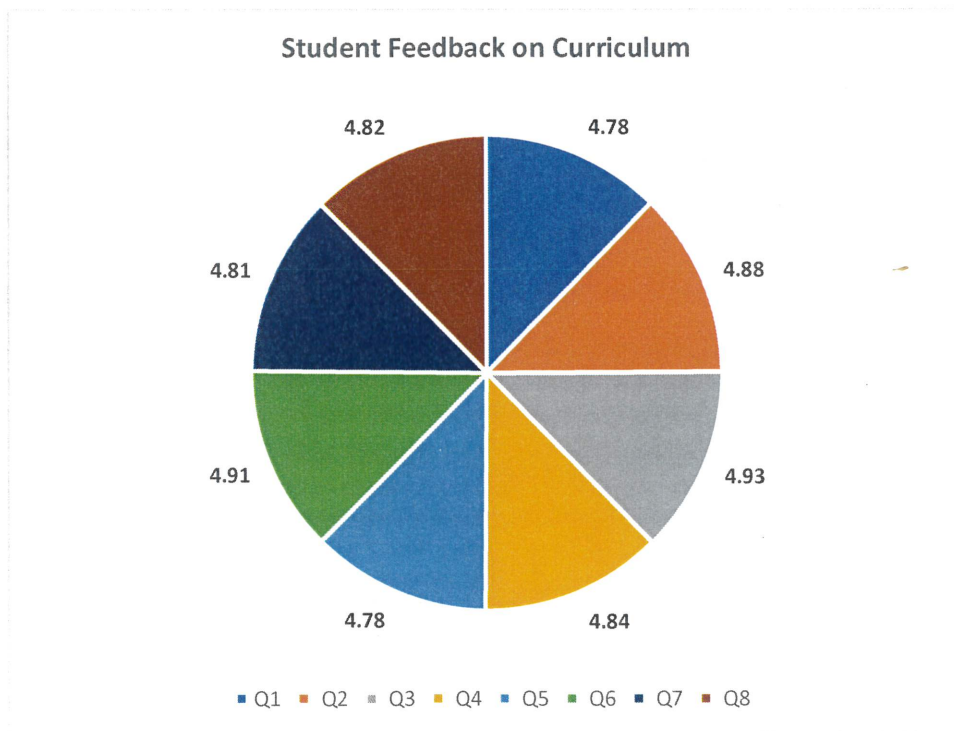
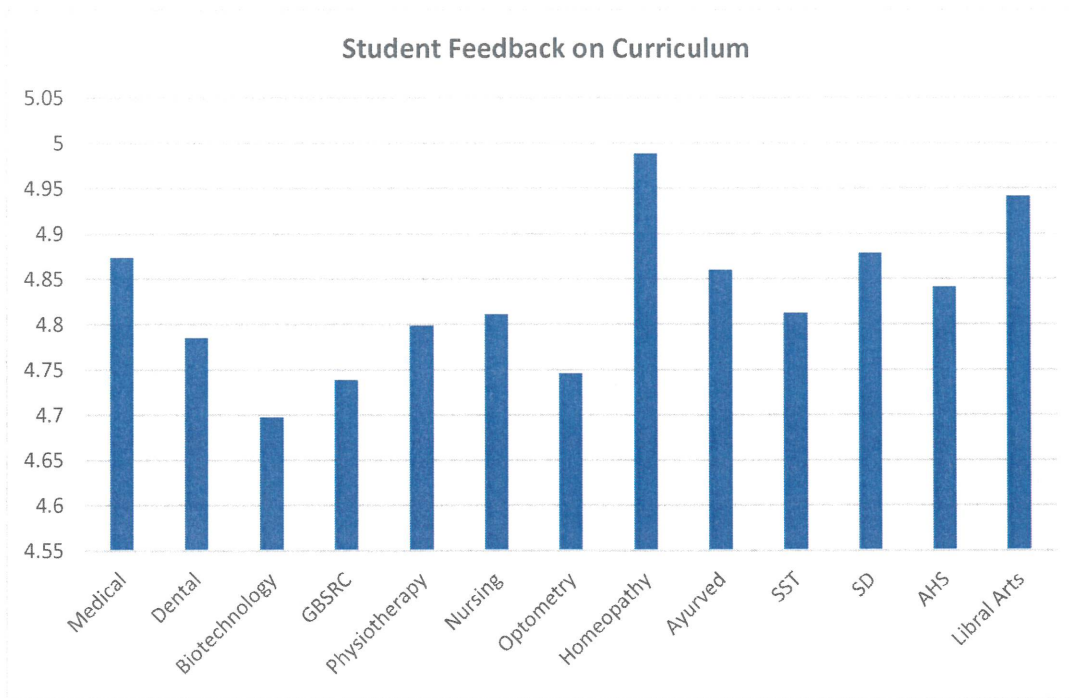


Curriculum AY 2023-2024

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COMBINED AVERAGE FEEDBACK ON CURRICULUM GIVEN BY STUDENTS

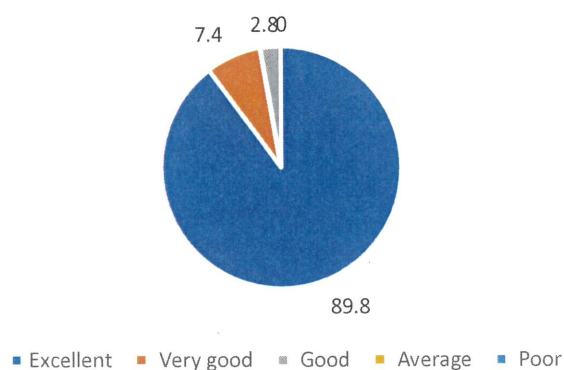


COMBINED QUESTION WISE AVERAGE OF RESPONSES
GIVEN BY STUDENTS (YEAR 2023-2024)

**QUESTION 1:- THE CONTENTS OF EACH LESSON WERE
AS PER MY PROSPECTS**

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 91 | 9 | - | - | - |
| 2 | Dental | 93 | 5 | 2 | - | - |
| 3 | Biotechnology | 85 | 11 | 4 | - | - |
| 4 | GBSRC | 92 | 5 | 3 | - | - |
| 5 | Physiotherapy | 89 | 5 | 5 | - | - |
| 6 | Nursing | 91 | 3 | 6 | - | - |
| 7 | Optometry | 90 | 9 | 1 | - | - |
| 8 | Homoeopathy | 92 | 6 | 2 | - | - |
| 9 | Ayurveda | 85 | 11 | 4 | - | - |
| 10 | School of Science and Technology | 91 | 9 | - | - | - |
| 11 | School of Allied Health Science | 90 | 5 | 5 | - | - |
| 12 | School of Design | 90 | 6 | 4 | - | - |
| 13 | School of Liberal arts | 89 | 11 | - | - | - |
| | Average | 89.8 | 7.4 | 2.8 | - | - |

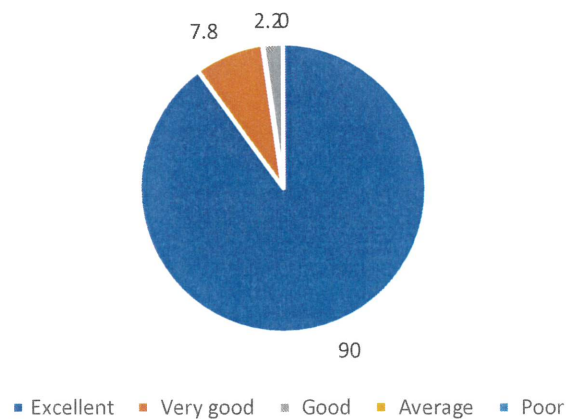
The contents of each lesson were as per my prospects



QUESTION 2: - CONTENT OF CURRICULA HAD DEPTH AND EXTENSIVE COVERAGE

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 92 | 8 | - | - | - |
| 2 | Dental | 90 | 8 | 2 | - | - |
| 3 | Biotechnology | 92 | 4 | 4 | - | - |
| 4 | GBSRC | 89 | 10 | 1 | - | - |
| 5 | Physiotherapy | 93 | 7 | - | - | - |
| 6 | Nursing | 85 | 10 | 5 | - | - |
| 7 | Optometry | 83 | 10 | 6 | - | - |
| 8 | Homoeopathy | 89 | 8 | 3 | - | - |
| 9 | Ayurveda | 91 | 9 | - | - | - |
| 10 | School of Science and Technology | 91 | 8 | 1 | - | - |
| 11 | School of Allied Health Science | 94 | 4 | 2 | - | - |
| 12 | School of Design | 92 | 6 | 2 | - | - |
| 13 | School of Liberal arts | 89 | 9 | 2 | - | - |
| | Average | 90 | 7.8 | 2.2 | - | - |

Content of curricula had depth and extensive coverage

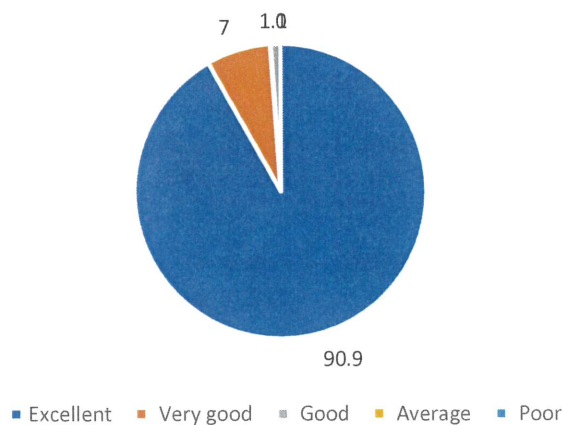


QUESTION 3: - GOALS AND OBJECTIVES OF THE RESPECTIVE SUBJECT WERE CLEARLY STATED

In the curriculum

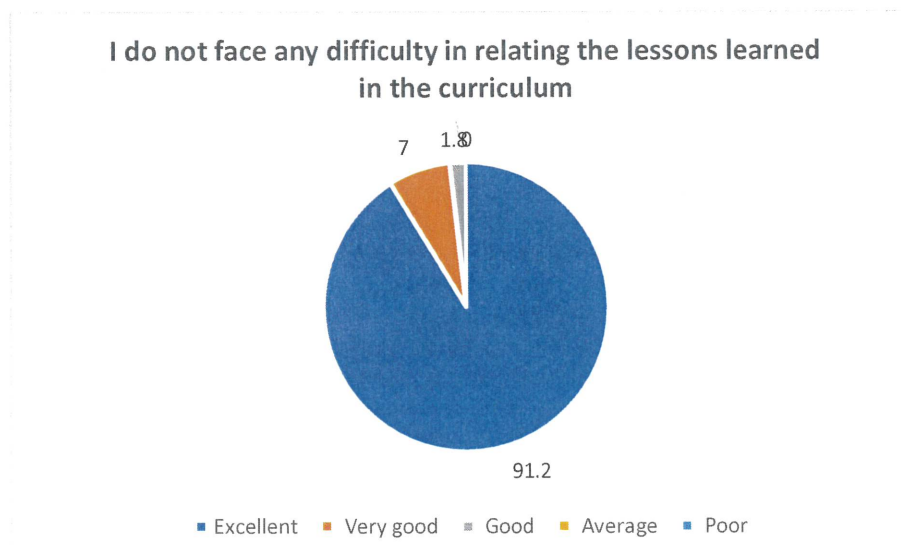
| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 92 | 4 | 4 | - | - |
| 2 | Dental | 89 | 11 | - | - | - |
| 3 | Biotechnology | 94 | 6 | - | - | - |
| 4 | GBSRC | 88 | 8 | 4 | - | - |
| 5 | Physiotherapy | 90 | 10 | - | - | - |
| 6 | Nursing | 91 | 5 | 4 | - | - |
| 7 | Optometry | 93 | 7 | - | - | - |
| 8 | Homoeopathy | 92 | 8 | - | - | - |
| 9 | Ayurveda | 90 | 5 | 5 | - | - |
| 10 | School of Science and Technology | 92 | 4 | 2 | - | - |
| 11 | School of Allied Health Science | 90 | 9 | 1 | - | - |
| 12 | School of Design | 90 | 5 | 4 | - | - |
| 13 | School of Liberal arts | 91 | 9 | - | - | - |
| | Average | 90.9 | 7 | 1.1 | - | - |

Goals and objectives of the respective subject were clearly stated in the curriculum



QUESTION 4: - I DO NOT FACE ANY DIFFICULTY IN RELATING THE LESSONS LEARNED IN THE CURRICULUM

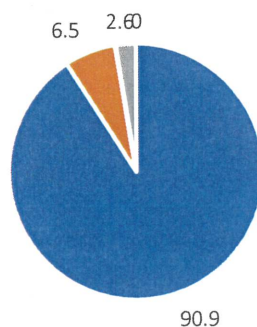
| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 94 | 5 | 1 | - | - |
| 2 | Dental | 92 | 8 | - | - | - |
| 3 | Biotechnology | 89 | 9 | 2 | - | - |
| 4 | GBSRC | 88 | 10 | 2 | - | - |
| 5 | Physiotherapy | 92 | 7 | 1 | - | - |
| 6 | Nursing | 91 | 8 | 1 | - | - |
| 7 | Optometry | 93 | 7 | - | - | - |
| 8 | Homoeopathy | 96 | 2 | 2 | - | - |
| 9 | Ayurveda | 90 | 8 | 2 | - | - |
| 10 | School of Science and Technology | 91 | 5 | 4 | - | - |
| 11 | School of Allied Health Science | 93 | 7 | - | - | - |
| 12 | School of Design | 89 | 7 | 4 | - | - |
| 13 | School of Liberal arts | 88 | 8 | 4 | - | - |
| | Average | 91.2 | 7 | 1.8 | - | - |



QUESTION 5: - I HAVE ACQUIRED THE SKILL TO ACCESS ELECTRONIC DATABASES AND APPLY THE INFORMATION SO GATHERED IN THE MEDICAL EDUCATION

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 89 | 6 | 5 | - | - |
| 2 | Dental | 92 | 4 | 4 | - | - |
| 3 | Biotechnology | 94 | 6 | - | - | - |
| 4 | GBSRC | 91 | 8 | 1 | - | - |
| 5 | Physiotherapy | 90 | 5 | 5 | - | - |
| 6 | Nursing | 89 | 8 | 3 | - | - |
| 7 | Optometry | 91 | 9 | - | - | - |
| 8 | Homoeopathy | 93 | 6 | 1 | - | - |
| 9 | Ayurveda | 92 | 4 | 4 | - | - |
| 10 | School of Science and Technology | 91 | 7 | 2 | - | - |
| 11 | School of Allied Health Science | 89 | 11 | - | - | - |
| 12 | School of Design | 92 | 4 | 4 | - | - |
| 13 | School of Liberal arts | 89 | 7 | 4 | - | - |
| | Average | 90.9 | 6.5 | 2.6 | - | - |

I have acquired the skill to access electronic databases and apply the information so gathered in the medical education

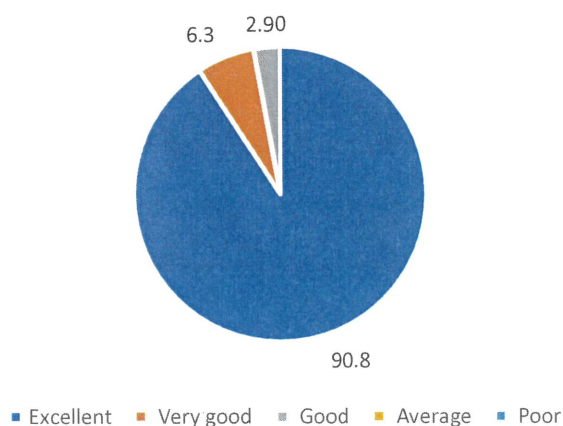


■ Excellent ■ Very good ■ Good ■ Average ■ Poor

QUESTION 6: - LEARNING ACTIVITIES OF RESPECTIVE SUBJECTS WERE MATCHED THE OBJECTIVES

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 93 | 4 | 3 | - | - |
| 2 | Dental | 89 | 3 | 8 | - | - |
| 3 | Biotechnology | 90 | 3 | 7 | - | - |
| 4 | GBSRC | 91 | 7 | 2 | - | - |
| 5 | Physiotherapy | 93 | 7 | - | - | - |
| 6 | Nursing | 90 | 8 | 2 | - | - |
| 7 | Optometry | 89 | 10 | 1 | - | - |
| 8 | Homoeopathy | 88 | 11 | 1 | - | - |
| 9 | Ayurveda | 90 | 9 | 1 | - | - |
| 10 | School of Science and Technology | 93 | 4 | 3 | - | - |
| 11 | School of Allied Health Science | 94 | 6 | - | - | - |
| 12 | School of Design | 90 | 7 | 3 | - | - |
| 13 | School of Liberal arts | 90 | 8 | 2 | - | - |
| | Average | 90.8 | 6.3 | 2.9 | - | - |

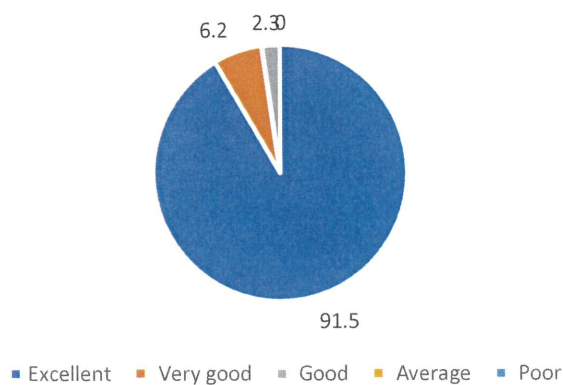
Learning activities of respective subjects were matched the objectives



QUESTION 7: - METHODS OF EVALUATION IN ALL INTERNAL ASSESSMENT AND UNIVERSITY EXAMINATION WERE APPROPRIATE AND FAIR

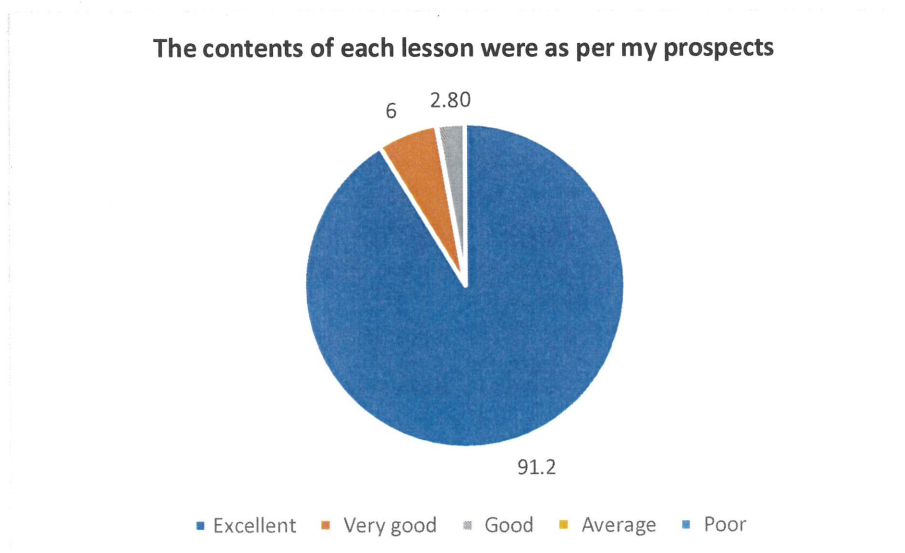
| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 91 | 5 | 4 | - | - |
| 2 | Dental | 90 | 5 | 5 | - | - |
| 3 | Biotechnology | 92 | 8 | - | - | - |
| 4 | GBSRC | 95 | 5 | - | - | - |
| 5 | Physiotherapy | 89 | 7 | 4 | - | - |
| 6 | Nursing | 93 | 3 | 4 | - | - |
| 7 | Optometry | 89 | 8 | 3 | - | - |
| 8 | Homoeopathy | 91 | 9 | - | - | - |
| 9 | Ayurveda | 91 | 7 | 2 | - | - |
| 10 | School of Science and Technology | 93 | 4 | 3 | - | - |
| 11 | School of Allied Health Science | 91 | 5 | 4 | - | - |
| 12 | School of Design | 90 | 9 | 1 | - | - |
| 13 | School of Liberal arts | 94 | 6 | - | - | - |
| | Average | 91.5 | 6.2 | 2.3 | - | - |

Methods of evaluation in all internal assessment and university examination were appropriate and fair



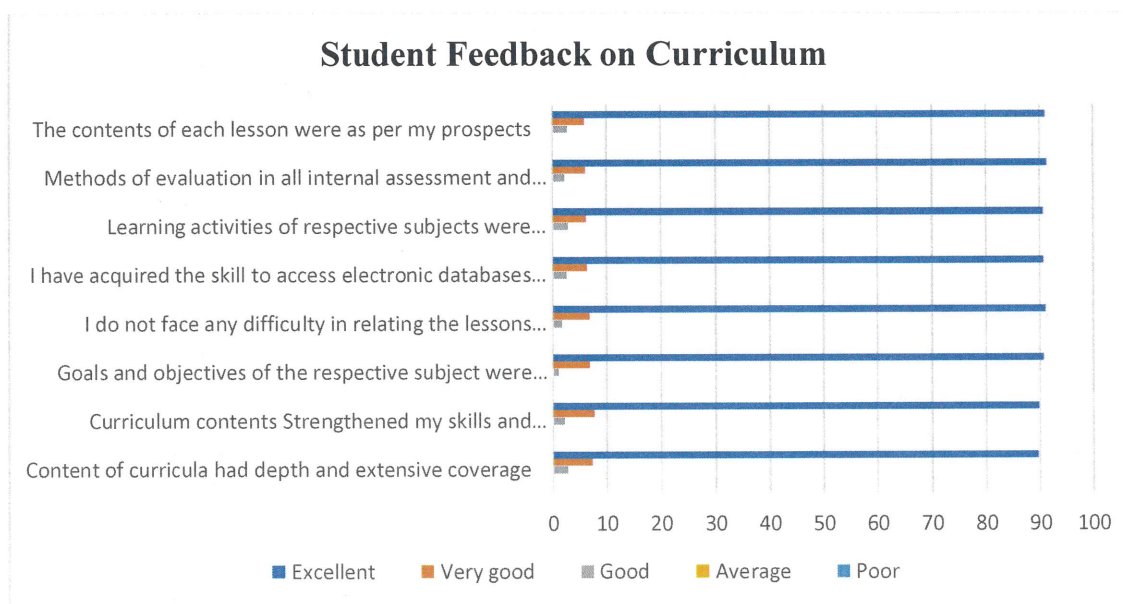
QUESTION 8: - THE CONTENTS OF EACH LESSON WERE AS PER MY PROSPECTS

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 92 | 4 | 4 | - | - |
| 2 | Dental | 94 | 6 | - | - | - |
| 3 | Biotechnology | 92 | 6 | 2 | - | - |
| 4 | GBSRC | 93 | 7 | - | - | - |
| 5 | Physiotherapy | 91 | 7 | 2 | - | - |
| 6 | Nursing | 93 | 7 | - | - | - |
| 7 | Optometry | 90 | 10 | - | - | - |
| 8 | Homoeopathy | 89 | 5 | 6 | - | - |
| 9 | Ayurveda | 91 | 2 | 7 | - | - |
| 10 | School of Science and Technology | 90 | 10 | - | - | - |
| 11 | School of Allied Health Science | 88 | 8 | 4 | - | - |
| 12 | School of Design | 91 | 2 | 7 | - | - |
| 13 | School of Liberal arts | 92 | 4 | 4 | - | - |
| | Average | 91.2 | 6 | 2.8 | - | - |

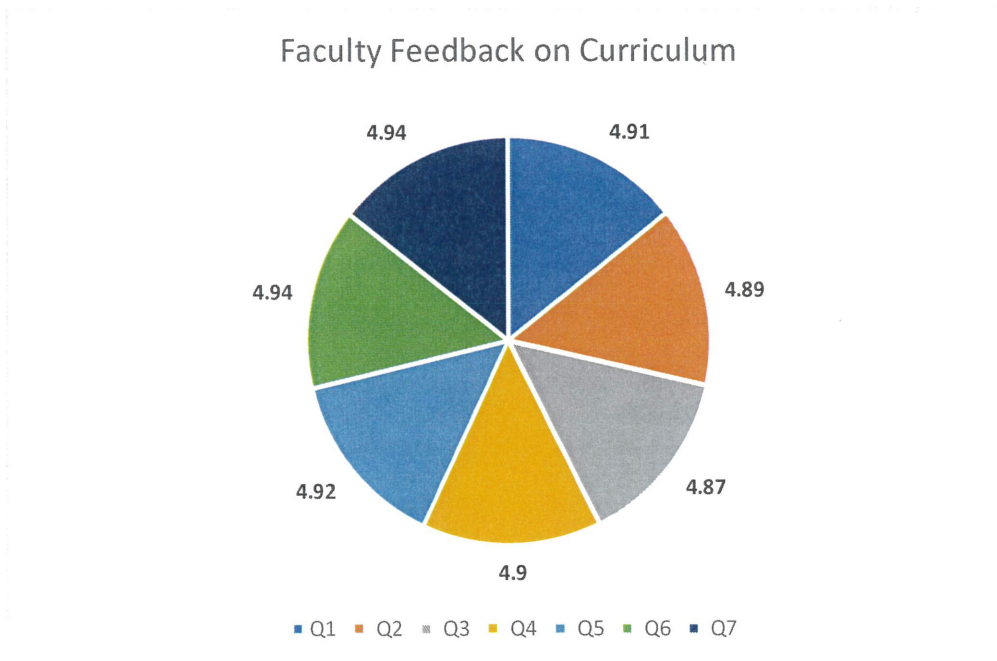
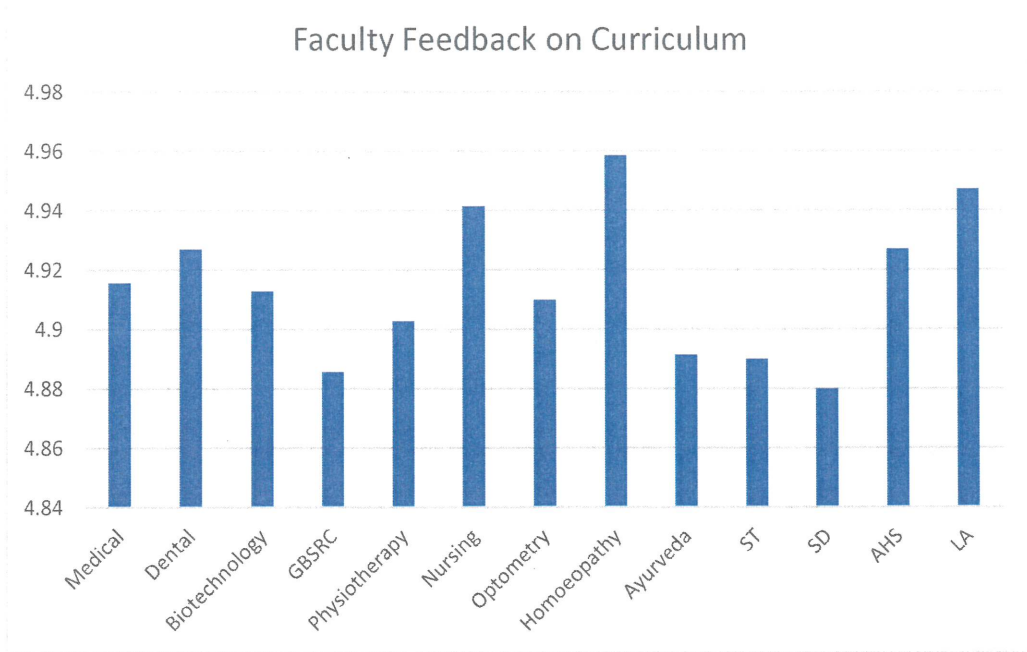


COMBINED AVERAGE OF RESPONSES GIVEN BY STUDENTS (YEAR 2023-2024)

| Feedback on Curriculum by Students for Academic Year 2023-24 | | | | | | |
|--|---|-----------|-----------|------|---------|------|
| S.No | Question | Excellent | Very Good | Good | Average | Poor |
| 1 | Content of curricula had depth and extensive coverage | 89.8 | 7.4 | 2.8 | - | - |
| 2 | Curriculum contents Strengthened my skills and knowledge | 90 | 7.8 | 2.2 | - | - |
| 3 | Goals and objectives of the respective subject were clearly stated in the curriculum | 90.9 | 7 | 1.1 | - | - |
| 4 | I do not face any difficulty in relating the lessons learned in the curriculum | 91.2 | 7 | 1.8 | - | - |
| 5 | I have acquired the skill to access electronic databases and apply the information so gathered in the medical education | 90.9 | 6.5 | 2.6 | - | - |
| 6 | Learning activities of respective subjects were matched the objectives | 90.8 | 6.3 | 2.9 | - | - |
| 7 | Methods of evaluation in all internal assessment and university examination were appropriate and fair | 91.5 | 6.2 | 2.3 | - | - |
| 8 | The contents of each lesson were as per my prospects | 91.2 | 6 | 2.8 | - | - |



COMBINED AVERAGE FEEDBACK ON CURRICULUM
GIVEN BY TEACHERS

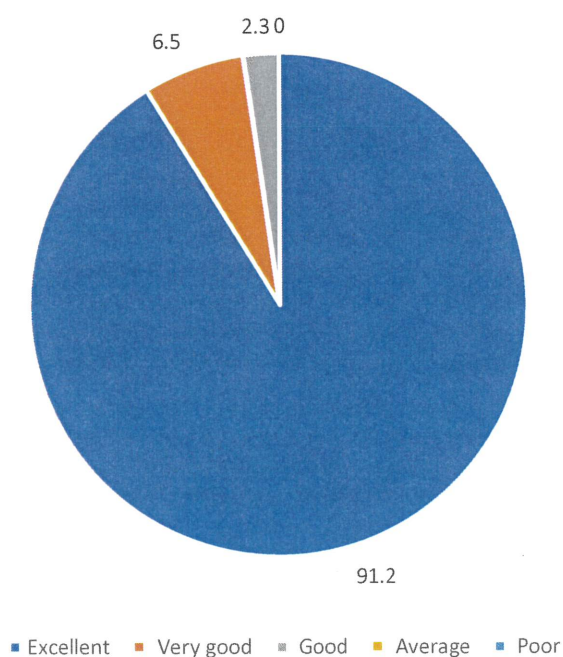


COMBINED QUESTION WISE AVERAGE OF RESPONSES
GIVEN BY TEACHERS (YEAR 2022-2023)

**QUESTION 1:- COURSE OUTCOME OF THE SYLLABUS IS WELL
DEFINED AND CLEAR**

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 93 | 6 | - | - | - |
| 2 | Dental | 94 | 1 | 5 | - | - |
| 3 | Biotechnology | 92 | 8 | - | - | - |
| 4 | GBSRC | 90 | 5 | 5 | - | - |
| 5 | Physiotherapy | 89 | 11 | - | - | - |
| 6 | Nursing | 93 | 6 | 1 | - | - |
| 7 | Optometry | 89 | 11 | - | - | - |
| 8 | Homoeopathy | 90 | 7 | 3 | - | - |
| 9 | Ayurveda | 92 | - | 8 | - | - |
| 10 | School of Science and Technology | 91 | 8 | 1 | - | - |
| 11 | School of Allied Health Science | 92 | 6 | 2 | - | - |
| 12 | School of Design | 92 | 3 | 5 | - | - |
| 13 | School of Liberal arts | 88 | 12 | - | - | - |
| | Average | 91.2 | 6.5 | 2.3 | - | - |

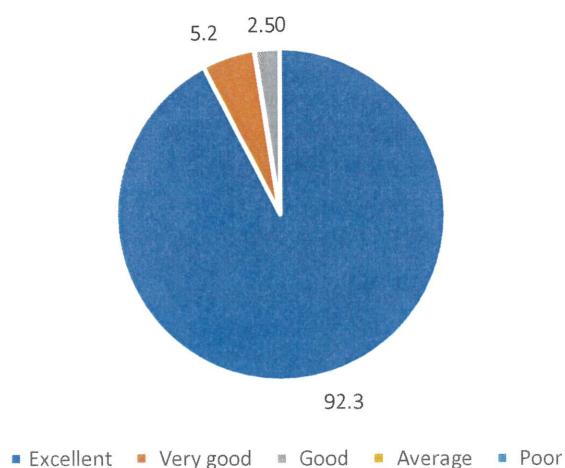
Course outcome of the syllabus is well defined and clear



QUESTION 2: - CURRICULA DEVELOPED AND IMPLEMENTED HAVE RELEVANCE TO THE LOCAL, NATIONAL, REGIONAL AND GLOBAL HEALTH CARE NEED

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 94 | 4 | 2 | - | - |
| 2 | Dental | 93 | 6 | - | - | - |
| 3 | Biotechnology | 92 | 1 | 7 | - | - |
| 4 | GBSRC | 93 | 7 | - | - | - |
| 5 | Physiotherapy | 92 | 6 | 2 | - | - |
| 6 | Nursing | 90 | 5 | 5 | - | - |
| 7 | Optometry | 91 | 9 | - | - | - |
| 8 | Homoeopathy | 100 | - | - | - | - |
| 9 | Ayurveda | 90 | 3 | 7 | - | - |
| 10 | School of Science and Technology | 91 | 6 | 3 | - | - |
| 11 | School of Allied Health Science | 92 | 7 | 1 | - | - |
| 12 | School of Design | 94 | 6 | - | - | - |
| 13 | School of Liberal arts | 89 | 7 | 4 | - | - |
| | Average | 92.3 | 5.2 | 2.5 | - | - |

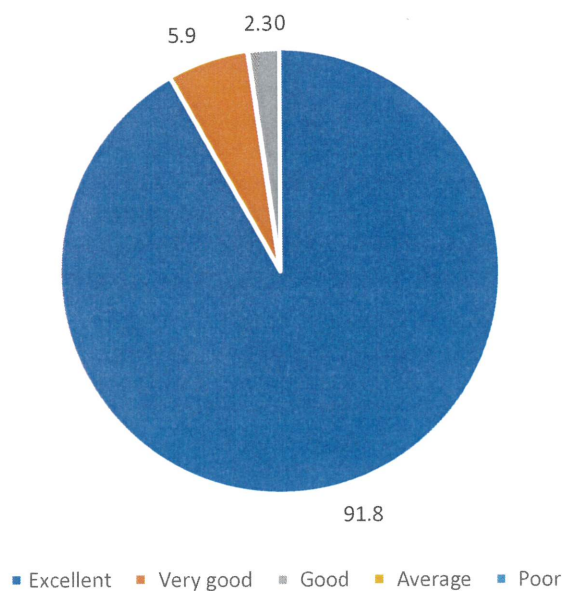
Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development



**QUESTION 3: - CURRICULUM FOCUS ON COMPETENCY/
EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL-DEVELOPMENT**

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 92 | 8 | - | - | - |
| 2 | Dental | 90 | 7 | 3 | - | - |
| 3 | Biotechnology | 89 | 11 | - | - | - |
| 4 | GBSRC | 91 | 7 | 2 | - | - |
| 5 | Physiotherapy | 100 | - | - | - | - |
| 6 | Nursing | 90 | 6 | 4 | - | - |
| 7 | Optometry | 93 | 5 | 2 | - | - |
| 8 | Homoeopathy | 91 | 8 | 1 | - | - |
| 9 | Ayurveda | 95 | - | 5 | - | - |
| 10 | School of Science and Technology | 91 | 7 | 2 | - | - |
| 11 | School of Allied Health Science | 90 | 4 | 6 | - | - |
| 12 | School of Design | 92 | 4 | 4 | - | - |
| 13 | School of Liberal arts | 93 | 3 | 4 | - | - |
| | Average | 92 | 4.7 | 2.3 | - | - |

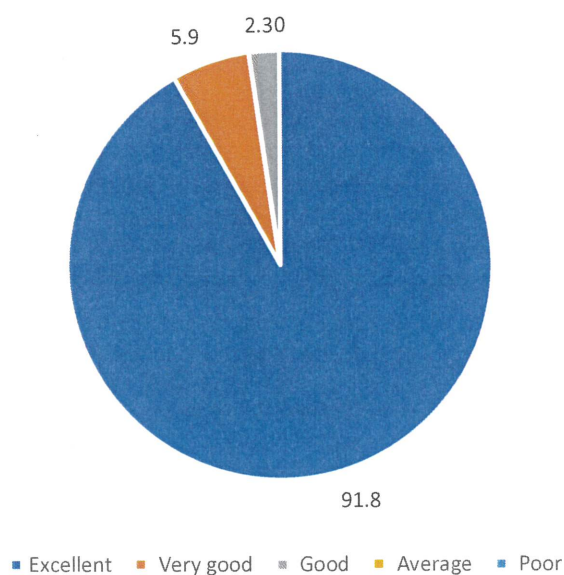
Programme outcome of the syllabus is well defined and clear



QUESTION 4: - PROGRAMME OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 92 | 7 | 1 | - | - |
| 2 | Dental | 91 | 7 | 2 | - | - |
| 3 | Biotechnology | 96 | 4 | - | - | - |
| 4 | GBSRC | 91 | 3 | 7 | - | - |
| 5 | Physiotherapy | 92 | 4 | 4 | - | - |
| 6 | Nursing | 89 | 7 | 4 | - | - |
| 7 | Optometry | 91 | 7 | 2 | - | - |
| 8 | Homoeopathy | 94 | 4 | 2 | - | - |
| 9 | Ayurveda | 92 | 8 | - | - | - |
| 10 | School of Science and Technology | 90 | 8 | 2 | - | - |
| 11 | School of Allied Health Science | 92 | 6 | 2 | - | - |
| 12 | School of Design | 93 | 7 | - | - | - |
| 13 | School of Liberal arts | 90 | 5 | 5 | - | - |
| | Average | 91.8 | 5.9 | 2.3 | - | - |

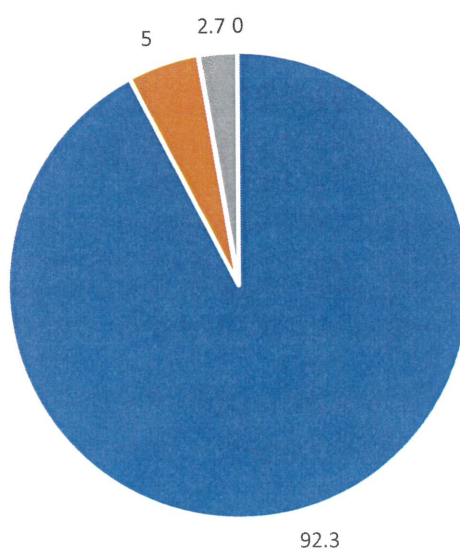
Programme outcome of the syllabus is well defined and clear



QUESTION 5: - RESEARCH ORIENTED SYLLABUS

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 93 | 7 | - | - | - |
| 2 | Dental | 96 | 4 | - | - | - |
| 3 | Biotechnology | 90 | 4 | 6 | - | - |
| 4 | GBSRC | 93 | 6 | 1 | - | - |
| 5 | Physiotherapy | 90 | 8 | 2 | - | - |
| 6 | Nursing | 93 | 5 | 2 | - | - |
| 7 | Optometry | 97 | 2 | 1 | - | - |
| 8 | Homoeopathy | 98 | 2 | - | - | - |
| 9 | Ayurveda | 93 | 7 | - | - | - |
| 10 | School of Science and Technology | 89 | 4 | 7 | - | - |
| 11 | School of Allied Health Science | 88 | 6 | 6 | - | - |
| 12 | School of Design | 90 | 5 | 5 | - | - |
| 13 | School of Liberal arts | 91 | 4 | 5 | - | - |
| | Average | 92.3 | 5 | 2.7 | - | - |

Research oriented syllabus

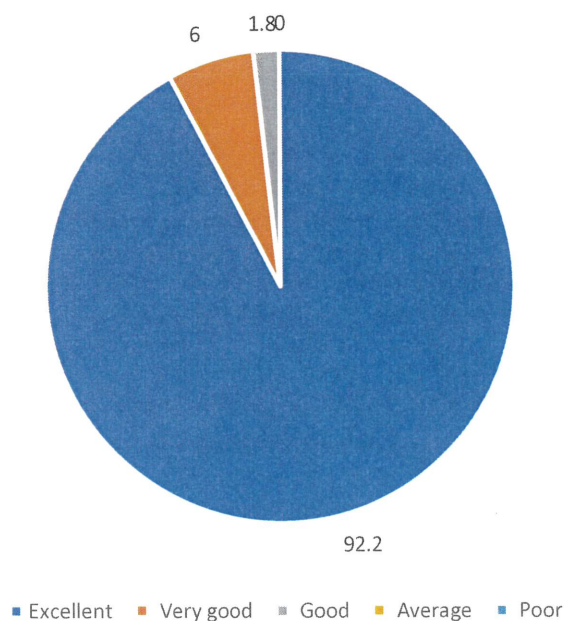


■ Excellent ■ Very good ■ Good ■ Average ■ Poor

QUESTION 6: - SYLLABUS IS SUITABLE TO THE COURSE

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 94 | 5 | 1 | - | - |
| 2 | Dental | 95 | 5 | - | - | - |
| 3 | Biotechnology | 93 | 3 | 7 | - | - |
| 4 | GBSRC | 94 | 6 | - | - | - |
| 5 | Physiotherapy | 92 | 4 | 4 | - | - |
| 6 | Nursing | 90 | 10 | - | - | - |
| 7 | Optometry | 92 | 6 | 2 | - | - |
| 8 | Homoeopathy | 91 | 7 | 2 | - | - |
| 9 | Ayurveda | 95 | 5 | - | - | - |
| 10 | School of Science and Technology | 90 | 4 | 6 | - | - |
| 11 | School of Allied Health Science | 92 | 6 | 2 | - | - |
| 12 | School of Design | 91 | 8 | 1 | - | - |
| 13 | School of Liberal arts | 90 | 10 | - | - | - |
| | Average | 92.2 | 6 | 1.8 | - | - |

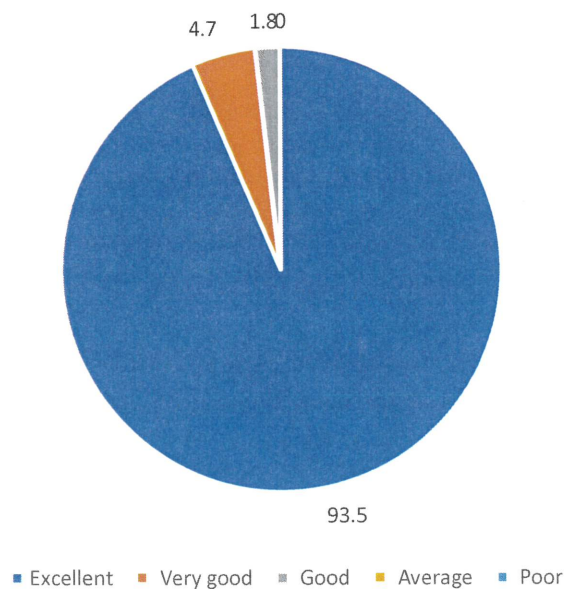
Syllabus is suitable to the course



QUESTION 7: - THE COURSES HAVE GOOD BALANCE BETWEEN THEORY AND PRACTICAL

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 97 | 3 | - | - | - |
| 2 | Dental | 94 | 3 | 3 | - | - |
| 3 | Biotechnology | 91 | 8 | 1 | - | - |
| 4 | GBSRC | 96 | 4 | - | - | - |
| 5 | Physiotherapy | 95 | 5 | - | - | - |
| 6 | Nursing | 94 | 2 | 4 | - | - |
| 7 | Optometry | 93 | 7 | - | - | - |
| 8 | Homoeopathy | 98 | 2 | - | - | - |
| 9 | Ayurveda | 96 | 4 | - | - | - |
| 10 | School of Science and Technology | 94 | 5 | 1 | - | - |
| 11 | School of Allied Health Science | 90 | 5 | 5 | - | - |
| 12 | School of Design | 89 | 5 | 6 | - | - |
| 13 | School of Liberal arts | 89 | 8 | 3 | - | - |
| | Average | 93.5 | 4.7 | 1.8 | - | - |

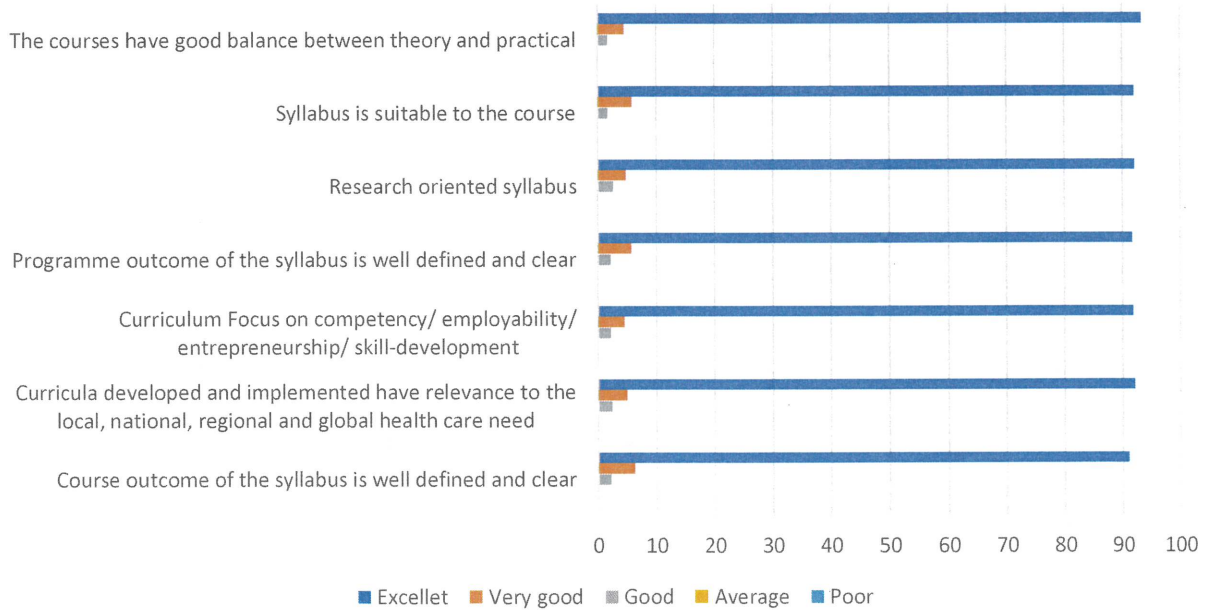
The courses have good balance between theory and practical



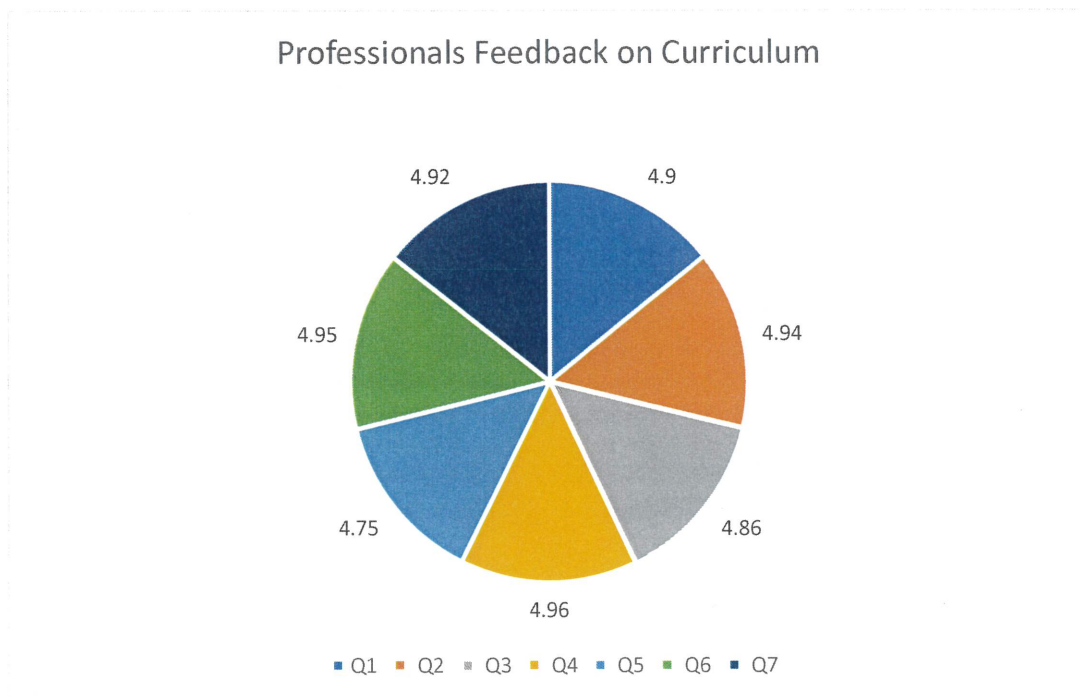
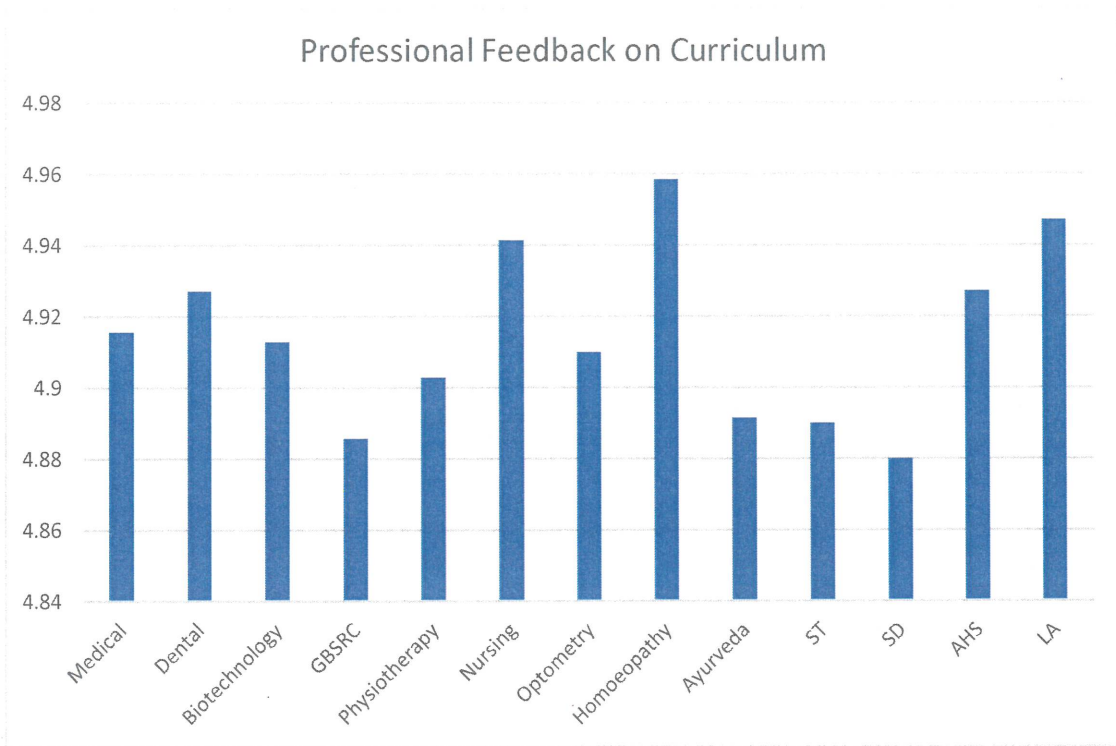
COMBINED AVERAGE OF RESPONSES GIVEN BY
TEACHERS (YEAR 2023-2024)

| Feedback on Curriculum by Teachers for Academic Year 2023-24 | | | | | | |
|--|---|-----------|-----------|------|---------|------|
| S.No | Question | Excellent | Very Good | Good | Average | Poor |
| 1 | Course outcome of the syllabus is well defined and clear | 91.2 | 6.5 | 2.3 | - | - |
| 2 | Curricula developed and implemented have relevance to the local, national, regional and global health care need | 92.3 | 5.2 | 2.5 | - | - |
| 3 | Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development | 92 | 4.7 | 2.3 | - | - |
| 4 | Programme outcome of the syllabus is well defined and clear | 91.8 | 5.9 | 2.3 | - | - |
| 5 | Research oriented syllabus | 92.3 | 5 | 2.7 | - | - |
| 6 | Syllabus is suitable to the course | 92.2 | 6 | 1.8 | - | - |
| 7 | The courses have good balance between theory and practical | 93.5 | 4.7 | 1.8 | - | - |

Feedback on Curriculum by Teachers for Academic Year 2021-22



**COMBINED AVERAGE FEEDBACK ON CURRICULUM
GIVEN BY PROFESSIONALS**

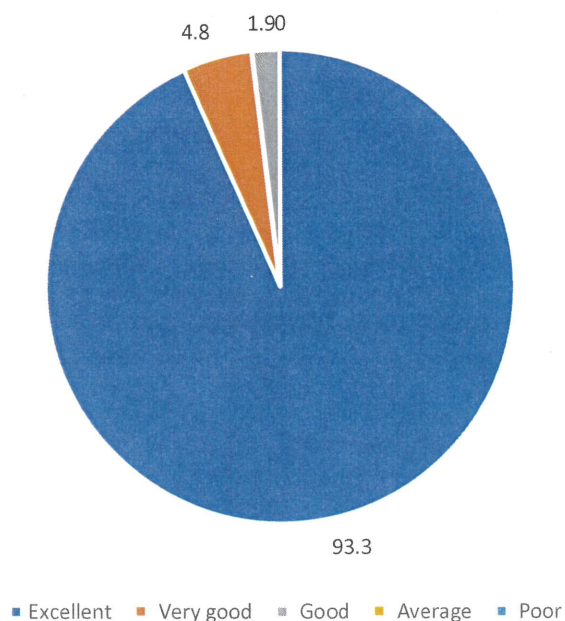


**COMBINED QUESTION WISE AVERAGE OF RESPONSES
GIVEN BY PROFESSIONALS (YEAR 2023-2024)**

QUESTION 1:- COURSE OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 90 | 3 | 7 | - | - |
| 2 | Dental | 93 | 7 | - | - | - |
| 3 | Biotechnology | 98 | 2 | - | - | - |
| 4 | GBSRC | 94 | 6 | - | - | - |
| 5 | Physiotherapy | 90 | 8 | 2 | - | - |
| 6 | Nursing | 92 | 4 | 4 | - | - |
| 7 | Optometry | 92 | 5 | 3 | - | - |
| 8 | Homoeopathy | 91 | 9 | - | - | - |
| 9 | Ayurveda | 92 | 3 | 5 | - | - |
| 10 | School of Science and Technology | 93 | 5 | 2 | - | - |
| 11 | School of Allied Health Science | 97 | 2 | 1 | - | - |
| 12 | School of Design | 98 | 2 | - | - | - |
| 13 | School of Liberal arts | 94 | 6 | - | - | - |
| | Average | 93.3 | 4.8 | 1.9 | - | - |

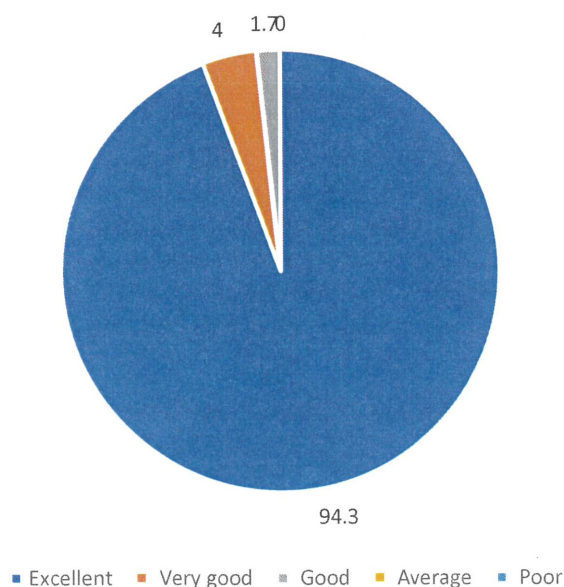
Course outcome of the syllabus is well defined and clear



QUESTION 2:- CURRICULA DEVELOPED AND IMPLEMENTED HAVE RELEVANCE TO THE LOCAL, NATIONAL, REGIONAL AND GLOBAL HEALTH CARE NEED

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 94 | 5 | 1 | - | - |
| 2 | Dental | 92 | 5 | 3 | - | - |
| 3 | Biotechnology | 89 | 6 | 5 | - | - |
| 4 | GBSRC | 94 | 2 | 4 | - | - |
| 5 | Physiotherapy | 93 | 7 | - | - | - |
| 6 | Nursing | 100 | - | - | - | - |
| 7 | Optometry | 92 | 4 | 4 | - | - |
| 8 | Homoeopathy | 100 | - | - | - | - |
| 9 | Ayurveda | 94 | 6 | - | - | - |
| 10 | School of Science and Technology | 92 | 6 | 2 | - | - |
| 11 | School of Allied Health Science | 94 | 4 | 1 | - | - |
| 12 | School of Design | 98 | 2 | - | - | - |
| 13 | School of Liberal arts | 93 | 6 | 1 | - | - |
| | Average | 94.3 | 4 | 1.7 | - | - |

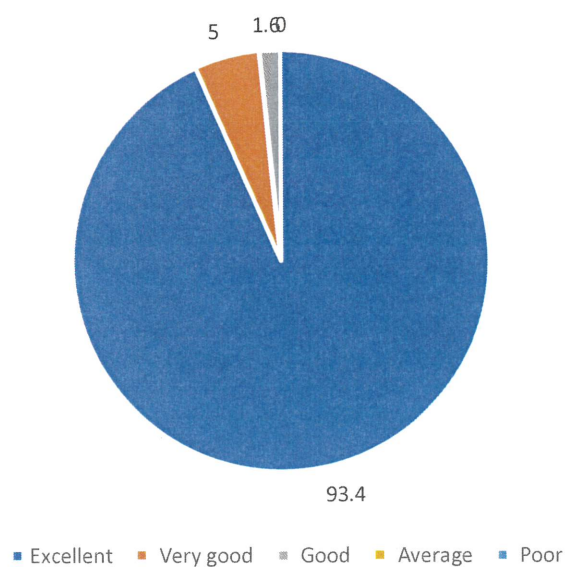
Curricula developed and implemented have relevance to the local, national, regional and global health care need



**QUESTION 3:- CURRICULUM FOCUS ON COMPETENCY/
EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL-DEVELOPMENT**

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 93 | 5 | 2 | - | - |
| 2 | Dental | 94 | 5 | 1 | - | - |
| 3 | Biotechnology | 90 | 5 | 5 | - | - |
| 4 | GBSRC | 94 | 2 | 4 | - | - |
| 5 | Physiotherapy | 92 | 8 | - | - | - |
| 6 | Nursing | 99 | 1 | - | - | - |
| 7 | Optometry | 94 | 4 | 2 | - | - |
| 8 | Homoeopathy | 100 | - | - | - | - |
| 9 | Ayurveda | 93 | 7 | - | - | - |
| 10 | School of Science and Technology | 91 | 6 | 3 | - | - |
| 11 | School of Allied Health Science | 92 | 4 | 4 | - | - |
| 12 | School of Design | 91 | 9 | - | - | - |
| 13 | School of Liberal arts | 92 | 5 | 1 | - | - |
| | Average | 93.4 | 5 | 1.6 | - | - |

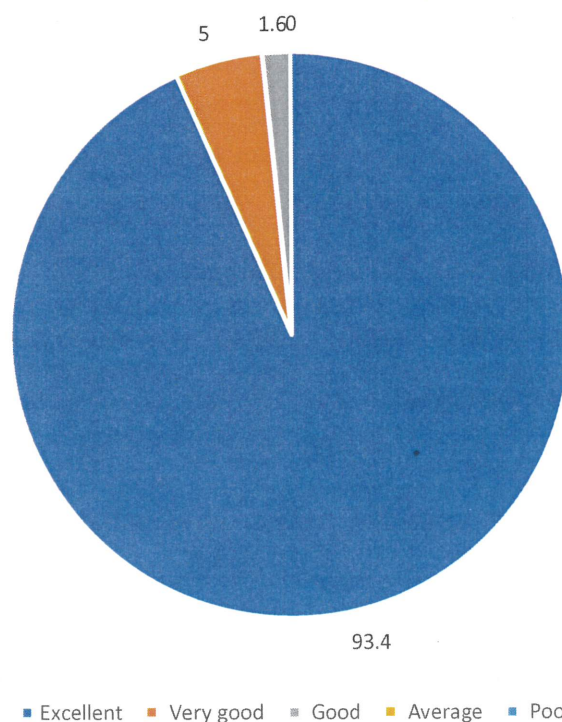
Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development



QUESTION 4:- PROGRAMME OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR

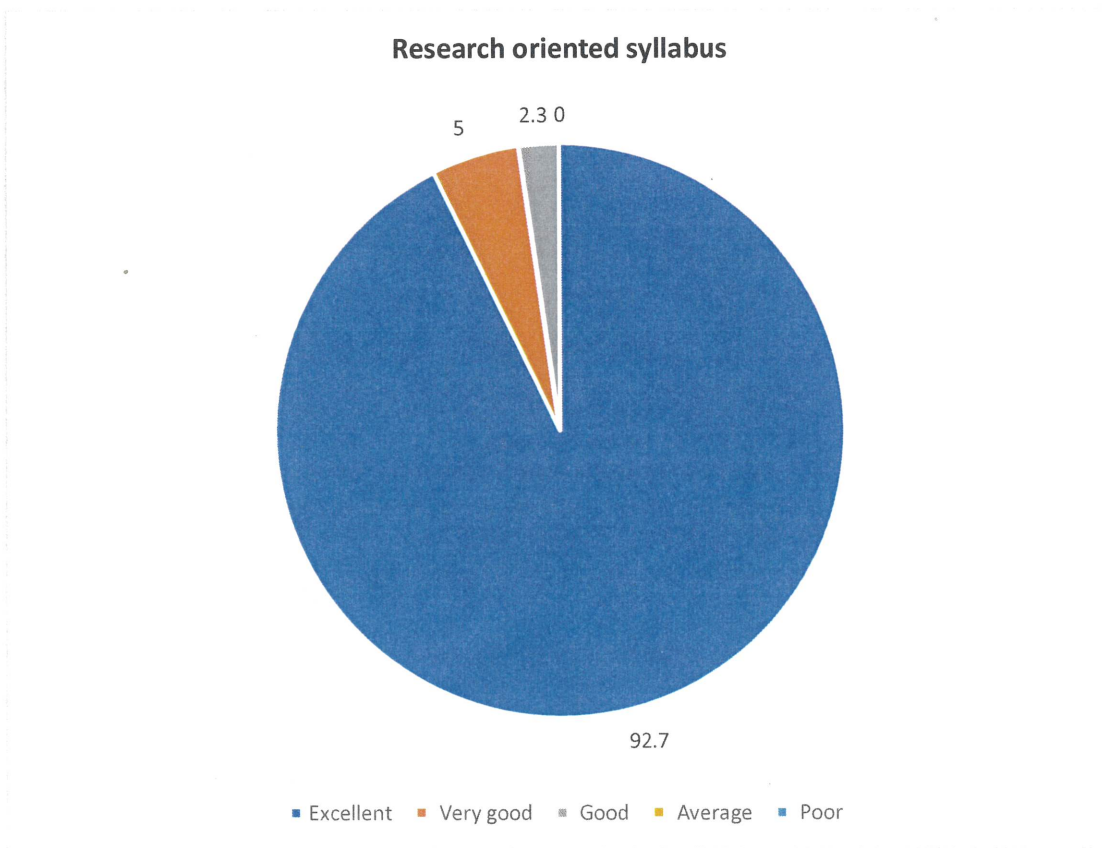
| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 93 | 5 | 2 | - | - |
| 2 | Dental | 94 | 5 | 1 | - | - |
| 3 | Biotechnology | 90 | 5 | 5 | - | - |
| 4 | GBSRC | 94 | 2 | 4 | - | - |
| 5 | Physiotherapy | 92 | 8 | - | - | - |
| 6 | Nursing | 99 | 1 | - | - | - |
| 7 | Optometry | 94 | 4 | 2 | - | - |
| 8 | Homoeopathy | 100 | - | - | - | - |
| 9 | Ayurveda | 93 | 7 | - | - | - |
| 10 | School of Science and Technology | 91 | 6 | 3 | - | - |
| 11 | School of Allied Health Science | 92 | 4 | 4 | - | - |
| 12 | School of Design | 91 | 9 | - | - | - |
| 13 | School of Liberal arts | 92 | 5 | 1 | - | - |
| | Average | 93.4 | 5 | 1.6 | - | - |

Programme outcome of the syllabus is well defined and clear



QUESTION 5:- RESEARCH ORIENTED SYLLABUS

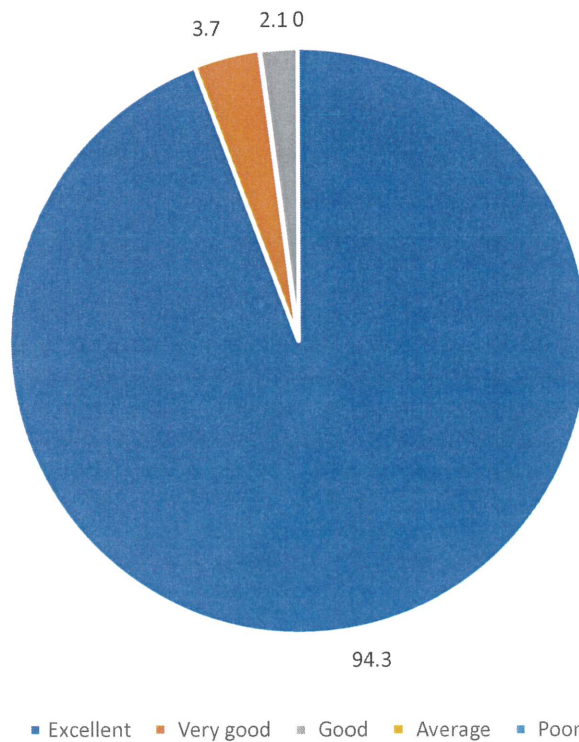
| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 94 | 4 | 2 | - | - |
| 2 | Dental | 92 | 5 | 3 | - | - |
| 3 | Biotechnology | 91 | 5 | 4 | - | - |
| 4 | GBSRC | 90 | 6 | 4 | - | - |
| 5 | Physiotherapy | 94 | 6 | - | - | - |
| 6 | Nursing | 97 | 3 | - | - | - |
| 7 | Optometry | 95 | 3 | 2 | - | - |
| 8 | Homoeopathy | 98 | 2 | - | - | - |
| 9 | Ayurveda | 94 | 6 | - | - | - |
| 10 | School of Science and Technology | 90 | 6 | 4 | - | - |
| 11 | School of Allied Health Science | 91 | 4 | 5 | - | - |
| 12 | School of Design | 89 | 11 | - | - | - |
| 13 | School of Liberal arts | 90 | 5 | 5 | - | - |
| | Average | 92.7 | 5 | 2.3 | - | - |



QUESTION 6:- SYLLABUS IS SUITABLE TO THE COURSE

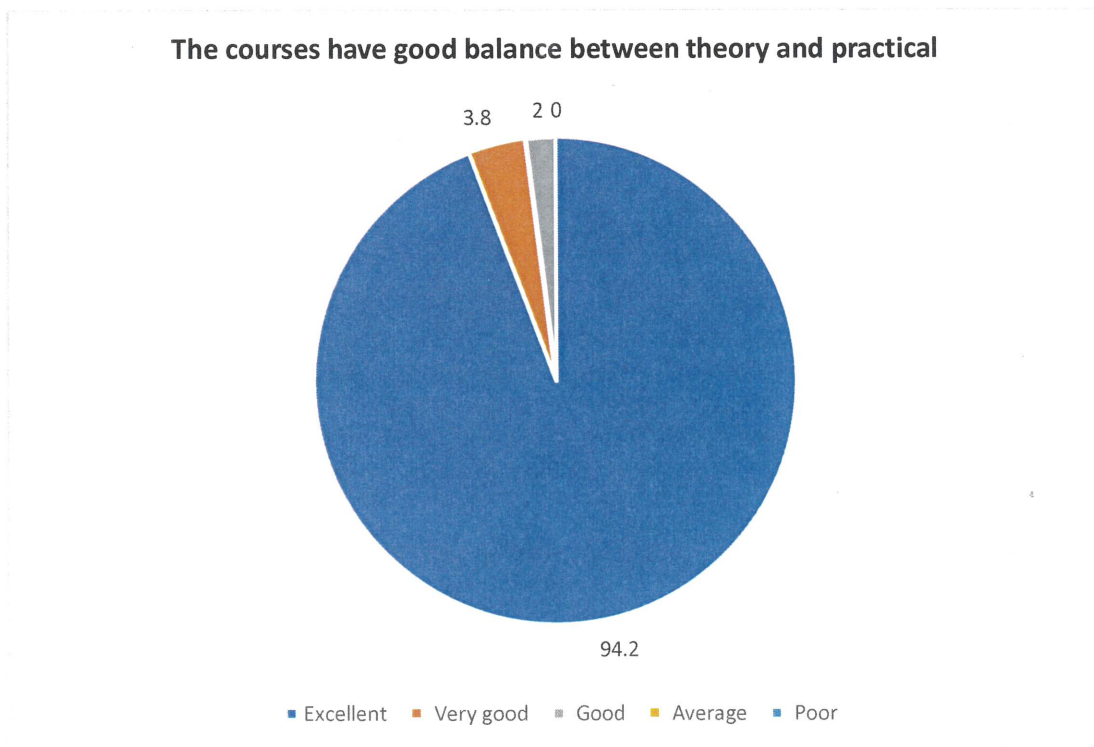
| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 92 | 4 | 4 | - | - |
| 2 | Dental | 95 | 5 | - | - | - |
| 3 | Biotechnology | 90 | 5 | 5 | - | - |
| 4 | GBSRC | 93 | 3 | 4 | - | - |
| 5 | Physiotherapy | 95 | 5 | - | - | - |
| 6 | Nursing | 96 | 4 | - | - | - |
| 7 | Optometry | 94 | 3 | 3 | - | - |
| 8 | Homoeopathy | 99 | 1 | - | - | - |
| 9 | Ayurveda | 95 | 5 | - | - | - |
| 10 | School of Science and Technology | 91 | 5 | 4 | - | - |
| 11 | School of Allied Health Science | 92 | 4 | 4 | - | - |
| 12 | School of Design | 90 | 10 | - | - | - |
| 13 | School of Liberal arts | 91 | 5 | 4 | - | - |
| | Average | 94.3 | 3.7 | 2.1 | - | - |

Syllabus is suitable to the course



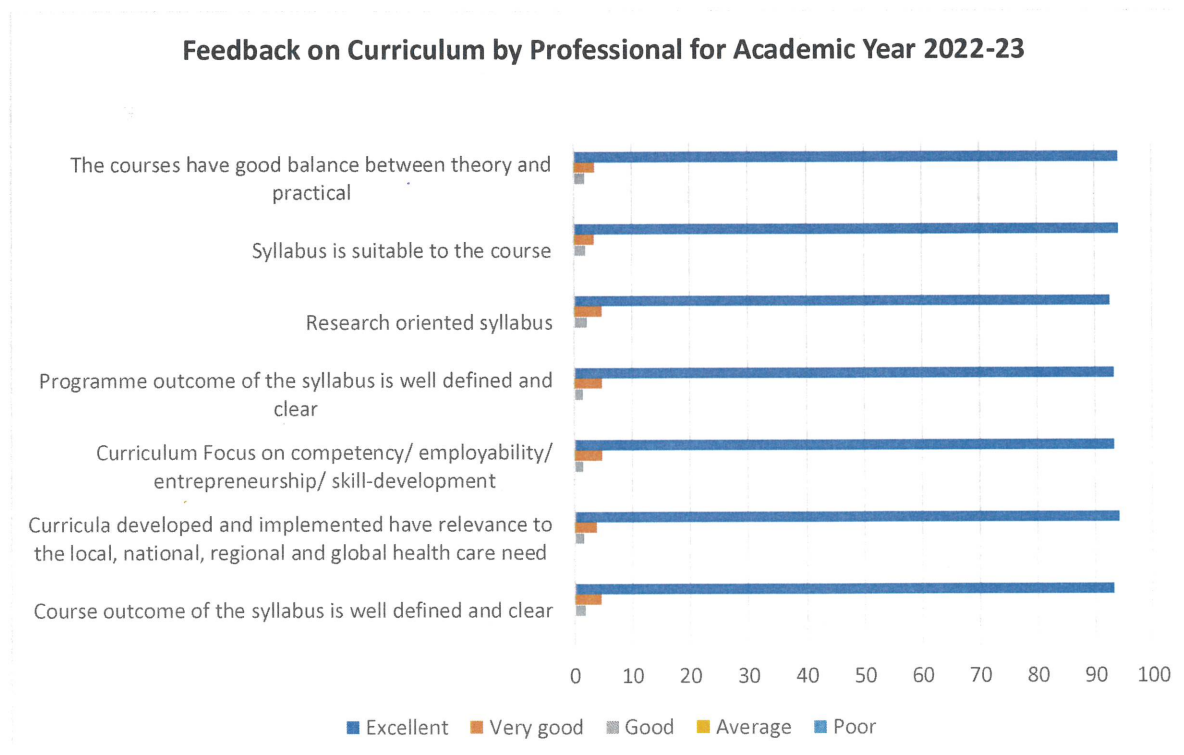
QUESTION 7:- THE COURSES HAVE GOOD BALANCE BETWEEN THEORY AND PRACTICAL

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|----------------------------------|-------------|-------------|----------|-----------|----------|
| 1 | Medical | 94 | 2 | 4 | - | - |
| 2 | Dental | 96 | 2 | 2 | - | - |
| 3 | Biotechnology | 93 | 7 | - | - | - |
| 4 | GBSRC | 94 | 2 | 4 | - | - |
| 5 | Physiotherapy | 96 | 4 | - | - | - |
| 6 | Nursing | 93 | 4 | 3 | - | - |
| 7 | Optometry | 95 | 5 | - | - | - |
| 8 | Homoeopathy | 100 | - | - | - | - |
| 9 | Ayurveda | 94 | 6 | - | - | - |
| 10 | School of Science and Technology | 93 | 3 | 4 | - | - |
| 11 | School of Allied Health Science | 93 | 3 | 4 | - | - |
| 12 | School of Design | 92 | 8 | - | - | - |
| 13 | School of Liberal arts | 92 | 4 | 4 | - | - |
| | Average | 94.2 | 3.8 | 2 | - | - |

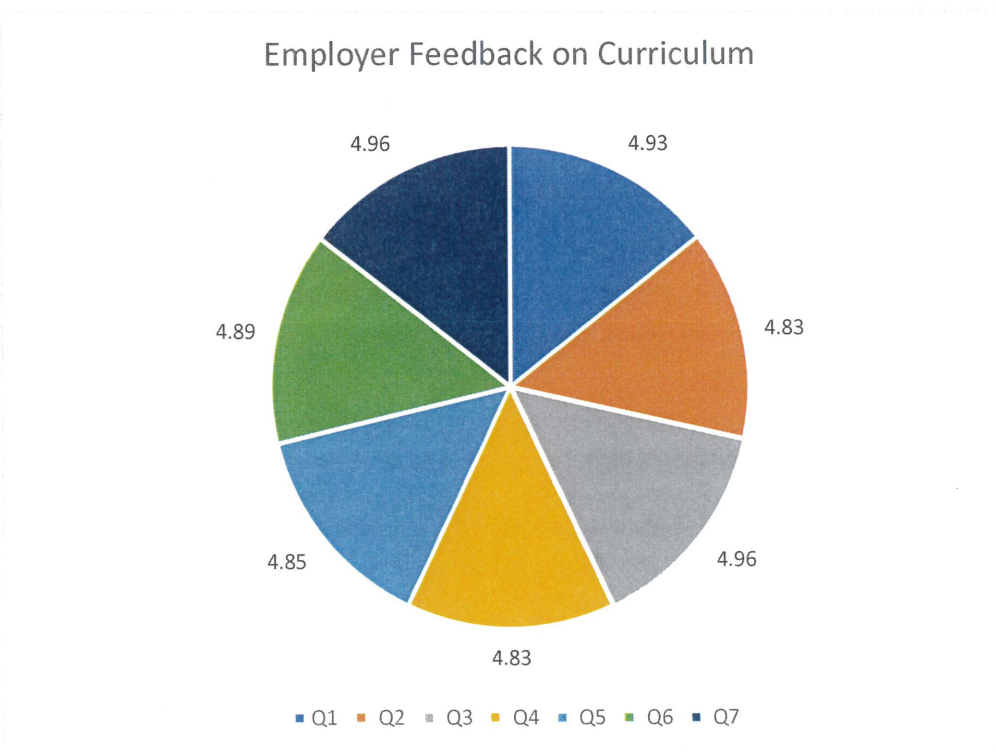
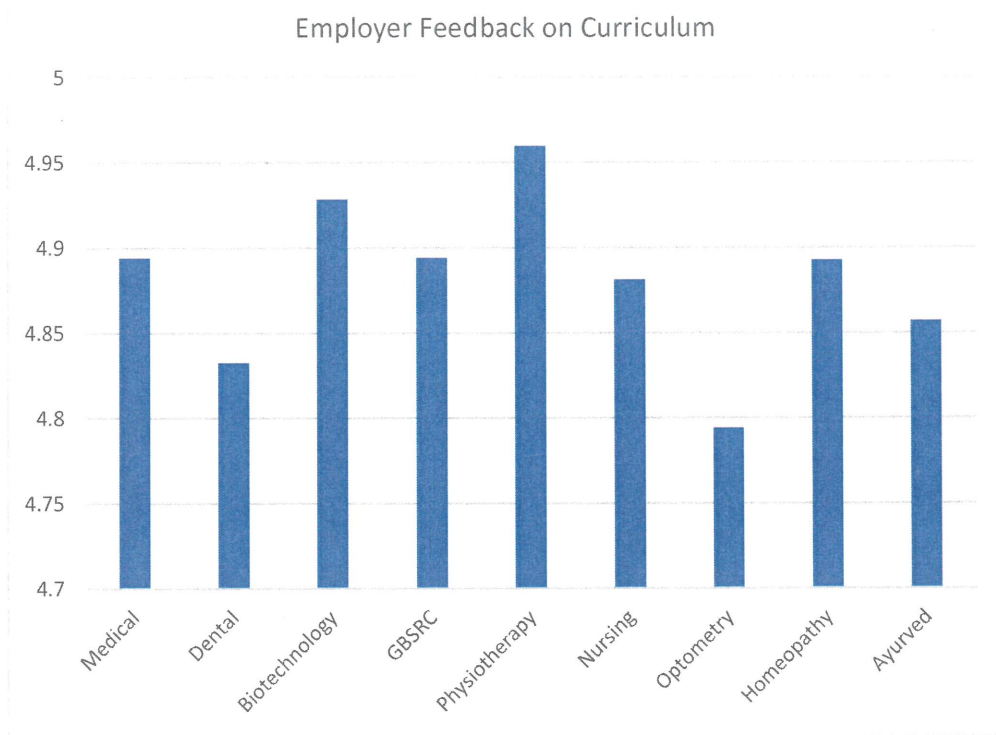


COMBINED AVERAGE OF RESPONSES GIVEN BY PROFESSIONALS (YEAR 2023-2024)

| Feedback on Curriculum by Professionals for Academic Year 2023-24 | | | | | | |
|---|---|-----------|-----------|------|---------|------|
| S.No | Question | Excellent | Very Good | Good | Average | Poor |
| 1 | Course outcome of the syllabus is well defined and clear | 93.3 | 4.8 | 1.9 | - | - |
| 2 | Curricula developed and implemented have relevance to the local, national, regional and global health care need | 94.3 | 4 | 1.7 | - | - |
| 3 | Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development | 93.4 | 5 | 1.6 | - | - |
| 4 | Programme outcome of the syllabus is well defined and clear | 93.4 | 5 | 1.6 | - | - |
| 5 | Research oriented syllabus | 92.7 | 5 | 2.3 | - | - |
| 6 | Syllabus is suitable to the course | 94.3 | 3.7 | 2.1 | - | - |
| 7 | The courses have good balance between theory and practical | 94.2 | 3.8 | 2 | - | - |



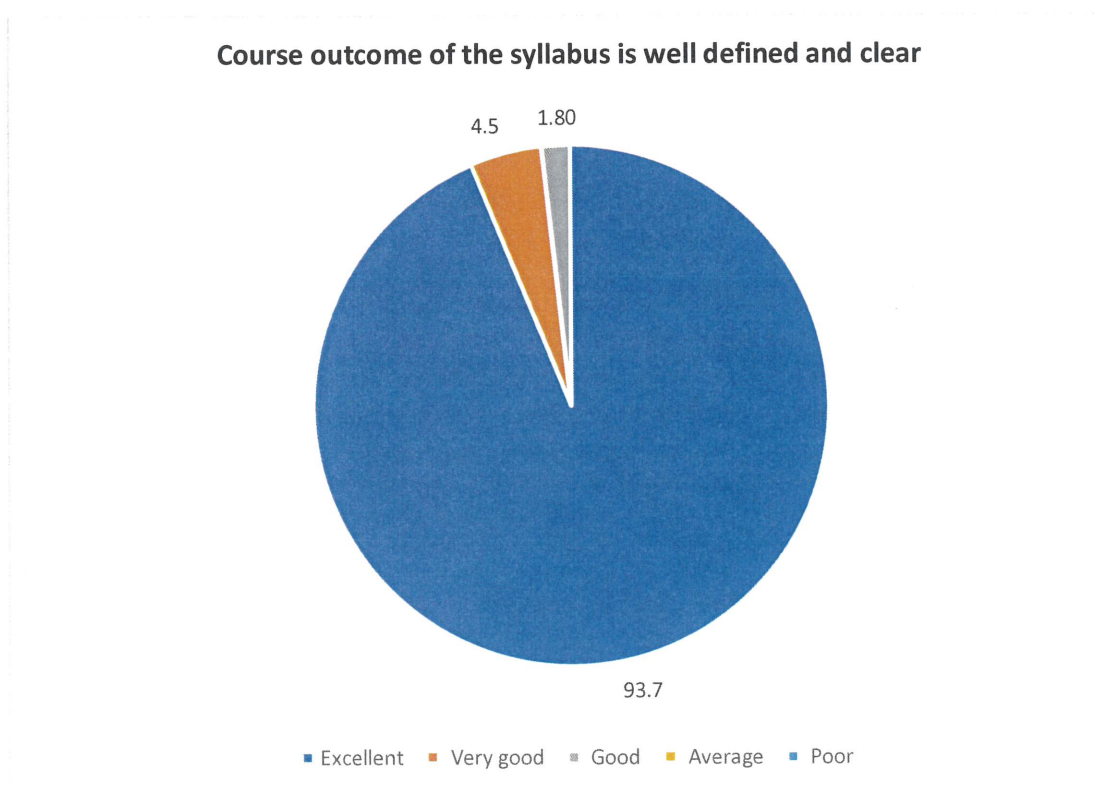
COMBINED AVERAGE FEEDBACK ON CURRICULUM
GIVEN BY EMPLOYERS



COMBINED QUESTION WISE AVERAGE OF RESPONSES GIVEN BY EMPLOYERS (YEAR 2023-2024)

QUESTION 1:- COURSE OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR

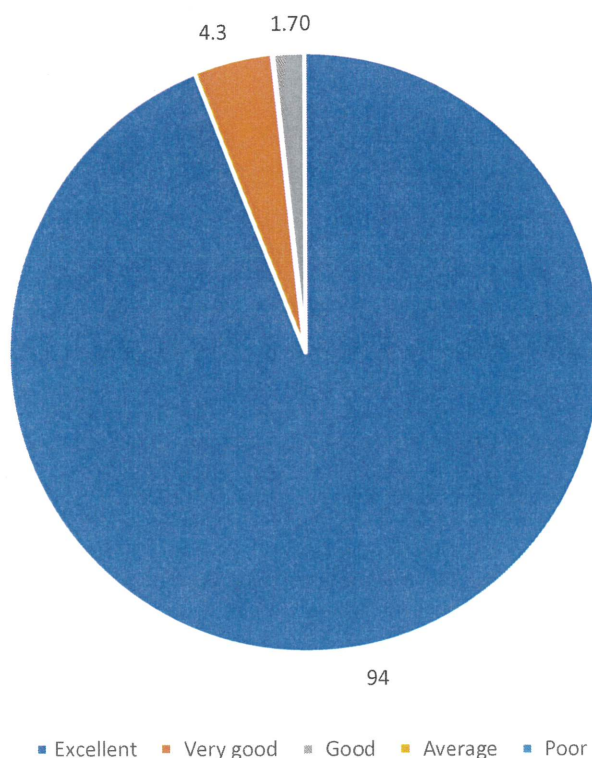
| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 95 | 5 | - | - | - |
| 2 | Dental | 92 | 6 | 2 | - | - |
| 3 | Biotechnology | 94 | 6 | - | - | - |
| 4 | GBSRC | 92 | 4 | 4 | - | - |
| 5 | Physiotherapy | 92 | 4 | 4 | - | - |
| 6 | Nursing | 95 | 2 | 3 | - | - |
| 7 | Optometry | 92 | 8 | - | - | - |
| 8 | Homoeopathy | 96 | 1 | 3 | - | - |
| 9 | Ayurveda | 95 | 5 | - | - | - |
| | Average | 93.7 | 4.5 | 1.8 | - | - |



QUESTION 2:- CURRICULA DEVELOPED AND IMPLEMENTED HAVE RELEVANCE TO THE LOCAL, NATIONAL, REGIONAL AND GLOBAL HEALTH CARE NEED

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 93 | 3 | 4 | - | - |
| 2 | Dental | 90 | 6 | 4 | - | - |
| 3 | Biotechnology | 93 | 7 | - | - | - |
| 4 | GBSRC | 94 | 4 | 2 | - | - |
| 5 | Physiotherapy | 96 | 4 | - | - | - |
| 6 | Nursing | 92 | 4 | 4 | - | - |
| 7 | Optometry | 94 | 6 | - | - | - |
| 8 | Homoeopathy | 100 | - | - | - | - |
| 9 | Ayurveda | 94 | 5 | 1 | - | - |
| | Average | 94 | 4.3 | 1.7 | - | - |

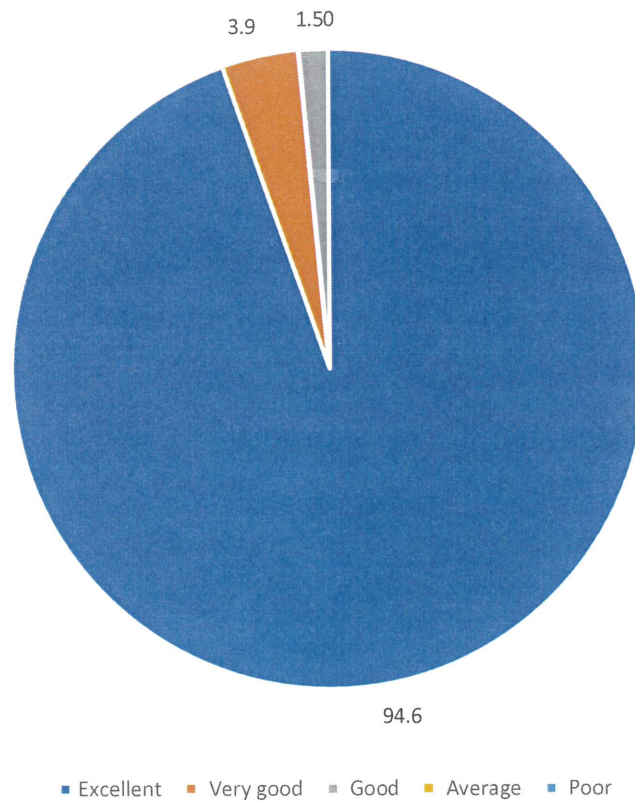
Curricula developed and implemented have relevance to the local, national, regional and global health care need



**QUESTION 3:- CURRICULUM FOCUS ON COMPETENCY/
EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL-DEVELOPMENT**

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 96 | 2 | 2 | - | - |
| 2 | Dental | 92 | 4 | 4 | - | - |
| 3 | Biotechnology | 95 | 5 | - | - | - |
| 4 | GBSRC | 95 | 3 | 2 | - | - |
| 5 | Physiotherapy | 94 | 6 | - | - | - |
| 6 | Nursing | 93 | 3 | 4 | - | - |
| 7 | Optometry | 96 | 4 | - | - | - |
| 8 | Homoeopathy | 100 | - | - | - | - |
| 9 | Ayurveda | 95 | 5 | - | - | - |
| | Average | 94.6 | 3.9 | 1.5 | - | - |

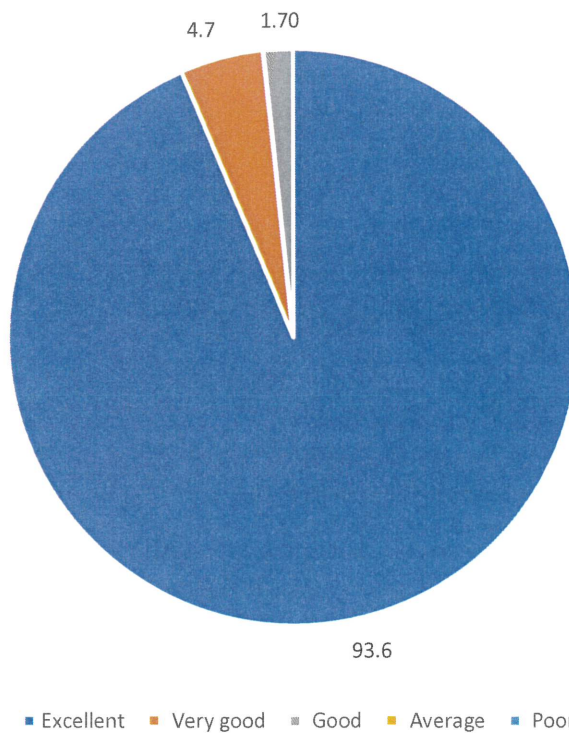
Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development



QUESTION 4:- PROGRAMME OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR

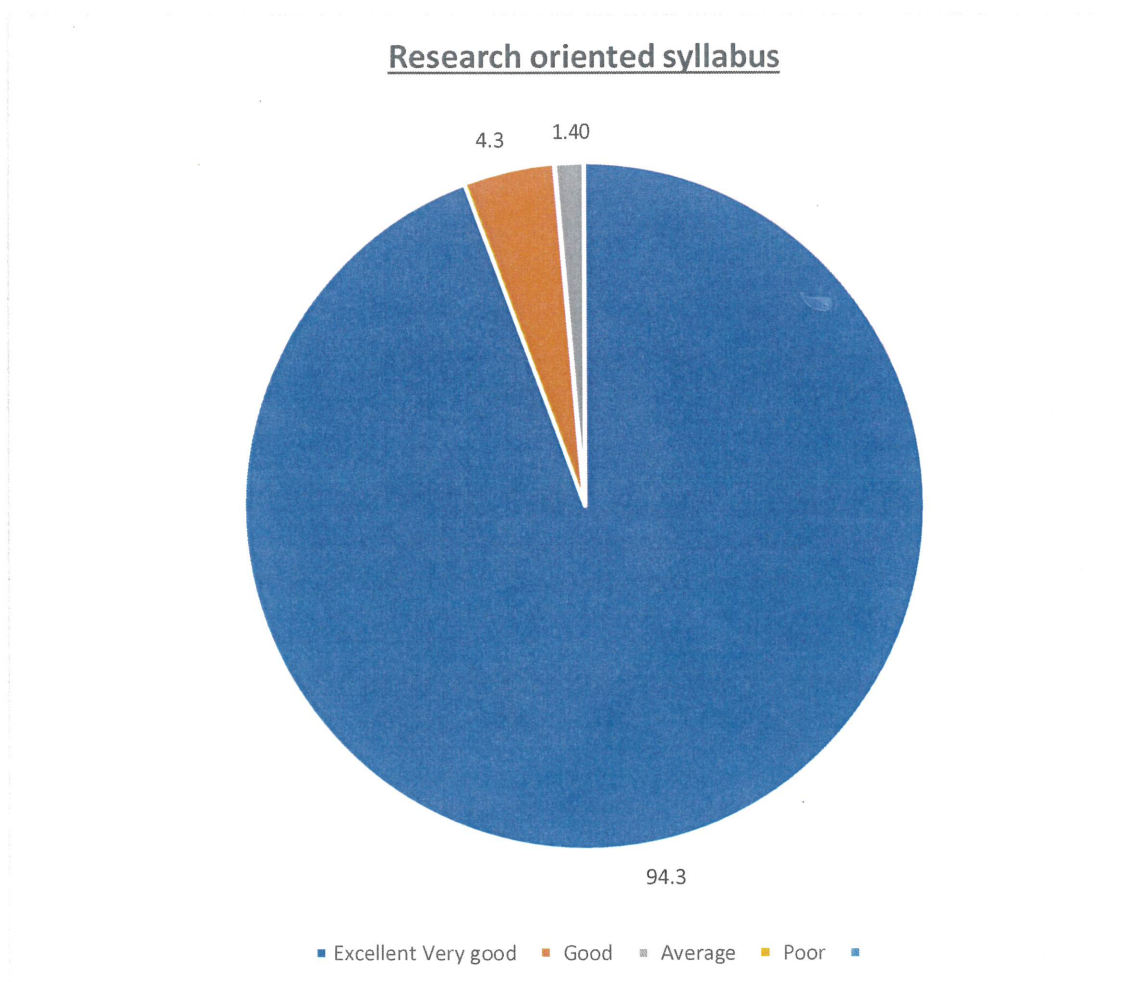
| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 96 | 4 | - | - | - |
| 2 | Dental | 94 | 4 | 2 | - | - |
| 3 | Biotechnology | 97 | 3 | - | - | - |
| 4 | GBSRC | 98 | 2 | - | - | - |
| 5 | Physiotherapy | 94 | 4 | 2 | - | - |
| 6 | Nursing | 94 | 3 | 3 | - | - |
| 7 | Optometry | 93 | 4 | 3 | - | - |
| 8 | Homoeopathy | 97 | - | 3 | - | - |
| 9 | Ayurveda | 93 | 5 | 2 | - | - |
| | Average | 93.6 | 4.7 | 1.7 | - | - |

Programme outcome of the syllabus is well defined and clear



QUESTION 5:- RESEARCH ORIENTED SYLLABUS

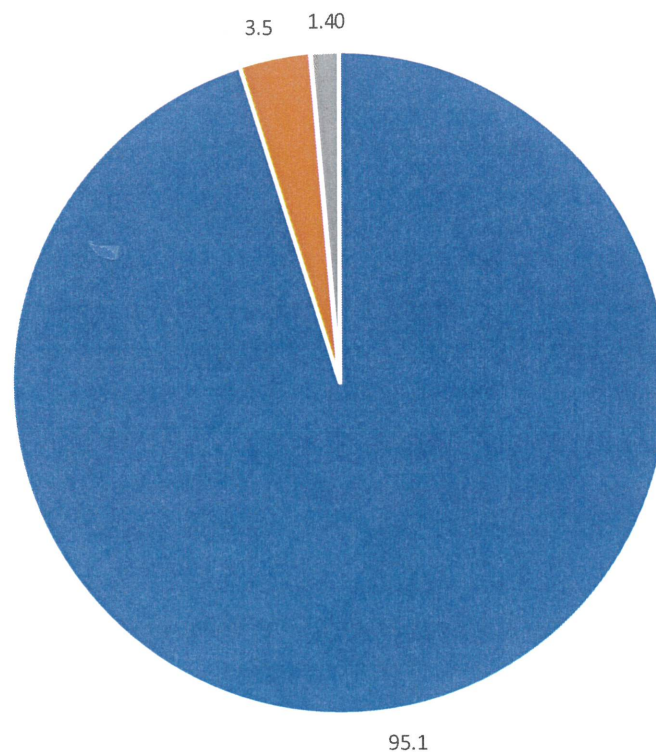
| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 95 | 5 | - | - | - |
| 2 | Dental | 93 | 5 | 2 | - | - |
| 3 | Biotechnology | 98 | 2 | - | - | - |
| 4 | GBSRC | 97 | 3 | - | - | - |
| 5 | Physiotherapy | 94 | 4 | 2 | - | - |
| 6 | Nursing | 93 | 3 | 4 | - | - |
| 7 | Optometry | 94 | 6 | - | - | - |
| 8 | Homoeopathy | 93 | 3 | 4 | - | - |
| 9 | Ayurveda | 95 | 5 | - | - | - |
| | Average | 94.3 | 4.3 | 1.4 | - | - |



QUESTION 6:- SYLLABUS IS SUITABLE TO THE COURSE

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 96 | 4 | - | - | - |
| 2 | Dental | 92 | 6 | 2 | - | - |
| 3 | Biotechnology | 95 | 5 | - | - | - |
| 4 | GBSRC | 94 | 3 | 3 | - | - |
| 5 | Physiotherapy | 94 | 2 | 4 | - | - |
| 6 | Nursing | 97 | 3 | - | - | - |
| 7 | Optometry | 95 | 5 | - | - | - |
| 8 | Homoeopathy | 96 | 2 | 2 | - | - |
| 9 | Ayurveda | 97 | 3 | - | - | - |
| | Average | 95.1 | 3.5 | 1.4 | - | - |

Syllabus is suitable to the course

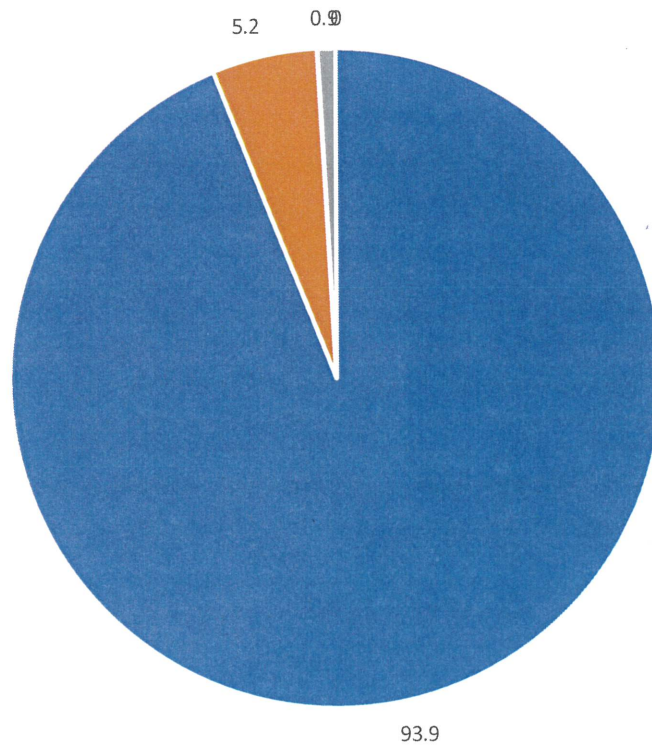


■ Excellent ■ Very good ■ Good ■ Average ■ Poor

QUESTION 7:- THE COURSES HAVE GOOD BALANCE BETWEEN THEORY AND PRACTICAL

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 93 | 6 | 1 | - | - |
| 2 | Dental | 93 | 5 | 2 | - | - |
| 3 | Biotechnology | 93 | 6 | 1 | - | - |
| 4 | GBSRC | 91 | 7 | 2 | - | - |
| 5 | Physiotherapy | 95 | 3 | 2 | - | - |
| 6 | Nursing | 95 | 5 | - | - | - |
| 7 | Optometry | 90 | 10 | - | - | - |
| 8 | Homoeopathy | 98 | 2 | - | - | - |
| 9 | Ayurveda | 96 | 4 | - | - | - |
| | Average | 93.9 | 5.2 | 0.9 | - | - |

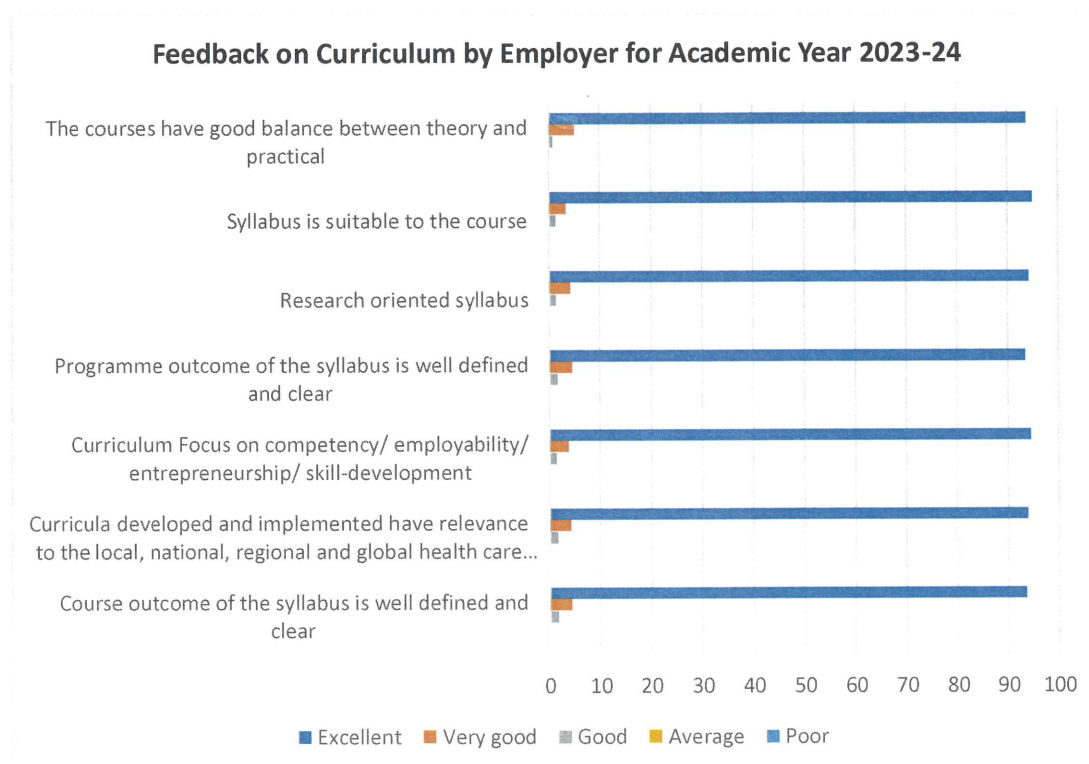
The courses have good balance between theory and practical



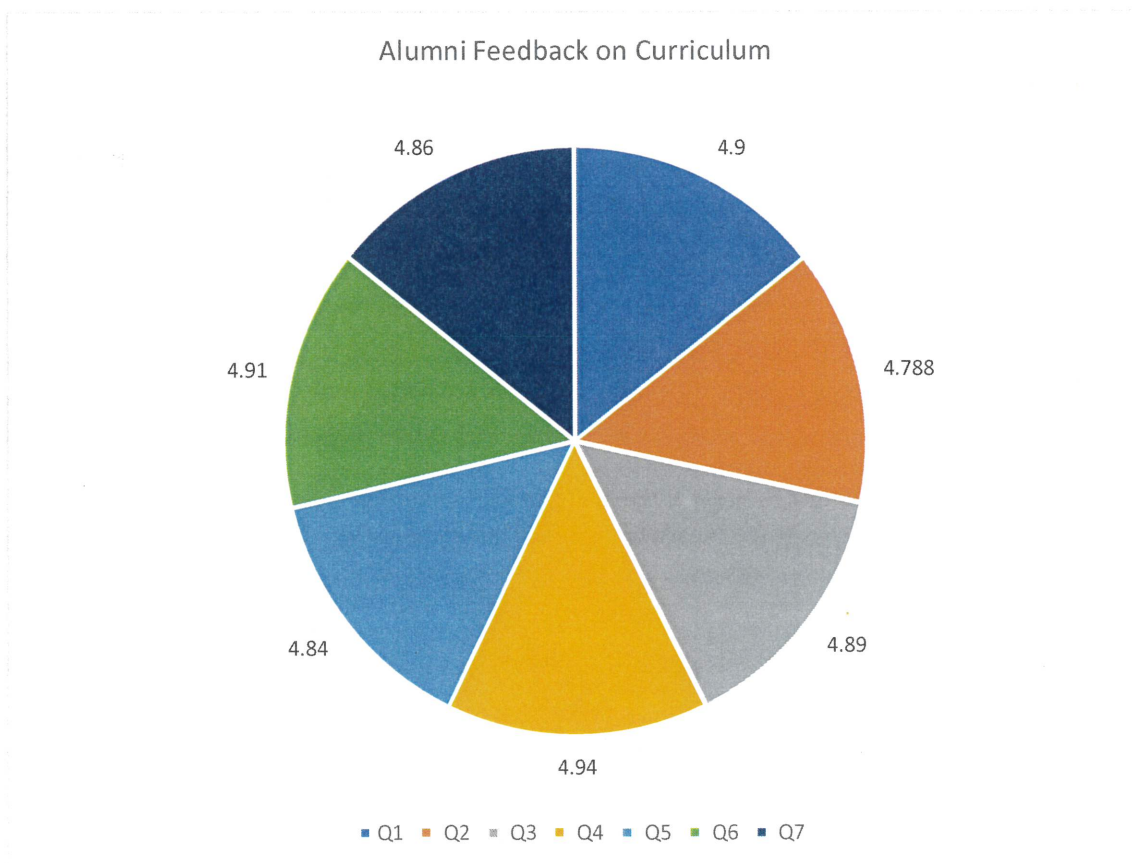
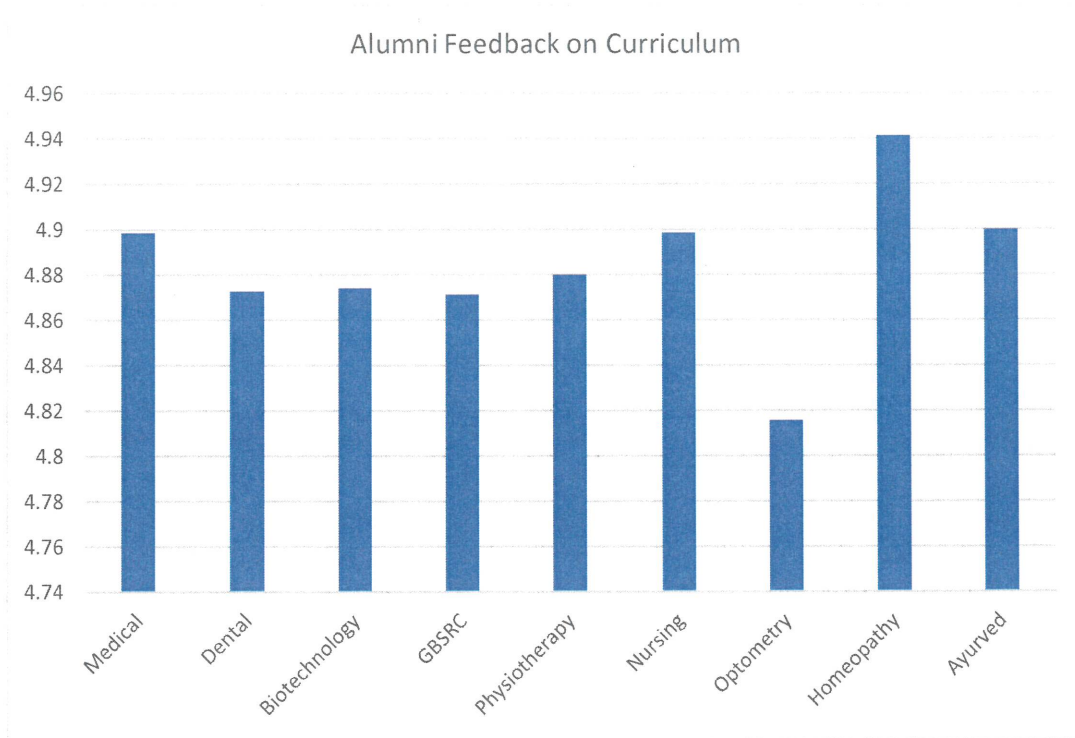
■ Excellent ■ Very good ■ Good ■ Average ■ Poor

COMBINED AVERAGE OF RESPONSES GIVEN BY EMPLOYERS
(YEAR 2022-2023)

| Feedback on Curriculum by Teachers for Academic Year 2021-22 | | | | | | |
|--|---|-----------|-----------|------|---------|------|
| S.No | Question | Excellent | Very Good | Good | Average | Poor |
| 1 | Course outcome of the syllabus is well defined and clear | 93.7 | 4.5 | 1.8 | - | - |
| 2 | Curricula developed and implemented have relevance to the local, national, regional and global health care need | 94 | 4.3 | 1.7 | - | - |
| 3 | Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development | 94.6 | 3.9 | 1.5 | - | - |
| 4 | Programme outcome of the syllabus is well defined and clear | 93.6 | 4.7 | 1.7 | - | - |
| 5 | Research oriented syllabus | 94.3 | 4.3 | 1.4 | - | - |
| 6 | Syllabus is suitable to the course | 95.1 | 3.5 | 1.4 | - | - |
| 7 | The courses have good balance between theory and practical | 93.9 | 5.2 | 0.9 | - | - |



COMBINED AVERAGE FEEDBACK ON CURRICULUM
GIVEN BY ALUMINI

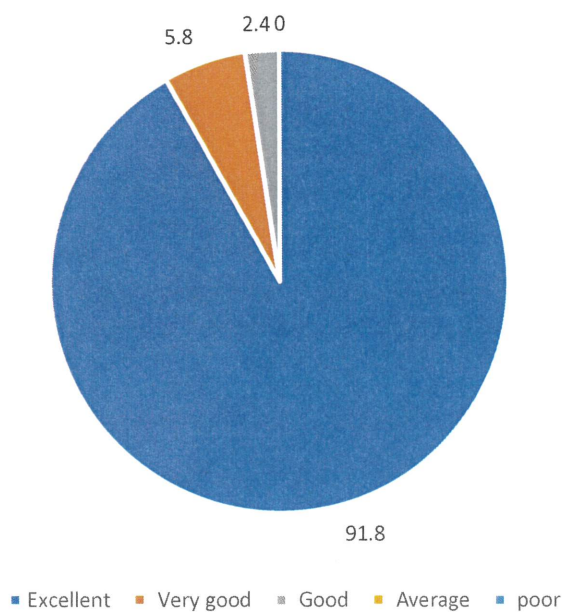


COMBINED QUESTION WISE AVERAGE OF RESPONSES GIVEN BY ALUMNI (YEAR 2023-2024)

QUESTION 1:- COURSE OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 94 | 6 | - | - | - |
| 2 | Dental | 91 | 4 | 5 | - | - |
| 3 | Biotechnology | 92 | 8 | - | - | - |
| 4 | GBSRC | 91 | 5 | 4 | - | - |
| 5 | Physiotherapy | 93 | 5 | 2 | - | - |
| 6 | Nursing | 92 | 4 | 4 | - | - |
| 7 | Optometry | 90 | 9 | 1 | - | - |
| 8 | Homoeopathy | 91 | 6 | 3 | - | - |
| 9 | Ayurveda | 93 | 5 | 2 | - | - |
| | Average | 91.8 | 5.8 | 2.4 | - | - |

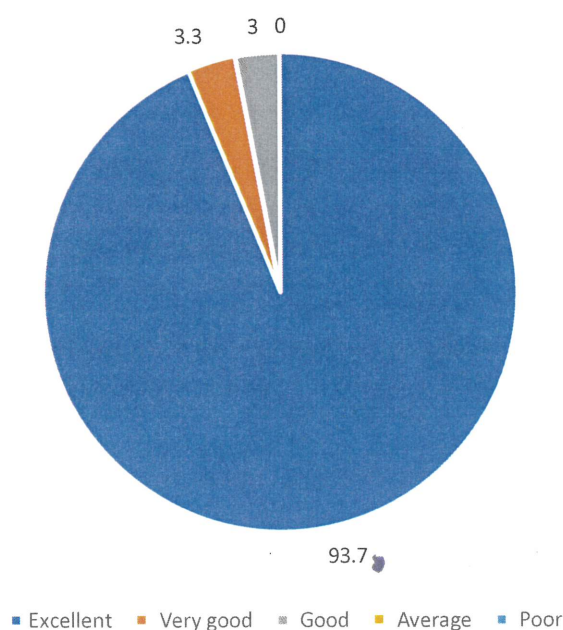
Course outcome of the syllabus is well defined and clear



QUESTION 2:- CURRICULA DEVELOPED AND IMPLEMENTED HAVE RELEVANCE TO THE LOCAL, NATIONAL, REGIONAL AND GLOBAL HEALTH CARE NEED

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|----------|-----------|----------|
| 1 | Medical | 92 | 4 | 4 | - | - |
| 2 | Dental | 94 | 4 | 2 | - | - |
| 3 | Biotechnology | 90 | 5 | 5 | - | - |
| 4 | GBSRC | 97 | 3 | - | - | - |
| 5 | Physiotherapy | 96 | 1 | 3 | - | - |
| 6 | Nursing | 98 | 2 | - | - | - |
| 7 | Optometry | 94 | 3 | 3 | - | - |
| 8 | Homoeopathy | 91 | 4 | 5 | - | - |
| 9 | Ayurveda | 92 | 3 | 5 | - | - |
| | Average | 93.7 | 3.3 | 3 | - | - |

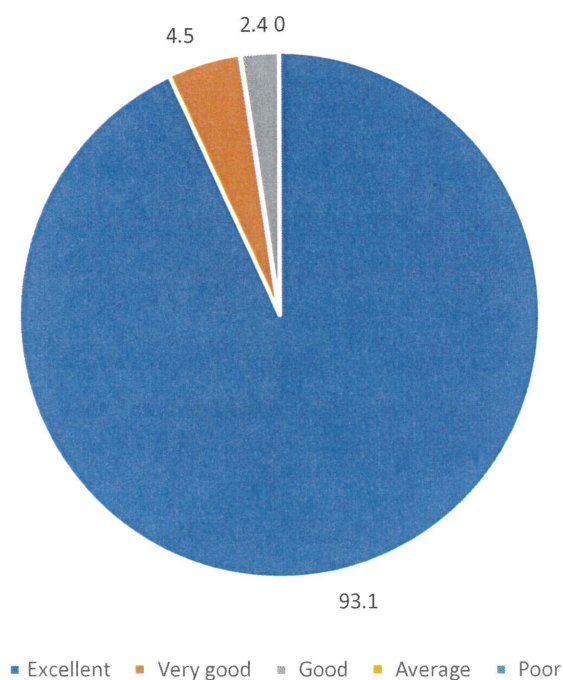
Curricula developed and implemented have relevance to the local, national, regional and global health care need



**QUESTION 3:- CURRICULUM FOCUS ON COMPETENCY/
EMPLOYABILITY/ ENTREPRENEURSHIP/ SKILL-DEVELOPMENT**

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 92 | 2 | 6 | - | - |
| 2 | Dental | 91 | 4 | 5 | - | - |
| 3 | Biotechnology | 93 | 7 | - | - | - |
| 4 | GBSRC | 95 | 5 | - | - | - |
| 5 | Physiotherapy | 90 | 5 | 5 | - | - |
| 6 | Nursing | 93 | 6 | 1 | - | - |
| 7 | Optometry | 94 | 5 | 1 | - | - |
| 8 | Homoeopathy | 92 | 5 | 3 | - | - |
| 9 | Ayurveda | 98 | 2 | - | - | - |
| | Average | 93.1 | 4.5 | 2.4 | - | - |

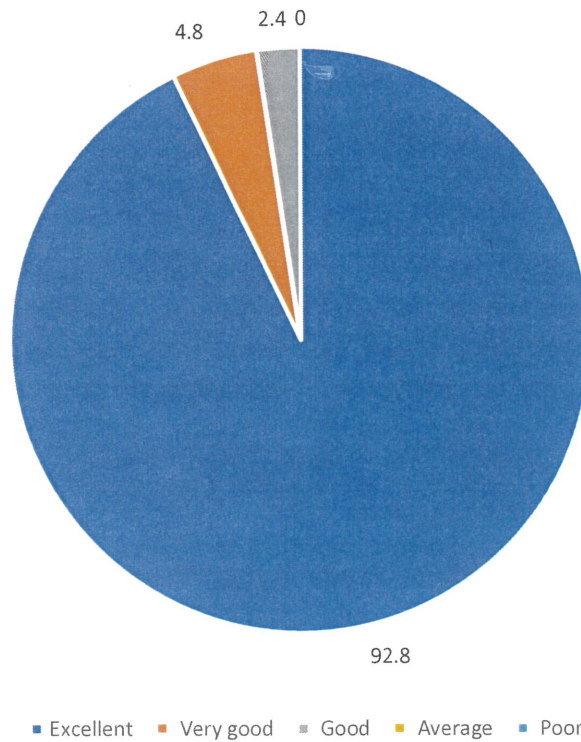
Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development



QUESTION 4:- PROGRAMME OUTCOME OF THE SYLLABUS IS WELL DEFINED AND CLEAR

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 93 | 5 | 2 | - | - |
| 2 | Dental | 91 | 6 | 3 | - | - |
| 3 | Biotechnology | 90 | 5 | 5 | - | - |
| 4 | GBSRC | 93 | 7 | - | - | - |
| 5 | Physiotherapy | 96 | 2 | 2 | - | - |
| 6 | Nursing | 94 | 6 | - | - | - |
| 7 | Optometry | 92 | 3 | 5 | - | - |
| 8 | Homoeopathy | 92 | 8 | - | - | - |
| 9 | Ayurveda | 94 | 2 | 4 | - | - |
| | Average | 92.8 | 4.8 | 2.4 | - | - |

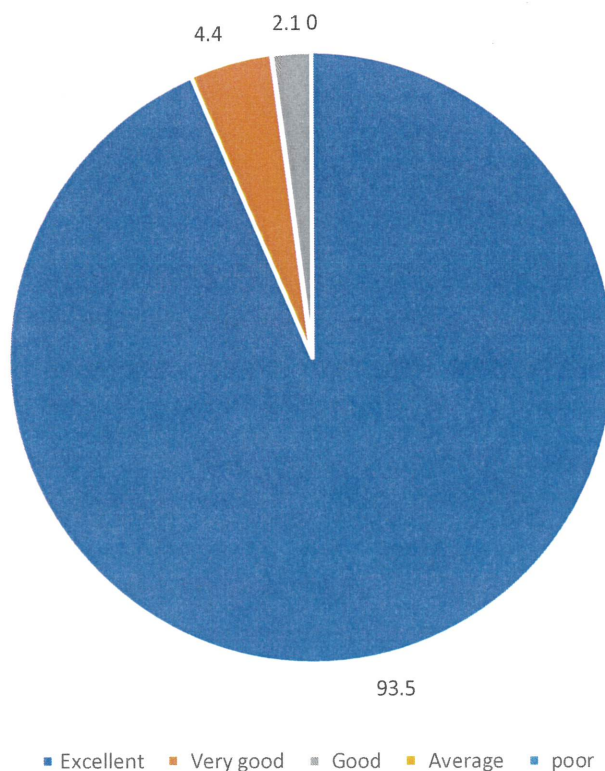
Programme outcome of the syllabus is well defined and clear



QUESTION 5:- RESEARCH ORIENTED SYLLABUS

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 92 | 4 | 4 | - | - |
| 2 | Dental | 93 | 7 | - | - | - |
| 3 | Biotechnology | 93 | 4 | 3 | - | - |
| 4 | GBSRC | 94 | 2 | 4 | - | - |
| 5 | Physiotherapy | 93 | 7 | - | - | - |
| 6 | Nursing | 92 | 4 | 4 | - | - |
| 7 | Optometry | 96 | 3 | 1 | - | - |
| 8 | Homoeopathy | 95 | 5 | - | - | - |
| 9 | Ayurveda | 93 | 4 | 3 | - | - |
| | Average | 93.5 | 4.4 | 2.1 | - | - |

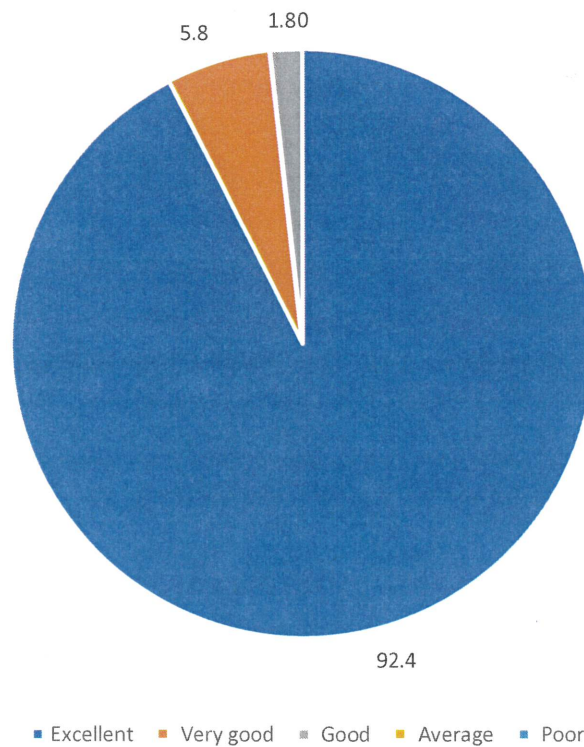
Research oriented syllabus



QUESTION 6:- SYLLABUS IS SUITABLE TO THE COURSE

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|--------|
| 1 | Medical | 92 | 4 | 4 | - | - |
| 2 | Dental | 94 | 6 | - | - | - |
| 3 | Biotechnology | 94 | 3 | 3 | - | - |
| 4 | GBSRC | 90 | 10 | - | - | - |
| 5 | Physiotherapy | 93 | 7 | - | - | - |
| 6 | Nursing | 95 | 5 | - | - | - |
| 7 | Optometry | 92 | 8 | - | - | - |
| 8 | Homoeopathy | 90 | 3 | 7 | - | - |
| 9 | Ayurveda | 91 | 6 | 3 | - | - |
| | Average | 92.4 | 5.8 | 1.8 | - | - |

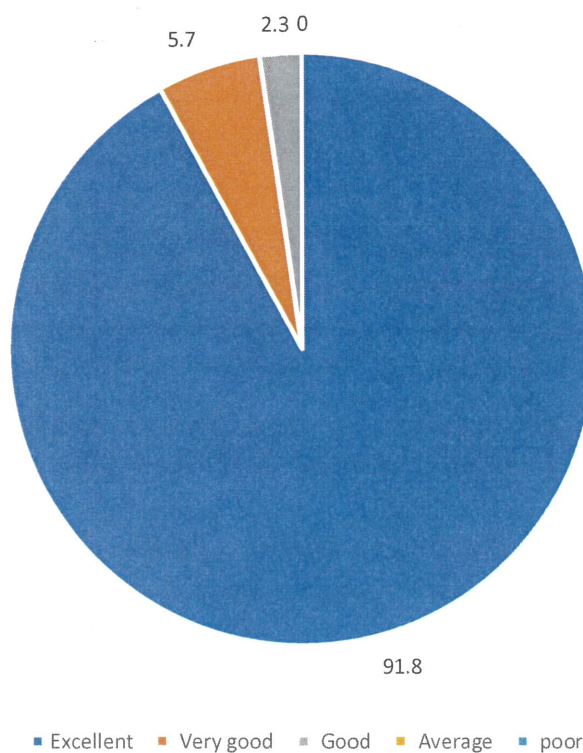
Syllabus is suitable to the course



QUESTION 7:- THE COURSES HAVE GOOD BALANCE BETWEEN THEORY AND PRACTICAL

| S.No | Constituent Unit | Excellent % | Very Good % | Good % | Average % | Poor % |
|------|------------------|-------------|-------------|------------|-----------|----------|
| 1 | Medical | 96 | 2 | 2 | - | - |
| 2 | Dental | 91 | 7 | 2 | - | - |
| 3 | Biotechnology | 92 | 8 | - | - | - |
| 4 | GBSRC | 90 | 9 | 1 | - | - |
| 5 | Physiotherapy | 93 | 5 | 2 | - | - |
| 6 | Nursing | 92 | 4 | 4 | - | - |
| 7 | Optometry | 91 | 7 | 2 | - | - |
| 8 | Homoeopathy | 90 | 6 | 4 | - | - |
| 9 | Ayurveda | 92 | 4 | 4 | - | - |
| | Average | 91.8 | 5.7 | 2.3 | - | - |

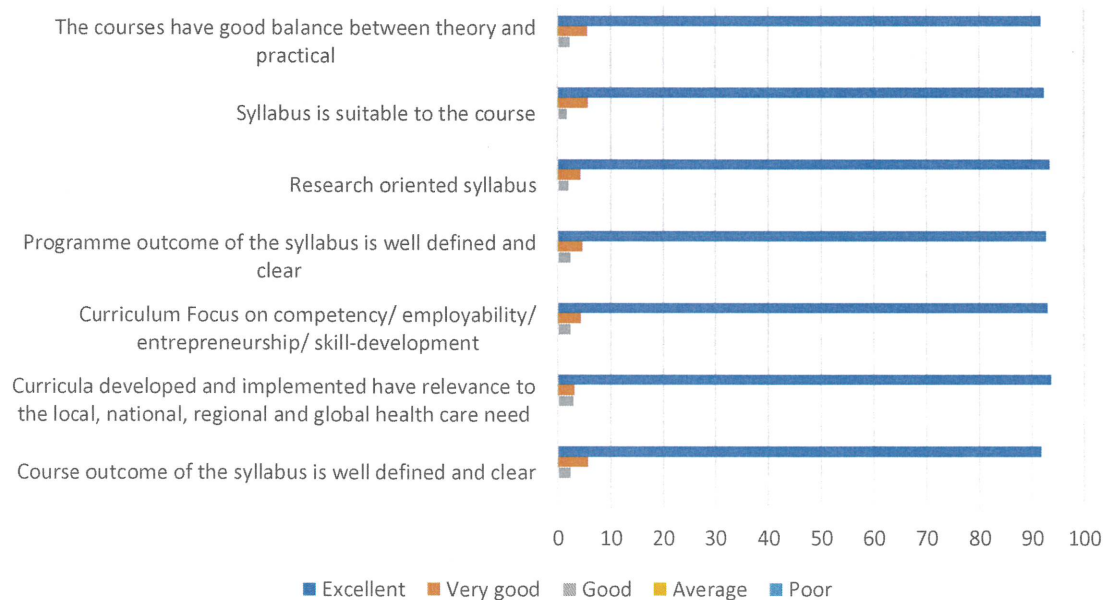
The courses have good balance between theory and practical



COMBINED AVERAGE OF RESPONSES
GIVEN BY ALUMNI (YEAR 2023-2024)

| Feedback on Curriculum by Teachers for Academic Year 2023-24 | | | | | | |
|--|---|-----------|-----------|------|---------|------|
| S.No | Question | Excellent | Very Good | Good | Average | Poor |
| 1 | Course outcome of the syllabus is well defined and clear | 91.8 | 5.8 | 2.4 | - | - |
| 2 | Curricula developed and implemented have relevance to the local, national, regional and global health care need | 93.7 | 3.3 | 3 | - | - |
| 3 | Curriculum Focus on competency/ employability/ entrepreneurship/ skill-development | 93.1 | 4.5 | 2.4 | - | - |
| 4 | Programme outcome of the syllabus is well defined and clear | 92.8 | 4.8 | 2.4 | - | - |
| 5 | Research oriented syllabus | 93.5 | 4.4 | 2.1 | - | - |
| 6 | Syllabus is suitable to the course | 92.4 | 5.8 | 1.8 | - | - |
| 7 | The courses have good balance between theory and practical | 91.8 | 5.7 | 2.3 | - | - |

Feedback on Curriculum by Alumni for Academic Year 2023-24





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Ref No. DPU/IQAC/41B/2024

Date-14/11/2024

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**STAKEHOLDER FEEDBACK REPORT and ACTION TO BE TAKEN
ON THE REPORT OF
FEEDBACK FROM STAKE HOLDERS & ITS ANALYSIS FOR THE
ACADEMIC YEAR 2023-2024**

PREAMBLE

1. The Deemed to be University has a Formal and Systematic mechanism of Feedback Collection from the Stake holders – Students, Teachers, Employers, Alumni and Professionals, annually (Online) as per the Standard Operating Procedures (SOP on Feedback).
2. The Head of the Constituted Colleges and IT Department of DPU coordinates and arrange for the collection of feedback from Students, Teachers and other stakeholders as per a fixed schedule (opening of the online link for Stakeholders). Accordingly, the Stakeholders have logged in and given their feedback. The IT Department would digitally analyze the feedback collected and submit the Analysis Report to the Head of the Institution for further action.
3. The Head of the Institutions would arrange to evaluate the Feedback Analysis and Suggestions through IQAC. The Principals of the Institution Co-ordinate this activity at the institution level through their Institutional feedback Committee/Institutional IQAC.
4. The Head of the Institutions and their Feedback Analysis Committee/Institutional IQAC prepare the “Action to be Taken Report” on the feedback collected and analyzed for the academic year.
5. The “Action To Be Taken Report” of the institution for the academic year would then be sent to the University IQAC for consideration and further necessary action.

Accordingly, the “Action To Be Taken Report” of the Constituent Institutions have been received by IQAC of DPU. Hence, the DPU IQAC is undertaking the consideration of the Reports of Institutions and submit it to the Registrar, for placing them before the Statutory Authorities for further action.

**Complied/Consolidated “Stakeholder Feedback Report” and
“Action To Be Taken Report” of The Constituent Units of DPU**

1. The Constituent Colleges of DPU has ensured the Collection and Analysis of the Feedback obtained from the Students, Faculty and other Stakeholders. The IT Section of DPU has ensured the logistic support of Campus ERP for Feedback System. The Head of the Institution in coordination with the IT Section have followed the specified Timetable/Time Frame for obtaining the feedback systematically.
2. The IT section has analyzed the Feedback collected Institution wise using the campus ERP. The soft copy of the Feedback Analysis Report were forwarded to the respective Institutional Heads and IQAC coordinators.
3. The Coordinators of the Institutional IQAC under the Chairmanship of the Principal/Deans undertook a detailed evaluation of their Institutional Feedback Analysis Report. Based on the Suggestions of the Stakeholders, the Institutional IQACs have prepared an “Action To Be Taken Report” for their respective Institution.
4. The Principals/Deans of the Constituent Colleges have forwarded the “Action To Be Taken Report” along with the Feedback Analysis Report of their respective colleges to the University IQAC for further action.
5. The IQAC of DPU has perused these reports of 13 constituent colleges. The IQAC of DPU express their gratitude to all the Students, Faculty & other Stakeholders for their valuable suggestions and feedback, we also acknowledge the excellent service and support of IT Section and Institutional IQAC for their systematic approach and involvement on their process.
6. The IQAC of DPU is satisfied with the analysis of the feedback obtained. Approximately 90% of the stakeholders have expressed their strong agreement with the curriculum offered by DPU.
7. The Major Suggestions of the Stakeholders for the Curriculum update/enrichment/revision are considered by the Principals/Deans to prepare the “Action To Be Taken” on the curriculum aspects and other related aspects and have forwarded to the DPU IQAC.
8. The “Action To Be Taken Report” of the nine institution on curriculum aspects concur with their Analyzed Reports and reiterate the need for the acceptance of the same and its approval.

9. Hence, DPU IQAC is forwarding the compiled report of “Action To Be Taken” (based on the feedback analysis) of the nine institutions for the kind consideration and further to place it before the authorities of the University.

Encl. Complied Reports on “Action to be Taken & Feedback Analysis



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**FEEDBACK ANALYSIS &
ACTION TO BE TAKEN REPORT ON CURRICULUM
ACADEMIC YEAR 2023-2024****DR. D. Y. PATIL MEDICAL COLLEGE, HOSPITAL
& RESEARCH CENTRE**

| Sr. No. | Stake holder | Feedback Analysis | Action To Be Taken |
|----------------|---------------------|---|--|
| 1 | Student | Training to use electronic data base to gather information and use better learning methods | Department HOD's to inform faculties to guide and encourage students to use e-resources and IT staff to train students |
| 2 | Faculty | The teaching faculty suggested to improve competency and develop research skills in PG students | It was decided that the HOD's and staff must sensitize PG students and take guidance from research team |
| 3 | Alumni | To introduce students to research technologies through medical education | To introduce concept of AI in medical education |
| 4 | Professionals | Better balance in theory and practical's | All the department heads were informed make necessary changes according to the new CBME |
| 5 | Employer | To make changes in curriculum to increase curiosity in research in students | All the department heads were informed to inculcate research topics in UG and PG curriculum |

DR. D. Y. PATIL DENTAL COLLEGE & HOSPITAL

| Sr. No | Stakeholder | Feedback Analysis | Action To Be Taken |
|---------------|------------------------|---|---|
| 1 | Students | Advanced skill based courses in the curriculum to strengthen skills and knowledge should be incorporated. Introduction of more research opportunities and paper publication in the field of dentistry | Advanced skill based courses like CBCT have been initiated. Research to be encouraged at UG level (STS-ICMR projects) |
| 2 | Faculty Members | More advanced equipment to be procured to enhance patient care and research | The departments to take necessary actions |
| 3 | Alumni | More National and International conferences to be organized | Various state/ national/ International conferences to be planned by each department |
| 4 | Professional | Entrepreneurship and business plan in dentistry to be included in curriculum | Entrepreneurship and business plan in dentistry to be included in curriculum. Guest lectures/ workshops to be organized |
| 5 | Employers | Students to be trained in clinical and admin management of dental clinic/ hospital independently | To be incorporated in teaching along with continuous sensitization of UG and PG students |

DR. D.Y. PATIL COLLEGE OF NURSING

| S No | Stakeholder | Feedback Analysis | Action To Be Taken |
|------|---------------|--|--|
| 1 | Students | Overall feedback was good | To continue the implementation of new INC syllabus |
| 2 | Faculty | To implement credit system as per INC new syllabus | Credit system as per new INC syllabus has been implemented |
| 3 | Employer | To implement credit system as per INC new syllabus | Credit system as per new INC syllabus has been implemented |
| 4 | Alumni | To implement credit system as per INC new syllabus | Credit system as per new INC syllabus has been implemented |
| 5 | Professionals | To implement credit system as per INC new syllabus | Credit system as per new INC syllabus has been implemented |

DR. D.Y. PATIL COLLEGE OF PHYSIOTHERAPY

| S.No. | Stakeholders | Feedback analysis | Action to be taken |
|-------|--------------|---|--|
| 1 | Students | Confidence of work to be enhanced | Student activities like Viksit Bharat organized by NSS unit for BPT and MPT students |
| 2 | Teachers | Engage in celebrating regional, national and global days | Swachhata Pakhawada campaigns initiated. World Health Day celebrated on 6 th April 2024. National Youth Day 2024 celebrated |
| 3 | Alumni | Curriculum focus on competency , employability, skill development/ entrepreneurship | A comprehensive career guidance session and campus placement drive was organized to provide insights into career options |

| | | | |
|---|---------------|---|--|
| 4 | Employer | To enhance awareness about entrepreneurship in Physiotherapy | Startup and Innovation Cell organized “Session for entrepreneurship and skill building in Physiotherapy” |
| 5 | Professionals | Involvement of research and skill based learning to enhance physiotherapy | DYP Physios Alumni association organized workshop on “Literature search, review and writing” on 01 st December 2023 |

GLOBAL BUSINESS SCHOOL AND RESEARCH CENTRE

| Sr. No | Stakeholder | Feedback Analysis | Action to be taken |
|--------|-----------------|--|---|
| 1 | Students | Students are satisfied with courses | Guest sessions and workshops to be enhanced. |
| | Faculty Members | Faculty members are satisfied with curriculum | Value added sessions on Innovation and entrepreneurship development will be arranged. |
| | Alumni | Alumni have given positive response on curriculum and have provided suggestions on excel, advance excel and entrepreneurship | Project based learning and case studies are implanted |
| | Professional | Professional are satisfied with courses | Guest lecture son agribusiness management has been initiated |
| | Employers | Employers are satisfied with curriculum .. | Number of Value added courses are proposed for next academic year |

**DR. D. Y. PATIL BIOTECHNOLOGY &
BIOINFORMATICS INSTITUTE**

| Sr. No. | Stake holder | Feedback Analysis | Action To Be Taken |
|----------------|---------------------|--|---|
| 1 | Student | The feedback from students showed their Satisfaction with curriculum. Students expressed their satisfaction regarding curriculum content and objectives | Library committee to work on timings of library and inform students accordingly. |
| 2 | Faculty | The curriculum was considered very good to excellent by all faculties. Faculty suggestions included scope of improvement from perspective of employability, entrepreneurship, competency and skill development | Employability, entrepreneurship, competency and skill development building courses have been introduced in each semester |
| 3 | Alumni | The feedback from alumni was overall good. | Python for biologists have been introduced in Semester I along with R-programming and AI already present |
| 4 | Professionals | The overall feedback from professionals was good. | Seminars of experts/scientists to be organized |
| 5 | Employer | The overall feedback from employers was good. The feedback suggested scope of improvement from perspective of employability, entrepreneurship, competency and skill development | Employability, entrepreneurship, competency and skill development building courses have been introduced in each semester. Mock interview could be organized to prepare students |

DR DY PATIL COLLEGE OF OPTOMETRY AND VISUAL SCIENCES

| <u>Sr. No.</u> | <u>Name of the stake holder</u> | <u>Feedback Analysis</u> | <u>Action to be taken</u> |
|-----------------------|--|---|---|
| 1 | Student | Most of the students are satisfied with course content and curriculum, timely updating of curriculum | Adequate resources and material to be enhanced for practical sessions |
| 2 | Faculty member | Curriculum has clearly defined goals and objectives, library is well equipped, conducive teaching environment | Teaching Learning to be made more friendly and interactive |
| 3 | Professional | Most of professional are satisfied with curriculum, need based syllabus revision is recommended | Curriculum to enhance industry interaction with industry experts for creating awareness with latest trends and technology |
| 4 | Alumni | Update curriculum to align with industry needs | Fostering a strong alumni group to provide mentorship and networking opportunities |
| 5 | Employers | Satisfied with curriculum. Practical aspect may be enhanced | Conduct more hands on sessions and industry visit |

**DR DY PATIL HOMOEOPATHIC MEDICAL COLLEGE
AND RESEARCH CENTER**

| Sr. No. | Stake holder | Feedback Analysis | Action To Be Taken |
|---------|-------------------|--|---|
| 1 | Student | STSH projects must be more | Every staff has been asked to take 1 student for STSH project si that more number of students can be benefitted |
| 2 | Faculty/ Teachers | Logbooks to be maintained for daily activity of the student | Logbook for students to be implemented |
| 3 | Alumni | Market oriented courses should be included in the curriculum | Value added course on Entrepreneurship to be introduced |
| 4 | Professionals | Campus recruitment should be initiated | Campus recruitment cell has been informed |
| 5 | Employer | Clinical Teaching should be enhanced | Clinical posting of interns in Medical College Hospital |

**DR. D.Y. PATIL COLLEGE OF AYURVEDA
AND RESEARCH CENTER**

| Sr. No. | Stake holder | Feedback Analysis | Action To Be Taken |
|---------|---------------|--|--|
| 1 | Student | Emphasis should be given on hands on training. Question bank to be provided | Suggestions have been forwarded to Principal and IQAC for further action |
| 2 | Faculty | Competency based implementation of curriculum | Suggestions have ben forwarded to Principal and IQAC for further action |
| 3 | Alumni | Emphasis on Hands on training of emergency medical services | Suggestions have ben forwarded to Principal and IQAC for further action |
| 4 | Professionals | Clinical aspect and practical training of ayurveda aspect in clinical subjects should be enhanced. Some courses and modules can be added in the curriculum | Suggestions have ben forwarded to Principal and IQAC for further action |
| 5 | Employer | To enhance clinical competencies | Emphasis should be given on hands on training especially PTSR and shalya |

DR. D.Y. PATIL SCHOOL OF LIBERAL ARTS

| Sr. No. | Stake holder | Feedback Analysis | Action To Be Taken |
|---------|--------------|---|--|
| 1 | Student | The overall satisfaction rating of students was excellent | Enhanced number of seminars, workshops to be organized |
| 2 | Faculty | The overall rating of students was excellent | Enhanced number of seminars, workshops to be organized |

DR. D.Y. PATIL SCHOOL OF ALLIED HEALTH SCIENCES

| Sr. No. | Stake holder | Feedback Analysis | Action To Be Taken |
|---------|--------------|--|--|
| 1 | Student | The overall satisfaction rating of students was over four on five point scale | Enhanced number of seminars, workshops to be organized |
| 2 | Faculty | Faculty suggested to include industry experience in curriculum. It was also suggested to revise syllabus of Anatomy, Physiology and Biochemistry | These points to be suggested in forthcoming BoS for approval |

DR. D.Y. PATIL SCHOOL OF DESIGN

| Sr. No. | Stake holder | Feedback Analysis | Action To Be Taken |
|---------|--------------|--|--|
| 1 | Student | Overall students are satisfied. Students want more seminars | Enhanced number of seminars to be organized |
| 2 | Faculty | The curriculum was considered very good to excellent by all faculties. | Seminars/ Workshops to be organized on entrepreneurship, skill development |

DR. D.Y. PATIL SCHOOL OF SCIENCE and TECHNOLOGY

| Sr. No. | Stake holder | Feedback Analysis | Action To Be Taken |
|---------|---------------|---|--|
| 1 | Student | Library Hours to be extended | It was decided to increase Library Hours t |
| 2 | Faculty | The faculty proposed to introduce Aptitude building courses | Aptitude building courses to be introduced to address the gap between academic education and skills required in job market |
| 3 | Professionals | Professional expressed satisfaction with the curriculum. Orient the syllabus to focus on research in the future | Institutional curriculum committee to focus on research in the syllabus |
| 4 | Employer | Employer expressed satisfaction with the curriculum. Inclusion of newer topics in curriculum | Inclusion of latest topics in curriculum during syllabus revision |



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