YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Dr. D.Y.Patil Vidyapeeth,Pimpri,Pune (Deemed to be university)

- Name of the Head of the institution   Dr. N.J.Pawar

- Designation   Vice Chancellor

- Does the institution function from own campus   Yes

- Phone no. of the Vice-chancellor   02027805000

- Alternate phone No.   02027805001

- Mobile no (Vice-chancellor)   09011093368

- Registered Email ID (Vice-chancellor)   vc@dpu.edu.in

- Address   Sant Tukaram Nagar, Pimpri ,Pune

- City/Town   PUNE

- State/UT   MAHARASHTRA

- Pin Code   411018

2.Institutional status

- University   Deemed

- Type of Institution   Co-education

- Location   Urban

- Financial Status — **Private**

- Name of the IQAC Co-ordinator/Director — **P Vatsalaswamy**

- Phone No. — **09850116519**

- Alternate phone no. — **02027805001**

- Mobile No: — **09850116519**

- IQAC e-mail ID — **iqacnaac@dpu.edu.in**

- Alternate e-mail — **iqacnaac@dpu.edu.in**

3.Website address — https://dpu.edu.in/

4.Whether Academic Calendar prepared during the year? — **Yes**

- If yes, was it uploaded in the Institutional Website? — https://dpu.edu.in/academic-calendars.aspx

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.64	2022	08/02/2022	07/02/2029
Cycle 2	A	3.62	2015	03/03/2015	02/03/2020
Cycle 1	A	3.08	2009	30/09/2009	29/09/2014

6.Date of Establishment of IQAC — **01/10/2009**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. D. Y. Patil Biotechnology and Bioinformatics Institute	DST-FIST	Department of Science and Technology	2019	9000000

Dr. D.Y. Patil Vidyapeeth, Pune	Scientific and Industrial Research Organization Recognition	Department of Scientific and Industrial Research Organization, Ministry of Science and Technology, Government of India	2023-2026	nil
Dr. D.Y. Patil Vidyapeeth, Pune	Acharya Chanakya Kaushalya Vikas Kendra	District Skill Development, Employment & Entrepreneurship, Govt. of Maharashtra	2024-2027	nil
Dr. D. Y. Patil Medical College Hospital and Research Centre, Pune	ICMR Regional Clinical Trial Unit	Indian Council of Medical Research	Since 2021	nil
Dr. D. Y. Patil Vidyapeeth, Pune	Category I University with 12B status	UGC	Since 2018	nil
Dr. D. Y. Patil Vidyapeeth, Pune	Promotion of Innovation & Start-up in the campus	Ministry of Education's Innovation Cell, Governement of India	Since 2023	nil
Dr.D.Y.Patil School of Design	Centre of Excellence	Media and Entertainment Skill Council	2024-2025	nil

8.Is the composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `4`

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year?   `Yes`

- If yes, mention the amount   `Rs 1751069`

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Dr. D. Y. Patil Vidyapeeth, Pimpri, Pune (Deemed to be University) has been ranked at 601-800 rank in the Times Higher Education (THE) Impact Ranking 2024, in the 1001-1200 band at the World University Ranking 2025 and also participated in the QS Digital Maturity Framework Rating. The IQAC played a pivotal role in the preparation of data and documents required for the various rankings.`

`Active participation in the National Institutional Ranking Framework (NIRF) 2024 of Ministry of Education, Government of India. Dr D. Y. Patil Vidyapeeth, Pune was ranked 5th in Dental category, 44th in University Category and 11th in Medical and 63rd in overall category in the National Institutional Ranking Framework (NIRF) 2024.`

`The IQAC has played a key role in the preparation of the Dr. D. Y. Patil Vidyapeeth, Pimpri, Pune (Deemed to be University) Vision 2035 document.`

`Dr. D. Y. Patil Vidyapeeth's Internal Quality Assurance Cell (IQAC) plays a pivotal role in fostering a research-friendly environment, which includes both procuring research grants as well as providing seed funding to students for research initiatives. DPU has received`

Rs. 161.51 lacs from government agencies like ICMR, DBT, CCRAS etc and 274.06 lacs from Non-government agencies like Johns Hopkins University. DPU has also provided seed money of 119.72 lacs for research.

The IQAC of Dr. D. Y. Patil Vidyapeeth (DPU) has continuously focused on improving the quality of its educational systems, and this includes upgrading its and implementing changes in its DPU ERP (Enterprise Resource Planning) systems especially in the Learning Management System (LMS) Module

The IQAC has contributed in significant way in revision of Green Campus Policy, DPU IT Policy, Smoke Free Policy as well as in examination reforms like implementing changes in the examination pattern, introducing 50:50 pattern for evaluation as highlighted in the Examination manual

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation for Times Higher Education (THE) Impact Ranking	Dr D.Y.Patil Vidyapeeth, Pune (Deemed to be University) has been ranked at 601-800 rank in the THE Impact Ranking 2024 IQAC played a significant role in the preparation of data and data required THE Impact Ranking. The data and related documents were submitted on 10/11/2023
Active participation in National Institutional Ranking Framework (NIRF) 2024 of Ministry of Education, Government of India	Dr D.Y.Patil Vidyapeeth, Pune (Deemed to be University) was ranked 5th in Dental category, 44th in University Category and 11th in Medical and 63rd in overall category
Participation in Times Higher Education World University Rankings	Dr.D.Y. Patil Vidyapeeth has been ranked at 1001-1200 in the World University Ranking 2025. IQAC played a key role in preparation and submission of data and documents for participation in the 'Times Higher Education World University Rankings on 10/02/2024
Participation in QS Digital Maturity Framework	IQAC played a key role in preparation and submission of data and documents for participation in the QS Digital Maturity Framework on 30/04/2024

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	Dr. D.Y.Patil Vidyapeeth,Pimpri,Pune (Deemed to be university)
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• Designation	Vice Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	02027805000
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• Mobile no (Vice-chancellor)	09011093368
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Dr. D.Y. Patil	**Scientific and**	**Department of**	**2023-2026**	**nil**

Vidyapeeth, Pune	Industrial Research Organizatio n Recognition	Scientific and Industrial Research Or ganization, Ministry of Science and Technology, Government of India		
Dr. D.Y. Patil Vidyapeeth, Pune	Acharya Chanakya Kaushalya Vikas Kendra	District Skill Development , Employment & Entrepren eurship, Govt. of Maharashtra	2024-2027	nil
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Council (EC)	18/12/2024

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

Dr. D.Y. Patil Vidyapeeth, Pune (DPU) has implemented a comprehensive DPU-ERP system developed in-house to manage all academic and administrative functions. This system encompasses various modules: a. Learning Management System (LMS) incorporates : Program and Course Outcomes, Content Mapping, Advanced Teaching, and Lesson Plans Faculty-generated E-content uploading Lecture entry and student attendance tracking Online and Subjective Formative Assessment Student assignments and Discussion Forum E-learning resources PG e-Logbook Interns e-Logbook b. Planning and Development includes: Dashboards for Heads of Institutes summarizing activities and statistical information Infrastructure usage reports for decision-making c. Administration (including Hospital Administration and Medical Records) comprises of: Hospital Management System in Medical, Dental, Ayurveda, Physiotherapy, and Homoeopathy Hospitals Communication Management (Notices/Meeting Agenda/Circulars) Attendance and Leave Management for all employees Feedback Management System Online IT Ticket Management System Student Grievance Tickets Convocation Registration d. Finance and Accounts includes: Multiple payment options for Course Fees, Eligibility Fees, Examination Fees Comprehensive financial reports for the Accounts department Payroll Management for employees Integration with Tally e. Student Admission and Support comprises : Admission and enrolment processes Attendance Records and Absent Reporting Availability of e-content and e-resources Student Paid Services such as Transfer Certificate, Bonafide Certificate, etc. Mentor-Mentee system f. Examination Module includes: Exam Form filling and payment of fees Entry of Summative examination Practical and Theory Marks Online Examination for Ph.D. Entrance Proctor-based examination

15.Multidisciplinary / interdisciplinary

Vision and Strategic Planning: Dr. D. Y. Patil Vidyapeeth has taken active steps to align with the goals of the National Education Policy (NEP) 2020. As a health science university with 13 faculties adhering to regulatory standards, it has set up a high-level committee tasked with developing a vision and action plan. This committee focuses on identifying opportunities for multidisciplinary and interdisciplinary courses for providing

holistic education to the students besides ensuring they meet statutory requirements. Institutional Strategy: Though Dr.D.Y. Patil Vidyapeeth is a Health Sciences University, subsequent to NEP 2020, the Vidyapeeth has implemented programs in Humanities and sciences with STEM subjects. These programs are offered by establishing School of Liberal Arts, School of Science and Technology, School of Design and School of Allied Health Sciences to enhance its multi-faculty and multi- disciplinary structure. These units support the integration of Health Sciences with humanities, STEM fields by offering courses like Dance, Drama, Music and Choreography across various faculties. Flexible and Innovative Curriculum: Following AICTE and UGC standards, the Vidyapeeth has adopted a flexible, credit-based curriculum in departments such as Biotechnology and Bioinformatics, Global Business School, College of Physiotherapy, Institute of Optometry and Visual Sciences, College of Nursing, and Schools of Liberal Arts, Design, Science, and Technology. Unique programs, including Data Science, Artificial Intelligence, Bachelor of Design, Bachelor of Applied Arts & Craft, and Bachelor of Science, provide flexibility through the credit system. Further the Competency Based Curriculum launched by NMC, NCH, NCISM, INC is implemented that provides flexibility by way of offering electives. Program Duration and Exit Options: Programs within the Schools of Liberal Arts, Design, Science and Technology, and Allied Health Sciences span four years, with provisions for lateral entry and multiple exit points as envisioned in NEP 2020. The university awards certificates, diplomas, degrees, and honours after one, two, three, and four years, respectively, with defined skill components for each stage. Multidisciplinary Research Initiatives: Faculty from various fields collaborate on numerous research projects. A key example is the Consortium for Cancer Studies, which brings together faculty from Biotechnology, Medical College, Dental College, and partner hospitals, and collaborates with national institutions like NCCS and IISER. Various department across different colleges conduct interdisciplinary research in different faculties. Internationalization Efforts: In line with NEP 2020, the Vidyapeeth promotes multi-faculty structures, four-year programs, credit-based curricula, and internationalization. As mandated by UGC guidelines 2021, the university has established Office of International Affairs and at its constituent units. This office takes care of credit exchange, credit transfer through MOU's with universities like Skovde and Orebro Universities in Sweden, enabling students to participate in semester-abroad programs. Additionally, the Vidyapeeth fosters international research collaborations and web-based learning, exemplified by its

partnerships with Johns Hopkins Medical School in the USA for faculty and student exchanges in its Medical and Nursing colleges.

16.Academic bank of credits (ABC):

At Dr. D. Y. Patil Vidyapeeth Pune, the Academic Bank of Credits (ABC) is based on the National Academic Depository (NAD), which serves as the primary repository for storing student's academic achievements and information. The Vidyapeeth has taken steps to register over 28,000 students on ABC portal and 13,500 credits have been uploaded. Aligning with NEP 2020, the Vidyapeeth emphasizes a holistic student development approach—covering intellectual, aesthetic, social, physical, emotional, and moral aspects—by incorporating IKS and multidisciplinary subjects. To address students' challenges and promote self-reliance over dependency on government jobs, the institution is developing short-term and vocational courses. It emphasizes multidisciplinary subjects, sets clear program learning outcomes, and defines course and unit-specific learning outcomes detailing the knowledge, skills, attitudes, and values students are expected to gain. The Vidyapeeth has set up digital repositories for credit storage and issuance, along with a peer-to-peer credit transfer framework to implement ABC effectively. This includes transparent evaluation protocols for various types of credit transfers, credit redemption and credit conversion managed by dedicated examination department responsible for assessment, tracking, and managing student records within ABC. ABC acts as a resource for faculty to verify student's credits, with students creating an account by submitting personal and course details. A unique APAAR ID and password allow students to access their credits, aligned with UGC guidelines. Currently, ABC promotes an interdisciplinary and multidisciplinary approach. DPU supports students' subject choices, aiming to produce "skill-oriented" graduates. Programs include a four-year multidisciplinary bachelor's degree with options for lateral entry and multiple exits, designed to equip students with specific job-ready skills. Students have been instructed to register on DPU's ERP system, which has been updated to support multiple entry and exit points. They are encouraged to enrol in SWAYAM, NPTEL, IKS and MOOCs for additional credits.

17.Skill development:

Aligned with the National Skills Qualification Framework (NSQF) of NEP 2020, Dr. D. Y. Patil Vidyapeeth (DPU) is committed to shifting from content-heavy, rote-based curricula to a model

focused on deep conceptual understanding and essential professional skills. This holistic approach integrates a creative, multidisciplinary curriculum that connects STEM subjects with humanities, sports, fitness, languages, culture, and the arts. DPU emphasizes the development of soft skills—such as communication, teamwork, problem solving, Leadership etc—essential for shaping students into global citizens. The Directorate of Student Training and Development at DPU is dedicated to fostering these life skills. As a Health Science University, DPU provides program-specific skills training through advanced resources like skills and simulation laboratories and robotic surgery training. The curriculum includes training in clinical skills (psychomotor and affective domain skills), with ICMR -Short Term Studentship (ICMR-STS) and DPU-STS projects enhancing analytical and innovative skills. Colleges within the Vidyapeeth, such as dental, nursing, physiotherapy, ayurveda and homoeopathy focus on developing clinical skills through models, simulations, and mock-ups. To develop and strengthen research skills at early stage we have also introduced UG Research Promotion policy. Students' progress from foundational knowledge to supervised hands-on experience with real patients, building diagnostic and management skills for increasingly complex cases. Practical skills are reinforced through procedures in Skills and simulation labs, operation theatres and Intensive Care Units (ICU). Industry-oriented programs in Biotechnology and Business Schools include industrial training, internships, and regular seminars, symposia, and workshops under 'Industry-Academia' initiatives. DPU takes a comprehensive approach to enhancing analytical skills, personal and professional development, and employability skills. Project-based learning enables research, dissertations, summer training, and industrial experiences. Humanitarian values are reinforced through events and workshops on human values, professional and biomedical ethics, communication, interpersonal skills, gender sensitization, stress management, Yoga ,wellness and personal guidance. Role plays are utilized to teach communication skills, ethical and social issues, patient counselling, and gender sensitivity. NEP 2020 guidelines have transformed DPU's curriculum, embedding a competency-based approach across programs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The global knowledge system has led to significant advancements in science and technology, causing profound societal changes that have eroded longstanding value systems and beliefs. India, with

its rich cultural heritage spanning thousands of years, is a repository of diverse expressions such as arts, literature, customs, traditions, linguistic nuances, artifacts, and heritage sites. At Dr. D.Y. Patil Vidyapeeth, Ayurveda College serves as a platform for the application of traditional treatment methods, Yoga, and Wellness therapies based on ancient knowledge systems. This institution has taken deliberate steps to incorporate Indian knowledge derived from Sanskrit scriptures and traditional practices, including Yoga and meditation, with a holistic approach that integrates both body and mind. The teachings and practices adhere to the traditional way of life, as elucidated in the concept of Dincharya. The crucial aspect of healthy living, as outlined in our scriptures by Acharyas in the form of Achar Rasayana, is deeply embedded in our curriculum. It is imparted to students and implemented in clinics for the benefit of patients. Ayurveda places significant emphasis on diet (Ahara). Our institute actively promotes lectures to educate on the adoption and adherence to dietary culture, following the rules outlined in classical texts. Additionally, a Basic Short-Term course in Ayurveda Ahara (Nutrition) is offered. Preservation of traditional knowledge necessitates a focus on its vernacular language. Our institute offers a Value-Added Course called "Vadatu Samskrutam," teaching Sanskrit for Samhitas. The classes are conducted in English to facilitate better understanding and dissemination of traditional knowledge worldwide, with students from Brazil, USA, Canada, and Spain actively participating. Our institute also offers a basic course in Marma Sharir, focusing on traditional knowledge concerning specific energy points on the body, considered as conglomeration of anatomical structures. This course has diverse applications in various therapies. Both Certificate and Basic courses are offered in Panchakarma, a specialized Ayurvedic therapy involving internal bio-purification and rejuvenation. This therapy, with its traditional protocols, not only provides prevention and cure for various health concerns but also delivers visible relief from diseases. The institute offers diploma courses in Yoga, preserving the lineage of Patanjali, the pioneer of Yoga, and Transcendental Meditation Courses. Pre-natal and ante-natal (Garbhasanskara) care, from conception to delivery, is a key characteristic of Ayurveda, and the Streerog avum Prasuti department of DPU provides courses in Garbhasanskara for ensuring healthy progeny and a prosperous society. Furthermore, a Value-Added Course in Ayurvedic Cosmetology is conducted, designed to use traditionally beneficial herbal formulations innovatively. The daily classroom teaching commences with the chanting of Dhanvantri Srotram and Saraswati Vandana in Sanskrit, and the teachings of the Bhagavad

Gita are also integrated, thus providing a comprehensive immersion in traditional knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-focused approach that strategically aligns course delivery and assessment methods with specific learning goals and desired outcomes. The core emphasis of OBE is to assess students' performance in terms of the skills and competencies they gain by the end of the program. This approach shifts from the traditional teacher-centered model to a learner-centered model, empowering students to choose "why and how" they want to learn. At Dr. D. Y. Patil Vidyapeeth (DPU), an outcome-based framework has been developed, incorporating curriculum enrichment and skill-building components to support effective learning. The process begins with defining desired outcomes, designing an outcome-oriented curriculum, choosing appropriate teaching methods, and setting up an assessment strategy to measure learning achievements. Faculty members serve as co-learners and mentors, fostering critical thinking, problem-solving skills, and higher-order learning, which includes analysis and synthesis. DPU has established clear, measurable Program and Course Outcomes, aligning teaching, learning, and assessment with these outcomes. The implementation of OBE involves mapping syllabus content and lesson plans for each lecture, accessible to students and staff through the DPU Learning Management System (DPU-LMS). Formative and summative assessments ensure continuous quality improvement in achieving outcome competencies. Feedback from stakeholders and regulatory guidelines inform curriculum revisions, new courses, and value-added programs. Each institute conducts detailed outcome analysis, with results presented to the Board of Studies (BoS) and Academic Council, showing promising examination outcomes across faculties. Exams at DPU are structured not only to assign grades but also to evaluate competency outcomes achieved through practical exercises, viva, presentations, and group discussions. Assessment methods include term papers, open-ended problem-solving tasks, multiple-choice questions (MCQs), and short-answer questions (SAQs), ensuring alignment with learning outcomes. Continuous monitoring of learning outcome attainment is based on scientifically validated methods and interpretations, with evidence documented in clinical contexts.

20.Distance education/online education:

Dr. D. Y. Patil Vidyapeeth offers vocational courses through Open Distance Learning (ODL) to provide flexibility for students.

Faculty members use digital tools like Google Classroom and Zoom, along with video resources, to support instruction. Blended learning strategies at the institution include group collaborations, interactive assignments, and regular assessments. The program uses a multimedia instructional approach, combining self-learning materials, audio-visual aids, teleconferencing, counseling, seminars, workshops, and online sessions tailored to student needs. Teleconferencing is particularly used to improve comprehension and clarity for learners. A digital content repository has been developed, featuring coursework creation, learning games, simulations, augmented reality, and virtual reality to provide immersive learning experience. Accessible tools, including apps and gamified content in multiple languages, have been designed with clear instructions to support students. Faculty members have received extensive training in learner-focused pedagogy and online content creation using various teaching platforms. The emphasis is on enabling teachers to actively engage students with course materials. Online applications offer quizzes, competitions, assessments, enrichment content, and resources such as smart classrooms and online communities, enhancing the teaching-learning process with digital tools and collaborative online resources.

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	**129**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**7909**

File Description	Documents
Data Template	View File

2.2	**1614**

Number of graduated students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**673**
Number of full-time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**673**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**39311.93**
Total expenditure excluding salary during the year (INR in lakhs)	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

At Dr. D.Y. Patil Vidyapeeth, Pune, the curriculum is designed to address global, national, and regional healthcare needs, aligning with the UN Sustainable Development Goals (SDGs). It emphasizes SDG 3: Good Health and Well-being by tackling communicable and non-communicable diseases, improving reproductive and child health, addressing substance abuse, and supporting urban and rural health

missions. SDG4: Quality Education is achieved through outcome-based education, equitable access, and advanced teaching strategies.

The curriculum adheres to regulatory and statutory bodies -MCI, DCI, NCISM, NCH, INC, AICTE and is developed using a structured Standard Operating Procedure (SoP) for curriculum development, revision, and upgradation, ensuring it remains dynamic and innovation-driven. Feedback from students, faculty, alumni, employers, and professionals is gathered as per Policy on Feedback and systematically analyzed and integrated, aligning with SDG 16: Peace, Justice, and Strong Institutions.

Collaborations with academic institutions, industry, and healthcare organizations foster holistic and interdisciplinary learning, contributing to Goal 17: Partnerships for the Goals. An in-house Learning Management System (LMS) enhances access to learning materials and supports NEP 2020 objectives.

By embedding SDG principles, the curriculum equips ethical, research-oriented professionals to address evolving healthcare challenges, advancing global healthcare while meeting regional priorities.

File Description	Documents
Curricula implemented by the University	https://naac.dpu.edu.in/Supplementary/AQAR University202324/1-1-1_4195.pdf
Outcome analysis of POs, COs	https://naac.dpu.edu.in/Supplementary/AQAR University202324/1-1-1_3667.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/1-1-1_3668.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

All programs at DPU focus on developing skills and competencies to enhance professional growth, employability, and entrepreneurship, as reflected in the Program and Course Outcomes.

Professional Competency: a. Courses prioritize the acquisition of professional skills and competencies. b. Regularly organized value-added courses, workshops, and seminars, such as "Promotion of Agricultural Products" by GBSRC, strengthen students' core competencies. c. Collaborations and MoUs with esteemed institutions, such as Johns Hopkins University (USA), provide opportunities like web-based learning to enhance diagnostic skills.

Skill Development: a. Training programs in skills and simulation laboratories utilize Augmented Reality, Virtual Reality, and Mixed Reality for immersive learning. b. Students gain hands-on experience through industrial training, internships, seminars, and workshops, fostering practical skill enhancement. c. Programs like "Ayursanskitam" improve linguistic competence, soft skills, and communication abilities, essential for specific disciplines like Ayurveda.

Employability and Entrepreneurship: a. The Choice Based Credit System (CBCS) curriculum allows students to explore diverse pathways, boosting employability and entrepreneurial potential. b. Research-based collaborations, such as with the University of Skövde (Sweden), promote entrepreneurship in Biotechnology through patent development. c. The DPU Foundation for Innovation,

Incubation, and Entrepreneurship actively encourages creativity, fostering innovation and entrepreneurship among students.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

49

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

13

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

1275

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

DPU integrates cross-cutting issues into its curriculum and teaching methodologies, providing a holistic educational experience.

Gender: Aligned with SDG 5, DPU promotes gender equality through

initiatives like Beti Bachao, World Breastfeeding Week, and the Yashoda Milk Bank. Programs such as "Invest in Women: Accelerate the Progress," self-defense training, and gender sensitization foster awareness and inclusivity.

Environment and Sustainability: DPU addresses SDGs 6 and 7 with a no-plastic, no-smoking policy, 40% solar energy use, and wastewater recycling. Environmental topics like global warming and disaster management are part of the curriculum. Initiatives such as Unnat Bharat Abhiyan and Swachhata Pakhwada promote sustainable practices.

Human Values: Guided by the UNESCO Chair in Bioethics, DPU emphasizes ethics and Indian cultural values in education, aligning with NEP 2020.

Health Determinants: Health initiatives like Swachh Bharat Mission and Ayushman Bharat - Jan Arogya Yojana address social and economic determinants. Students engage in studies on pollution and health management, supported by green spaces and stress-management resources.

Right to Health: Aligned with Article 21, DPU hosts expert sessions, supports TB research with Johns Hopkins, and operates a charity hospital providing subsidized dialysis and neonatal milk. The curriculum includes demographic studies and urban migrant health, including long COVID cases.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://naac.dpu.edu.in/Supplementary/AQAR University202324/1-1-3_3746.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://naac.dpu.edu.in/Supplementary/AQAR University202324/1-1-3_3747.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

1092

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

Curriculum Enrichment at DPU DPU offers students a comprehensive curriculum enriched with field visits, research projects, internships, and community postings, ensuring diverse academic and professional experiences.

Field Visits Field visits provide real-world exposure, bridging theoretical knowledge with practical application. These enhance clinical skills like history-taking, examination, and decision-making while fostering communication, teamwork, and problem-solving. Students gain insights into patient care, improve clinical performance, and develop a broader perspective on community health, preparing them for lifelong learning and professional growth.

Internships Health science internships focus on hands-on training and participation in community outreach, fostering social responsibility. Industry internships in MBA, Biotechnology, and Pharmacology programs align academic knowledge with industry needs, enhancing readiness and professional growth.

Research Projects Research is integral to the curriculum, with undergraduate and postgraduate students actively participating in projects such as ICMR-STS and DPU-STS. A dedicated research policy promotes critical thinking and a research-oriented mindset.

Community Postings DPU's 14 Satellite Health Centres offer hands-on community-based learning. These postings deepen students' understanding of public health and foster participation in national programs like Pulse Polio vaccination, enhancing their role in healthcare delivery.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/1-3-4_4068.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/1-3-4_4069.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://dpu.edu.in/structured-feedback-on-curriculum.aspx
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:	A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://dpu.edu.in/structured-feedback-on-curriculum.aspx
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common

Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	**View File**
Document relating to Sanction of intake	**View File**
Extract of No. of application received in each program	**View File**
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	**View File**
Any other relevant information	**View File**

2.1.3 - Student enrollment pattern and student profile to demonstrate   national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

845

File Description	Documents
List of students enrolled from other states and countries during the year	**View File**
E-copies of admission letters to the students enrolled from other States / Countries	**View File**
Copy of the domicile certificate/passport from respective states / countries	**View File**
Previous degree/ Matriculation / HSC certificate from other state or country	**View File**
Institutional data in prescribed format (Data Template)	**View File**
Any other relevant information	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	[View File](#)
Details of outcome measures	[View File](#)
Proforma created to identify slow performers/advanced learners	[View File](#)
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	[View File](#)
Any other relevant information	[View File](#)

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

7909

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Experiential Learning: DPU fosters comprehensive clinical skill labs, hands-on practice and specialized laboratory sessions. Enrichment activities include community visits, internships, industrial trips, research projects, and workshops aligning United Nations' Sustainable Development Goals and the National Education Policy 2020.

Integrated /Interdisciplinary Learning: Interdisciplinary courses ensure a holistic approach to learning, integrating teaching and learning horizontally and vertically with Academic Bank of Credits (ABC), Credit accumulation, transfer and redemption facility.

Participatory learning

Students engage in focused group discussions, patient examination, bedside learning, case studies/ histories, web-based learning and formative feedback.

Problem-Solving Methodologies:

Problem-solving skills are cultivated through case studies, problem-based learning scenarios, and real-world applications.

Self-Directed Learning:

Encouraging autonomy, students pursue SWAYAM and academic bank of credits-related courses. Self-directed learning is augmented by digital tools such as DPU Learning Management System (DPU-LMS), Video lectures, use of AR/VR, Interactive e-tools.

Patient-centric and evidence-based learning

Patient-centric and evidence-based learning develop diagnostic and management skills through real-patient examination.

Humanities

Humanities education encompasses human values, gender sensitization, and stress management.

Project-Based Learning:

DPU supports financial assistance for quality Research projects, Dissertations, Summer projects, DPU-STS and ICMR projects.

Role Play

Role-playing activities enhance communication skills, navigate ethical issues, explore humanities and social issues.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/2-3-1_3912.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	**A. All of the Above**

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

DPU has enhanced its ICT infrastructure to strengthen professional healthcare education, leveraging the DPU-ERP system. This initiative addresses the challenges of hybrid teaching and learning, aligning with UN SDGs and NEP 2020. The objectives of blended learning facilitate seamless teaching, learning, evaluation, and provide research/clinical exposure to students and faculty.

ICT-Enabled Teaching and Learning

DPU utilizes the latest ICT facilities such as AR/VR/XR/MR for providing immersive learning experience to the students. Further, classrooms are provided with Wi-Fi, web-based learning tools, and lecture-capturing systems. Interactive boards and online portals enable efficient teaching and learning. Students benefit from computer facilities with high-speed internet and retrieve e-resources at their convenience.

E-Resources and Digital Infrastructure

DPU employs the DPU-LMS and DPU-ERP for academic and administrative transactions. State-of-the-art ICTsincluding PACS, computer-aided diagnostic tools, and research-based ICT tools to strengthen the learning environment. The institution has ultra-modern library with diverse print and e-book collections, complemented by access to standard databases, including J-GATE, EBSCOHost, Scopus, ClinicalKey, Clinical flex, Ithenticate for plagiarism/AI detection, ASCE library and SDG keywords/sensitization modules etc.

Outcome-Based Education

DPU's ICT-enabled teaching and learning approach facilitates outcome-based education, aligning with regulatory guidelines. The institution's focus on ICT-synced, next-generation learning ensures sustainable and outcome-based approaches.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://naac.dpu.edu.in/Supplementary/AQAR University202324/2-3-3_3417.pdf
List of teachers using ICT-tools	http://naac.dpu.edu.in/Supplementary/AQARUniversity202324/2-3-3_3914.xlsx
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/2-3-3_3417.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
673	7909

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

673

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

407

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

13

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

673

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://naacdata.dpu.edu.in/EContentDevelopedByStaff.aspx
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

162

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

5

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

45

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the	1. Double valuation/Multiple valuation with appeal process

Institution. The University adopted the following for the redressal of evaluation-related grievances.	`for re totalling/revaluation and access to answer script`

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://dpu.edu.in/manual-of-examination.aspx
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)
Any other relevant information	[View File](#)

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

`The Board of Examinations (BOE) plays a vital role in ensuring the integrity and efficiency of the examination process in higher education. To achieve this, the BOE has introduced several reforms aligned with the National Education Policy 2020 (NEP-20), Sustainable Development Goals (SDG), and guidelines from statutory bodies like NMC, DCI, AICTE, AYUSH and UGC.`

`Key Reforms Introduced:`

`• Competency-Based Medical Education (CBME): Implemented CBME Regulations 2023 for the MBBS program, focusing on competency-based curriculum. These reforms offer elective courses to the students facilitating interdisciplinary learning.`

`• Post Graduate Medical Education Regulations: Introduced new syllabus and examination patterns for PG Medical programs, emphasizing outcome-based education.`

`• Reforms in BAMS and BHMS Programs: Implemented new syllabi for 2nd Professional BAMS and II BHMS Professional programs, aligning with the latest regulations of AYUSH.`

· Four-Year BBA (Honors) Programs: Introduced four-year BBA (Honors) programme with provision of multiple entry/exit options.

· Upgraded Examination Process: Implemented online submission of examination forms, admit cards, and subject-wise summaries, online proctor-based examinations, and on-screen paper evaluation for accuracy, efficiency, transparency, and reliability.

These reforms demonstrate the BOE's commitment to enhancing the quality and relevance of higher education in India.

File Description	Documents
Details of examination reforms implemented during the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/2-5-4_3969.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):	**A. Complete automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

DPU has integrated graduate attributes and learning outcomes into its curriculum, aligning with regulatory guidelines. These essential components are accessible on the University website and effectively disseminated through ERP, mentorship booklets and displayed in the classrooms and library.

Graduate Attributes (GAs) define the overarching capabilities students should acquire, while Program Outcomes (POs) demonstrate graduates' skills, knowledge, and attitudes. Standardized POs across all programs encompass knowledge, skills, planning, problem-solving, communication, research aptitude, professionalism, ethics, societal responsibilities, and lifelong learning. A comprehensive mapping of Course Outcomes (COs) to POs has been executed, utilizing Bloom's taxonomy to align content and ensure congruence between assessment methods and learning outcomes.

Continuous assessment methods, as outlined in the Attitude, Ethics and Communication module (AETCOM) module and CBME curriculum, employ diverse approaches, including open-ended problem-solving assignments, MCQs, LAQs, SAQs, case studies, OSCE/OSPE, laboratory tests, viva-voce examinations, presentations, group discussions, and formative assessments. These methods, alongside workplace-based activities, are designed to evaluate the attainment of learning outcomes meticulously.

Examinations play a pivotal role in assessing whether predefined learning outcomes have been achieved at desired levels. They significantly contribute to evaluate the attainment of both POs and COs.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://naac.dpu.edu.in/Supplementary/AQAR University202324/2-6-1_3743.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://naac.dpu.edu.in/Supplementary/AQAR University202324/1-1-1_3405.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

1429

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/2-6-2_3742.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

Dr. D. Y. Patil Vidyapeeth has a well-structured Research Policy, endorsed by the Board of Management (Resolution No. DPU/270/18: Item BH-38-18), which emphasizes fostering research excellence.

Key features include:

1. Training programs and awareness initiatives.
2. Advanced infrastructure and cutting-edge equipment.
3. Good Manufacturing Practices (GMP)-certified laboratories.
4. Seed research grants faculty and students.
5. Financial assistance for attending conferences and patent filing.
6. Publication incentives and support for article processing charges.
7. Ph.D. and postdoctoral fellowships.
8. Fee waivers for in-house Ph.D. scholars.
9. Access to anti-plagiarism software.
10. Comprehensive e-databases (e.g., Scopus, Web of Science EbscoHost, Clinical Key).

In addition, DPU also has Undergraduate Research Promotion Policy in place. The university maintains a robust mechanism to monitor the research budget, ensuring efficient use for procuring equipment, granting seed money, covering conference expenses, and incentivizing publications. A Board of Research, comprising external experts, oversees activities. Additionally, a dedicated committee manages seed grant disbursement. As a outcome measure DPU has published 1303 research papers in Scopus, Web of Science and PubMed Database for the calendar year 2023 with h index of 81.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in

Lakhs)

109.72

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

114

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

186

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://naac.dpu.edu.in/Supplementary/AQAR University202324/3-1-5_3917.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

78

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

274.06

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

161.51

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

41

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Dr. D.Y. Patil Vidyapeeth (DPU) established the DPU Foundation for Innovation Incubation & Entrepreneurship (DPU-FIIE) under Section 8 of the Companies Act 2013 to foster an environment of innovation and support internal startups. The foundation facilitates students and faculty in applying for copyrights and patents, with each constituent unit hosting its own Institute Innovation Council (IIC) in line with the Ministry of Education's Innovation Cell (MIC) guidelines. The Start-up and Innovation Cells across institutes regularly conduct activities that contribute to the Vidyapeeth's IIC performance evaluation. Notably, DPU secured a prestigious 4-star rating in the Annual IIC 5.0 Performance (AY 2022-23) and hosted the IIC Regional Meet in December 2023, graced by eminent leaders including Dr. Abhay Jere, Vice Chairman (AICTE), and Dr. Shekhar Mande, former DG, CSIR.

Recognized as a top-performing university in the Western Zone for innovation, DPU encourages the development of new products, processes, and knowledge through regular Start-up and Innovation Cell meetings. In the past year, DPU has achieved significant milestones with 101 copyrights and 44 patents filed and published. Additionally, the institution promotes social entrepreneurship to nurture socially responsible healthcare professionals, building a robust ecosystem for innovation and entrepreneurship.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

The IPR (Intellectual Property Rights) Cell of Vidyapeeth has been operational since 2019, following the approval of the Board of Management resolution BM-20-16. The Vidyapeeth, along with its constituent units, is dedicated to equipping students with essential knowledge and skills, promoting growth and innovation in their respective fields.

The IPR sessions have not only highlighted the importance of safeguarding intellectual assets but also provided a thorough understanding of patent laws and strategies for effective protection. In the academic year 2023-23, the Cell conducted series of workshops on IPR, aimed at nurturing a culture of protecting intellectual property through regular patent, copyright, and design filing processes.

Additionally, discussions on Research Methodology helped participants gain a deeper understanding of scientific methodologies, ensuring rigor and validity in their research endeavours. Emphasizing Good Clinical Practice (GCP) reinforced the ethical standards crucial in clinical research. During 2023-23, a total of 24 workshops were conducted on Good Clinical Practices and skill development and Research Methodology, were held. A feedback mechanism has been established to identify future opportunities for enhancing the culture of innovation and research at Vidyapeeth.

File Description	Documents
Reports of the events	https://naac.dpu.edu.in/Supplementary/AQAR University202324/3-3-2_3602.pdf
List of workshops/seminars on the above conducted during the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/3-3-2_3601.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

25

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	[View File](#)
Link to appropriate details on the Institutional website	https://naac.dpu.edu.in/Supplementary/AQAR University202324/3-3-3_3499.pdf
Institutional data in prescribed format (Data Template)	[View File](#)

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

5

File Description	Documents
Registration letter	[View File](#)
E- sanction order of the University for the start-ups on the campus	[View File](#)
Contact details of the promoters	[View File](#)
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	[View File](#)
Any other relevant information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics	**A. All of the Above**

Ethics committee Plagiarism check Committee on Publication guidelines

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

145

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per

recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

747

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://naac.dpu.edu.in/Supplementary/AQAR University202324/3-4-4_3704.pdf
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

1303

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	http://naac.dpu.edu.in/Supplementary/AQARUniversity202324/3-4-5_3387.xlsx
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

92

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

2245

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

17

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The IPR and Consultancy Policy, endorsed through BoM resolutions BM-26-16 and BM-39-18 and accessible on the Vidyapeeth website, aims to foster academic progress and promote initiatives in advanced sciences and human well-being. This inclusive policy applies to all academic community members, including faculty, students, and research scholars.

The policy outlines intellectual property (IP) guidelines, asserting Vidyapeeth's ownership of IP developed using its resources while allowing authors to retain copyright for original works and benefit financially under specified conditions. For patents, inventors retain rights until protection terms are established collaboratively with the University, which may pursue sales, licensing, or technology transfer. Revenue generated from these activities is shared based on predefined royalty agreements.

Faculty contribute significantly by offering consultancy services to external organizations and industries, enhancing research credibility and practical applications. During AY 2023-24, consultancy projects, including clinical trials, generated Rs. 143.33 lacs in revenue. Vidyapeeth's Consultancy Policy provides a structured framework to ensure these services align with institutional goals. These engagements have fostered research, scholarly exchanges, and practical solutions to real-world challenges, reinforcing economic and societal progress. Faculty members are instrumental in knowledge and technology transfer, driving impactful innovations that benefit both the academic community and society at large.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://naacdata.dpu.edu.in/Supplementary/University/3-5-2_24658.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://naacdata.dpu.edu.in/Supplementary/University/3-5-2_24657.pdf
List of the training / capacity building programmes conducted during the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/3-5-1_3408.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202223/3-5-1_3147.pdf

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

143.33

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with

industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

333

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3989

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Dr. D.Y. Patil Vidyapeeth is committed to its social responsibility through impactful extension and outreach programs. The Vidyapeeth has earned 73 national and international awards, recognizing its efforts in healthcare and education. Notably, The Times of India acknowledged its excellent healthcare leadership,

while Lokmat awarded it for the best healthcare infrastructure.

The Gram Panchayats in Pune district have praised the Vidyapeeth for organizing various multi-diagnostic, screening, and school health camps. Certificates of appreciation were awarded to the Department of Preventive and Social Medicine (PSM) at Dr. D.Y. Patil Medical College for these contributions to community health. Additionally, the Vidyapeeth's Dr. D.Y. Patil Homeopathy College was commended by the Gram Panchayat of Khed and Ganesh Trust, PCMC, Pune, for its free medical check-up camps benefiting the local population.

Dr. D.Y. Patil Nursing College also received recognition for its active involvement in the Pulse Polio Drive and immunization programs. The Vidyapeeth has been consistently acknowledged for organizing 10 blood donation camps and participating in key health observances such as World AIDS Day, Breastfeeding Week, World Mental Health Day, and Organ Donation Week, further demonstrating its commitment to public health and welfare.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	[View File](#)
List of Government/other recognized bodies that have given the awards	[View File](#)
Any other relevant information	[View File](#)

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Vidyapeeth is dedicated to enhancing societal well-being through numerous healthcare initiatives. Its courses incorporate hands-on field experience at Primary Health Centers, Urban Health Centers, and Rural Health Training Centers, providing practical healthcare learning. The institution actively participates in social responsibility programs, including the Swachh Bharat Abhiyan with 10 swachata seva activities, the Unnat Bharat Abhiyan, and 64 National Service Scheme activities focused on sanitation, environmental protection, and healthcare in adopted villages.

A key initiative, the Human Milk Bank, has benefited 2,072 mother

donors and 2,781 babies, significantly reducing morbidity and mortality. Rural Satellite Health Centers conduct regular clinics at Rural Health Centers and Urban Health Centers. All units of the Vidyapeeth have earned the Green Education Campus Certificate, showcasing their commitment to environmental sustainability.

The Vidyapeeth also promotes organ donation awareness, resulting in 56 organ donors, and organizes 10 blood donation camps, collecting over 450 units. With healthcare expenditure of ?128,20,96,313, it conducts 156 multi-diagnostic and screening camps. Free health check-up camps and subsidized healthcare are offered, supported by mobile dental and medical vans, audio-visual aids, and collaboration with NGOs and government bodies for broader healthcare outreach.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://naac.dpu.edu.in/Supplementary/AQAR University202324/3-6-4_3710.pdf
Link for additional information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/3-6-4_3711.pdf
Link for additional information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/3-6-4_3712.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

293

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	[View File](#)
Certified copies of collaboration documents and exchange visits	[View File](#)
Link with collaborating Institution's website	https://naac.dpu.edu.in/Supplementary/AQAR University202324/3-7-1_3465.pdf
Any other relevant information	[View File](#)

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

78

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	[View File](#)
Institutional data in prescribed format	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

Dr. D. Y. Patil Vidyapeeth, Pune, situated on a spacious 42.5-acre campus in Pimpri and Tathawade, within the Pimpri-Chinchwad Municipal Corporation.Area of 703 sq.meterwas newly constructed in Dental building for Pre-Clinical laboratory and Fellowship program.

The institution's teaching-learning infrastructure is robust and aligned with accreditation standards, offering a technologically

advanced environment to support diverse pedagogical approaches. It features 94 ICT-enabled classrooms, including smart classrooms, 49seminar halls, and 150 demonstration rooms, ensuring an enriched learning experience. The inclusion of two well-equipped auditoria further elevates the quality of educational delivery.

Clinical learning is enriched by the availability of 2011 beds in Medical, 325 beds in Ayurved, 43 in Homoeopathy, and 425 dental chairs. These resources ensure comprehensive bedside clinical teaching and learning. The institution extends its educational reach into the community through ten Satellite Health Centers, covering both rural and urban areas. In compliance with regulatory standards, the institution surpasses requirements in providing facilities such as museums, skill labs, and an Animal House registered under CPCSEA. The Animal House, approved on 14/02/2017 (R.No.619/PO/02/ReBI/S/02/CPCSEA), is meticulously maintained by the Department of Pharmacology.

The AYUSH Related Learning Cum Therapy Center integrates Ayurveda and Homoeopathy treatment modalities, offering diverse treatments during multi-diagnostic camps. The in-house Ayurved pharmacy, 'Sudhatatava,' holds GMP certification (MH/PZ3/GMP/6095400). In essence, the institution's physical facilities align with and surpass the stringent standards set by regulatory bodies, fostering a scientifically enriched educational ecosystem.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-1-1_4075.pdf
Geotagged photographs of the facilities	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-1-1_3623.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-1-1_3622.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Dr. D. Y. Patil Vidyapeeth excels in providing scientifically designed facilities to meet the physical and recreational needs of both students and staff, promoting holistic well-being.

Sports Facilities:

The institution offers comprehensive indoor and outdoor sports facilities, maintaining high standards. Outdoor areas encompass a Sport ground (3496m2), two Volleyball/Throwball grounds (420m2), two Basketball grounds (910m2), a Tennis Court (223m2), and spaces for games like Kho-kho, Baseball, Handball, and Archery. Indoor spaces cover Table Tennis (646m2), Badminton (200m2), Carrom, and Chess, with dedicated instructors for boys and girls in separate hostels.

Cultural Facilities:

The auditorium serves as a focal point for various cultural events, including the Annual Day Function and cultural competitions.

Yoga Centre - Yoga, meditation and aerobics classes are practiced by students regularly for self-discipline, concentration, fitness, and relaxation. Ayurveda College has a certificate course on yoga.

Recreational facilities – Two Auditoriums are available with 1000 and 250 Capacity respectively that are used for cultural and other student activities.

Gymnasium:

Vidyapeeth provides five well-equipped gymnasiums, including two for each gender and an open gymnasium. These facilities contribute to physical fitness, and the inclusion of Zumba Dance further enhances the holistic recreational experience. These facilities ensure a well-rounded educational and extracurricular experience.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-1-2%20_3625.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-1-2%20_3624.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Dr. D. Y. Patil Vidyapeeth (DPU) is committed to providing a secure and conducive learning environment, ensuring the

availability and adequacy of essential campus facilities.

Hostels: Total built-up area of the hostel is 54302.69 m2 as follows:

Separate hostels for girls (882 rooms 2500 capacities) and boys (252 rooms 651 capacities).

Interns hostel of 94 rooms (255 capacity).

Staff quarters (70 flats).

Nurses hostel (140 rooms) with 380 capacity.

Medical facilities: Students have access to complete health care needs.

Canteen: Vidyapeeth has provision of seven canteens spread over the campus with adequate facilities.

Toilets: Adequate numbers of clean and well-maintained washrooms are available.

Banks and Post office: The campus has ATM facility of Union Bank of India and IDBI Banks. Post office is in the vicinity at walkable distance.

Roads and signage: The Internal roads are well maintained with proper signage for easy location finding.

Greenery: The DPU has been certified as Green Education Campus.

Alternate sources of energy: DPU is Solar powered campus generating nearly 40% alternative energy resource.

Sewage Treatment Plant (STP) - Vidyapeeth has four STPs with a total capacity of 1170 m3/day.

Water Purification Plant: Water Purification system is installed for providing purified water at all constituent units.

File Description	Documents
Geotagged Photographs of Campus facilities	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-1-3%20_3627.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-1-3%20_3626.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

5855.91

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Teaching Hospitals details are as follows:

Medical Hospital:

It is NABH accredited with 2011 bedded having pivotal infrastructure that supports innovative teaching programs. Eighteen modular OTs of International Standards, twenty-five dialysis units and two Cath-Labs are available. Medical tourism has been started and Superspeciality services are existing with latest global standards.

Dental Hospital: It is NABH accredited with 425 dental chairs and state-of-art Dental Implant Center facilities that are used in imparting quality education to the students.

Ayurveda Hospital: It is NABH accredited with 325 beds and excellent Panchakarma Facility. Pharmacy manufactures Ayurvedic medicines and variety of Cosmetics/ Nutraceuticals for OPD/IPD patients.

Homeopathy Hospital: The well-equipped hospital (43 beds) is NABH accredited.

Physiotherapy Services: OPD is equipped with latest therapeutic modalities to provide best possible care with great safety and efficiency.

Nursing Services: It is a part of Medical Hospital to satisfy the health care needs of the patients.

Institute of Optometry and Visual Sciences: In-house clinical services are offered.

Laboratories: The Vidyapeeth's constituent units house a total of 124laboratories. Among them, the CCL, Microbiology, Pathology, and Molecular Diagnostic Laboratories hold NABL accreditation. Additionally, a 5G laboratory has been established at the School of Science College.

Equipment: Vidyapeeth has procured sophisticated equipment for teaching hospitals to enhance facilities required by faculty, students and stakeholders.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-2-1_3886.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-2-1_3887.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-2-1_4098.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

The teaching hospitals at Dr. D. Y. Patil Vidyapeeth demonstrate

adequacy in both outpatient (OPD) and inpatient (IPD) services across the Medical, Dental, Ayurveda, and Homeopathy facilities. These figures adhere to the norms outlined by regulatory authorities, surpassing minimum requirements. In the academic year 2023-2024, the OPD treated 19,10,957 patients, while the IPD accommodated 2,04,083 confirming to the dedicated healthcare services provided.

Surgical suites in both hospitals are well-equipped for major and minor surgeries, averaging 87 procedures monthly, with the added capability of live telecasting. Each day witnesses approximately 8,775 Pathology, Biochemistry, and Microbiology investigations, alongside 1,166 radiological investigations, highlighting the hospitals' diagnostic prowess.

The implementation of a comprehensive Hospital Information Management System (HIMS) by the Software Development Cell (SDC) ensures streamlined healthcare administration. Students across medical disciplines undergo training in HIMS, integrating technology seamlessly into their education. Clinical postings, including multi-specialty rotations, offer hands-on training, incorporating case studies, presentations, seminars, bedside teaching, and patient management. Regular training sessions familiarize students with various HIMS modules, enhancing their proficiency in utilizing cutting-edge healthcare technology. This dynamic approach ensures that students receive a well-rounded, technology-driven clinical education in line with contemporary healthcare practices.

File Description	Documents
Outpatient and inpatient statistics for the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-2-2_3890.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-2-2_3888.pdf
Link to hospital records / Hospital Management Information System	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-2-2_4216.pdf

4.2.3 - **Availability of infrastructure for**	A. All of the Above

community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	**B. Any 4 of the Above**

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

DPU boasts a cutting-edge Learning Resource Centre abundant with an extensive collection of books, journals, e-books, e-journals, and E-databases tailored to support educational and research needs. The ILMS software utilized includes an OPAC and the internally developed DPU-ERP [Version 3], offering complete automation, which commenced in 2014 and concluded in 2018.The institution has diligently ensured top-tier library resources

across all constituent units. Additionally, each department maintains its own dedicated library.

Subscriptions for reputable print and e-journals are available in all libraries. They also have access to renowned databases like EBSCO HOST, SCOPUS, J-GATE, KNOWLEDGE HUB, ELSEVIER CLINICALKEY, and CLINICALFLEX STUDENT. These databases enable searches based on title, subject, author, publisher, and keywords. Every constituent unit operates its own Library Committee, regularly refreshed and reconstituted. This committee convenes at least biannually, contributing recommendations concerning new acquisitions, library organization, facility enhancements, and related matters. Biometric attendance system records the entry and exit of all library users, while a Radio Frequency Identification (RFID) system serves for both registration purposes and as a security measure against theft.

File Description	Documents
Geotagged photographs	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-3-1_3964.pdf
Any other relevant information	https://library.dpu.edu.in/e-library.aspx

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

Libraries at the Vidyapeeth and all its constituent units consists of a triad involving books, readers, and staff. Within the Learning Resource Centre, there is an impressive assortment of rare printed books and manuscripts. The Vidyapeeth subscribes to e-journals, e-databases, and periodicals. Library Services encompass various offerings such as access to reference materials, lending services, electronic information retrieval, browsing capabilities, photocopying facilities, on-demand book provisions, book exhibitions, new arrivals showcase, and reader awareness programs.

All constituent units have made certain that students have access to top-notch library resources, following an Open Access system. In the academic year 2023-2024, the library enriched its collection by incorporating a total of 4640 textbooks and 5454 reference books. The collection of ancient books includes publications from vintage years, special editions, first

printings, out-of-print editions, original manuscripts, and literature related to traditional Indian medical systems. To benefit students and faculty, crucial links to ancient and traditional books have been provided on DPU's library portal. The continuous pursuit of acquiring knowledge resources to enhance the library's offerings remains ongoing. Additionally, each department within the constituent units maintains its specific library resources aligned with their disciplines.

File Description	Documents
Library acquisition data for the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-3-2_3962.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases	A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

1550.6

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	**A. All of theAbove**

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-3-5_3909.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

293

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

The DPU has state-of-the-art Data Centre with separate IT and SDC units. Data Centre provides comprehensive technical IT support including software development, procurement and maintenance of hardware and liaising with software providers. The DPU has about 2389 computers and 65 smartboards utilized exclusively for academic purpose by the students and the faculty members The computer facility in the library is utilized effectively by students for accessing e-learning resources from morning till evening.

Regular up-gradation of IT infrastructure has ensured high speed connectivity to these computers that are readily available to the faculty members and students. Hostels are also having Wi-Fi connectivity. Up-gradations: Wi-Fi services are available in classrooms, library and all the buildings of the Vidyapeeth. The classrooms have been upgraded with interactive display boards/ TVs making learning more effective. In addition, audio-video recording facility has been created for the development of e-content. The e-content is then uploaded on Vidyapeeth portal for access by the students for learning. The installation of Hypervisor i.e. (Virtualization) has converted physical server into multiple virtual machines for each database module eliminating future purchases.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-4-2_4037.pdf
Any other relevant information	https://dpu.edu.in/docs/quality-assurance/policy/dpu-it-policy.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

With its state-of-the-art media centre and lecture recording capabilities, DPU allows professionals to create educational content in electronic format that can be used in a variety of teaching and learning initiatives. DPU has made the required preparations to set up the framework for the creation of e-content.

State-of-the-Art AV Studio: To meet the needs of students, the DPU has established two cutting-edge AV recording studios for the creation of its own e-content for learning innovations.

Lecture Capturing System (LCS): DPU uses this system, in which every class is live-recorded and provided for viewing on the Vidyapeeth website. At DPU, the processes for developing, revising, and releasing content are clearly defined. Peer reviewers assess the content and look for plagiarism.

A rigorous process is followed during the creation of new programs, from the need analysis to the creation of the course materials. The three steps of DPU's program development process are courseware development, instructional design, and program formulation. The software used is Shortcut open-source video editor, iMovie video editing for Mac, Audacity and Catwalk by Band lab for audio editing and mixing, Adobe Premier and Adobe Aftereffect. The teachers and students are making use of e-resources through e-library and internet connectivity.

File Description	Documents
The e-content development facilities	https://www.youtube.com/watch?v=JvXEdu84m0g
Geotagged photographs	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-4-4_3699.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-3-5_3698.pdf

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

9625.23

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-5-1_3658.mp4
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

Every constituent unit at DPU has a maintenance cell staffed by officials and workers specifically assigned to maintenance duties. They play a critical role in ensuring the smooth functioning of

various facilities essential for academic, research, and healthcare activities. Quarterly maintenance cell meetings are conducted.

Maintenance of Physical Facilities: It involves a range of tasks like regular inspection, Preventive maintenance, corrective maintenance, safety and budgeting. A team of skilled personnel carry out periodic maintenance work, and repair of instruments and machines.

Electrical And Electronic Maintenance: The Vidyapeeth has an engineering section that looks after maintenance of electrical installations, lifts, water coolers, air conditioners and

generators.

ICT Maintenance: The Vidyapeeth has an independent IT Department for maintaining the IT infrastructure and resources. Annual Maintenance Contracts with the suppliers of ICT based

instrumentation hardware and software are in place.

Academic Support facilities: The College has a well-developed and effective system of academic support with its well-equipped library, its national level sports facilities, and the other platforms to enable and support the overall development and up-skilling of the students. DPU Sports Department takes care of sports equipment and maintenance of ground. All College maintenance committees ensures that the maintenance and the cleaning of the classrooms and the laboratories are efficiently done by the non-teaching staff daily.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-5-2_4252.pdf
Log book or other records regarding maintenance works	https://naac.dpu.edu.in/Supplementary/AQAR University202324/4-5-2_4251.pdf
Any other relevant information	https://dpu.edu.in/docs/quality-assurance/policy/maintenance-policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

2312

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Above**

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://dpu.edu.in/capability-enhancement-skills.aspx
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

4854

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

The International Student Cell (ISC), also known as the office of international affairs (as per UGC guidelines) of DPU is a

dedicated platform which fosters inclusivity, cultural exchange, and unwaveringsupport for our foreign student population. The cell ensures that students from diverse global backgrounds feel welcomed, valued, and empowered throughout their academic journey. Each constituent unit of DPU has ISC which meet frequently to discuss and plan the activities for foreign students. The cell collaborates with international universities to facilitate student exchange and research opportunities. From visa assistance to academic mentoring, the cell ensures a smooth transition and enriching experience for international students. Tailored induction sessions helpstudents acclimate to academic life and local culture. For both personal and professional concerns, they receive guidance and assistance from mentorship and counselling committees. The hostel committee looks after their accommodation and food, closely monitoring their safety & dietary habits. Health issues are taken care by regular health check-ups. Language classes and peer-assisted learning help bridge communication gaps.Through student clubs and social activities, ISC organisecultural festivals like Christmas, Diwali, Onametc. to celebrate diversity and share their traditions, languages, and values. The international students in DPU are from different countries like USA, Brazil, Oman, Doha, Birmingham, Italy, etc. Currently, we have 25 International students studying under various program.

File Description	Documents
International students' cell	https://dpu.edu.in/international-student-cell.aspx
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/5-1-4_3716.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://naac.dpu.edu.in/Supplementary/AQAR University202324/5-1-5_4215.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

187

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

1177

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

191

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

44

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Student Council at DPU creates vibrant academic environment and ensures the welfare of students. Student representatives are chosen as per the bye-laws of the Vidyapeeth. Council acts as a liaison between students, faculty, and the administration. The student council acts as a voice for academic feedback, ensuring improvements in curricula and learning resources. They actively involvesin an awareness drive campaigns on critical issues like mental health, sustainability, and social justice. Blood donation drives, cleanliness campaigns, and rural outreach programs are undertaken. Various co-curricular and extra-curricular activities like cultural and sports competitions both Intra and Inter-institutional including chess, basketball, volleyball, cricket, debates, quizzes, photography, singing etc are conducted. This helps in boosting the psychological and mental health of the students. Through NSS, it supports the community and needy people for their upliftment. They host career fairs, resume-building workshops, and entrepreneurial sessions, facilitating networking opportunities with alumni and industry experts. They promote friendship and harmony amongst students from across several states besides representing views of students on various academic and administrative bodies like IQAC, Library Committee, Anti-ragging Committee, Grievance Redressal Cell, etc. thereby inculcating leadership qualities. Further it helps in embracing innovation, inclusivity, and integrity that drives positive change in society.

File Description	Documents
Student Council activities during the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/5-3-3_4139.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/5-3-2_4115.pdf

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

43

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

All constituent units of DPU have vibrant Alumni Associations, registered under the Societies Registration Act 1860. Alumni of all institutes contribute significantly to the development of their parent institution. Alumni participate in various activities including career-advancement lectures, how to build up Professional practice, career guidance, seminars on current trends etc. for the comprehensive development of the students. This helps the students in preparing themselves for growth and development of their professional career in advance. Enthusiastic and energetic alumni of DPU organize activities including Annual Meet and Extracurricular activities. Alumni of Nursing College have provided financial support to the students in the form of scholarships. The alumni also donate books/Bone Sets, and equipment to the college. The Annual General Body meetings are

held every year. During alumni meets, activities of the previous year are reviewed, and future events are planned. They also share their progress and job profiles which inspire the present students and their fellow mates. Feedback is taken from alumni regularly, which helps in upgrading the curriculum considering current needs. Alumni also help to boost the placement activities of constituent units by providing information on career opportunities/ jobs and campus interviews. Thus, Alumni's contribution exemplifies the deep bonds shared with their alma mater, making them invaluable stakeholders in DPU's journey of excellence

File Description	Documents
Details of Alumni Association activities for the year	[View File](#)
Frequency of meetings of Alumni Association with minutes	[View File](#)
Quantum of financial contribution for the year	[View File](#)
Audited statement of accounts of the Alumni Association for the year	[View File](#)

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	**A. All of the Above**

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	[View File](#)
List of Alumni contributions made during the year	[View File](#)
Certified statement of the contributions by the head of the Institution	[View File](#)
Any other relevant information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

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Vision:

"To help build an enlightened, culturally and economically vibrant
India developed through education in diverse disciplines".


Mission:

"To contribute to the socio-economic and ethical development of
the nation, by providing high-quality education through
institutions that have dedicated faculty and state-of-the-art
infrastructure and are capable of developing competent
professional and liberal-minded citizens".

The Board of Management, through its resolution BM-43-14 dated
20-01-2014, formally approved the vision and mission statements of
DPU, which are available on the website www.dpu.edu.in. Guided by
these principles, DPU has consistently advanced its academic
endeavours with the support of proactive leadership, benevolent
management, a governance model rooted in strong ethics, and a
steadfast commitment to alleviating human suffering.

DPU's governance framework aligns with the updated UGC (Deemed to
be University) Regulations, June 2023, incorporating a robust
structure of statutory bodies. Stakeholders of the Vidyapeeth
actively contribute to decision-making as members of various
bodies, councils, and committees, with external experts providing
professional insights on relevant boards. Through collaborative
efforts, supported by decentralization and participative
management, DPU and its stakeholders have effectively achieved the
goals and objectives outlined in DPU Vision 2025.
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File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-1-1_3730.pdf
Report of achievements which led to Institutional excellence	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-1-1_4261.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Dr. D. Y. Patil Vidyapeeth, Pune has always strived for quality based holistic and multidisciplinary education. In tune with the strategic plan of the Vidyapeeth and the National Education Policy 2020, Dr. D. Y. Patil Vidyapeeth took a leap ahead by starting two new institutes, namely School of Design and School of liberal Arts, under its ambit in the year 2021. Bachelor programs in both these Institutes were started from 2022-2023 through the involvement of appropriate statutory bodies and councils of DPU. In continuance with implementation of NEP 2020, the School of Allied Health Sciences and School of Science and Technology were established by taking necessary approvals from statutory bodies of DPU with reference to budget, staff recruitment and infrastructure requirements.

In the year 2023-2024, DPU has continued its consistent academic march for upholding NEP 2020 by starting new programs in Medicine, Business Management, Science and Technology, Allied Health Sciences, Liberal Arts and faculty of Design. Total 13 new programs were newly introduced in 2023-2024 through participative involvement which started from stakeholder feedback to actual academic implementation. This process was initiated with the approval of Board of Management/Executive Council and followed by compliance and approval from statutory bodies. Curriculum Committee, Board of Studies, relevant Faculty, Academic Council and Board of Management/Executive Council participate in Curriculum design and implementation of the new Programs.

File Description	Documents
Information / documents in support of the case study	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-1-2_4209.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-1-2_4209.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

DPU's Vision 2025 strategic plan reflects a thoughtful and inclusive approach to institutional growth, developed through collaboration among key stakeholders such as Departmental Committees, College Councils, and the Board of Management. Central to the plan's execution was the implementation of the National Education Policy (NEP) 2020 starting in the 2021-2022 academic year, which promoted a multidisciplinary and flexible education model, enabling students to explore diverse fields and integrate knowledge across disciplines.

To further expand its academic offerings, DPU established four new institutes: the School of Design, School of Science and Technology, School of Allied Health Sciences, and School of Liberal Arts. These initiatives, which align with emerging fields and student needs, enhanced the institution's educational reach. By 2022-2023, DPU introduced a variety of new programs, value-added courses, and certifications, continuing its mission to offer holistic, career-oriented education. The introduction of 13 new programs and 1,275 courses in 2023-2024, along with curriculum revisions for 31 existing programs, demonstrated DPU's commitment to keeping pace with industry demands and academic advancements.

DPU's focus on innovation also led to a rise in intellectual property outputs, including patents and copyrights, supporting a culture of research and development. Regular assessments through statutory meetings, IQAC reviews, and quality audits (AAA, ISO, NABH, NABL) ensured the ongoing refinement of its strategic plan, while targeted action plans addressed areas for improvement, securing continuous institutional progress and development.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

In line with the UGC (Deemed to be University) Regulations, June 2023, DPU has established a robust framework of Statutory Bodies to ensure active stakeholder participation in decision-making and implementation processes. These bodies include the Executive Council (previously the Board of Management), Academic Council, Finance Committee, Board of Studies, and Research Advisory Council (formerly the Board of Research).

The effectiveness of these bodies is reflected in the detailed documentation of meeting minutes and the timely implementation of their resolutions. Operating across various levels, these committees play a pivotal role in ensuring the smooth functioning of the Vidyapeeth. Regular meetings are held to discuss agenda items and address key issues, culminating in resolutions that are subsequently executed by Vidyapeeth officers.

The schedule for meetings of these Statutory Authorities and Committees is governed by the Bye-Laws of the Vidyapeeth.

File Description	Documents
Annual Report of the preceding academic year	https://dpu.edu.in/docs/quality-control/anual-report/annual-report-2023-24.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-2-2_4214.pdf
Any other relevant information	https://dpu.edu.in/documents/other/bye-laws-ver2.pdf

6.2.3 - The University has implemented e-governance in the following areas of	A. All of the Above

operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

Aligned with SDG-8 (Decent Work and Economic Growth) and SDG-16 (Peace, Justice, and Strong Institutions), DPU is committed to supporting the welfare and development of its staff and students, fostering excellence in academics, clinical services, and research.

Teaching

- Financial support for attending FDPs.
- Seed money for Research.
- Financial assistance for copyrights and patents.
- Publication incentives.
- Accidental Group Insurance, Professional Indemnity Insurance
- Performance appraisal-based promotion scheme.
- Special leaves to attend FDP, PhD Work and Examinations.
- On-campus accommodation facility.
- Seminars, workshops, conferences, guest lectures and CME are organized by the University as well as by constituent colleges.
- Day-care centre facility.
- Opportunity for higher education.
- DPU Appreciation awards in Administration, Academics and Research
- Medical Facilities - Vaccination, Annual Health Check-up

Non Teaching

- Provident fund, Accidental Insurance, Professional Indemnity Insurance
- Performance appraisal-based promotion scheme.
- Accommodation facility on the campus.
- Transport facility.
- Day-carefacility.
- Personality development programmes, soft skills, Yoga and Meditation as well as the provision of uniform to class IV staff.
- Free/ Discounted Medical facilities

Students

- DPU Merit Scholarship.
- Seed money for Research.
- Tuition fee / Examination late fee waiver
- Hostel facility on the campus.
- Transport facility.
- Sports and recreation facilities within campus.
- Provision of PhD and Post-Doctoral fellowships.
- Stipend to MedicalPG Students and Interns
- Financial support to attend conferences
- Free/discounted medical facilities.

File Description	Documents
Policy document on welfare measures	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-3-1_3991.pdf
List of beneficiaries of welfare measures	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-3-1_4240.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-3-1_4019.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

397

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

248

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

489

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

DPU has established a detailed Appraisal Policy for its staff, with a focus on both teaching and non-teaching personnel. The appraisal process for teaching staff evaluates various key criteria, including:

- Academic performance and teaching activities
- Innovations in teaching and learning methods.
- Guidance on research projects and active research schemes
- Scholarly publications, including papers, books, book chapters, and laboratory manuals.
- Participation in conferences, seminars, workshops, and paper presentations
- Awards and recognitions received.
- Mentorship and guidance provided to students.
- Contribution to extracurricular and co-curricular activities
- Administrative roles and responsibilities within the College/Vidyapeeth
- Participation in event and workshop organization
- Involvement in examination-related activities
- Feedback received from stakeholders.

Staff members complete their performance appraisal reports using a standardized proforma, which is reviewed by the Head of the Department and further evaluated by the Dean/Director/Principal. For Principals, Deans, and Directors, their appraisal reports are reviewed by the Vice-Chancellor.

Career progression for employees is based on a minimum of three years of performance appraisals. For non-teaching staff, appraisal evaluations are conducted by the Head of the Department and HR In-charge using a designated proforma.

A consolidated Appraisal Analysis Report is prepared and reviewed by the Vice-Chancellor and Registrar before being submitted for approval to the Board of Management (BoM)/ Executive Council (EC).

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

DPU, Pune operates as a self-financing institution, primarily relying on student fees collected for various programs and services as its main source of revenue. The 'Fee Fixation Committee' is responsible for determining and revising the fee structure as needed. Resource allocation is carried out strategically across various budget categories, with institutional budgets prepared by the respective Heads of institutions. These budgets account for both annual recurring and non-recurring expenditures and are subsequently reviewed by the Finance Committee before being recommended to the Executive Council (formerly the Board of Management) for approval.

The institution's fund mobilization strategy aims to maintain a consistent flow of funds to support maintenance and developmental activities, in alignment with the objectives of the DPU Vision 2025 document.

In addition to student fees, DPU leverages other funding sources, including:

1. Hospital income
2. Extra-mural research grants and consultancy services
3. International Memoranda of Understanding (MoUs), enabling foreign-funded projects

To ensure effective financial management, an Annual Budget exercise is conducted, informed by the previous year's actual expenditures and planned academic and administrative development. The Finance Committee and the Executive Council play key roles in approving and monitoring the budget. Both the approved budget and

`actual expenditures are subject to rigorous review through internal and external audits.`

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://dpu.edu.in/docs/sop/sop-for-resource-mobilization.pdf
Procedures followed for optimal resource utilization	https://dpu.edu.in/docs/sop/sop-for-strategies-of-optimal-utilization-of-resources.pdf
Any other relevant information	https://dpu.edu.in/docs/sop/sop-for-strategies-of-optimal-utilization-of-resources.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

`Internal Audit: DPU upholds a rigorous policy for Internal and External Audits, approved by the Finance Committee and the Executive Council (formerly the Board of Management), to ensure`

the accuracy of financial transactions and effective management of significant risks. Stringent controls and procedures are implemented, involving multiple staff members in processing documents related to purchases, inventory, cash, bank transactions, maintenance, and development activities. This multi-layered system minimizes risks in financial operations. Documents are initially prepared by an accountant and subsequently verified and authorized by senior officials. DPU also follows a pre-audit process for payments, wherein verified documents undergo an audit by a Chartered Accountant before approval.

External Audit: DPU employs an independent external audit mechanism for its financial statements, which are reviewed by a firm of Chartered Accountants. The Executive Council, based on recommendations from the Finance Committee, appoints the external auditor. The auditor conducts a detailed examination of the institution's financial records and evaluates the transactions documented in the ledgers. Upon completing the audit, the auditor issues an Audit Report along with the audited Financial Statements. These are submitted to the Finance Committee and Executive Council for review and approval. Finally, a consolidated financial statement for the Vidyapeeth is prepared.

File Description	Documents
Policy on internal and external audit mechanisms	https://dpu.edu.in/documents/standard-operating-procedures/standard-operating-procedure-for-internal-and-statutory-audit.pdf
Financial Audit reports for the years	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-4-3_3995.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-4-3_3995.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

The DPU IQAC was established to foster excellence by promoting institutional quality standards. It has played a pivotal role in institutionalizing quality assurance strategies and processes, significantly enhancing the academic and administrative performance of DPU, as evidenced by its achievements. To internalize a quality culture aligned with the core parameters of

NAAC, necessary measures have been implemented.

Key Activities of IQAC in 2023-2024

- Global Ranking Preparation: Organized seminars and training programs on various global ranking methodologies and strategies for preparation.
- Faculty Development: The University Centre for Professional Education and Faculty Development (UCPEFD)conducted a workshop on Newer Assessment Methods: OSCE and Workplace Based Assessment and Theory and Practice of Problem-Based Learning (PBL) Seminars and a Skill Development Workshop.
- Staff Induction/Training: Provided induction and training for teaching and non-teaching staff on documentation and data preparation for AQAR and other National and International Ranking frameworks like QS and Times Impact Ranking.
- Quality Audits: Initiated the re-accreditation and surveillance processes for quality audits such as NABH, NABL,ISO and internal audits like AAA.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-5-1_3994.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-5-1_4211.pdf
Minutes of the IQAC meetings for the year	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-5-1_4022.pdf
Any other relevant information	https://dpu.edu.in/docs/sop/dpu-standard-operating-procedure-for-internal-quality-assurance-cell-(iqac).pdf

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for	A. All of the Above

teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

DPU's commitment to quality, driven by a clear vision and mission, has established its position among India's top-ranked universities. The DPU IQAC, along with its constituent units, organizes various activities to enhance quality in academics, research, and healthcare. Regular quality audits, including Internal AAA, ISO, Green and Energy Audits, and NABH/NABL certifications, further strengthen these efforts.

Key achievements in 2023-2024:

- NIRF 2024 Rankings: 5th in Dental, 11th in Medical, 44th in University, and 63rd Overall in India.
- Global Recognition: Featured in Times Higher Education World Rankings 2025 (1001-1200 band) and Impact Rankings 2024 (601-800 band; 66th in SDG-3). Received QS I-GAUGE Diamond Badge.
- Accreditations: 'A' Grade from QCI and NABET to Ayurved College. NABH Re-accreditation of Medical, Ayurved, Dental hospitals, NABL accreditation and EQAS certification of Medical hospital.
- Recognition :School of Design was recognised as 'Centre of Excellence' by Media and Entertainmant Skills Council.
- Research Excellence: Published 1,303 papers in reputed databases with 2,895 citations in 2023-2024 and an overall h-index of 81.
- Funding and IP: Secured ?435.57 lakhs in research grants and

      filed 115 patents/copyrights.
- **Consultancy Revenue: Increased from ?137.44 lakhs in 2022-2023 to ?143.33 lakhs in 2023-2024.**

These accomplishments reflect DPU's unwavering focus on quality and innovation.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://naac.dpu.edu.in/Supplementary/AQAR University202324/6-5-3_4262.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

To promote gender equity, DPU takes a variety of measures throughout the year. It fosters gender equality by ensuring that all students have equal access to curricular and extracurricular activities. Now, 51.75% of DPU's staff and students are women. To promote gender equity and inclusivity sponsors the sports tournament "DPU-URJA" and the cultural extravaganza "DPU-Nite," in which students of all genders display their artistic abilities. Workshops and Seminars: DPU Conducts various training programs on gender sensitivity, unconscious bias, sexual harassment prevention, and inclusive leadership. International Women's Day is celebrated with a focus on financial literacy, women's rights, women's chances, and female empowerment. The facilities for women include Safety and Security: Women's safety is a top priority to safeguard their mental, emotional, and physical health. Internal Complaints Committees in accordance with UGC regulations. CCTV monitoring is available around-the-clock. Female Security guards and bouncers are employed. Students who need help with personal issues and challenges can get counselling. Any academic or personal problems are managed via the Mentor Mentee System. Day care facilities are in place to ensure work-life balance for women. The shared areas for girls include all the necessities. Page 91/101 02-05-2024 04:03:56 DR. D. Y. PATIL VIDYAPEETH, PUNE Annual Quality Assurance Report

File Description	Documents
Annual gender sensitization action plan	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-1_4250.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-1_3877.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. All of the Above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Management of both degradable (biodegradable) and non-degradable waste is crucial for maintaining cleanliness, ensuring sustainability, and complying with environmental regulations. DPU has the facilities necessary to manage both waste in compliance with the guidelines established by the Maharashtra Pollution Control Board (MPCB).

Biodegradable solid waste from the garden and canteen is composted at a vermi-compost plant on the DPU campus. Plastic is prohibited by the Maharashtra government, and DPU has obediently followed this directive. Four sewage treatment plants (STP) in Vidyapeeth can manage liquid waste.1170 m3/day is their aggregate capacity. Two water treatment plants (WTP) with a combined capacity of 650 m3/day and one effluent treatment plant (ETP) with a 50 m3/day total capacity have also been erected. After processing, recycled water is used for gardening and toilets. Hospitals follow standards when it comes to disposing of biomedical waste. Every

day, waste is gathered, put in coloured bags and special containers, and delivered to PCMC's shared disposable facility. DPU possesses the necessary license and MPCB contracts. Vidyapeeth and J.S. Enterprises have an e-waste disposal agreement. The basic protective measures and regulations set forth by the Atomic Energy Regulatory Board (AERB) have been followed to ensure radiation safety. Radiation exposure is monitored via the "Thermoluminescent Dosimeter" badge. The Department of Radiodiagnosis has received approval from AERB for its imaging equipment and layout designs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-3_3874.pdf
Geotagged photographs of the facilities	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-3_3873.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-3_3878.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants	A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	A. All of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has formed a solid structure for its students from diversely acceptable backgrounds to develop a sense of belonging and respect for each other. The institution adopts English and Hindi as the medium of instruction in keeping the mind of students communicating through various languages. Also, considering unity, any act of discrimination based on caste, creed, or religion is strictly avoided inside the institution that guarantees an equal and peaceful environment of studying. Traditional costumes are paraded every year, with students performing regional dances and singing folk songs. Festivals such as Ganeshostav, Deepostav, and DPU-NITE highlight the institution's commitment to upholding cultural heritage and promoting interfaith understanding between diverse communities. The institution, through Marathi language classes offered to assist students from outside the state with the transition to local culture, recognizes the linguistic and cultural problems faced by this group. The institution has established many statutory committees under the UGC guidelines, including those for gender sensitization, anti-discrimination, and grievance redressal, before commencing to provide a safe and comfortable atmosphere. These committees act on issues based on justice and equality principles. By an all-encompassing approach, the institution tries to symbolize "Unity in Diversity," thus creating a harmonious and vibrant community that nurtures students for cohabitation inside the global fraternity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-8_3879.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-8_3875.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has vowed to provide comprehensive education that extends to the whole student development. A core value of this education happens to be creating awareness, for example among students, on constitutional rights and values, and their duties and responsibilities through educational activities.To promote responsible citizenship as envisioned by the Constitution of India, the Institute conducts numerous activities, such as International Day of Yoga, World No Tobacco Day, World Eye Donation Day, National Youth Day, and many more.In addition, all Institutes are very active in engaging students with the flagship programs at the national level like Swachh Bharat Mission (SBM), Pradhan Mantri Bhartiya Janaushadhi Pariyojana (PMBJP), Ayushman Bharat - Jan Arogya Yojana (AB PM-JAY), Ayushman Bharat - Digital Mission (ABDM), and Pradhan Mantri Ayushman Bharat - Health Infrastructure Mission (PM-ABHIM) and others.Bioethics was introduced at DPU, and with the appointment of a Bioethics Chair in collaboration with the International Chair in Bioethics, Porto, Portugal, it has largely contributed to the dissemination of bioethics practices among faculty and students. Activities related to bioethics, including survey activities for Door-to-Door Pulse Polio Immunization and various health education programs on World Immunization Day, regular campaigns for organ donation, and blood and body donation awareness campaigns.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-9_3876.pdf
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-9_3876.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Weblink of the code of conduct	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-10_4233.pdf
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute has several programs to teach and inculcate values like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, and Humanity. It plays a vital role in a student's educational journey, along with developing a solid cultural mindset. The institute takes every effort to

organize and celebrate national and international days, events, and festivals throughout the year. Celebrating these national festivals like Independence Day and Republic Day brings these values into the ways of life of students. World Cancer Day is celebrated on February 5th and the theme for this year's event is "Close the Care Gap," which brings to light the importance of amplifying awareness and reducing fear around cancer. World Health Day is celebrated on April 7th with all activities aligned to the theme adopted by the World Health Organization for the year. International Women's Day is celebrated at the DPU campus through prominent women coming to share their life stories to inspire and empower one another. Such awards given during Teacher's Day are Research Award, Dr. P. D. Patil Young Researcher Award, Innovative Teaching Award, and Ideal Teacher Award-because they recognize the great contributions made by faculty members. Awards are also for meritorious students who exhibit excellent academic performance.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best practice 1: ORGAN DONATION AND TRANSPLANTS

D.Y. Patil Vidyapeeth (DPU), Medical College Hospital, a tertiary care facility, provides specialized services for organ donation and multi-organ transplants, offering care and treatment to patients with end-stage organ disease. DPU has conducted the highest number of deceased donations from a single center in the Pune, Maharashtra region by collaborating regularly with government organizations such as NOTTO, SOTTO, ROTTO, and ZTCC to enhance organ donation activities. The success rate of various transplant surgeries makes DPU Medical Hospital a top destination for healthcare. Every year, DPU conducts several workshops to raise awareness about the importance of organ donation through various NSS activities.

Best practice 2: THERAPEUTIC YOGA

At DPU, therapeutic yoga is utilized to address medical conditions and improve structural, physiological, and mental health while alleviating pain and suffering. Techniques such as asanas, pranayama, kriyas, bandhas, and meditation are employed to enhance mental and physical resilience. DPU has received a Grant of 6 lakh for Organizing CME (6days) for Yoga Teachers from Department of AYUSH Ministry, New Delhi, India. In alignment with its recommendations to integrate yoga into schools and workplaces, DPU has successfully established a yoga culture, fostering physical fitness and mental well-being across its community.

File Description	Documents
Best practices in the Institutional web site	https://dpu.edu.in/best-practice-and-distinctiveness.aspx
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-2_4232.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

DPU has made substantial investment in upgrading and integrating technology to suit advancements needed in teaching learning content and pedagogies. DPU is making use of Learning Management Systems (LMS) to support online classes and focusing on creating digital and inter-operable infrastructure that can be utilized by multiple platforms.By developing its own LMS, the institution has been able to tailor the platform to meet the specific needs of its faculty and students, ensuring that it provides a seamless and user-friendly experience. Additionally, the in-house development of the LMS has allowed for greater flexibility and customization, which can be difficult to achieve with off-the-shelf software solutions.The state-of-the-art facility underscores the distinctiveness of Dr. D.Y. Patil Vidyapeeth and its commitment to innovation and technology-driven education. This sets it apart from other institutions and positions it as a leader in the field of higher education. Having an in-house developed LMS can also provide the institution with greater control over the platform's features and functionality, allowing it to adapt and evolve to meet the changing needs of its faculty and students.

Salient Features of DPU-LMS:

- Teacher specific
- Student centric
- All Graduate Attributes, Program Outcomes, Course Outcomes are visible to teachers and students
- Syllabus, Advanced teaching plan is uploaded
- Lesson plan, lecture entry, Attendance can be marked
- Uploading of E-Content
- Assignments, Case based learning; Problem solving, Formative exams can be conducted.

File Description	Documents
Appropriate web in the Institutional website	https://dpu.edu.in/best-practice-and-distinctiveness.aspx
Any other relevant information	https://naac.dpu.edu.in/Supplementary/AQAR University202324/7-1-3_4108.pdf

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

1. Invite Foreign Institutions for collaborations in academic and research programs as a step towards initialization of higher education as envision in NEP-2020.
2. Efforts to enhance innovation activities by filling patents and start-ups and increase per faculty publication output towards achieving higher rank in NIRF.
3. Update libraries of each constituent unit with independent facilities for browsing and create immersive learning experiences and visualization.
4. To participate in international rankings like Times Higher Education (THE) Impact Ranking and QS World/ Asia University Rankings.
5. To continue implementation of National Education Policy 2020 (NEP 2020) and create facility for Academic Bank of Credits and move towards Multi-Faculty University.
6. Proposal for super specialty programs like DM medical Gastroenterology, Medical Oncology.
7. To start new fellowship in:

- Medical College:

1. Pediatric Nephrology
2. Pediatric Critical Care
3. Gastroenterology and Hepatology
4. Pediatric neurology
5. Pediatric Cardiology
6. Orthoplasty
7. Value Added Program: Wellbeing Bharatnatyam
8. Certificate course in Adolescent Health

- Centre of online learning:

1. M.Sc. (Psychology)
2. B. Com
3. Master of Computer Applications (MCA)
4. Bachelor of Computer Applications (BCA)
5. Bachelor of Business Administrator (BBA)

- Global Business School & Research Centre

1. BBA

- School of Science and Technology:

1. Master of Computer Applications (MCA)
2. M. Tech in Computer Science and Engineering

- DPU Centre pf Skill Development Certificate Courses
- PhD in Allied Health Sciences