

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year	2017-18
<b>1. Details of the Institution</b>	
1.1 Name of the Institution	Dr. D. Y. Patil Vidyapeeth, Pune
1.2 Address Line 1	Sant Tukaram Nagar,
Address Line 2	Pimpri,
City/Town	Pune
State	Maharashtra
Pin Code	411018
Institution e-mail address	info@dpu.edu.in
Contact Nos.	020-27805000, 27805001
Name of the Head of the Institution:	Dr. P. N. Razdan
Tel. No. with STD Code:	020-27805011
Mobile:	9764060555
Name of the IQAC Co-ordinator:	Dr. Savita Jadhav
Mobile:	8237674618
IQAC e-mail address:	<a href="mailto:info@dpu.edu.in">info@dpu.edu.in</a>
1.3 NAAC Track ID	MHUNGN10146
1.4 NAAC Executive Committee No. & Date:	EC(SC)/05/RAR/053 dated 03 <sup>rd</sup> March 2015

**1.5 Website address**[www.dpu.edu.in](http://www.dpu.edu.in)**Web-link of the AQAR:**<http://dpu.edu.in/documents/other/AQAR-2017-18.pdf>**1.6 Accreditation Details:**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.08	2009	5 Years
2	2 <sup>nd</sup> Cycle	A	3.62	2015	5 Years

**1.7 Date of Establishment of IQAC :**

01/10/2009

**1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

- i. AQAR 2015-16 submitted to NAAC on 05/06/2017
- ii. AQAR 2016-17 submitted to NAAC on 09/12/2017

**1.9 Institutional Status**

University	State	<input type="checkbox"/>	Central	<input type="checkbox"/>	<b>Deemed</b>	<input checked="" type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College					Yes	<input type="checkbox"/>	<b>No</b>	<input checked="" type="checkbox"/>
Constituent College					<b>Yes</b>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Autonomous college of UGC					Yes	<input type="checkbox"/>	<b>No</b>	<input checked="" type="checkbox"/>
Regulatory Agency approved Institution					<b>Yes</b>	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Type of Institution	<b>Co-education</b>	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		<input type="checkbox"/>
	<b>Urban</b>	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>	UGC 12B	<input type="checkbox"/>		<input type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	<b>Totally Self-financing</b>	<input checked="" type="checkbox"/>				<input type="checkbox"/>

### 1.10 Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	<b>Health Science</b>	<input checked="" type="checkbox"/>	<b>Management</b>	<input checked="" type="checkbox"/>		
Others	<input type="text" value="Biotechnology &amp; Bioinformatics"/>								

### 1.11 Name of the Affiliating University (for the Colleges)

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

<b>Autonomy by State/Central Govt. / University</b>	<input type="text" value="√"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	<b>DST-FIST</b>	<input type="text" value="√"/>
UGC-Innovative PG programmes	<input type="text"/>	<b>Any other</b>	<input type="text" value="DSIR - SIRO"/>
UGC-COP Programmes	<input type="text"/>		

## 2. IQAC Composition and Activities

2.1	No. of Teachers	<input type="text" value="20"/>
2.2	No. of Administrative/Technical staff	<input type="text" value="6"/>
2.3	No. of students	<input type="text" value="1"/>
2.4	No. of Management representatives	<input type="text" value="1"/>
2.5	No. of Alumni	<input type="text" value="1"/>
2.6	No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7	No. of Employers/ Industrialists	<input type="text" value="1"/>

2.8	No. of other External Experts		<input type="text" value="2"/>		
2.9	Total No. of members		<input type="text" value="33"/>		
2.10	No. of IQAC meetings held		<input type="text" value="4"/>		
2.11	No. of meetings with various stakeholders:	No.	<input type="text" value="4"/>	Faculty	<input type="text" value="4"/>
	Non-Teaching Staff	Students	<input type="text" value="4"/>	Alumni	<input type="text" value="4"/>
				Others	<input type="text" value="4"/>
2.12	Has IQAC received any funding from UGC during the year?	Yes	<input type="text"/>	No	<input type="text" value="√"/>
	If yes, mention the amount		<input type="text"/>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="144"/>	International	<input type="text" value="4"/>	National	<input type="text" value="45"/>	State	<input type="text" value="9"/>	Institution Level	<input type="text" value="86"/>
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(ii) Themes

Research Methodology, Technology, Medical Education, Bioethics; Recent Advances in Medical and Clinical Knowledge and Practices, Rapid Diagnosis of Infectious Diseases, Awareness Programmes, Critical Care Nursing & Skills, Quality Improvement and Patient Safety, Patents and IPR, Workshop on epidemiological and ISO, NAAC, NABH, NABL, Faculty Development, Outcome-based Learning, Curriculum Mapping, etc.

2.14 Significant Activities and contributions made by IQAC

1. Participation in NIRF ranking and scoring
2. ISO 9001:2015 certification
3. Initiation of Academic and Administrative Audit (AAA)
4. NABH accreditation of Ayurved College and NABH initiation of Homoeopathic and Medical College.
5. Research:
  - a) Improvement of quality of research through refining and redefining quality parameters for research as proposed by International and National authorities.
  - b) Inclusion of Bioethical Principles in research as proposed in **UNESCO's "Universal Declaration on Bioethics and Human Rights"**.
  - c) Conduction of **statistics and research methodology workshops** for teaching faculty members and post graduate students.
  - d) Financial assistance for research and publications.
6. Academics:
  - a) Vertical and horizontal integrated teaching.
  - b) Training of teaching faculty on Bioethical teaching in view of new bioethics curriculum incorporated in various institutions. Hands on session.

<p>c) Screening camps for practical exposure</p> <p>d) Summer internship programs in different places.</p> <p>7. Regular training of all teaching, non-teaching staff, students, nurses and other hospital staff on <b>Infection Control Processes and 'Hand Hygiene'</b>.</p> <p>8. Student Mentorship Program involving student Counselling sessions.</p> <p>9. Assessment/Feedback by students, parents and alumni on academic and other quality related institutional processes.</p> <p>10. Strengthening of Enterprise Resource Planning (ERP) and Hospital Information System (HIS)</p> <p>11. Initiated the revision of Standard Operating Procedures (SOP) by various committees.</p> <p>12. Preparation of comprehensive quality improvement program in academics.</p> <p>13. Student Counselling session</p> <p>14. Reward in the form of internal assessment marks</p> <p>15. Webinar meetings</p> <p>16. Patient feed back</p> <p>17. UGC Inspection</p> <p>18. Internal Quality Assurance Cell was actively involved in Preparation of Self Study Report for the Re-accreditation and the same will be submitted to NAAC.</p> <p>19. Faculty Development Programme (Outcome-based Learning, Curriculum Mapping, etc.)</p> <p>20. Patents and IPR</p> <p>21. Bioethics Seminars / Workshops on ethics to medical curriculum.</p>
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2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Preparation for UGC Inspection for inclusion of Ayurvedic & Homoeopathic colleges under the ambit of Dr. D. Y. Patil Vidyapeeth, Pune	These institutes were brought under the ambit of Dr. D. Y. Patil Vidyapeeth, Pune from March 2018
Medical council of India Approvals	<p>The IQAC had emphasised to start new courses whatever possible. In response to this:</p> <p>1. Dr. D. Y. Patil Medical College, Pimpri, Pune has received the permission of the Government of India, Ministry of Health and Family welfare for starting/Increase of seats in the following Post Graduate courses with intake of students mentioned against each as given below effective from the academic year 2018-2019 under section 10A of IMC Act, 1956, dated 26 February 2018 with reference letter no. DYPMC/DO/751-754/18.</p> <p>Increase :</p> <p>i) MD (Radio-diagnosis) - 10 to 12 seats</p> <p>ii) MS (Otorhinotaryngology) - 03-06 seats</p> <p>iii) MS (General Surgery ) - 16-24 seats</p> <p>iv) MS (Orthopaedics) - 07-09 seats</p> <p>2. Dr. D. Y. Patil Medical College, Pimpri, Pune has received the permission of the Government of India, Ministry of Health and Family welfare for starting/Increase of seats in various super speciality courses i.e. from the academic year 2018-2019 under section 10A of IMC Act,1956, dated 15 May 2018 with reference letter no. DYPMC/DO/2482/2018.</p> <p>Increase :</p>

	<p>i) DM (Cardiology) : 02 -03 seats.  ii) M.Ch. (Cardio Vascular &amp; Thoracic Surgery): 02-03 seats.  3. Dr. D. Y. Patil Medical College, Pimpri, Pune has received the permission of the Government of India, Ministry of Health and Family welfare for starting/Increase of seats in various super speciality courses from the academic year 2018-2019 under section 10A of IMC Act,1956, dated 17 March2018 with reference letter no. DYPMC/D.O./992/2018.  Starting :  1. DM (Neurology): 02 seats.</p>
Improvement in Hospital Infrastructure	<p><b>First Robotic surgery 25 June 2018</b>  IQAC had suggested for revision of Vision Document in which use of modern equipment had been suggested. It is on this background in New Hospital Building: 18 modular operation theatres besides 18 operation theatres including MEQUET and Dragger operation theater systems. High-end CSSD machinery, Heart lung machine, Pacemaker, Harmonic Vascular seater, Dornier Compact Sigma Lithotripsy, PUVA therapy unit, Cryotherapy Unit. Holmium Laser, X-ray C Arm, Dual Slice CT, PACS, digital mammography. 128 slice CT Scan machine. Bed strength of the hospital has been increased from 1520 beds over period of time. In addition, 127 beds for various intensive care patients are also catered for. [Total 1647]. More than 150 ICU beds are ready to care for the increasing demand of sophisticated intensive care facilities for coronary interventions and Cardio Vascular and Thoracic Surgery patients. Two cardiac Cath labs and 20 bedded dialysis facilities are functioning.  <b>New research labs:</b>  CBNAAT RNTCP LAB for rapid diagnosis of TB within 2 hours. Cancer and Translational Research Lab. Molecular Biology and Genetics Lab, Protein Biochemistry Lab</p>
Purchase of New Equipment	Purchased new equipments of Rs. 53,89,02,840/- for Medical Hi-tech Hospital.
Faculty Development Programmes	Faculty trained in 2017-18: Total - 334
Incentives and Motivation for research Publication	<p>On the recommendation of IQAC the Board of Management had resolved to promote incentives to faculty members in response to this Cash incentives are given for research publications. International Rs. 5000/- per article and national Rs. 3000/- per article.  Total Publications in 2016-2017: Total - 478  National : Total - 168  International : Total - 310  Cash remuneration for National and International conferences for paper presentation and remuneration for registration.  Incentives provided in 2017-2018: Rs, 1,34,275/-  Research Award including Young Researcher Award worth Rs.40,000/- and Rs.20,000/-</p>
Innovations in Teaching	Several faculty development programmes were conducted on the initiatives of IQAC. As a result Smart board, e-learning, LMS e-learning, Flip classes, Case Based Learning, Evidence Based Medicine, OSCE and OSPE, Structured Skill Based Programs Cadaveric workshops, Integrated Teaching, animal simulation software, video recording, Embryology Models, Department of Radiology has all its radiological equipment connected through a

	separate server to PACS system for easy retrieval of images. Bioinformatics is totally taught on e-resources. Mock court procedures, Research methodology, Animations, Webinars, Skype Classes, Problem Based Learning, Innovative Teaching Awards
Student Welfare	IQAC considers student as an important stakeholder had suggested strengthening of student welfare activities. Student council, Tutorial system, Personality Development Sessions, Career Guidance, DPU Nite (Intercollegiate Cultural Event), DPU magazines, Basic amenities with student friendly campus i.e. ATM Andhra Bank, newspapers and periodicals are available in Central Library. Spacious air-conditioned class rooms with ICT facility, Active research contribution in ICMR (STS) projects and participation in National and International medical conferences. Guest lectures by renowned faculty, Webinar meets, Mentorship Program, holistic development through sports, culture and fine arts at all levels. Well-furnished hostel with an ambience of 'home away from home' for NRI students as well as others. Encouraging students to attend the conferences & present the papers / posters.
To Improve Student attendance in classes.	a) Student Counselling sessions b) Reward in the form of internal assessment marks c) Power points with Clinical Case Illustrations.
To promote research culture among faculties	DPU and DST funding received for research
Infrastructure Enhancement	New Research labs: 1. Cancer and Translational Research Lab. 2. Molecular Biology and Genetics Lab. 3. Protein Biochemistry Lab. 4. Regenerative Medicine Lab 5. Molecular Diagnostic Lab
Seminar/Conferences/guest lecture to be conducted	4 International, 45 national, 9 State and 86 institution level seminars and a series of guest lectures from eminent scientists have been conducted
Achieving intake	In the year 2017-18:MBA Admissions were done i.e.171 out of 180 intake
Training and Placement	1. Personality Development Programmes 2. Mock Interviews 3. Communication Skills Enhancement Programmes

2.15 Whether the AQAR was placed in statutory body **Yes**  No   
Management  Syndicate  Any other body

Provide the details of the action taken

- Formulation of Research Policy Document
- Research and Teaching Awards
- Revision of SOPs of various committees
- Incorporation of Bioethics Curriculum
- Regular updation of records

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	0	6	0
Super Speciality	5	0	5	0
PG	48	0	48	0
UG	8	0	8	0
PG Diploma	12	0	12	0
Fellowship	6	0	6	0
Diploma	1	0	1	0
Certificate	16	5	16	10
Others	0	0	0	0
<b>Total</b>	102	5	102	10

Interdisciplinary	5	0	0	5
Innovative	5	4	0	5

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

- Institute of Biotechnology & Bioinformatics and Global Business School adopted CBCS pattern and elective options.
- College of Physiotherapy has implemented Choice Based Credit system (CBCS) from the academic year 2015-2016. In the case of undergraduate programme (BPT), two elective subjects are offered in VII Semester (Paediatrics / Manual Therapy) and in VIII semester (Sports Physiotherapy / Hand Condition). Students have option to take any one of these subjects as elective depending upon their interest in that area of specialization.

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	24
Trimester	0
Annual	49

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

**Feedback Analysis is enclosed as Annexure - I**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Inclusion of Bioethics Curriculum based on UNESCO's Universal Declaration on Bioethics and Human Rights.
- Restructuring of syllabi of Medical
- Inclusion of 'Hand Hygiene' lectures and practical in Microbiology syllabus for MBBS Students.
- Inclusion of historical aspects and recent advances
- Competency based learning
- Integrated teaching
- Problem based learning
- Introduction to statistical packages for UG and PGs
- Skill Lab exercises.
- Pharmacovigilance – a) Sensitising the students to the concept of Adverse Drug Reactions (ADR) monitoring. b) Learning injection techniques on mannequins.
- The live animal experiments have been replaced by computer simulated learning.
- Ward rounds.
- UG Syllabus inclusion of lecture on Disaster and Mass Casualty Management and interventional radiology.
- Hospital & Healthcare Management & Operations & Supply Chain Management have been introduced in the Syllabi.
- Research methodology and biostatistics and medical law and ethics subjects added during the year in Optometry
- Inclusion of current trends in biotechnology and bioinformatics.
- Shuffling of Subjects in UG to fulfil learning needs based on INC requirements.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- **Regenerative Medicine Lab:** The Regenerative Medicine lab has been established at DPU that will form a nodal reference centre for dental research all over India. It will offer a platform for in vitro screening of drugs, pharmaceuticals and dental materials. It is likely to open up new era for medical and dental surgeons to refine their skills and think of upcoming novel therapeutic applications of stem cells for emerging medical needs. The banking of oral epithelial cells from oral cancer patients will permit bio- banking of the precious material.
- **Molecular Diagnostic Lab:** The Molecular Diagnostic Lab has also been established at DPU to provide a platform for ongoing and proposed research theme areas, create awareness and sensitization among the populations about the importance of detection and diagnosis of rare genetic diseases. To extend and support teaching-learning activities of UG / PG / MD / MS programs and start certificate / Diploma courses in molecular diagnostics.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>752</b>	<b>248</b>	<b>121</b>	<b>171</b>	<b>212</b>

2.2 No. of permanent faculty with Ph.D. / M.Ch. / DM / MD / MS / MDS:

**608**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>43</b>	<b>01</b>	<b>12</b>	<b>--</b>	<b>14</b>	<b>--</b>	<b>103</b>	<b>--</b>	<b>172</b>	<b>01</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**34**

**10**

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>148</b>	<b>537</b>	<b>355</b>
Presented papers	<b>59</b>	<b>122</b>	<b>19</b>
Resource Persons	<b>41</b>	<b>168</b>	<b>87</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Smart board, e-learning, Flip classes have been introduced for UG students
- Cadaveric workshops for clinical departments
- Integrated Teaching: Horizontal and vertical integrated teaching programmes.
- Mock Court Procedures
- Problem based learning, animal simulation software, video recording, , Embryology Models,
- Case Based Learning , live project, simulations etc
- Evidence based medicine.
- OSCE and OSPE.
- Small group teaching, tutorials, doubt clearing,
- Visit to various Institutions such as water works, blind schools, etc.
- Structured skill-based programmes in skill labs for UG, PG & Interns
- Six monthly reviews.
- Animations, videos and photographs are used for teaching
- Microteaching
- Student trial exam conducted for passing out students.
- Evaluation on daily basis on all PG teaching programmes.
- Industrial and academic visits to update cutting edge technology.

- Research dissertations/projects as a compulsory part of curriculum
- Experts are invited from time to time to deliver lectures on various topics such as mobilization technique – Manual Therapy, Aerobic training, Power yoga, Antenatal postnatal fitness training, Personality development, Learn to Meditate.
- Learning is made student-centric as Local Area Network (LAN) is made available which helps in e-learning
- Innovative teaching approaches adopted by faculty like animated videos helps the student in learning
- Enterprise Resource Planning (ERP)
  - The Institute has developed its own ERP
  - Teachers upload Lesson plan and Power Point Presentations
  - These can be accessed by the students
  - Provides self-study approach towards the curriculum
  - Useful resource material for review before examination.
  - Conduct online examinations

#### 2.7 Total No. of actual teaching days during this academic year

<b>Sr. No.</b>	<b>Name of the College</b>	<b>Actual Teaching Days during Academic Year</b>
1.	Dr. D. Y. Patil Medical College	<b>289</b>
2.	Dr. D. Y. Patil Dental College	<b>275</b>
3.	Dr. D. Y. Patil Biotechnology and Bioinformatics Institute	<b>245</b>
4.	Global Business School and Research Centre	<b>295</b>
5.	Dr. D. Y. Patil College of Nursing	<b>245</b>
6.	Dr. D. Y. Patil College of Physiotherapy	<b>261</b>
7.	Dr. D. Y. Patil Institute of Optometry and Visual Sciences	<b>243</b>

#### 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- OSCE, OSPE for internal assessment and ward learning examination.
- One liner in place of MCQs.
- Structured LAQs (Long Answer Questions)
- Ward rounds in clinical subjects for PG examinations.
- Formative and summative internal assessment
- Uniformity in pattern of question paper with one compulsory problem-based question.
- Clinical problem-based questions in pre-clinical subjects.
- Double evaluation started for University examination
- Online monthly examination (Total - 79)
- Bar Coding.
- Student trial exam/IACLE & Mastermind – Online in Optometry.
- Continuous evaluation & end semester examination @ 40:60 in Management Programs
- Flexible format for internal examination including class quiz, seminar, assignment etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Sr. No.	Name of the College	Curriculum Restructuring	Revision	Syllabus Development
1.	Dr. D. Y. Patil Medical College	91	91	17
2.	Dr. D. Y. Patil Dental College	42	25	38
3.	Dr. D. Y. Patil Biotechnology and Bioinformatics Institute	38	38	38
4.	Global Business School and Research Centre	08	03	--
5.	Dr. D. Y. Patil College of Nursing	02	02	02
6.	Dr. D. Y. Patil College of Physiotherapy	07	03	--
7.	Dr. D. Y. Patil Institute of Optometry and Visual Sciences	01	01	01

2.10 Average percentage of attendance of students

Sr. No.	Name of the College	Percentage of Attendance of Students
1.	Dr. D. Y. Patil Medical College	UG- 75%, PG - 95%
2.	Dr. D. Y. Patil Dental College	UG- 85%, PG - 95%
3.	Dr. D. Y. Patil Biotechnology and Bioinformatics Institute	UG- 75%, PG - 75%
4.	Global Business School and Research Centre	PG - 75%
5.	Dr. D. Y. Patil College of Nursing	UG- 80%, PG - 80%
6.	Dr. D. Y. Patil College of Physiotherapy	UG- 80%, PG - 80%
7.	Dr. D. Y. Patil Institute of Optometry and Visual Sciences	UG- 90%, PG - 90%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		Total Pass	Distinction %	I %	II %	III %	Pass %
<b>Faculty of Medicine</b>							
MBBS (Nov. and Feb. 2017)	257	254	NA	NA	NA	NA	98.83
B.Optom. (May 2018)	39	33	NA	NA	NA	NA	84.61
M.Optom. (May 2018)	4	3	NA	NA	NA	NA	75
<b>MD / MS: (May 2018)</b>							
MD Anatomy	01	01	NA	NA	NA	NA	100

Title of the Programme	Total no. of students appeared	Division					
		Total Pass	Distinction %	I %	II %	III %	Pass %
MD Physiology	01	01	NA	NA	NA	NA	100
MD Biochemistry	01	01	NA	NA	NA	NA	100
MD Pharmacology	06	06	NA	NA	NA	NA	100
MD Pathology	11	11	NA	NA	NA	NA	100
MD Microbiology	01	01	NA	NA	NA	NA	100
MD PSM	02	01	NA	NA	NA	NA	50
MD Medicine	17	15	NA	NA	NA	NA	88.23
MD Paediatric	12	10	NA	NA	NA	NA	83.33
MD Psychiatry	05	05	NA	NA	NA	NA	100
MD Pulmonary Medicine	03	03	NA	NA	NA	NA	100
MD Skin & VD (Dermatology, Venereology & Leprosy)	07	07	NA	NA	NA	NA	100
MS Surgery	17	14	NA	NA	NA	NA	82.35
MS Orthopaedics	06	04	NA	NA	NA	NA	66.66
MS Ophthalmology	06	06	NA	NA	NA	NA	100
MS ENT	03	02	NA	NA	NA	NA	66.66
MS Obst. & Gynaecology	10	07	NA	NA	NA	NA	70
MD Anaestehsiology	09	09	NA	NA	NA	NA	100
MD Radiology	10	10	NA	NA	NA	NA	100
M.D. – Emergency Medicine	02	02	NA	NA	NA	NA	100
<b>Post Graduate Diploma: (May 2018)</b>							
DGO (Obst. & Gynaecology)	03	03	NA	NA	NA	NA	100
D. Ortho. (Orthopaedics)	03	03	NA	NA	NA	NA	100
D. O. (Ophthalmology)	02	01	NA	NA	NA	NA	50
D.L.O. (ENT)	01	01	NA	NA	NA	NA	100
D.C.H. (Paediatrics)	03	03	NA	NA	NA	NA	100
D.A. (Anaesthesiology)	02	02	NA	NA	NA	NA	100
D.M.R.D. (Radiology)	02	02	NA	NA	NA	NA	100
D.D.V.L. (Skin & VD)	02	02	NA	NA	NA	NA	100

Title of the Programme	Total no. of students appeared	Division					
		Total Pass	Distinction %	I %	II %	III %	Pass %
D.C.P. (Pathology)	02	02	NA	NA	NA	NA	100
D.P. H. (PSM)	01	01	NA	NA	NA	NA	100
D.P. M. (Psychiatry)	01	01	NA	NA	NA	NA	100
D.T.C.D. (Pulmonary Medicine)	01	01	NA	NA	NA	NA	100
<b>M.Ch. / DM: (Aug. 2018)</b>							
M.Ch. Neurosurgery	01	01	NA	NA	NA	NA	100
M.Ch. Urology	02	02	NA	NA	NA	NA	100
D.M. Nephrology	02	02	NA	NA	NA	NA	100
<b>Faculty of Dentistry</b>							
B.D.S. (May 2018)	91	83	NA	NA	NA	NA	91.20
M.D.S. (May 2018)	46	46	NA	NA	NA	NA	100
Diploma In Dental Mechanics (May 2018)	9	7	NA	NA	NA	NA	77.78
<b>Faculty of Nursing</b>							
B.Sc. Nursing (May 2018)	43	43	10	32	1	-	100
Post Basic B.Sc. Nursing (May 2018)	24	24	-	20	4	-	100
M.Sc. Nursing (May 2018)	15	13	3	9	1	-	86.66
<b>Faculty of Allied Medical Sciences</b>							
BPT (June-2018)	84	80	NA	NA	NA	NA	95.23
MPT (June-2018)	32	31	NA	NA	NA	NA	96.87
<b>Faculty of Biotechnology &amp; Bioinformatics</b>							
B.Tech Biotechnology (May 2018)	54	54	NA	NA	NA	NA	100
B.Tech Medical Biotechnology (May 2018)	20	20	NA	NA	NA	NA	100
M.Tech (Integrated Biotechnology) (May 2018)	29	29	NA	NA	NA	NA	100
M.Sc. Biotechnology (May 2018)	19	19	NA	NA	NA	NA	100
<b>Faculty of Biotechnology &amp; Bioinformatics</b>							
MBA (May 2018)	114	105	NA	NA	NA	NA	92.10

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Feedback from stake holders:
  - Feedback from Alumni
  - Feedback from Students related to Subject
  - Feedback from Students related to Faculty
  - Feedback from Parents
- Interaction with faculty regarding suggestions for improvement in curriculum.
- Participation in meetings of various Education Units: University Centre for Professional Education & Faculty Development (UCPEFD), Medical Education Unit (MEU), Dental Education Unit (DEU), etc.
- Guest Lectures on curricular aspects are organized regularly.
- Analysis of examination results is done to identify the slow / fast learners & to take corrective actions.
- Formulation of UG and PG Training Committee.
- Mentorship system is in place to take care of students.
- Conduct of Remedial Drills for slow learners.
- Doubt Clearing Sessions are conducted to improve the understanding of various topics.
- Implementation of assorted methods of assessment such as –
  - Short Projects
  - MCQs
  - Case Based Learning (concept maps)
  - Quiz Competition
- Well structured logbooks for postgraduates and work journals for undergraduates
- IQAC coordinates and monitors more than 20 committees related with academic and learning process.
- Subject allocation is done as per the faculty specializations, willingness and experience.
- A systematic procedure is followed to keep the record of the topics completed as per the lesson plans made at the beginning of each session.
- If it is found that the topics are not completed within the predefined schedule, and then provisions are made to take special classes on Saturdays.
- Result analysis is done for both the internal as well as external examinations. If any of the students' result is not satisfactory, then the remedial classes are taken for such students.
- IQAC monitors the teaching learning process using academic calendar and event calendar of the college, and also through various academic committees. Students were evaluated from time to time to know their understanding level.
- Suggestion for examination reforms were made & as follow up this the examination section has taken initiatives in terms of –
  - Internal examinations are conducted twice in a year for undergraduates –Terminal and Preliminary for annual pattern and unit test and prelims for semester pattern Examinations.
  - Apart from this, undergraduate students are assessed regularly by conducting surprise tests, ward exams, quiz, case presentations, Journal writing, assignments
  - For Postgraduate students prelim examination was conducted during each semester period.
  - It is necessary to maintain log book for post graduate students and they were assessed as per the requirements of the log book. Seminars, teaching activity, journal clubs, assignments, case presentations, camps, marks in the internal assessment examination, Publications, Presentations in conferences are recorded in the log book.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>114</b>
UGC – Faculty Improvement Programme	<b>21</b>
HRD programmes	<b>38</b>
Orientation programmes	<b>63</b>
Faculty exchange programme	<b>2</b>
Staff training conducted by the university	<b>170</b>
Staff training conducted by other institutions	<b>51</b>
Summer / Winter schools, Workshops, etc.	<b>112</b>
Others	<b>170</b>

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>239</b>	<b>4</b>	<b>37</b>	<b>1386</b>
Technical Staff	<b>92</b>	<b>12</b>	<b>19</b>	<b>158</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Formulation of Research Advisory Board
- Establishment of State-of-Art Research Centre with Sophisticated equipment exclusively for research.
- Formulation of Standard Operating Procedures for Research Unit.
- Incentives for faculty, PG students and UG students for publication of International and national papers.
- Deputation of faculty, PG students and UG students for attending international/national and state level conferences.
- Motivation of UG students to undertake ICMR short term research projects.
- Research Methodology Workshops-synopsis writing / dissertation writing /guidelines for publication.
- Motivation of faculty to undertake major research projects - ICMR/DST/DBT/ UGC, etc.
- Structured Pre-Ph.D. Course
- Well established Anti plagiarism policies as per UGC guidelines.
- Latest equipments purchased like Aquaciser, Fat Analyser, Confocal Microscope, PCR, etc. for research purpose.
- Workshops on Bioethics and research methodology for faculty and students.
- The institution allows all the research scholars to make use of the available infrastructure free of cost.
- Allocation of funds is made to the research departments in the total budget to purchase research journals, research-oriented books and research facilitating instruments and equipments to support the students doing research.
- Fees collected from research scholars are mainly utilized for improvement of infrastructure and other facilities for research departments
- Provides ethical and R& R committee clearance and guidance as necessary
- Skills Lab and laboratories to promote research
- Bioethics & research seminar in Medical College auditorium for staff.
- Teachers were encouraged to conduct seminars and conferences, invited external experts for guest lecturers/seminars and attend scientific meetings and conferences.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>	<b>13</b>	<b>51</b>	<b>6</b>	<b>8</b>
<b>Outlay (Rs. in Lakhs)</b>	<b>131.29</b>	<b>216.65</b>	<b>88</b>	<b>211.41</b>

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
<b>Number</b>	<b>1</b>	<b>5</b>	<b>6</b>	<b>2</b>
<b>Outlay (Rs. in Lakhs)</b>	<b>0.2</b>	<b>1.22</b>	<b>1.42</b>	<b>0.45</b>

3.4 Details on research publications:

	<b>International</b>	<b>National</b>	<b>Others</b>
<b>Peer Review Journals</b>	<b>432</b>	<b>233</b>	<b>15</b>
<b>Non-Peer Review Journals</b>	<b>16</b>	<b>11</b>	<b>0</b>
<b>e-Journals</b>	<b>0</b>	<b>34</b>	<b>0</b>
<b>Conference proceedings</b>	<b>5</b>	<b>3</b>	<b>0</b>

3.5 Details on Impact factor of publications:

Range	<b>0.067 to 47.831</b>	Average	<b>2.693</b>
h-index	<b>8</b>	Nos. in SCOPUS	<b>209</b>

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

<b>Nature of the Project</b>	<b>Duration (Years)</b>	<b>Name of the funding Agency</b>	<b>Total grant Sanctioned (in Rs.)</b>	<b>Received (in Rs.)</b>
Major projects	1 – 3	DBT / DST / NIH, USA / CSIR / Harvard Medical Centre, Dubai / University of Hong Kong / BioHorizons USA / Rocky Mountain USA / ITI, Switzerland	<b>9,46,60,972</b>	<b>93,42,631</b>
Minor Projects	1	ICMR	<b>25,000</b>	<b>25,000</b>
Interdisciplinary Projects	1 – 3	IPCA	<b>3,25,000</b>	<b>75,000</b>
Industry sponsored	1 – 3	Anchor / NSF / Abbott / Praj Industries	<b>28,31,800</b>	<b>21,54,900</b>
Projects sponsored by the University/ College	1 – 3	DPU	<b>2,82,40,600</b>	<b>73,77,600</b>
Students research projects ( <i>other than compulsory by the University</i> )	1	ICMR / DPU	<b>2,84,780</b>	<b>2,84,780</b>
Any other(Specify)	--	--	<b>0</b>	<b>0</b>
<b>Total</b>	<b>1 – 3</b>	<b>--</b>	<b>12,63,68,152</b>	<b>1,92,59,911</b>

3.7 No. of books published	i) With ISBN No.	<b>15</b>	Chapters in Edited Books	<b>17</b>
	ii) Without ISBN No.	<b>3</b>		

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  **DST-FIST**

DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

**Rs. 5,79,39,040/-**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	<b>04</b>	<b>47</b>	<b>09</b>	<b>--</b>	<b>71</b>
Sponsoring agencies	<b>DPU</b>	<b>DPU, DST, Leisterine Hulfriedy</b>	<b>DPU</b>	<b>DPU</b>	<b>DPU</b>

3.12 No. of faculty served as experts, chairpersons or resource persons

**121**

3.13 No. of collaborations

International  **07**

National  **09**

Any other  **04**

3.14 No. of linkages created during this year

**01**

3.15 Total budget for research for current year (Rs. in lakhs):

From funding agency  **287.63**

From Management of University/ College  **69.64**

Total  **357.27**

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	<b>03</b>
	Granted	--
International	Applied	<b>01</b>
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
<b>62</b>	<b>10</b>	<b>41</b>	<b>04</b>	<b>06</b>	<b>01</b>	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

**100**

and students registered under them

**131**

3.19 No. of Ph.D. awarded by faculty from the Institution

**22**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

**01**

SRF

**01**

Project Fellows

**11**

Any other

**377**

3.21 No. of students Participated in NSS events:

University level

**560**

State level

--

National level

--

International level

--

3.22 No. of students participated in NCC events:

University level

--

State level

--

National level

--

International level

--

3.23 No. of Awards won in NSS:

University level

--

State level

--

National level

--

International level

--

3.24 No. of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	<b>140</b>	College forum	<b>316</b>		
NCC	--	NSS	<b>06</b>	Any other	<b>01</b>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Diagnostic health camps
2. Blood donation camps
3. Public Awareness Programmes in different hospitals
4. World Breast feeding week celebration
5. Yashoda Human Milk Bank
6. Adolescent health education
7. Care of malnourished children
8. Immunisation camps
9. Eye donation Awareness Programme
10. Body donation and organ donation awareness programme
11. Health education regarding breast cancer.
12. Clinics at Rural Health Training Centre and Urban Health Training Centre.
13. Participation in all National Health Programmes.
14. Programmes for geriatric health (camps).
15. Rajiv Gandhi Jeevandai Arogya Yojana.
16. Sharada Gram Yojana (8 villages adopted).
17. Training of Anganwadi workers.
18. Environmental Safety and Cleanliness Programme
19. Pulse Polio immunization campaign and health awareness programmes
20. Workshop on AIDS Awareness.
21. Education of the masses regarding 'Organ Donation'.
22. Vision screening camps.
23. Extension of Dental OPD in D. Y. Patil Hospital and Ayurvedic College.
24. Satellite Dental Clinics at Alandi, Yerwada and Kamsheth.
25. Offering Community oriented dental treatments, free dental treatment camps.
26. Mobile Dental Clinic.
27. College provides treatment at concessional rates.
28. Special concession (25% to 100%) on treatment charges, which accounts for 10% annual revenue generated.
29. All major maxillofacial surgeries are FREE of cost.
30. Free Dental treatment for all teaching and non-teaching staff and their family members
31. Safety issues related to women employees and girl child.
32. International Day of Yoga
33. International Women's Day- Physiotherapy Camp for Women
34. Dr D Y Patil College of Nursing celebrated International Mother Language Day to promote awareness of linguistic & cultural diversity.
35. Ethics to medical curriculum program

### Participation and Observation of National Health Days 2017-18

Date	Health Day
01/07/2017	Doctor's Day Celebration
28/07/2017	World Hepatitis Day
15/8/2017	Independence Day
1/9/2017	National Nutrition week Celebration:
21/09/2017	World Alzheimer's Day
29/09/2017	World Heart Day
10/10/2017	World Mental Health Day
15/10/2017	World Obesity Awareness week
16/10/2017	World Food Day
07/11/2017	National Cancer Awareness Day
10/11/2017	World Immunisation Day
14/11/2017	World Diabetes Day
18/11/2018	World Children Day and International Toilet Day
01/12/2017	World AID's Day
05/12/2017	World Aids Day
10/1/2018	Dietetics Day:
26/1/2018	Republic day
29/01/2018	Anti leprosy day
04/02/2018	World Cancer Day
21/02/2018	International Childhood Cancer Day
06/03/2018	World dentist day
08/03/2018	Women's Day
15/03/2018	World Disabled Day
20/03/2018	World Oral Health Day
24/03/2018	World TB Day
07/04/2018	World Health Day
24/04/2018	World Meningitis Day
07/05/2018	World Asthma Day
31/05/2018	Tobacco Day Celebrations
19/06/2018	Public Health Dentistry Day

### All extension and outreach Programme report July 2017- June 2018

Year	Mobile Dental Clinic	Alandi satellite Centre	Yerwada Jail satellite Centre	Department	Kamsheth satellite Centre	Ayurvedic College	Total
2017-18	45132	3925	5688	2782	839	467	58833

Year	Dental Check-up Camp		Dental Treatment Camp		Health Education Talk		Oral Health Survey		No. of Purification Plant, Visit & Primary Health Centre
	Check-up No. of the Camp	Camp Diagnostic Check-up Patient	Treatment No of the camp	Treatment camp Patient	No. of. Oral Health Education	No. of. Students /Adults Educated	No. of. School Dental Health Survey	No. of. Children Examined	
2017-18	276	40914	176	4218	125	21564	10	470	14

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in acres)	42.5	--	DPU	42.5
Class rooms	48	--	DPU	48
Laboratories	96	--	DPU	96
Seminar Halls	15	--	DPU	15
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1143	3380	DPU	4523
Value of the equipment purchased during the year (Rs. in Lakhs)	7946.69	5476.45	DPU	13423.14
Others (Museums)	18	0	DPU	18

#### 4.2 Computerization of administration and library

All the administrative activities are computerized are functional and services are computerized and automated.

- Faculty Profile
- Students Profile
- Online Feedback System
- Patient Registration
- Admission
- Examinations result
- Issue of Certificates
- Online books and journals retrieval
- Internet and Wi-fi enabled administrative office, college, hospital, library and hostels
- In-house developed Campus ERP is in use by students, faculty members, departments and Library.
  - Online access to library through Student/ Faculty Dashboard
  - Library Transactional history of the members
  - Online OPAC system available in the login areas of Students/Faculty
  - Information of new arrivals received through SMS & through Campus ERP Dashboard.
  - Notices regarding Library
  - Barcode system for easy issue and deposit

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (in Lacs)	No.	Value (in Lacs)	No.	Value (in Lacs)
Text Books	40234	293.766	1873	59.63	42107	353.396
Reference Books	17877	102.55	895	0.85	18772	103.4
e-Books	3826	0	1	0	3827	0
Journals	447	520.893	25	104.2	472	625.093
e-Journals	2398	82.78	0	0	2398	82.78
Digital Database	1	7.75	1	5.27	2	13.02
CD & Video	2761	0.05	132	0	2893	0.05
Others (specify)	0	0	0	0	0	0

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	868	7	2.250 GBPS	7	7	341	527	7
Added	157	0	-	0	0	7	150	10
Total	1025	7	2.250 GBPS	7	7	348	677	17

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet access to each department, section and lecture theatres and hospital campus.
- LAN and Wi-fi connectivity
  - The University has structured LAN facility Whole network is in 3 tier architecture comprising of the Core, Distribution & Access. All the end users/workstation is connected through 10/100/1000 base ports. All the LAN attached users are connected to the Access Switch Based on the VLAN & Security Policies associated to them.
  - Hardware:
    - Router:
      - Juniper J6350- 1no
    - Firewall:
      - Juniper SRX 650- 1no
    - Switches:
      - Juniper 4200 L3 Stackable Core Switch- 2 no's
      - Juniper 3200 L3 Distribution Switch- 3 no's
      - Juniper 2200 L2 Switch – 1 no.
- The University campus is fully Wi-Fi enabled with high speed internet connectivity. The Wi-Fi Access Points are connected to the access Switches on a different VLAN. A Wi-Fi Controller is deployed in DC which is controlling all Wi-Fi Access Points in the Network. The WI-Fi controller has its default gateway as Core Switch IP and will be terminated on the Core Switch interface.
  - Hardware:
    - I) Juniper WLC880R Wi-Fi Controller – 1no
    - II) Access Points: Supporting IEEE 802.11.a/b/g 11-54mbps -150 no's.
- E-learning facility for the students as well as faculty.
  - Learning resources such as library and information centre,
  - E-Resources, internet and Wi-Fi facilities,
  - CCTV for online supervision and monitoring of clinical activities,
  - Videoconferencing for academic and other purposes,
  - Software for various academic, clinical and research programmes etc.
  - To maximize the use of Campus ERP system to enable better management and paperless environment.
  - Implementation of the Hospital Information Management System is in progress.
- Virtual Class room facility in Lecture Halls.
  - The University deploys the E-learning solution for the Teaching faculty and student that's called IVR solution. In this system digital board installed with Cybernetxy device installed in the all classroom to provide the virtual learning facility.
- Training by IT Department
- Computer Assisted Learning (CAL)
  - The University has deployed the Proprietary software with the help of VLSC open licensing

Campus agreement of Microsoft.

- Webinars
- ERP
- Lesson Plan
- Student Feedback
- HIS – Hospital Information System

UG and PG students during their first year learn about computer in details.

7.4 Amount spent on maintenance in lakhs :

i) ICT	<b>215.80</b>
ii) Campus Infrastructure and facilities	<b>430.53</b>
iii) Equipments	<b>5470.25</b>
iv) Others	<b>1053.53</b>
v) <b>Total :</b>	<b>7170.11</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- There is adequate representation of undergraduate and postgraduate students on various committees of IQAC
  - Anti Ragging Committee
  - Anti Ragging Squad
  - Grievance Redressal Cell
  - Committee for Prevention of Harassment of Women
  - Website Committee
  - Student Council
  - Physical Education Committee
  - Library Committee
  - Parents Teachers Meeting Committee
  - Mentorship Committee, etc.
- Training in soft skills
- Value addition programmes, Certificate courses, Mentor- Mentee programmes, Entrepreneurship Centre, Scholarship Rs. 50,000/-each for two students of Medical College.
- Formulation of specific guidelines regarding incentives for student participation in various conferences
- Local Language training session
- Zero dental problems are a program introduced for dental studies in the year December 2014. Every year the oral examination is conducted and the student is motivated to take the necessary treatment. This is repeated every year for five treatments. When the student in the college with the idea that when the student graduate he/ she will have Zero dental problems.
- Students active participation in scientific meetings/symposium

#### 5.2 Efforts made by the institution for tracking the progression

- Website
- Email
- Telephonic calls
- Alumni meet
- Directory
- Mentorship System
- Formative and Summative assessment
- Parent teacher meeting
- Regular result analysis.
- Encouraging student attendance
- Analysing and monitoring the feedback received from students.
- Continuous evaluation through Internal assessment
- Extra-classes (Tutorials) are conducted for weak students
- The contact numbers given by students are used to track the progression
- Social media is used for same purpose like WhatsApp etc.
- Placements in reputed institutes / industries.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>3011</b>	<b>1887</b>	<b>131</b>	<b>36</b>

(b) No. of students outside the state

**1769**

(c) No. of international students

**77**

Men	No	%
	<b>2010</b>	<b>40%</b>

Women	No	%
	<b>3055</b>	<b>60%</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>3408</b>	<b>141</b>	<b>25</b>	<b>455</b>	--	<b>4029</b>	<b>4273</b>	<b>176</b>	<b>36</b>	<b>580</b>	--	<b>5065</b>

**Demand ratio:**

Course	Month & Year	Intake	Date of Test	Enrolled	% of Demand Ratio
MBBS	2017	250			
BDS		100			
PG Degree		156			
PG Diploma		24			
MDS		49			
MPT		36	18/06/2017	225	6.25
BPT		100	18/06/2017	800	8
B.Sc. Nursing		100		240	2.4
P.B.B.Sc. Nursing		30		28	0.93
M.Sc. Nursing		20		29	1.45
B.Tech. Biotechnology		90		825	4.58
M.Tech. (Integrated) Biotechnology		30			
B.Tech. Medical Biotechnology		60			
M.Sc. Biotechnology		45			

**Dropout %: 0.07% – 0.20%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Guidance for students appearing for competitive examinations such as USMLE, PLAB. There is a positive response to the extent of 50% attendance for the sessions, out of which around 60% are able to succeed at the USMLE exam at the first attempt.
- Students have also been given coaching for NET / GATE exam
- Aptitude tests are taken for improvement of mathematical and reasoning ability of students
- IELTS (International English Language Testing System) for Nursing Students which facilitates overseas placements.
- DBT-BET (Multiple choice question) test has been conducted.

No. of students beneficiaries 60

#### 5.5 No. of students qualified in these examinations

NET	<span style="border: 1px solid black; padding: 2px 10px;">6</span>	SET/SLET	<span style="border: 1px solid black; padding: 2px 10px;">0</span>	GATE	<span style="border: 1px solid black; padding: 2px 10px;">4</span>	CAT	<span style="border: 1px solid black; padding: 2px 10px;">0</span>
IAS/IPS etc	<span style="border: 1px solid black; padding: 2px 10px;">0</span>	State PSC	<span style="border: 1px solid black; padding: 2px 10px;">0</span>	UPSC	<span style="border: 1px solid black; padding: 2px 10px;">0</span>	Others	<span style="border: 1px solid black; padding: 2px 10px;">45</span>

#### 5.6 Details of student counselling and career guidance

- Medical College provides guidance for student appearing for competitive examinations such as USMLE, PLAB. There is a positive response to the extent of 50% attendance for the sessions, out of which around 60% are able to succeed at the USMLE exam at the first attempt.
- Individual counselling is done for students referred by Mentorship Chairman while group counseling and also individual counselling is done for slow learners by clinical psychologist.
- For career guidance lectures were conducted by eminent faculties in dentistry for BDS, MDS students and interns. Dr. Sandesh Mayekar conducted lecture on topic 'Scope of Dentistry.' Dr. Ajay Kakar delivered lecture on 'Oral hygiene in dental health related to periodontics, Dr. Rashmi Bhavsar talked on 'Evidence based dentistry'
- To enhance the knowledge of dentistry & moral values in personal & professional life lectures were conducted by eminent speakers for BDS, MDS students and interns. Dr. Sandesh Mayekar, DCI member talked extensively on 'Anti-ragging.' Ms. Sandy Dias Andrade enlightened about 'Depression –Let's talk.'
- Also regular lectures on soft skills and behavioural science are conducted for BDS students and progress is monitored and improvement is observed in their problems.
- Career guidance and placement committee meetings were held
- Career guidance and placement experts delivered seminars/workshops.
- Summer training programs.
- Competitive exam preparation
- In optometry college, the mentors of respective classes discuss one class of the week about the future prospects in the profession
- At the time of admission itself, the students are counselled as an initial step
- In the training & placement cell, students are given the training regarding communication skills enhancement, personality development, mock interviews, group discussions, debates etc.
- Counselling is done by Staff for Interns and PG Students during orientation program
- Five campus interview were conducted by Inspiring Therapies, Pune; Sneh Rehab. Mumbai; New Horizon Group, Mumbai ; Healyos, Pune and Portea, Bangalore,

No. of students benefitted 1204

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
<b>22</b>	<b>279</b>	<b>100</b>	<b>429</b>

## 5.8 Details of gender sensitization programmes

- The institute conducts various programmes like Debates, Guest Lectures, Role Plays with the help of students council to spread the social message of sexual harassment and gender related issues: Women Empowerment, Women Rights, etc.
- A Woman Grievance Redressal Cell (Internal Complaints Committee) is in place and has been constituted as per Hon'ble Supreme Court Judgement. The Committee takes note of all the complaints and acts appropriately.
- Celebration of International Women's Day
- Regular meetings are conducted to create awareness about gender sensitization

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level **649** National level **263** International level **2**

No. of students participated in cultural events

State/ University level **510** National level **167** International level **0**

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level **105** National level **43** International level **1**

Cultural: State/ University level **37** National level **54** International level **0**

## 5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs.)
Financial support from institution	<b>28</b>	<b>1,46,21,457/-</b>
Financial support from government	<b>81</b>	<b>19,56,750/-</b>
Financial support from other sources	<b>0</b>	<b>0</b>
Number of students who received International/ National recognitions	<b>0</b>	<b>0</b>

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Issues related to re-evaluation and permission to appear for examination.
- Regarding admission
- Regarding health complaints

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

*"To help build an enlightened, culturally and economically vibrant India developed through education in diverse disciplines".*

The planning and execution of the activities of the University revolve around the Vision and Mission, which have been effectively conveyed to all the stakeholder segments of the institution through the effective involvement and Intersectoral co-ordination and contribution of Heads of the Department & the Faculty who guide the students in their academic and extra-curricular activities. Although a dynamic curriculum is the predominant feature of the autonomous status of the University, the quality of the education imparted to students is monitored internally through various checks and balances.

**Mission:**

*"To contribute to the socio-economic and ethical development of the nation, by providing high quality education through institutions that have dedicated faculty and state-of-the-art infrastructure, and are capable of developing competent professional and liberal-minded citizens".*

With this mission Dr. D. Y. Patil Vidyapeeth, Pune, has been providing high quality education in the Faculties of Medicine, Dentistry, Physiotherapy, Nursing, Biotechnology & Bioinformatics, Management, Ayurved and Homoeopathy through its nine institutions. In each programme the University ensures the provision of high quality education, the pursuit of knowledge and the creation of new ideas.

#### 6.2 Does the Institution has a management Information System

Software Development Cell, a department under the University, develops need-based software systems. It has developed Campus ERP system for the University and its constituent colleges. Most of the modules of Campus ERP have been developed and are in use.

**Campus ERP**

Modules that have been implemented:

<ul style="list-style-type: none"><li>● Faculty/Staff Management<ul style="list-style-type: none"><li>○ Staff Profile</li><li>○ Staff Attendance</li><li>○ Leave Management</li><li>○ Notices/ Circulars</li><li>○ Time Table</li><li>○ Lecture taken Details</li><li>○ Lesson Plan</li><li>○ Marking of Student Attendance</li><li>○ Student/ Faculty Interaction</li><li>○ Student Feedback</li><li>○ Lecture Resources uploading</li><li>○ Mentor allocating</li><li>○ Browsing Library through OPAC</li><li>○ Library transactions</li></ul></li></ul>	<ul style="list-style-type: none"><li>● Student Management Module<ul style="list-style-type: none"><li>○ Time Table</li><li>○ Availability of Lesson Plans</li><li>○ Lecture Details</li><li>○ Student Attendance</li><li>○ Feedbacks</li><li>○ Resources uploaded by Faculty</li><li>○ Online Library access through OPAC</li><li>○ Online Examinations/ Online Assessment</li></ul></li><li>● Alumni Management</li><li>● Stores Management</li><li>● Vehicle Management</li><li>● Payroll Management</li></ul>
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	<ul style="list-style-type: none"> <li>• Hostel management</li> <li>• Communication Management</li> <li>• Library Management</li> </ul>
Software Development Cell has initiated action for development of Hospital Management Systems (HIS) for the Medical and Dental Hospitals.	
<b>Medical HIS</b> <ul style="list-style-type: none"> <li>• Registration Counter</li> <li>• Casualty</li> <li>• Billing Counter</li> <li>• MRD</li> <li>• IPD Pharmacy</li> <li>• OPD Pharmacy</li> <li>• Ward Management</li> <li>• Radiology</li> <li>• Consultant Module</li> <li>• Stores and Purchase</li> <li>• Central Laboratory</li> <li>• HR Management</li> </ul>	<b>Dental HIS</b> <ul style="list-style-type: none"> <li>• Registration Counter</li> <li>• Complete Patient Profiling in OMDR</li> <li>• Billing Counter</li> <li>• MRD</li> <li>• Stores and Purchase</li> <li>• Detailed Patient History in all Departments</li> <li>• Pathology</li> </ul>

A complete Institute Information Management Information System is being developed by the Software Development Cell (SDC) of the University. This system integrates the internal and external management information system across the entire organization. The purpose of ERP is to facilitate the flow of information between all functional units inside the boundaries of organization. It is a multi-user, scalable, highly secure, and extremely user-friendly. The following modules are implemented:

- OFAMOS (Online faculty attendance monitoring system) developed and prescribed by Medical Council of India.
- Faculty MIS
- Casualty Patient Registration
- IPD Patient Management
- Central Clinical Laboratory
- Medical Pharmacy
- Student Management
- Academic Management
- Library Management
- OPD Registration
- Pathology Lab Management
- Faculty Management
- Stores Management
- Communication Management
- OMDR Patient Management
- Patient History

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Need Based Assessment</li> <li>• Periodic Feedbacks</li> <li>• Well structured Board of Studies, Academic Council and Faculties.</li> </ul> |
|--|

- Involvement of Alumni, parents and industry experts.
- Global and National Initiatives
- Research and industry need-based curriculum has been planned and revised at regular interval.
- Various bridge courses and electives are being offered to students.
- Courses developed as per the DCI norms.
- Updation of syllabi for UG/PG and PhD programmes.
- Academic flexibility.
- Student centered learning.
- Horizontal and vertical integrated teaching.
- Encouragement for small group teaching.
- Problem Based Learning.
- Academic as well as Industry experts' opinions are taken while framing the syllabus
- Horizontal and vertical integrated teaching.
- Encouragement for small group teaching.
- Problem Based Learning
- Evidence based medicine
- Disaster management
- Introduction to statistical packages.
- Semester and credit pattern for UG
- UG & PG semester pattern is implemented from the academic year 2015-16 in Physiotherapy College.
- UG and PG syllabus revised and Bio-ethics will be included from the academic year 2016-17 in Physiotherapy College.
- International up gradation through STE, Mastermind programme, through Webex, IACLE, Essilor program.
- Various bridge courses and electives are being offered to students
- Value added courses are initiated
- In physiotherapy college new programme –Post graduate Diploma in Manual Therapy was approved in this academic year & will be starting from academic year 2018-19

### 6.3.2 Teaching and Learning

- Feedback from stake holders.
- E learning
- Virtual class room
- Lesson Plans
- Language classes for needy students
- Mentorship programme
- Remedial drills.
- Doubt clearing sessions.
- Research Methodology Workshop
- Orientation program
- Problem Based Learning
- Integrated teaching programs
- Micro teaching sessions
- Encouraging students to attend regional, national & International conferences
- Wall magazine activity
- Journal Clubs
- Skill Lab Exercises
- Field trips and industrial visits

- Tie up with an organization called XED Intellect which takes regular Business quiz and aptitude quiz from students throughout the academic year on regular basis and have a dedicated website for updating their current business affairs knowledge.
- Value added courses such as Behavioral Science and Soft Skills
- Visiting faculties are appointed for special courses.
- Guest lectures conducted to motivate students and enhance their attitude.
- Facility to access and attend value added courses: Value added courses such as Behavioural Science is conducted for 1<sup>st</sup> Year BDS and Soft Skills for 2<sup>nd</sup> Year, 3<sup>rd</sup> Year and 4<sup>th</sup> Year BDS students were conducted. Behavioural Science includes subjects such as sensation & perception, attention, memory, learning, intelligence. Thinking, motivation, emotion, personality. Soft Skills includes subjects such as communication skills, critical thinking, problem solving skills, team work, lifelong learning, information management, entrepreneurial skills, professional ethics and morals, leadership skills. These lectures are conducted by psychologist.
- Advance training for teachers.
- Updated skill labs for demonstration.
- Innovative teaching-learning process

### 6.3.3 Examination and Evaluation

- Adequate weightage for Attendance
- Continuous internal assessment programme (Formative and Summative Evaluation).
- Long Answer Questions replaced by Structured Long Answer Questions.
- Adequate weightage for objective type questions.
- Plagiarism check for PG and Ph.D. Thesis using special software 'iThenticate'
- Ward Rounds as a method of evaluation for PG examination.
- Subject Assignments.
- Double examiner system
- Internal assessment marks is included in the PG Curriculum from the academic year 2015-16.
- Flexible and IT enabled internal exam system.
- All assignments are evaluated referring standardized format & evaluation is discussed with stakeholders.
- The ratio is 60:40 for external & internal exams respectively for Management.

### 6.3.4 Research and Development

- Research Advisory Board
- Research Centre / facilities
- Formulation of Research Policy Document
- Encouragement is given to the **Faculty/ PhD/ PG & UG students to undertake research in various fields** of their interest
- Committees:
  - Research and Recognition Committees
  - Vidyapeeth Ethics Committee registered with DCGI
  - Scientific Committee
  - Institutional Research Cell
  - Clinical Trials
  - Animal Ethics Committee

- ICMR Guidelines
- Collaborations (National / International)
- Research Awards (Rs. 40,000/-) and Young Researcher Award (Rs. 20,000/-)
- Incentive for research publication at international and national level. Rs.5000/- for international and Rs.3000/- for national paper publication.
- Incentives given to faculty/students to attend International and national conferences.
- Research collaborations among faculties are facilitated by the institute.
- Workshops on Research Methodology for faculty and students.
- Research grant (DST-FIST) for research & development of Infrastructure (Grant amount 90 Lakhs are received).
- Workshops/Symposium/Conferences are organized and students are motivated to participate in them.
- The institute offers the Doctoral Programme in Management
- Development Innovation and Incubation Centre.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Digital library upgraded.
- Subscription of Research Databases (e-Journals and e-Books)
- Online journal (International and national)
- Computer nodes with internet and Wi-Fi connectivity available for faculty and students.
- Photo copier facility.
- Cafeteria.
- Increase in library seating capacity
- Several new books have been purchased.
- Major instruments are purchased in the present year
- New books and journals added

### 6.3.6 Human Resource Management

- Workshops on Stress Management, Time Management & Good Governance
- Deputations for Special Trainings / Seminars / Workshops
- Training sessions in ICT / ET
- Incentives and Awards
- An independent section has been designated for the Management of Human Resources under the Leadership of the Dean, Registrar & HR In-charge
- Regular Induction Programme conducted by individual dept.
- Workshops on stress management conducted for teaching and non-teaching staff by clinical psychologist.
- Seed grant to faculties for research

### 6.3.7 Faculty and Staff recruitment

- More than adequate number of faculty is available as per the respective council norms
- All the faculties are having the qualification as per the respective council norms.
- Separate human resource department exists for the process of recruitment maintenance of service records
- Staff selection committee exists as per the UGC / Statutory Council Regulations for faculty recruitment.

- Recruitment through wide publicity in news paper and university website announcement.
- Human Resource Department for the Institute.

#### 6.3.8 Industry Interaction / Collaboration

- Linkages with Pharmaceutical industries.
- Visit to Contact Lens Centre for hands-on workshop at Shekhar Eye Research Institute, Mumbai
- Industrial visit for student and faculty are organised.
- Industry people are invited to share their views/ideas.
- TATA motor: Training related to prevention of occupational health hazards to their workers.

#### 6.3.9 Admission of Students

- All Medical and Dental UG, PG and Superspeciality course admissions done through NEET Examination.
- Biotechnology & Bioinformatics, Management, Physiotherapy, Nursing and Optometry course admissions done through 'All India Entrance Test' conducted by Dr. D. Y. Patil Vidyapeeth, Pune
- Students are given the admission on the basis of their graduation percentage along with the Entrance exam like CET, MAT, CMAT, XAT, CAT & ATMA.
- GD/PI is conducted before the final selection of the candidates.

#### 6.4 Welfare schemes for

Teaching	√
Non teaching	√
Students	√

- ✓ Free medical & Dental treatment and health check-up
- ✓ Accidental insurance for Rs. 1 Lac.
- ✓ Transport facilities
- ✓ Grant of Special Leave / On Duty Leave for attending Workshops / Seminars.
- ✓ Incentives for International and National publications.
- ✓ Incentives for attending International and National Conferences
- ✓ Incentives for scientific paper / poster presentations.
- ✓ Minority scholarship.
- ✓ Sabbatical Leave for specialized training
- ✓ Concession in fees for spouses of deserving faculties
- ✓ Provision for admission of children of teaching and non-teaching staff in reputed school of sister organization.
- ✓ Free accommodation for Nursing Staff

#### 6.5 Total corpus fund generated

**Rs. 28,99,94,797/-**

6.6 Whether annual financial audit has been done    **Yes**     **No**

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes	Agency	Yes	Authority
Academic	√	External Expert Committee	√	Internal Expert Committee
Administrative	√		√	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    **Yes**     **No**

For PG Programmes    **Yes**     **No**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- OSCE (Objective Structured Clinical Examination) and OSPE (Objective Structured Practical Examination) for internal assessment and ward leaving examination.
- One liner in place of MCQs.
- Structured LAQs (Long Answer Question)
- Ward rounds in clinical subjects for PG examinations.
- Adequate weightage for attendance
- Examination Squads visit the examination centre.
- Moderation of the question papers is done.
- New assignments such as seminar and project are added in internal assessment.
- Double examiner system
- Choice based credit system (CBCS) is introduced in Optometry
- The University has taken efforts to introduce elective subjects.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Significant administrative and financial autonomy has been given to the constituent colleges.
- Academic Programs & foreign speakers are liberally invited for academic development on the cost of institute & Vidyapeeth.
- Full Academic autonomy through BOS etc.
- Following are the activities carried out ( 1st July 2017- 30th June 2018)
  - Meetings were held to discuss academic courses to be held for alumni in month of Nov-Dec 2018
  - New alumni website designed.
  - The website in under progress and members were told to inform the alumni to get registered.

### 6.11 Activities and support from the Alumni Association

- Annual Meet
- Curriculum redesigning
- Health education activities.
- Blood donation drives
- Participation in national health programmes
- Participation in cultural and sport events
- Career guidance sessions for students
- Interactions among alumni at the institute to support and guide final year students for their placement and higher studies

### 6.12 Activities and support from the Parent – Teacher Association

- Periodic meetings
- Valuable inputs pertaining to patient care and academics
- Discussion of various communications made by mail regarding students' performance

### 6.13 Development programmes for support staff

- Personality Development
- Stress management
- Art of Living
- Sessions by Brahmakumaris
- Yoga sessions
- Deputation for special training
- Communication Skill, Computer Training, HIS & ERP
- Seminars, training and promotion to pursue higher studies etc.
- Critical Care Nursing & Skills
- Quality improvement and patient safety
- Workshop on Epidemiological & Advanced Research Methods
- ISO 9001:2015 Internal Auditor training

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green Audit Committee
- ETP/STP plants set up
- Solar system installed in hostels with 2 megawatt power.
- Tree plantation
- Water recycling done.
- Proper waste disposal protocols for biomedical waste.
- E-Governance
- All the incandescent bulbs are changed to low watt compact fluorescent lamps
- Bio-degradable material use for consumables
- Rain Water harvesting
- Green campus initiatives
- Paperless work

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. **Animation for Teaching:**  
Animations are used for better understanding of subjects like that in developmental and three dimensional human anatomy, structures of various biochemical molecules, understanding the mechanism of firearms, structure etc. Students are able to comprehend better with animated demonstration.
2. **Webinars :**  
Webinars are conducted with eminent faculty available online for live presentations and discussions on various emerging topics. Participants interact with and get replies to their queries from eminent researchers, scientist and experts directly.
3. **Smart Board Teaching:**  
Smart Boards are used for improved teaching techniques. Being user friendly, these are helpful in digitalization of handwriting, on spot editing of power point presentation to the need of students to explain better and access to internet so that global knowledge can be disseminated in the class room on the topic of discussion
4. **Skill Labs:**  
Skill Labs are used to enhance clinical and practical skills of students. Students are provided with the opportunity to work on models, specimen and phantom heads to increase their skills. Competency based modular exercises have been structured for interns and postgraduates.
5. **ERP system:**  
Enterprise Resource Planning software is used to improve interdepartmental data sharing. The software is customized for individual departmental requirements. Input for various departments, from accounts to HR and various teaching departments are uploaded and shared.
6. **Skype Journal Club:**  
First author of the publication selected for journal club, is contacted and asked for appointment for videoconferencing through Skype. On selected day and time journal club is presented in on-line presence of author and students and faculty members interact with them.
7. **Integrated Teaching:**  
Various topics which can be covered with an integrated approach (Vertical and Horizontal) are outlined before the start of the semester by a core committee headed by the Dean of the college. The Heads of concerned departments are then asked to detail a faculty from their specialty to present particular topic. A coordinator is designated for each session. The average duration of one integrated teaching session is 90 minutes. All the presentations are compiled into a module which forms an important learning resource material. A feedback of every session is obtained from the students using a structured format.
8. **Didactic lectures :**  
Patients are brought to lecture halls during didactic lectures and live demonstration of clinical examination and physical findings are given to students.
9. **Curriculum – redesigning :**  
Innovations are applied in curriculum designing with division of syllabus into must to know and desirable to know. Must to know sections are minimum basic knowledge which students must possess.
10. **Saturday Seminar Series:** Biotechnology Institute organized Saturday Seminar series on Industry-Academia conclave, IPR and entrepreneurship awareness and sensitization. Students have opted in-house research dissertations and training activities.
11. **Patient Feedback Form:**  
Patient feedback forms are provided to patients, which are assessed and required changes are made after discussion with Management, Hospital Administration, and concerned committees.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Sr. No.	Plan of Action	Action Taken
1	Starting of DM Neurology super speciality	Sought permission from Medical Council of India for starting the course DM Neurology with annual intake of 2 students per year.
2	Preparations for various PG Degree Recognition and increase seat inspections by MCI	Increase in PG & Superspeciality Degree Seats: 1. MD (Radio-diagnosis) - 10 to 12 seats 2. MS (Otorhinotaryngology) - 03-06 seats 3. MS (General Surgery ) - 16-24 seats 4. MS (Orthopaedics) - 07-09 seats 5. DM (Cardiology ) - 02 -03 seats 6. M.Ch. (CVTS) - 02-03 seats
3	Faculty Development Programmes	FDP 2017-18: 230 workshops / seminars were conducted.
4	Improvement in Hospital Infrastructure	Tesla MRI System, Robotic Surgery System With Single Surgeons Consol, have been added to hospital infrastructure.
5	Purchase of New Equipment	Anesthesia Work Station With 6.4 Inch Display VRF System, Fully Moterized Icu Bed & Mattresses., Endoscopy System, Providing & Fixing Cathlab, Microscope, Telescope, Nephroscope, Retroscope Cardiography Machine, Defibrillators. Cauty Machine & Electrical Surgical Generator & Ultrasonic Cordless Generator Supply, Installation Testing & Commissioning of Molecular Diagnostic Lab, PACS Software, Colour Doppler Machine, Hysteroscopy With Hysteromat And Hand Instrument Multimedia Communications Server, Network Management Application Software
6	Green environment and safety measures	Solar Plant System to generate 2 megawatt power, Fire Alarm System, R O Plant, Waste Water recycling.
7	Incentives and Motivation for research Publication	Cash incentives are given for research publications. International Rs. 5000/- per article and national Rs. 3000/- per article. Cash remuneration for National and international conferences for paper presentation and remuneration for registration. Incentives provided in 2017-2018: Rs. 1,34,275/- Research Award including Young Researcher Award worth Rs. 40,000/- and Rs. 20,000/-, respectively.
8	To Improve Student attendance in classes	(a) Student Counselling sessions were organized. (b) Reward in the form of internal assessment marks was given. (c) Power points with Clinical Case Illustrations were used.
9	To improve the quality of Teaching.	(a) Assessment of staff by Students through feedback system (b) Encouragement to Staff to attend teacher training programme (c) Micro teaching sessions were conducted. (d) Conducting integrated teaching.

10	Student exposure to the state of the art Knowledge.	(a) Inviting renowned faculty for the Guest Lectures. (b) Holding webinar meets (c) Encouraging students to attend the conferences / seminars / workshops
11	Promoting the staff to attend Conferences and Symposium.	a) Providing Financial Assistance.
12	To conduct national seminar	The Institute conducted National HR Meet in which eminent speakers from industry interacted with the students and faculty members.
13	Business Plan competition	The Institute conducted national level Business Plan competition for students.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

<p><b>Best Practice – 1</b></p> <p><b>1. Title of the Practice : Mentorship Programme</b></p> <p><b>2. Objectives of the Practice :</b></p> <ul style="list-style-type: none"> <li>To help the budding doctors to have a smooth transition from a protected environment into a highly competitive field.</li> <li>To foster a sense of camaraderie amongst the students of diverse backgrounds.</li> </ul> <p><b>3. The Context:</b> Vidyapeeth conducts ‘All India Entrance Test’ for admission to its various courses. Students from various states of India and abroad are selected and come to join courses in Vidyapeeth. On an average more than 50% students are from outside the state. To acclimatize these students, who have come far off from their homes usually for the first time and to provide them academic and psychological support, mentorship programme has been introduced. Under this system mentors are allotted to them, who guide them through various phases of academic, extra-curricular and personal development, during their stay in the Vidyapeeth.</p> <p><b>4. The Practice :</b> Mentors are allotted to all students from first year till last year. Each mentor is allotted upto 5 students. Mentors are the teachers from those subjects, in which the students are studying in that particular year, i.e. for example, in the Medical College, students of first year are allotted mentors from Anatomy, Physiology and Biochemistry departments and so on. Mentors meet their students on regular basis for one to one interaction and keep record of student’s performance, progression, academic and personal problems. Meetings are also held on as and when required basis, if students have some issues to discuss or need guidance on priority. In this way, faculty provide students with psychological, educational support and guidance at various levels to improve their interest in the subjects and cultural activities, thereby fostering an excellent academic ambience contributing to overall personality development.</p> <p><b>5. Evidence of success:</b></p> <ul style="list-style-type: none"> <li><b>Academic Results:</b> There is gradual improvement in the student’s academic performance from first year to last year, which is exhibited in their internal assessment examination results and university results.</li> <li><b>Behavior in Campus:</b> Improvement in interpersonal relationship leading to friendly ties of</li> </ul>
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students with their batch mates, juniors and seniors. Strengthening of relationships with their mentors and other faculty members is also rejected with improved behavior.

- **Extracurricular activities:** Improved involvement of students in various extra-curricular institutional activities also reflects their increased bonding with institute. Their involvement in IQAC, student council and participation in various committees also points to success of mentorship system.

**6. Problems encountered and resources required :**

- Reluctance on part of students to meet their mentors
- Difficulty in maintenance of records.

**7. Resources required to implement the practice:**

- Sensitization lectures for the students by senior faculty members informing them regarding the mentorship system and its benefits
- Allotment of mentors for the academic year, mentors are from those subjects, in which the students are studying in that particular year.
- Structured formats and books are issued to mentors to maintain records of meetings with their students.

**Best Practice – 2**

**1. Title of the Practice: Involvement of Undergraduate Students in Research**

**2. Objective of the Practice :**

To inculcate an element of curiosity and interest in research among students from Undergraduate level, so as to enhance their research aptitude.

**3. The Context:**

It has been seen that after graduation most of the students go for post-graduation with the specific goal of practicing medicine. In the process, many potential and enthusiastic researchers are suppressed or by the time they identify their potential and interest in research during their post-graduation, it is often late. To fill this gap and explore the hidden talent, we involve students during their undergraduate course, to identify potential researchers and develop their skills early during their academic career.

**4. The Practice:**

Students are given the task of research activities from their very first year in the institution. Interested students are asked to take up projects under the guidance of faculty members, who instruct them regarding the basics of research till completion of their projects. After selection of topic by students under guidance of faculty members, the synopses are formulated which are scrutinized by Scientific and Ethics Committees. These proposals are then forwarded to ICMR for the STS programme. Recognition and financial support as a result of this programme further encourages students in research.

**5. Evidence of Success:**

There is an increase in number of quality publications and presentations by UG Students at National / State Conferences.

2016	2017	2018
14	13	28

**6. Problems encountered and resources required:**

- Initially there was reluctance and resistance from the students
- Faculty perceived it as their increased workload.

- The problems were overcome by:
  - Acceptance of student projects by ICMR and provision of financial support for the same has proved to be a major motivating factor.
  - Workshops and guest lectures on synopsis writing and publication of scientific papers has gone a long way in motivating UG students to take up research projects.

#### 7.4 Contribution to environmental awareness / protection

- ETP/STP plants have been set up
- Solar system installed in hostels with 2 megawatt power generation.
- Green campus initiatives have been undertaken by introducing battery operated vehicles.
- Hospital waste disposal as per norms
- Health education of community regarding environmental health hazards.
- Water recycling for gardening and plantation.
- Proper waste disposal protocols have been followed.
- Tree Plantation by students and faculty to make carbon neutral campus.
- Dental Health education of community regarding environmental health hazards have been organized.
- The students participate enthusiastically in ‘Traffic Awareness Programme’ conducted by the institute for road safety.
- E-waste is managed by IT department of the Vidyapeeth as per Govt. norms.

7.5 Whether environmental audit was conducted?    Yes        No   

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### **STRENGTHS:**

- Promotion of an unique research ethos amongst undergraduates
- ERP based Teaching-Learning Process
- Vibrant and dedicated faculty
- Availability of excellent clinical material
- Ideal location in terms of mixed urban/rural population
- ERP based Learning Management System
- Undergraduate Research increased
- Young, vibrant & diversified teaching faculty (Avg. age – 35.8 yrs)
- Conducive environment for research activity and teaching
- Industry – institute interaction through programmes like “global manthan”, regular guest lecturers of industry professionals
- Spiritual development of students through programmes like Shri Shri Ravishankar & Ramdev Baba, Yoga Shibir and Yoga days.
- Faculties with industry experience
- Good patient flow

#### **WEAKNESSES:**

- Consultancy
- Patent file
- Translational research

**OPPORTUNITIES:**

- International Collaborations
- Development of Tele-Medicine Centre
- Certificate Courses and Fellowships in various faculties
- Establishment of a centre for Planning and Policy making in Higher Education
- Proximity to Asia's largest industrial areas for outreach activity
- More MOUs/International collaborations

**CHALLENGES:**

- Attracting faculty of international repute
- To keep pace with rapid growth and development of health science education and patient care as per global standards.
- More foreign collaborations for clinical research
- IPR oriented research
- International/national accreditation of hospital/Laboratory
- Continuous need to upgrade security for our data, web sites
- Public awareness and perception about physiotherapy
- Dilemma about Masseur, Quack, Bonesetter etc

**8. Plans of institution for next year****Academics:**

- Increase in PG seats – Clinical Speciality and Super speciality subjects.
- To start Certificate Course in Physical Fitness Training , and Post graduate Diploma in Manual Therapy from the academic year 2018-2019
- To Apply for accreditation of DYPMC hospital For NABH and Laboratories for NABL
- To start:
  - ✓ DM Neonatology
  - ✓ DM Critical Care
  - ✓ DM Plastic Surgery,
  - ✓ DM Endocrinology,
  - ✓ DM Gastroenterology
- To Start Clinical Unit:
  - ✓ Interventional radiology,
  - ✓ Immunology and Immunotherapy Unit,
  - ✓ Oncology Unit, Department of Radiation Oncology,
  - ✓ Trauma Unit

**Molecular research laboratory**

- To start DNA Sequencing
- Early clinical and molecular research exposure for MBBS Students

**Research:**

- To promote patent filing.
- To initiate a new thrust area in stem cell therapy

**Others:**

- Green Campus Initiatives
- Deputation for specialized training in field of interest
- Comprehensive Oral Health Care Centre
- To enhance students satisfaction through interactive teaching and learning process.

- To improve satisfaction of faculty and staff through developmental activities.
- To enhance the industry institute interaction.
- To diversity the ongoing seminar series by eminent researchers, patent experts and academicians to enhance the cutting edge biotechnology knowledge of faculties and students.
- To conduct research and professional skills training for students and faculties
- To organize national symposium/conferences in the cutting edge research in biotechnology.
- To conduct faculty and non-teaching staff development programme for soft skill and personality development and good governance.
- To enhance the research infrastructure, quality of research and better extra-mural funding from external agencies.
- To strengthen and establish core research areas in Cancer biology, Biochemistry and Molecular biology.
- To forge MOUs and collaborative research linkages with national and international universities like Oasaka City University, Japan, Wayne State University, Detriot, Michigan, USA, University of Taylor`s Subang, Jaya, Selangor, Malaysia, University of Skovde, Sweden.
- To start the foreign language training programme
- More outreach activities and NSS activities will be carried out to serve the community.
- Certificate course of Geriatrics Nursing

*Name: Dr. Savita Jadhav*

*Name: Dr. P. N. Razdan*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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# **ANNEXURE – I**

# **FEEDBACK ANALYSIS**



Dr. D. Y. Patil Vidyapeeth, Pune

**Dr. D.Y. Patil Medical College, Hospital & Research Centre**

Sant Tukaram Nagar, Pimpri, Pune 411018 Maharashtra, India.

**Feedback Result of Faculty**

**Medical Feedback 2017-18 First Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02114	Dr. Manvikar P. R.	Prof & HOD	250	6	4.70	2.00	5.00
2	02175	Dr. Preeti Sonje	Asso. Prof	250	3	5.00	2.00	5.00
3	02196	Dr. Bharambe Vaishali	Professor	250	9	4.97	2.00	5.00
4	02476	Dr. Jasbir Garcha	Demonstrator	250	1	4.43	2.00	5.00
5	02578	Dr. Neelesh Kanasker	Asso. Prof	250	7	4.90	2.00	5.00
6	02579	Dr. Amol Shinde	Asst. Prof.	250	1	4.68	2.00	5.00
7	02916	Dr. Pallavi Bajpayee	Asst. Prof.	250	3	4.81	2.00	5.00
8	02948	Dr. Preeti Awari	Asst. Prof.	250	1	5.00	2.00	5.00
9	02949	Dr. Dinesh Patel	Asst. Prof.	250	2	4.87	2.00	5.00
10	021717	Dr. Maitreyee M. Mutalik	Asst. Prof.	250	2	4.93	2.00	5.00
11	021979	Mrs. Dinit K. Tom	Demonstrator	250	2	5.00	2.00	5.00



Dr. D. Y. Patil Vidyapeeth, Pune

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**Feedback Result of Faculty**

**Medical Feedback 2017-18 First Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02039	Dr. M. A. Tilak	Prof & HOD	250	2	4.59	2.00	5.00
2	02046	Dr. R. D. Naoley	Professor	250	2	4.28	2.00	5.00
3	02104	Dr. More U.K.	Professor	250	1	4.87	2.00	5.00
4	02251	Dr. Anita Deshmukh	Asso. Prof	250	2	4.40	2.00	5.00
5	02264	Mrs. Madhuri Jagtap	Demonstrator	250	1	5.00	2.00	5.00
6	02279	Dr. Lalna Takale(Ghodekar)	Asst. Prof.	250	1	5.00	2.00	5.00
7	02352	Dr. Sarita Anil Shinde	Professor	250	1	5.00	2.00	5.00
8	02664	Dr. Pradnya Jay Phalak	Asso. Prof	250	2	4.96	2.00	5.00
9	02667	Dr. Abhijit Pratap	Asst. Prof.	250	2	5.00	2.00	5.00
10	02670	Dr. Shilpa Joshi	Asst. Prof.	250	1	4.75	2.00	5.00
11	021294	Dr. Vaishali V. Dhat	Professor	250	1	4.75	2.00	5.00
12	021580	Dr. Pallavi A. Palshikar	Asst. Prof.	250	4	4.64	2.00	5.00
13	021694	Dr. Sandesh G. Thorat	Asst. Prof.	250	1	4.81	2.00	5.00
14	021970	Dr. Dipali S. Sonpir	Demonstrator	250	2	5.00	2.00	5.00
15	022212	Dr. Maheshwari N. Choure	Demonstrator	250	1	3.12	2.00	5.00
16	022237	Dr. Pooja Y. Gaikwad	Demonstrator	250	1	4.62	2.00	5.00



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**Feedback Result of Faculty**

**Medical Feedback 2017-18 First Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02038	Dr. Nirmala Borade	Prof & HOD	250	2	5.00	2.00	5.00
2	02085	Dr. Mahesh Karandikar	Professor	250	2	4.68	2.00	5.00
3	02195	Dr. Jadhav Sugata S.	Asso. Prof	250	1	3.56	2.00	5.00
4	02198	Dr. R. S. Sood	Professor	250	1	5.00	2.00	5.00
5	02203	Dr. Neelam Bala Prasad	Professor	250	2	5.00	2.00	5.00
6	02568	Dr. Prashant Khuje	Professor	250	1	4.50	2.00	5.00
7	02581	Dr. Seema Methre	Asso. Prof	250	2	5.00	2.00	5.00
8	02762	Dr. Sheetal Salvi	Asso. Prof	250	1	5.00	2.00	5.00
9	021203	Dr. Ramya Jayakumar	Asst. Prof.	250	2	5.00	2.00	5.00
10	021217	Dr. Ashwini N. Patil	Asst. Prof.	250	2	5.00	2.00	5.00
11	021559	Dr. Bageshree N. Pande	Asst. Prof.	250	1	3.00	2.00	5.00
12	022033	Dr. Nivedita Sirdesai	Asst. Prof.	250	1	4.87	2.00	5.00
13	022036	Dr. Vilas G. Jaltade	Prof & HOD	250	4	4.67	2.00	5.00
14	022216	Dr. Purva Jaju	Demonstrator	250	1	4.00	2.00	5.00
15	022240	Dr. Subi S. Raju	Demonstrator	250	3	4.69	2.00	5.00



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**Feedback Result of Faculty**

**Medical Feedback 2017-18 Second Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02080	Dr. Ashwinikumar B. Sapate	Professor	263	1	4.00	1.00	5.00
2	02732	Dr. A. L. Ghangale	Prof & HOD	263	1	4.62	1.00	5.00
3	02735	Dr. Madhusudan Petkar	Asso. Prof	263	2	4.00	1.00	5.00
4	02851	Dr. Praveen Kumar Arora	Professor	263	3	4.69	1.00	5.00
5	02885	Dr. Sujata Shingare	Demonstrator	263	1	4.25	1.00	5.00
6	021392	Dr. Rupali P. Suryawanshi	Demonstrator	263	1	3.75	1.00	5.00
7	021519	Dr. Sanjay D. Gaiwale	Asst. Prof.	263	2	4.15	1.00	5.00
8	021595	Dr. Pavan Suryawanshi	Demonstrator	263	2	3.71	1.00	5.00
9	022192	Dr. Nargis G. Shaikh	Demonstrator	263	1	4.00	1.00	5.00



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**Feedback Result of Faculty**

**Medical Feedback 2017-18 Second Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02043	Dr. (Col) Harsh Kumar	Prof & HOD	263	1	3.93	1.00	5.00
2	02051	Dr. Chandanwale S. S.	Professor	263	3	4.20	1.00	5.00
3	02066	Dr. Archana C. Buch	Professor	263	1	3.93	1.00	5.00
4	02100	Dr. Gore Charusheela R.	Professor	263	1	4.06	1.00	5.00
5	02110	Dr. Pagaro Pradhan M.	Professor	263	1	4.18	1.00	5.00
6	02153	Dr. Arpana Dharwadkar	Asso. Prof	263	1	3.81	1.00	5.00
7	02154	Dr. Shruti Vimal	Asso. Prof	263	4	4.54	1.00	5.00
8	02200	Dr. Nagarkar A.J.	Demonstrator	263	3	4.35	1.00	5.00
9	02201	Dr. Wrunda C. Raut	Demonstrator	263	1	4.37	1.00	5.00
10	02202	Dr. Deshpande Anjali H.	Demonstrator	263	1	4.00	1.00	5.00
11	02355	Dr. Vidya Viswanathan	Asso. Prof	263	1	4.12	1.00	5.00
12	02773	Dr. Sunita Bamanikar	Professor	263	1	4.56	1.00	5.00
13	02774	Dr. Komal Sawaimul	Asso. Prof	263	1	4.31	1.00	5.00
14	02776	Dr. Tushar Kambale	Asso. Prof	263	1	4.00	1.00	5.00
15	02778	Dr. M. B. Iqbal	Asso. Prof	263	1	3.93	1.00	5.00
16	021218	Dr. Sushma P. Kulkarni	Asst. Prof.	263	1	3.87	1.00	5.00
17	021221	Dr. Yogesh R. Tayade	Asst. Prof.	263	1	3.31	1.00	5.00
18	021223	Dr. Shubhangi Y. Tayade	Asst. Prof.	263	2	3.46	1.00	5.00
19	021403	Dr. Monali Kadam	Demonstrator	263	1	4.06	1.00	5.00
20	021421	Dr. Sharad G. Pole	Demonstrator	263	2	4.15	1.00	5.00
21	021434	Dr. Rupali R. Bavikar	Asso. Prof	263	2	3.78	1.00	5.00
22	021544	Dr. Yamini P. Ingale	Asst. Prof.	263	1	3.93	1.00	5.00
23	021635	Dr. Deepa A. Ingale	Demonstrator	263	2	4.21	1.00	5.00
24	021778	Dr. Abhishek S. Baravkar	Asst. Prof.	263	1	4.37	1.00	5.00

25	022177	Dr. Indranil Dey	Asst. Prof.	263	1	4.50	1.00	5.00
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Dr. D. Y. Patil Vidyapeeth, Pune

## Dr. D.Y. Patil Medical College, Hospital & Research Centre

Sant Tukaram Nagar, Pimpri, Pune 411018 Maharashtra, India.

### Feedback Result of Faculty

#### Medical Feedback 2017-18 Second Year

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02006	Dr. Prema P. Shidore	Professor	263	1	4.62	1.00	5.00
2	02016	Dr. S. V. Dange	Professor	263	1	3.87	1.00	5.00
3	02081	Dr. Seema Bhalerao	Professor	263	4	4.39	1.00	5.00
4	02082	Dr. Sarita Mulkalwar	Professor	263	1	4.18	1.00	5.00
5	02099	Dr. Abhijeet V. Tilak	Prof & HOD	263	2	4.50	1.00	5.00
6	02126	Dr. Rahul R. Bhalsinge	Asso. Prof	263	1	4.06	1.00	5.00
7	02135	Dr. Anita A. Barde	Asso. Prof	263	1	4.06	1.00	5.00
8	02197	Dr. Rane B.T.	Demonstrator	263	2	4.12	1.00	5.00
9	02204	Dr. Sanjay A. Dabhade	Demonstrator	263	1	4.25	1.00	5.00
10	02898	Dr. Kalbhairav Shinde	Asso. Prof	263	1	3.87	1.00	5.00
11	02968	Dr. Satkar Rajbhoj	Asst. Prof.	263	3	4.06	1.00	5.00
12	021235	Dr. Shraddha Yadav	Asso. Prof	263	2	4.59	1.00	5.00
13	021812	Dr. Sanjeevani M. Chawre	Asst. Prof.	263	2	2.84	1.00	5.00
14	021849	Dr. Teja A. Deshpande	Asst. Prof.	263	1	4.50	1.00	5.00



Dr. D. Y. Patil Vidyapeeth, Pune

## Dr. D.Y. Patil Medical College, Hospital & Research Centre

Sant Tukaram Nagar, Pimpri, Pune 411018 Maharashtra, India.

### Feedback Result of Faculty

#### Medical Feedback 2017-18 Second Year

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02040	Dr. Rabindra N. Mishra	Prof & HOD	263	2	4.56	1.00	5.00
2	02096	Dr. Kalpana M. Angadi	Professor	263	2	4.12	1.00	5.00
3	02113	Dr. Savita V. Jadhav	Professor	263	1	4.18	1.00	5.00
4	02116	Dr. Nageswari R. Gandham	Professor	263	2	4.03	1.00	5.00
5	02171	Dr. Chanda R. Vyawahare	Asso. Prof	263	1	4.00	1.00	5.00
6	02199	Mr. Mahadev T. Ujgare	Asst. Prof.	263	3	4.27	1.00	5.00
7	02206	Dr. Dakshayani P. Pandit	Professor	263	2	4.71	1.00	5.00
8	02270	Dr. Anjali Deshmukh	Demonstrator	263	1	4.00	1.00	5.00
9	02515	Dr. Neetu Gupta	Asso. Prof	263	1	4.12	1.00	5.00
10	02784	Dr. Deepali Desai	Demonstrator	263	1	2.12	1.00	5.00
11	021348	Dr. Swarupa Hatolkar	Demonstrator	263	2	3.81	1.00	5.00
12	021546	Dr. Nikunja K. Das	Asst. Prof.	263	2	4.53	1.00	5.00
13	021570	Dr. Rajashri V. Patil	Asst. Prof.	263	1	4.06	1.00	5.00
14	022007	Dr. Pooja Batra	Demonstrator	263	2	4.40	1.00	5.00
15	022175	Dr. Shahzad Beg Mirza	Asst. Prof.	263	2	4.50	1.00	5.00



Dr. D. Y. Patil Vidyapeeth, Pune

**Dr. D.Y. Patil Medical College, Hospital & Research Centre**

Sant Tukaram Nagar, Pimpri, Pune 411018 Maharashtra, India.

**Feedback Result of Faculty**

**Medical Feedback 2017-18 Final Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02008	Dr. S. K. Sharma	Professor	201	18	4.05	3.12	4.58
2	02033	Dr. Arjunlal Kakrani	Prof & HOD	201	25	4.16	3.12	4.58
3	02053	Dr. Shubhangi A. Kanitkar	Professor	201	22	4.11	3.12	4.58
4	02071	Dr. V. S. Gokhale	Professor	201	23	4.31	3.12	4.58
5	02111	Dr. Anu N. Gaikwad	Professor	201	25	4.13	3.12	4.58
6	02122	Dr. Pradnya Diggikar	Professor	201	26	4.21	3.12	4.58
7	02127	Dr. Sangram Mangudkar	Asso. Prof	201	17	4.15	3.12	4.58
8	02132	Dr. Abhijit A. Nikam	Asso. Prof	201	18	4.19	3.12	4.58
9	02141	Dr. J. S. Dhadwad	Asso. Prof	201	17	4.22	3.12	4.58
10	02294	Dr. Harishchandra R. Chaudhari	Asst. Prof.	201	19	4.31	3.12	4.58
11	02376	Dr. P. K. Satpathy	Professor	201	20	4.20	3.12	4.58
12	02393	Dr. Govind S. Shiddapur	Professor	201	18	4.36	3.12	4.58
13	02396	Dr. Vikram B. Vikhe	Professor	201	17	4.14	3.12	4.58
14	02399	Dr. Prakash S. Shende	Asso. Prof	201	17	4.01	3.12	4.58
15	02404	Dr. Amit A. Palange	Asso. Prof	201	16	3.84	3.12	4.58
16	02561	Dr. Arvind Bamanikar	Professor	201	21	4.18	3.12	4.58
17	02825	Dr. Varsha R. Bhatt	Professor	201	15	4.09	3.12	4.58
18	02830	Dr. Madhulika Mahashabde	Professor	201	18	4.22	3.12	4.58
19	02831	Dr. Bhumika Vaishnav	Professor	201	17	4.07	3.12	4.58
20	02835	Dr. Amar Patil	Asst. Prof.	201	17	4.03	3.12	4.58
21	021157	Dr. Tushar V. Tonde	Asst. Prof.	201	19	4.27	3.12	4.58
22	021329	Dr. Aakash R. Badgujar	Asst. Prof.	201	18	4.20	3.12	4.58
23	021464	Dr. Mukund S. Wasekar	Asst. Prof.	201	16	4.23	3.12	4.58
24	021479	Dr. Yashodeep B. Gaikwad	Asst. Prof.	201	17	4.19	3.12	4.58

25	021817	Dr. Sachin K. Shivnitwar	Asst. Prof.	201	16	4.23	3.12	4.58
26	021976	Dr. Ramdas B. Barure	Asst. Prof.	201	16	4.10	3.12	4.58
27	021978	Dr. Rahul S. Patil	Asst. Prof.	201	15	3.91	3.12	4.58



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**Feedback Result of Faculty**

**Medical Feedback 2017-18 Final Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02030	Dr. Col V. R. R. Chari	Prof & HOD	201	15	4.22	3.12	4.58
2	02045	Dr. Mary Samuel	Professor	201	24	4.22	3.12	4.58
3	02105	Dr. Suryawanshi C. M.	Professor	201	18	4.06	3.12	4.58
4	02192	Dr. Smita Joshi	Professor	201	18	4.09	3.12	4.58
5	02492	Dr. Bhavini B Shah	Asso. Prof	201	20	4.22	3.12	4.58
6	02645	Dr. Anuradha Gupta	Asst. Prof.	201	16	3.84	3.12	4.58
7	02653	Dr. Sonal Khatavkar	Professor	201	23	3.90	3.12	4.58
8	02676	Dr. Aparna A. Bagle	Professor	201	14	4.10	3.12	4.58
9	021672	Dr. Guneet Chadha	Asst. Prof.	201	16	4.11	3.12	4.58
10	021758	Dr. Shital M. Kuttarmare	Asst. Prof.	201	16	3.93	3.12	4.58
11	021838	Dr. Subha J. Vazhakalayil	Asst. Prof.	201	16	4.02	3.12	4.58
12	021847	Dr. Pooja G. Kulkarni	Asst. Prof.	201	16	3.68	3.12	4.58
13	021870	Dr. Sandip Baheti	Asso. Prof	201	17	4.04	3.12	4.58
14	022163	Dr. Jagannath N. Lakhe	Professor	201	16	4.25	3.12	4.58



Dr. D. Y. Patil Vidyapeeth, Pune

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Sant Tukaram Nagar, Pimpri, Pune 411018 Maharashtra, India.

### Feedback Result of Faculty

#### Medical Feedback 2017-18 Final Year

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02106	Dr. D. S. Nirhale	Professor	201	16	3.88	3.12	4.58
2	02433	Dr. S. V. Panchabhai	Professor	201	19	4.45	3.12	4.58
3	02688	Dr. Iqbal Mohammad Ali	Professor	201	17	4.00	3.12	4.58
4	02692	Dr. Balaji Dattu Dhaigude	Professor	201	16	4.05	3.12	4.58
5	02693	Dr. Shama S. Shaikh	Asso. Prof	201	18	4.13	3.12	4.58
6	02694	Dr. Shahaji Govindrao Chavan	Prof & HOD	201	16	4.05	3.12	4.58
7	02696	Dr. Anuradha Dnyanmote	Professor	201	17	3.28	3.12	4.58
8	02698	Dr. Virendra S. Athavale	Professor	201	14	4.15	3.12	4.58
9	02702	Dr. Trupti Tonape	Professor	201	19	4.02	3.12	4.58
10	02706	Dr. Mahendra Kataria	Asso. Prof	201	16	4.19	3.12	4.58
11	02872	Dr. Shivmurti Khandalkar	Asso. Prof	201	18	4.15	3.12	4.58
12	02910	Dr. Suvarna Nagane	Professor	201	18	3.92	3.12	4.58
13	02955	Dr. Tushar Jadhav	Asst. Prof.	201	18	3.98	3.12	4.58
14	02967	Dr. Bhushan Shah	Professor	201	16	3.90	3.12	4.58
15	021143	Dr. Digvijay J. Jadhav	Sr.Resident	201	16	4.05	3.12	4.58
16	021255	Dr. Pravin N. Shingade	Professor	201	18	3.90	3.12	4.58
17	021345	Dr. Prashant V. Male	Asso. Prof	201	19	4.18	3.12	4.58
18	021368	Dr. Mahendra B. Bendre	Professor	201	18	4.33	3.12	4.58
19	021510	Dr. Suresh D. Naik	Professor	201	19	4.12	3.12	4.58
20	021558	Dr. Vinayak V. Kshirsagar	Asso. Prof	201	15	4.14	3.12	4.58
21	021592	Dr. Sarang Rathod	Asst. Prof.	201	16	3.86	3.12	4.58
22	021865	Dr. Pankaj P. Kshirsagar	Asst. Prof.	201	15	4.05	3.12	4.58
23	021867	Dr. Pradeep S. Bhalerao	Asst. Prof.	201	15	4.14	3.12	4.58
24	021880	Dr. Reina Khadilkar	Professor	201	28	4.35	3.12	4.58

25	021881	Dr. Murtuza A. Calcuttawala	Asso. Prof	201	19	4.09	3.12	4.58
26	021883	Dr. Nilesh Sinha	Asst. Prof.	201	17	4.20	3.12	4.58
27	022116	Dr. Rohit J. Virmani	Sr.Resident	201	15	3.99	3.12	4.58
28	022117	Dr. Mirat M. Dholakia	Sr.Resident	201	27	4.37	3.12	4.58
29	022118	Dr. Manish Kashyap	Sr.Resident	201	15	3.74	3.12	4.58
30	022119	Dr. Ishant S. Rege	Sr.Resident	201	15	4.09	3.12	4.58
31	022121	Dr. Bahul M. Vekaria	Sr.Resident	201	15	4.02	3.12	4.58
32	022122	Dr. Gaurav Batra	Asst. Prof.	201	15	3.95	3.12	4.58
33	022123	Dr. Kshitij A. Manerikar	Sr.Resident	201	14	4.12	3.12	4.58
34	022190	Dr. Aditya R. Ghatnekar	Sr.Resident	201	15	3.70	3.12	4.58
35	022210	Dr. Priti Shah	Professor	201	16	4.01	3.12	4.58



Dr. D. Y. Patil Vidyapeeth, Pune

**Dr. D.Y. Patil Medical College, Hospital & Research Centre**

Sant Tukaram Nagar, Pimpri, Pune 411018 Maharashtra, India.

**Feedback Result of Faculty**

**Medical Feedback 2017-18 Final Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02005	Dr. Hemant G. Deshpande	Prof & HOD	201	19	4.39	3.12	4.58
2	02028	Dr. Mangal S. Puri	Professor	201	29	4.24	3.12	4.58
3	02060	Dr. Meenal Patvekar	Professor	201	23	3.96	3.12	4.58
4	02149	Dr. Vikas Tambe	Asso. Prof	201	16	3.93	3.12	4.58
5	02464	Dr. Chandrakant S. Madkar	Professor	201	18	4.15	3.12	4.58
6	02468	Dr. Vidya A. Gaikwad	Professor	201	19	4.19	3.12	4.58
7	02478	Dr. Shankar B. Burute	Professor	201	27	4.39	3.12	4.58
8	02547	Dr. Jayshree P. Kulkarni	Asst. Prof.	201	14	4.05	3.12	4.58
9	02747	Dr. Himadri Bal	Professor	201	16	4.26	3.12	4.58
10	02960	Dr. Swapnali Sansare	Asst. Prof.	201	19	4.18	3.12	4.58
11	02963	Dr. Rajendra Shitole	Asst. Prof.	201	17	3.78	3.12	4.58
12	021045	Dr. Dipak S. Kolate	Asst. Prof.	201	16	4.00	3.12	4.58
13	021335	Dr. Yogesh A. Thawal	Asso. Prof	201	18	3.71	3.12	4.58
14	021387	Dr. Umesh Sabale	Asst. Prof.	201	18	4.08	3.12	4.58
15	021416	Dr. Suhas V. Gaikwad	Asst. Prof.	201	17	4.13	3.12	4.58
16	021420	Dr. B. S. Duggal	Professor	201	18	3.98	3.12	4.58
17	021503	Dr. Pankaj P. Salvi	Asso. Prof	201	15	4.18	3.12	4.58
18	021504	Dr. Prashant D. Suryarao	Asst. Prof.	201	15	4.12	3.12	4.58
19	021689	Dr. Kanchan A. Durugkar	Asst. Prof.	201	15	4.10	3.12	4.58
20	021709	Dr. Vishal G. Junnarkar	Asst. Prof.	201	19	4.06	3.12	4.58
21	021814	Dr. Surendra D. Nikhate	Asst. Prof.	201	19	4.09	3.12	4.58
22	021887	Dr. Manju Parmar	Asst. Prof.	201	17	4.21	3.12	4.58
23	022032	Dr. Sanjay R. Ponde	Asst. Prof.	201	17	4.03	3.12	4.58
24	022132	Dr. Unmesh P. Joshi	Sr.Resident	201	17	4.19	3.12	4.58

25	022133	Dr. Nupoor M. Kale	Sr.Resident	201	19	4.13	3.12	4.58
26	022134	Dr. Aditi Bhatnagar	Sr.Resident	201	18	4.03	3.12	4.58
27	022135	Dr. Nikita V. Gonnade	Sr.Resident	201	14	4.14	3.12	4.58
28	022184	Dr. Dhanya Menon	Sr.Resident	201	24	4.05	3.12	4.58
29	022224	Dr. Amey S. Chugh	Sr.Resident	201	17	4.09	3.12	4.58



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**Feedback Result of Faculty**

**Medical Feedback 2017-18 Final Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02090	Dr. Sanjay S. Deo	Prof & HOD	201	22	4.07	3.12	4.58
2	02139	Dr. Ajit Swamy	Professor	201	16	4.18	3.12	4.58
3	02148	Dr. Abhijeet Shroff	Asso. Prof	201	17	4.23	3.12	4.58
4	02151	Dr. Rahul Salunkhe	Professor	201	17	4.02	3.12	4.58
5	02152	Dr. Tushar Agarwal	Asso. Prof	201	18	3.98	3.12	4.58
6	02219	Dr. Prafulla Herode	Professor	201	17	4.14	3.12	4.58
7	02301	Dr. Birajdar Anteshwar	Asst. Prof.	201	31	4.26	3.12	4.58
8	02488	Dr. Satish Uchale	Asst. Prof.	201	19	4.13	3.12	4.58
9	02795	Dr. Ashwin Deshmukh	Asso. Prof	201	17	4.12	3.12	4.58
10	02802	Dr. Mukesh Phalak	Asso. Prof	201	15	3.87	3.12	4.58
11	02806	Dr. Rahul Bagul	Professor	201	17	3.99	3.12	4.58
12	02807	Dr. Tushar Pisal	Asso. Prof	201	16	3.90	3.12	4.58
13	021361	Dr. S. K. Biswas	Professor Emeritus	201	16	4.22	3.12	4.58
14	021401	Dr. Sachin Sonawane	Asst. Prof.	201	14	4.06	3.12	4.58
15	021402	Dr. Vivek V. Patole	Asst. Prof.	201	18	4.07	3.12	4.58
16	021560	Dr. Vinod C. Nair	Asso. Prof	201	15	4.07	3.12	4.58
17	021660	Dr. Swaroop S. Solunke	Asst. Prof.	201	14	4.18	3.12	4.58
18	021877	Dr. Ishan R. Shevate	Asst. Prof.	201	17	4.19	3.12	4.58
19	021878	Dr. Dhammapal S. Bhamare	Professor	201	14	4.00	3.12	4.58
20	022266	Dr. Rounat R. Jadhav	Asst. Prof.	201	15	4.17	3.12	4.58



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**Feedback Result of Faculty**

**Medical Feedback 2017-18 Final Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02010	Dr. S. R. Agarkhedkar	Prof & HOD	201	22	4.17	3.12	4.58
2	02054	Dr. Pramod Jog	Professor	201	23	4.01	3.12	4.58
3	02063	Dr. N. S. Deshpande	Professor	201	24	4.05	3.12	4.58
4	02069	Dr. Vineeta Pande	Professor	201	19	4.35	3.12	4.58
5	02118	Dr. Shailaja V. Mane	Professor	201	21	4.14	3.12	4.58
6	02121	Dr. Renuka S. Jadhav	Professor	201	17	3.98	3.12	4.58
7	02123	Dr. Sanjay Chavan	Professor	201	17	4.05	3.12	4.58
8	02157	Dr. Shradha Salunkhe	Asso. Prof	201	15	4.07	3.12	4.58
9	02185	Dr. Sudhir Malwade	Asso. Prof	201	20	4.09	3.12	4.58
10	02437	Dr. Manoj Patil	Asso. Prof	201	23	4.06	3.12	4.58
11	02458	Dr. Geeta R. Karambelkar	Professor	201	18	4.29	3.12	4.58
12	02460	Dr. Shiji K. S.	Asso. Prof	201	21	4.11	3.12	4.58
13	021455	Dr. Suhas D. Sodal	Asst. Prof.	201	15	4.33	3.12	4.58
14	021602	Dr. Rasika Bharaswadkar	Asst. Prof.	201	16	4.15	3.12	4.58
15	021637	Dr. Balkrishna P. Garud	Asst. Prof.	201	15	4.02	3.12	4.58
16	021671	Dr. Shilpa C. Baviskar	Asst. Prof.	201	15	4.17	3.12	4.58
17	021673	Dr. Sandesh V. Bhangare	Asst. Prof.	201	17	4.20	3.12	4.58
18	021678	Dr. Dhananjay M. Shukla	Asst. Prof.	201	18	3.79	3.12	4.58



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**Feedback Result of Faculty**

**Medical Feedback 2017-18 Final Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02042	Dr. Daniel Saldanha	Prof & HOD	201	21	4.31	3.12	4.58
2	02161	Dr. Bhushan Chaudhari	Asso. Prof	201	19	4.24	3.12	4.58
3	02419	Dr. Archana N. Javadekar	Professor	201	17	4.04	3.12	4.58
4	02423	Dr. Preethi Menon	Asso. Prof	201	17	4.16	3.12	4.58
5	021201	Dr. Jaideep K. Patil	Asst. Prof.	201	17	3.93	3.12	4.58
6	021347	Dr. Priya Y. Gaikwad	Sr.Resident	201	16	3.97	3.12	4.58
7	021807	Dr. Aneek Saha	Asst. Prof.	201	15	3.86	3.12	4.58
8	022066	Dr. Suprakash Chaudhury	Professor	201	16	4.01	3.12	4.58
9	022110	Dr. Saurav Kumar	Sr.Resident	201	16	4.20	3.12	4.58
10	022112	Dr. Ishan Chaudhuri	Sr.Resident	201	14	3.95	3.12	4.58



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**Feedback Result of Faculty**

**Medical Feedback 2017-18 Final Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02056	Dr. V. M. Kulkarni	Professor	201	23	4.04	3.12	4.58
2	02072	Dr. Sanjay. M. Khaladkar	Professor	201	21	4.05	3.12	4.58
3	02120	Dr. Amit Kharat	Professor	201	23	3.96	3.12	4.58
4	02128	Dr. Rajesh S. Kuber	Professor	201	17	4.12	3.12	4.58
5	02186	Dr. Pratiksha Yadav	Professor	201	19	3.96	3.12	4.58
6	02221	Dr. Harshawardhan Shrotri	Asst. Prof.	201	15	4.05	3.12	4.58
7	021296	Dr. Tushar M. Kalekar	Professor	201	15	4.02	3.12	4.58
8	021530	Dr. Siddappa G. Gandage	Prof & HOD	201	18	4.03	3.12	4.58
9	021531	Dr. Rajshree U. Dhadve	Asst. Prof.	201	18	4.04	3.12	4.58



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**Feedback Result of Faculty**

**Medical Feedback 2017-18 Final Year**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	02073	Dr. Vinay Dharmadhikari	Asso. Prof	201	14	4.08	3.12	4.58
2	02109	Dr. Tushar Sahasrabudhe	Professor	201	18	4.12	3.12	4.58
3	02252	Dr. Damanjit Duggal	Asso. Prof	201	19	4.07	3.12	4.58
4	02881	Dr. Anand Yannawar	Asst. Prof.	201	17	4.13	3.12	4.58
5	021438	Dr. Mahavir S. Bagrecha	Asst. Prof.	201	16	4.09	3.12	4.58
6	021460	Dr. Kundan N. Mehta	Asst. Prof.	201	15	4.00	3.12	4.58
7	021561	Dr. M. S. Barthwal	Prof & HOD	201	17	4.08	3.12	4.58
8	021765	Dr. Chitra V.	Asst. Prof.	201	15	3.98	3.12	4.58
9	021974	Dr. Nitin S. Gaikwad	Professor	201	17	4.17	3.12	4.58
10	022113	Dr. Fouzia S. Ajani	Sr.Resident	201	16	4.19	3.12	4.58
11	022180	Dr. Attipatla Sowmya	Sr.Resident	201	17	3.92	3.12	4.58
12	022219	Dr. Sachinkumar S. Dole	Asso. Prof	201	17	4.10	3.12	4.58
13	022272	Dr. Ahmar Javed	Sr.Resident	201	15	4.10	3.12	4.58



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**Feedback Result of Faculty**

**Medical Feedback 2017-18 Final Year**

<b>Sr.No</b>	<b>Staff ID</b>	<b>Staff Name</b>	<b>Designation</b>	<b>Total Students</b>	<b>Responded Students</b>	<b>Average</b>	<b>Min Term</b>	<b>Max Term</b>
1	02946	Dr. Avinash B. Jadhav	Asst. Prof.	201	16	3.99	3.12	4.58
2	021451	Dr. Aayush Gupta	Asst. Prof.	201	16	4.19	3.12	4.58
3	021568	Dr. Kalyan T. Dalave	Asst. Prof.	201	16	4.03	3.12	4.58
4	021774	Dr. Ajay Kumar	Asso. Prof	201	16	4.07	3.12	4.58



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**Feedback Result of Parents**

**Medical Parents Feedback 2017-18**

**Total Registered Parents :**

2104

**Total Respondants :** 343

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Academic discipline	4.32	3.05	46.22	40.33	12.39	0.91	0.15
2	Atmosphere in the institute is conducive for learning	4.31	3.05	46.98	39.43	11.93	1.36	0.30
3	Institution employees cooperation	4.12	2.96	37.92	41.39	16.77	2.27	1.66
4	Communication from the Administrative Office	4.05	2.93	37.46	37.31	19.94	3.47	1.81
5	Student's Mentorship Program/ Counseling and Guidance	4.06	2.94	38.22	36.71	19.18	4.38	1.51
6	Availability of Officers (Dean/Registrar/Mentors/Staff)	4.15	2.98	42.45	35.35	18.28	2.72	1.21
7	Provisions for prevention of ragging in the institute	4.63	3.24	71.30	21.15	6.95	0.60	0.00
8	Hostel Facilities	3.95	2.90	37.31	31.72	22.21	6.34	2.42
9	Parent Teacher Meetings are held regularly	3.74	2.76	25.53	37.01	26.89	7.10	3.47
10	Effectiveness of SMS alert about student's attendance	4.44	3.16	63.75	19.94	14.05	1.51	0.76
11	Encouragement to students by institution for participation in various co-curricular activities	4.03	2.93	38.97	32.93	22.21	3.63	2.27
12	College / University website is informative and regularly updated	4.12	2.96	41.24	33.84	21.30	2.87	0.76

**Suggestions :**

- 1 ) \_\_\_\_\_
- 2 ) A little more cleanliness of drinking water in the hostel is required
- 3 ) All good and satisfied
- 4 ) At least once a year parents teacher meeting should be conducted
- 5 ) BEST FACILITIES GIVEN TO STUDENTS
- 6 ) Do well
- 7 ) Excellent institute for medical courses
- 8 ) excellent
- 9 ) Excellent coordination, support, and discipline with time bound course completion skill
- 10 ) excellent education and facilities for the students
- 11 ) Excellent learning institute
- 12 ) Food is very bad
- 13 ) Food quality can be improved then students will take food in mess
- 14 ) Food quality in hostel should be improved
- 15 ) give information abt exams n results details soon from the office as when required to students

- 16 ) Good
- 17 ) Good college
- 18 ) good in all
- 19 ) Healthy competitive atmosphere for learning and higher education should develop
- 20 ) Hostel mess food needs upgrading
- 21 ) Hostel staff can be more cooperative
- 22 ) I very happy with institute
- 23 ) Improve food quality in hostel mess
- 24 ) Improve hostel facilities like internet, availability of hot water, timings for repair works etc
- 25 ) Improve mess, parents stay facility, improve co curricular activity
- 26 ) Improvement in quality of food in hostel mess
- 27 ) It will be good to arrange for student excursions to other national / international universities to keep them updated about global trends
- 28 ) It's a very good institution
- 29 ) It's a one of the best institution for learning in india
- 30 ) Keep up the good work
- 31 ) n/a
- 32 ) Next time
- 33 ) NIL
- 34 ) Overall Excellent
- 35 ) parents teachers meeting to be held periodically
- 36 ) Please held pmt regularly
- 37 ) Quality of food should be improved
- 38 ) Quality of food in the hostel may be improved
- 39 ) Quite satisfied with the college
- 40 ) satisfied
- 41 ) sports activities from college side should be increased
- 42 ) USMLE Related informations may be passed on to interested students
- 43 ) Very Good
- 44 ) very very good
- 45 ) We are satisfied

**Alumni Feedback**

**Total Registered Parents :**

695

**Total Respondants :** 2

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	The educational experience I received has helped me to perform better in my present assignment	4.50	0.71	50.00	50.00	0.00	0.00	0.00
2	I have noticed several advantages in my training compared to my compatriots who received professional education in other institutions	5.00	0.00	100.00	0.00	0.00	0.00	0.00
3	Institution has equally stressed on theoretical knowledge and professional skills in the curriculum	4.50	0.71	50.00	50.00	0.00	0.00	0.00
4	The high quality of the teaching staff and the excellent manner in which the teaching learning process was organized is impressive	4.50	0.71	50.00	50.00	0.00	0.00	0.00
5	I was given ample opportunities to learn about professionalism and excellence in academic and technical achievements	5.00	0.00	100.00	0.00	0.00	0.00	0.00
6	The examination system followed is transparent and fair	5.00	0.00	100.00	0.00	0.00	0.00	0.00
7	The student mentorship program and opportunities for grievance redressal made progress in my academic and extracurricular activities smooth and easy	4.50	0.71	50.00	50.00	0.00	0.00	0.00
8	I was encouraged to pursue higher studies and research during my training	4.50	0.71	50.00	50.00	0.00	0.00	0.00
9	I received adequate training to appear in competitive examinations and acquire the skills to participate in the challenging field of job placement	4.00	1.41	50.00	0.00	50.00	0.00	0.00
10	The vibrant academic ambience and the open, multicultural atmosphere in campus helped me to develop an all-round personality and excel any challenging professional or personal situation	5.00	0.00	100.00	0.00	0.00	0.00	0.00
11	I will have no hesitation in recommending institution as an ideal for professional training in biomedical or allied health sciences or management	4.50	0.71	50.00	50.00	0.00	0.00	0.00
12	I consider the many notable achievements institution has made in education, healthcare and research in the last several years are remarkable	4.50	0.71	50.00	50.00	0.00	0.00	0.00
13	I have been active in the Alumni Association and has contributed to its growth	4.50	0.71	50.00	50.00	0.00	0.00	0.00
14	I have no doubt that institution will accomplish many more landmark achievements in the coming years and will be recognized as one of the foremost professional educational institutions in the country	4.50	0.71	50.00	50.00	0.00	0.00	0.00
15	I will be happy to continue my association in future and will wholeheartedly participate in its growth and accomplishments in all possible ways	4.50	0.71	50.00	50.00	0.00	0.00	0.00

**Suggestions :**

No Suggestions



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**Feedback Result of Course**

**Medical Feedback 2017-18 First Year**

Course Name : Anatomy

Total Registrations : 250

Course Code : 1101A

Total Respondants : 5

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	3.80	1.10	20.0%	60.0%	0.00%	20.0%	0.00%
2	I can make decisions on the management of common medical disorders	3.40	0.55	0.00%	40.0%	60.0%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	3.40	0.55	0.00%	40.0%	60.0%	0.00%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	3.20	0.45	0.00%	20.0%	80.0%	0.00%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	3.40	0.55	0.00%	40.0%	60.0%	0.00%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	3.80	0.45	0.00%	80.0%	20.0%	0.00%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	3.60	1.14	20.0%	40.0%	20.0%	20.0%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	3.60	0.89	0.00%	80.0%	0.00%	20.0%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.40	0.55	40.0%	60.0%	0.00%	0.00%	0.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	3.60	0.89	0.00%	80.0%	0.00%	20.0%	0.00%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	3.40	0.89	0.00%	60.0%	20.0%	20.0%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	3.60	0.89	20.0%	20.0%	60.0%	0.00%	0.00%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	3.60	1.34	40.0%	0.00%	40.0%	20.0%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 First Year**

Course Name : Physiology  
Course Code : 1102A

Total Registrations : 250

Total Respondants : 2

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
2	I can make decisions on the management of common medical disorders	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	3.50	0.71	0.00%	50.0%	50.0%	0.00%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	3.50	0.71	0.00%	50.0%	50.0%	0.00%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 First Year**

Course Name : Biochemistry

Total Registrations : 250

Course Code : 1103A

Total Respondants : 2

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
2	I can make decisions on the management of common medical disorders	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.00	1.41	50.0%	0.00%	50.0%	0.00%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Second Year**

**Course Name :** Forensic Medicine and Toxicology

**Total Registrations :** 253

**Course Code :** 1204B

**Total Respondants :** 5

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.20	0.45	20.0%	80.0%	0.00%	0.00%	0.00%
2	I can make decisions on the management of common medical disorders	4.40	0.55	40.0%	60.0%	0.00%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.40	0.55	40.0%	60.0%	0.00%	0.00%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.20	0.45	20.0%	80.0%	0.00%	0.00%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.20	0.45	20.0%	80.0%	0.00%	0.00%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.00	0.71	20.0%	60.0%	20.0%	0.00%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.00	0.71	20.0%	60.0%	20.0%	0.00%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	3.40	1.34	0.00%	80.0%	0.00%	0.00%	20.0%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	3.00	1.22	0.00%	40.0%	40.0%	0.00%	20.0%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.20	0.45	20.0%	80.0%	0.00%	0.00%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	3.40	1.34	0.00%	80.0%	0.00%	0.00%	20.0%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.20	0.45	20.0%	80.0%	0.00%	0.00%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.20	0.45	20.0%	80.0%	0.00%	0.00%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Second Year**

**Course Name :** Pharmacology and Therapeutics

**Total Registrations :** 253

**Course Code :** 1202B

**Total Respondants :** 7

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.29	0.76	42.9%	42.9%	14.3%	0.00%	0.00%
2	I can make decisions on the management of common medical disorders	4.29	0.49	28.6%	71.4%	0.00%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.14	0.69	28.6%	57.1%	14.3%	0.00%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.00	0.58	14.3%	71.4%	14.3%	0.00%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	3.71	0.76	14.3%	42.9%	42.9%	0.00%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.14	0.69	28.6%	57.1%	14.3%	0.00%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.14	0.69	28.6%	57.1%	14.3%	0.00%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	3.86	0.69	14.3%	57.1%	28.6%	0.00%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	3.43	1.27	14.3%	42.9%	28.6%	0.00%	14.3%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	3.57	1.27	14.3%	57.1%	14.3%	0.00%	14.3%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.14	0.69	28.6%	57.1%	14.3%	0.00%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	3.71	1.25	14.3%	71.4%	0.00%	0.00%	14.3%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.29	0.49	28.6%	71.4%	0.00%	0.00%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.29	0.49	28.6%	71.4%	0.00%	0.00%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Second Year**

Course Name : Microbiology

Total Registrations : 253

Course Code : 1203B

Total Respondants : 6

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.50	0.55	50.0%	50.0%	0.00%	0.00%	0.00%
2	I can make decisions on the management of common medical disorders	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.17	0.75	33.3%	50.0%	16.7%	0.00%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	3.83	0.75	16.7%	50.0%	33.3%	0.00%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.00	0.63	16.7%	66.7%	16.7%	0.00%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.17	0.41	16.7%	83.3%	0.00%	0.00%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	3.33	1.51	16.7%	50.0%	0.00%	16.7%	16.7%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	3.67	1.37	16.7%	66.7%	0.00%	0.00%	16.7%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.17	0.75	33.3%	50.0%	16.7%	0.00%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	3.67	1.37	16.7%	66.7%	0.00%	0.00%	16.7%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Second Year**

Course Name : Pathology

Total Registrations : 253

Course Code : 1201B

Total Respondants : 6

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.50	0.55	50.0%	50.0%	0.00%	0.00%	0.00%
2	I can make decisions on the management of common medical disorders	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.00	0.63	16.7%	66.7%	16.7%	0.00%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.17	0.41	16.7%	83.3%	0.00%	0.00%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	3.67	1.37	16.7%	66.7%	0.00%	0.00%	16.7%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	3.83	1.47	33.3%	50.0%	0.00%	0.00%	16.7%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.33	0.52	33.3%	66.7%	0.00%	0.00%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	3.83	1.47	33.3%	50.0%	0.00%	0.00%	16.7%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.50	0.55	50.0%	50.0%	0.00%	0.00%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.50	0.55	50.0%	50.0%	0.00%	0.00%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Final Year**

**Course Name :** Obstratrics and Gynecology

**Total Registrations :** 201

**Course Code :** 1403D

**Total Respondants :** 24

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.13	1.15	45.8%	37.5%	8.30%	0.00%	8.30%
2	I can make decisions on the management of common medical disorders	4.13	1.15	45.8%	37.5%	8.30%	0.00%	8.30%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.17	1.13	45.8%	41.7%	4.20%	0.00%	8.30%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.08	1.18	45.8%	33.3%	12.5%	0.00%	8.30%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.13	1.15	45.8%	37.5%	8.30%	0.00%	8.30%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.17	1.13	45.8%	41.7%	4.20%	0.00%	8.30%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.13	1.15	45.8%	37.5%	8.30%	0.00%	8.30%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.13	1.15	45.8%	37.5%	8.30%	0.00%	8.30%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.13	1.15	45.8%	37.5%	8.30%	0.00%	8.30%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.17	1.13	45.8%	41.7%	4.20%	0.00%	8.30%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.08	1.18	45.8%	33.3%	12.5%	0.00%	8.30%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.17	1.13	45.8%	41.7%	4.20%	0.00%	8.30%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.17	1.13	45.8%	41.7%	4.20%	0.00%	8.30%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.17	1.13	45.8%	41.7%	4.20%	0.00%	8.30%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Final Year**

Course Name : Radio-Diagnosis

Total Registrations : 201

Course Code : 1410D

Total Respondants : 24

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.21	0.83	41.7%	41.7%	12.5%	4.20%	0.00%
2	I can make decisions on the management of common medical disorders	4.29	0.75	41.7%	50.0%	4.20%	4.20%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.33	0.64	41.7%	50.0%	8.30%	0.00%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.21	0.88	45.8%	33.3%	16.7%	4.20%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.21	0.83	41.7%	41.7%	12.5%	4.20%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.21	0.83	41.7%	41.7%	12.5%	4.20%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.17	0.92	41.7%	41.7%	8.30%	8.30%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.17	0.92	41.7%	41.7%	8.30%	8.30%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.17	0.87	41.7%	37.5%	16.7%	4.20%	0.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.21	0.93	45.8%	37.5%	8.30%	8.30%	0.00%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.25	0.85	45.8%	37.5%	12.5%	4.20%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.25	0.85	45.8%	37.5%	12.5%	4.20%	0.00%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.33	0.76	45.8%	45.8%	4.20%	4.20%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.33	0.76	45.8%	45.8%	4.20%	4.20%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Final Year**

Course Name : Anaesthesiology

Total Registrations : 201

Course Code : 1406D

Total Respondants : 24

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.25	0.90	45.8%	41.7%	4.20%	8.30%	0.00%
2	I can make decisions on the management of common medical disorders	4.21	0.93	45.8%	37.5%	8.30%	8.30%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.29	0.86	45.8%	45.8%	0.00%	8.30%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.21	0.93	45.8%	37.5%	8.30%	8.30%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.25	0.90	45.8%	41.7%	4.20%	8.30%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.21	0.93	45.8%	37.5%	8.30%	8.30%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.21	0.93	45.8%	37.5%	8.30%	8.30%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.25	0.90	45.8%	41.7%	4.20%	8.30%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.29	0.86	45.8%	45.8%	0.00%	8.30%	0.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.13	1.03	45.8%	33.3%	8.30%	12.5%	0.00%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.25	0.90	45.8%	41.7%	4.20%	8.30%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.21	0.93	45.8%	37.5%	8.30%	8.30%	0.00%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.25	0.90	45.8%	41.7%	4.20%	8.30%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.29	0.86	45.8%	45.8%	0.00%	8.30%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Final Year**

Course Name : Dermatology/ Skin VD

Total Registrations : 201

Course Code : 1409D

Total Respondants : 23

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.26	0.81	43.5%	43.5%	8.70%	4.40%	0.00%
2	I can make decisions on the management of common medical disorders	4.22	0.85	43.5%	39.1%	13.0%	4.40%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.22	0.85	43.5%	39.1%	13.0%	4.40%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.22	0.85	43.5%	39.1%	13.0%	4.40%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.26	0.86	47.8%	34.8%	13.0%	4.40%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.30	0.82	47.8%	39.1%	8.70%	4.40%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.30	0.82	47.8%	39.1%	8.70%	4.40%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.30	0.76	47.8%	34.8%	17.4%	0.00%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.35	0.71	47.8%	39.1%	13.0%	0.00%	0.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.22	0.90	47.8%	30.4%	17.4%	4.40%	0.00%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.35	0.83	52.2%	34.8%	8.70%	4.40%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.26	0.81	43.5%	43.5%	8.70%	4.40%	0.00%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.17	0.89	43.5%	34.8%	17.4%	4.40%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.26	0.81	43.5%	43.5%	8.70%	4.40%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Final Year**

Course Name : General Surgery

Total Registrations : 201

Course Code : 1402D

Total Respondants : 25

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.36	0.70	48.0%	40.0%	12.0%	0.00%	0.00%
2	I can make decisions on the management of common medical disorders	4.32	0.75	44.0%	48.0%	4.00%	4.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.28	0.84	40.0%	56.0%	0.00%	0.00%	4.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.40	0.71	48.0%	48.0%	0.00%	4.00%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.40	0.71	48.0%	48.0%	0.00%	4.00%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.32	0.85	44.0%	52.0%	0.00%	0.00%	4.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.36	0.76	48.0%	44.0%	4.00%	4.00%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.20	0.91	40.0%	48.0%	8.00%	0.00%	4.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.28	0.89	44.0%	48.0%	4.00%	0.00%	4.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.32	0.85	44.0%	52.0%	0.00%	0.00%	4.00%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.08	1.12	40.0%	44.0%	8.00%	0.00%	8.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.28	0.89	44.0%	48.0%	4.00%	0.00%	4.00%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.24	0.93	44.0%	44.0%	8.00%	0.00%	4.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.28	0.89	44.0%	48.0%	4.00%	0.00%	4.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Final Year**

Course Name : Orthopedics

Total Registrations : 201

Course Code : 1405D

Total Respondants : 23

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.35	0.78	47.8%	43.5%	4.40%	4.40%	0.00%
2	I can make decisions on the management of common medical disorders	4.39	0.78	52.2%	39.1%	4.40%	4.40%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.35	0.71	47.8%	39.1%	13.0%	0.00%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.30	0.82	47.8%	39.1%	8.70%	4.40%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.30	0.82	47.8%	39.1%	8.70%	4.40%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.26	0.96	47.8%	39.1%	8.70%	0.00%	4.40%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.22	1.00	47.8%	34.8%	13.0%	0.00%	4.40%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.26	0.96	47.8%	39.1%	8.70%	0.00%	4.40%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.30	0.82	47.8%	39.1%	8.70%	4.40%	0.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.30	0.93	47.8%	43.5%	4.40%	0.00%	4.40%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.30	0.93	47.8%	43.5%	4.40%	0.00%	4.40%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.26	0.86	47.8%	34.8%	13.0%	4.40%	0.00%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.30	0.82	47.8%	39.1%	8.70%	4.40%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.35	0.78	47.8%	43.5%	4.40%	4.40%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Final Year**

**Course Name :** Pulmonary Medicine (TB and Chest)

**Total Registrations :** 201

**Course Code :** 1407D

**Total Respondants :** 24

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.29	0.81	45.8%	41.7%	8.30%	4.20%	0.00%
2	I can make decisions on the management of common medical disorders	4.38	0.71	45.8%	50.0%	0.00%	4.20%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.38	0.71	45.8%	50.0%	0.00%	4.20%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.33	0.76	45.8%	45.8%	4.20%	4.20%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.38	0.71	45.8%	50.0%	0.00%	4.20%	0.00%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.25	0.85	45.8%	37.5%	12.5%	4.20%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.33	0.76	45.8%	45.8%	4.20%	4.20%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.33	0.76	45.8%	45.8%	4.20%	4.20%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.33	0.76	45.8%	45.8%	4.20%	4.20%	0.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.25	0.90	45.8%	41.7%	4.20%	8.30%	0.00%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.38	0.77	50.0%	41.7%	4.20%	4.20%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.38	0.77	50.0%	41.7%	4.20%	4.20%	0.00%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.29	0.81	45.8%	41.7%	8.30%	4.20%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.33	0.76	45.8%	45.8%	4.20%	4.20%	0.00%



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**Feedback Result of Course**

**Medical Feedback 2017-18 Final Year**

Course Name : Psychiatry

Total Registrations : 201

Course Code : 1408D

Total Respondants : 23

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.26	0.96	47.8%	39.1%	8.70%	0.00%	4.40%
2	I can make decisions on the management of common medical disorders	4.35	0.78	47.8%	43.5%	4.40%	4.40%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.39	0.78	52.2%	39.1%	4.40%	4.40%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.35	0.83	52.2%	34.8%	8.70%	4.40%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.30	0.93	47.8%	43.5%	4.40%	0.00%	4.40%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.35	0.78	47.8%	43.5%	4.40%	4.40%	0.00%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.30	0.82	47.8%	39.1%	8.70%	4.40%	0.00%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.39	0.78	52.2%	39.1%	4.40%	4.40%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.39	0.78	52.2%	39.1%	4.40%	4.40%	0.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.30	0.82	47.8%	39.1%	8.70%	4.40%	0.00%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.30	0.82	47.8%	39.1%	8.70%	4.40%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.30	0.82	47.8%	39.1%	8.70%	4.40%	0.00%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.39	0.78	52.2%	39.1%	4.40%	4.40%	0.00%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.39	0.78	52.2%	39.1%	4.40%	4.40%	0.00%



**Feedback Result of Course**

**Medical Feedback 2017-18 Final Year**

Course Name : General Medicine  
Course Code : 1401D

Total Registrations : 201

Total Respondants : 26

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common medical disorders with an understanding of their causative mechanisms	4.42	0.50	42.3%	57.7%	0.00%	0.00%	0.00%
2	I can make decisions on the management of common medical disorders	4.46	0.51	46.2%	53.8%	0.00%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them	4.31	0.74	42.3%	50.0%	3.80%	3.80%	0.00%
4	I feel confident to provide initial management of acute medical emergencies and make decisions on referring the patient in time for specialized care	4.42	0.58	46.2%	50.0%	3.80%	0.00%	0.00%
5	I can recognize medical disorders in elderly people and make appropriate decisions on their management	4.31	0.84	42.3%	53.8%	0.00%	0.00%	3.80%
6	I have acquired the skill to elicit clinical history and conduct a systematic physical examination in the diagnosis of common medical disorders	4.31	0.84	42.3%	53.8%	0.00%	0.00%	3.80%
7	I have learned to integrate my knowledge in basic medical sciences like Anatomy, Physiology and Biochemistry with clinical data and its application in clinical practice	4.27	0.87	42.3%	50.0%	3.80%	0.00%	3.80%
8	I have acquired the skill to use common diagnostic instruments in clinical examination	4.42	0.50	42.3%	57.7%	0.00%	0.00%	0.00%
9	I have learned to perform simple routine procedures like blood smear, urine, stools, sputum and other biological fluid examinations	4.38	0.57	42.3%	53.8%	3.80%	0.00%	0.00%
10	I have acquired the skill to assist in bedside investigative procedures like lumbar puncture, pleural/peritoneal tap, bone marrow aspiration/biopsy and liver biopsy	4.46	0.51	46.2%	53.8%	0.00%	0.00%	0.00%
11	I have gained an understanding of the basic principles of biomedical research, epidemiology and evidence-based medicine	4.35	0.75	46.2%	46.2%	3.80%	3.80%	0.00%
12	I have acquired the skill to access electronic databases and apply the information so gathered in the diagnosis and management of clinical problems	4.35	0.85	46.2%	50.0%	0.00%	0.00%	3.80%
13	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism	4.27	0.87	42.3%	50.0%	3.80%	0.00%	3.80%
14	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits	4.31	0.84	42.3%	53.8%	0.00%	0.00%	3.80%



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**Feedback Result of Campus Facility**

**Medical Feedback 2017-18 Final Year**

**Total Registrations : 201**

**Total Respondants : 5**

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Quality of food provided in the Mess/ Canteen	3.00	1.00	0.00%	33.3%	33.3%	33.3%	0.00%
2	Overall ambience and cleanliness of Mess/ Canteen	3.33	0.58	0.00%	33.3%	66.7%	0.00%	0.00%
3	Internet services around campus	3.80	1.30	40.0%	20.0%	20.0%	20.0%	0.00%
4	College Wi-Fi operational	3.60	1.67	40.0%	20.0%	20.0%	0.00%	20.0%
5	Internet connection in terms of reliability, speed, busy signals, disconnects	3.60	1.67	40.0%	20.0%	20.0%	0.00%	20.0%
6	Ambience and cleanliness in the hostel	4.00	1.00	40.0%	20.0%	40.0%	0.00%	0.00%
7	Attitude of the warden/ rector in solving problems	4.75	0.50	75.0%	25.0%	0.00%	0.00%	0.00%
8	Security measures in the hostels	4.20	0.84	40.0%	40.0%	20.0%	0.00%	0.00%
9	Implementation of rules and regulations in the hostels	4.40	0.89	60.0%	20.0%	20.0%	0.00%	0.00%
10	Anti-ragging measures in the Hostel/ Campus	4.40	0.89	60.0%	20.0%	20.0%	0.00%	0.00%
11	Hostel rooms in terms of space, furniture, electric fitting etc	4.20	0.84	40.0%	40.0%	20.0%	0.00%	0.00%
12	Street lighting arrangement in Hostel/ Campus	4.40	0.89	60.0%	20.0%	20.0%	0.00%	0.00%
13	Problems of hostels are attended in time	4.20	0.84	40.0%	40.0%	20.0%	0.00%	0.00%
14	Indoor Outdoor sports facilities	4.00	1.00	40.0%	20.0%	40.0%	0.00%	0.00%
15	Availability of Sports Equipment & Coaching Facilities	4.00	1.00	40.0%	20.0%	40.0%	0.00%	0.00%
16	Access to sports equipment	4.00	1.00	40.0%	20.0%	40.0%	0.00%	0.00%
17	Gym facilities	4.00	1.00	40.0%	20.0%	40.0%	0.00%	0.00%
18	Availability of Books	4.20	0.84	40.0%	40.0%	20.0%	0.00%	0.00%
19	Availability of current print Journals and back volumes	4.20	0.84	40.0%	40.0%	20.0%	0.00%	0.00%
20	Display of new arrivals of books and journals	4.20	0.84	40.0%	40.0%	20.0%	0.00%	0.00%
21	Availability of Titles in your Subject	4.40	0.89	60.0%	20.0%	20.0%	0.00%	0.00%
22	Ambiance in the Library	4.20	0.84	40.0%	40.0%	20.0%	0.00%	0.00%
23	Working hours of library	4.20	0.84	40.0%	40.0%	20.0%	0.00%	0.00%
24	Printing, Photocopying & Scanning facilities	3.60	1.67	40.0%	20.0%	20.0%	0.00%	20.0%
25	Internet facilities	3.60	1.67	40.0%	20.0%	20.0%	0.00%	20.0%
26	Availability of e-Journals	3.80	1.30	40.0%	20.0%	20.0%	20.0%	0.00%
27	Multimedia materials (CD/ DVD)	3.60	1.67	40.0%	20.0%	20.0%	0.00%	20.0%

**Suggestions :**

No Suggestions

**Feedback Summary of Staff**

Sr.No	Staff Name	Designation	Subject	Class Control	Helping Attitude	Subject Command	Time Sense	Use Of Teaching Methods	Average
1	Dr. Supriya Pande Kheur	Professor & HOD	Oral Pathology & Microbiology	4.66	4.35	4.57	4.51	4.34	4.48
2	Dr. Sachin Sarode	Professor	Oral Pathology & Microbiology	4.65	4.50	4.62	4.63	4.50	4.58
3	Dr. Mamatha Reddy	Reader	Oral Pathology & Microbiology	4.39	4.19	4.19	4.19	4.15	4.22
4	Dr. Gargi Sarode	Reader	Oral Pathology & Microbiology	4.85	4.79	4.82	4.86	4.71	4.80
5	Dr. Devika kanade	Tutor	Oral Pathology & Microbiology	4.12	3.86	3.89	3.89	3.88	3.93
6	Dr. Anjali Ganjre	Lecturer	Oral Pathology & Microbiology	3.88	3.74	3.77	3.79	3.73	3.78
7	Dr. Roopa Yadahalli	Lecturer	Oral Pathology & Microbiology	3.84	3.58	3.60	3.56	3.57	3.63
8	Dr. Dilip Kakade	Professor & HOD	Prosthodontics Crown & Bridge	4.21	4.05	4.06	3.99	4.01	4.07
9	Dr. Amit Jagtap	Professor	Prosthodontics Crown & Bridge	4.21	4.04	4.14	4.12	4.11	4.12
10	Dr. Nilesh Bulbule	Professor	Prosthodontics Crown & Bridge	4.13	4.07	4.10	4.08	4.08	4.09
11	Dr. Nayana Anasane	Reader	Prosthodontics Crown & Bridge	4.19	4.13	4.16	4.18	4.14	4.16
12	Dr. Shweta Shetty	Reader	Prosthodontics Crown & Bridge	4.16	4.10	4.05	4.08	4.05	4.09
13	Dr. Siddharth Swarup	Reader	Prosthodontics Crown & Bridge	4.16	4.01	4.05	4.03	4.01	4.05
14	Dr. Bala Bhat	Lecturer	Prosthodontics Crown & Bridge	4.08	4.08	4.07	4.04	4.08	4.07
15	Dr. Manish Jadhav	Lecturer	Prosthodontics Crown & Bridge	4.31	4.20	4.30	4.26	4.22	4.26
16	Dr. Seema D. Marathe	Lecturer	Prosthodontics Crown & Bridge	4.06	3.93	3.94	4.00	3.94	3.97
17	Dr. Aniket S. Gupta	Lecturer	Prosthodontics Crown & Bridge	4.40	4.33	4.36	4.34	4.32	4.35
18	Dr. Dhananjay S. Gandage	Reader	Prosthodontics Crown & Bridge	4.08	4.05	4.02	4.07	4.06	4.06
19	Dr. Swapnil S. Kurhade	Lecturer	Prosthodontics Crown & Bridge	4.18	4.03	4.09	4.09	4.03	4.08
20	Dr. Pallavi Vaidya	Lecturer	Prosthodontics Crown & Bridge	3.92	3.82	3.82	3.82	3.83	3.84
21	Dr. Vinayak N. Bharate	Lecturer	Prosthodontics & Crown & Bridge	3.98	3.85	3.86	3.90	3.89	3.90
22	Dr. Anita Kulloli	Professor	Periodontology	3.99	3.94	3.97	3.97	3.97	3.97
23	Dr. Sharath Shetty	Professor	Periodontology	4.26	4.19	4.32	4.29	4.22	4.25
24	Dr. Dnyaneshwari Gujar	Reader	Periodontology	3.99	3.82	3.83	3.83	3.87	3.87
25	Dr. Gopalakrishnan	Professor, HOD & Dean	Periodontology	4.25	4.20	4.28	4.31	4.23	4.25
26	Dr. Aneesha Acharya	Reader	Periodontology	4.27	4.18	4.26	4.23	4.19	4.22
27	Dr. Smruti Chobe	Reader	Periodontology	3.99	3.93	4.02	4.01	3.93	3.98
28	Dr. Santosh Martande	Lecturer	Periodontology	4.23	4.15	4.23	4.21	4.19	4.20
29	Dr. Abhilasha S. Patil	Lecturer	Periodontology	4.05	3.98	4.01	4.00	4.02	4.01
30	Dr. Sangamithra S.	Lecturer	Periodontology	4.20	4.13	4.23	4.23	4.15	4.19
31	Dr. Deepak Kulkarni	Professor	Oral & Maxillofacial Surgery	4.33	4.21	4.22	4.17	4.21	4.23
32	Dr. Pushkar Waknis	Professor & HOD	Oral & Maxillofacial Surgery	4.49	4.53	4.53	4.50	4.49	4.51
33	Dr. Kalyani Bhate	Professor	Oral & Maxillofacial Surgery	4.08	4.09	4.05	4.05	4.07	4.07
34	Dr. Santhoshkumar S N	Professor	Oral & Maxillofacial Surgery	4.22	4.23	4.25	4.28	4.25	4.24
35	Dr. Sonal Shah	Reader	Oral & Maxillofacial Surgery	4.17	4.10	4.13	4.14	4.14	4.14

36	Dr. Lakshmi Shetty	Reader	Oral & Maxillofacial Surgery	4.32	4.33	4.37	4.31	4.35	4.34
37	Dr. Vivek Pawar	Reader	Oral & Maxillofacial Surgery	3.93	3.81	3.81	3.78	3.86	3.84
38	Dr. Manju Singh	Reader	Oral & Maxillofacial Surgery	4.16	4.04	4.15	4.08	4.08	4.10
39	Dr. Sneha Setiya	Lecturer	Oral & Maxillofacial Surgery	3.99	3.95	3.96	3.96	3.93	3.96
40	Dr. Shilpa Bawane	Reader	Oral & Maxillofacial Surgery	4.01	3.96	3.95	3.94	3.95	3.96
41	Dr. Uday S. Londhe	Lecturer	Oral & Maxillofacial Surgery	4.30	4.26	4.36	4.32	4.26	4.30
42	Dr. Sanjyot Mulay	Professor & HOD	Conservative Dentistry & Endodontics	4.21	4.20	4.21	4.18	4.12	4.18
43	Dr. Shalini Aggarwal	Professor	Conservative Dentistry & Endodontics	4.31	4.30	4.30	4.31	4.27	4.30
44	Dr. Lotika Beri	Professor	Conservative Dentistry & Endodontics	4.08	4.08	4.11	4.11	4.05	4.08
45	Dr. Rajesh Shetty	Professor	Conservative Dentistry & Endodontics	4.12	4.05	4.10	4.13	4.07	4.09
46	Dr. Anamika Borkar	Professor	Conservative Dentistry & Endodontics	4.10	4.00	4.11	4.07	4.03	4.06
47	Dr. Anita Sanap Tandale	Professor	Conservative Dentistry & Endodontics	4.09	3.94	3.94	3.93	3.92	3.96
48	Dr. Soumya Shetty	Reader	Conservative Dentistry & Endodontics	4.02	3.94	4.00	3.98	3.93	3.97
49	Dr. Pradeep Shetty	Reader	Conservative Dentistry & Endodontics	4.25	4.26	4.30	4.27	4.29	4.27
50	Dr. Swapnil Bhosale	Reader	Conservative Dentistry & Endodontics	4.01	3.95	3.99	3.93	3.87	3.95
51	Dr. Piyush Oswal	Reader	Conservative Dentistry & Endodontics	4.00	4.04	4.04	4.04	3.96	4.02
52	Dr. Pritesh Jagtap	Lecturer	Conservative Dentistry & Endodontics	3.98	3.86	3.93	3.99	3.91	3.93
53	Dr. Karan Bhargava	Lecturer	Conservative Dentistry & Endodontics	3.92	3.78	3.83	3.87	3.82	3.84
54	Dr. Nikhil Borse	Lecturer	Conservative Dentistry & Endodontics	4.02	3.92	3.91	3.94	3.89	3.93
55	Dr. Jayesh Rahalkar	Professor & HOD	Orthodontics & Dentofacial Orthopedics	4.50	4.54	4.52	4.50	4.51	4.51
56	Dr. Sanket Agarkar	Reader	Orthodontics & Dentofacial Orthopedics	4.16	4.03	4.09	4.05	3.99	4.07
57	Dr. Sachin Durkar	Reader	Orthodontics & Dentofacial Orthopedics	4.09	3.95	4.09	4.05	4.08	4.05
58	Dr. Sandeep Jethe	Reader	Orthodontics & Dentofacial Orthopedics	4.07	4.01	4.07	4.08	4.02	4.05
59	Dr. Sonali Deshmukh	Professor	Orthodontics & Dentofacial Orthopedics	4.11	4.07	4.13	4.09	4.05	4.09
60	Dr. Ravindra Manerikar	Professor	Orthodontics & Dentofacial Orthopedics	4.22	4.22	4.30	4.22	4.29	4.25
61	Dr. Sujata Yerawadekar	Lecturer	Orthodontics & Dentofacial Orthopedics	3.94	3.91	4.01	3.90	3.94	3.94
62	Dr. Pradeep Kawale	Lecturer	Orthodontics & Dentofacial Orthopedics	4.15	4.06	4.06	4.04	4.06	4.07
63	Dr. Asmita Kharche	Lecturer	Orthodontics & Dentofacial Orthopedics	4.16	4.10	4.18	4.13	4.06	4.13
64	Dr. Chaitra S. Mastud	Reader	Orthodontics & Dentofacial Orthopedics	3.90	3.74	3.85	3.90	3.82	3.84
65	Dr. Rahul Deshpande	Professor	Pedodontics & Preventive Dentistry	3.85	3.80	3.82	3.84	3.80	3.82
66	Dr. Hrishikesh Walimbe	Reader	Pedodontics & Preventive Dentistry	3.90	3.87	3.86	3.85	3.86	3.87
67	Dr. Vishwas Patil	Reader	Pedodontics & Preventive Dentistry	3.81	3.77	3.81	3.80	3.77	3.79
68	Dr. Ananth Kamath P	Reader	Pedodontics & Preventive Dentistry	3.70	3.66	3.72	3.73	3.67	3.70
69	Dr. Vikas D.Bendgude	Professor & HOD	Pedodontics & Preventive Dentistry	3.95	3.81	3.86	3.92	3.85	3.88
70	Dr. Meenakshi Nankar	Lecturer	Pedodontics & Preventive Dentistry	4.03	3.99	4.07	3.99	3.99	4.01
71	Dr. Vivian V. Kokkali	Lecturer	Pedodontics & Preventive Dentistry	4.22	4.22	4.29	4.28	4.25	4.25
72	Dr. Lalit S. Patil	Lecturer	Pedodontics & Preventive Dentistry	3.96	3.92	3.87	3.87	3.91	3.90
73	Dr. Gauri Lele	Professor	Pedodontics & Preventive Dentistry	3.81	3.74	3.78	3.80	3.77	3.78
74	Dr. Aditi Mathur	Reader	Pedodontics & Preventive Dentistry	3.86	3.71	3.77	3.74	3.71	3.76
75	Dr. Digamber Sable	Professor	Oral Medicine & Radiology	4.19	4.12	4.21	4.16	4.10	4.16
76	Dr. Mahesh Chavan	Reader	Oral Medicine & Radiology	4.14	4.04	4.14	4.14	4.07	4.11
77	Dr. Pallavi Channe	Reader	Oral Medicine & Radiology	4.13	4.14	4.18	4.17	4.09	4.14

78	Dr. Renuka Shinde	Tutor	Oral Medicine & Radiology	4.02	3.93	3.94	3.98	3.85	3.94
79	Dr. Suhas Pande	Lecturer	Oral Medicine & Radiology	4.23	4.19	4.24	4.25	4.29	4.24
80	Dr. Harshada Inamdar	Lecturer	Oral Medicine & Radiology	4.30	4.30	4.31	4.31	4.27	4.30
81	Dr. Girija Kunjir	Lecturer	Oral Medicine & Radiology	4.18	4.11	4.13	4.17	4.06	4.13
82	Dr. Anuja J. Pawar	Tutor	Oral Medicine & Radiology	3.96	3.82	3.87	3.91	3.85	3.88
83	Dr. Vikram V. Khare	Professor & HOD	Oral Medicine & Radiology	4.22	4.17	4.24	4.21	4.14	4.20
84	Dr. Anuj P. Maini	Professor	Oral Medicine & Radiology	4.07	3.91	3.99	4.12	4.01	4.02
85	Dr. Sahana Hegde/Sethiya	Professor	Public Health Dentistry	3.99	3.95	4.02	3.93	3.92	3.96
86	Dr. Ladusingh Rajpurohit	Reader	Public Health Dentistry	4.13	4.06	4.13	4.18	4.15	4.13
87	Dr. Sushil Phansopkar	Lecturer	Public Health Dentistry	4.23	4.21	4.24	4.22	4.17	4.22
88	Dr. Nitin Gupta	Lecturer	Public Health Dentistry	4.11	4.10	4.15	4.13	4.16	4.13
89	Dr. Pradnya Kakodkar	Professor	Public Health Dentistry	4.18	4.16	4.25	4.21	4.15	4.19
90	Dr. Anmol Mathur	Reader	Public Health Dentistry	3.94	3.90	3.94	3.94	3.90	3.92



Dr. D. Y. Patil Vidyapeeth, Pune  
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**Feedback Result of Parents**

**Dental Parent Feedback**

**Total Registered Parents :** 831

**Total Respondants :** 27

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Academic discipline	3.91	3.76	26.32	40.35	31.58	1.75	0.00
2	Atmosphere in the institute is conducive for learning	4.33	4.12	40.35	52.63	7.02	0.00	0.00
3	Institution employees cooperation	4.21	4.00	28.07	64.91	7.02	0.00	0.00
4	Communication from the Administrative Office	4.04	3.86	24.56	56.14	17.54	1.75	0.00
5	Student's Mentorship Program/ Counseling and Guidance	4.33	4.16	56.14	22.81	19.30	1.75	0.00
6	Availability of Officers (Dean/Registrar/Mentors/Staff)	3.86	3.73	29.82	26.32	43.86	0.00	0.00
7	Provisions for prevention of ragging in the institute	4.68	4.43	71.93	24.56	3.51	0.00	0.00
8	Hostel Facilities	3.26	3.22	10.53	33.33	28.07	28.07	0.00
9	Parent Teacher Meetings are held regularly	3.68	3.60	17.54	50.88	17.54	10.53	3.51
10	Effectiveness of SMS alert about student's attendance	4.60	4.36	66.67	26.32	7.02	0.00	0.00
11	Encouragement to students by institution for participation in various co-curricular activities	4.18	4.05	50.88	26.32	12.28	10.53	0.00
12	College / University website is informative and regularly updated	4.14	4.02	43.86	38.60	7.02	8.77	1.75

**Suggestions :**

- 1 ) Parents Teacher meeting held regularly so we both understand student activities & Other things so Do it atleast one or two months regularly



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**Feedback Result of Course**

**BDS Final Year 2018**

**Course Name :** Periodontology

**Total Registrations :** 81

**Course Code :** 4003

**Total Respondants :** 68

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common dental disorders with an understanding of their causative mechanisms.	4.58	0.58	62.3%	33.3%	4.40%	0.00%	0.00%
2	I can make decisions on the management of common dental disorders.	4.58	0.60	63.8%	30.4%	5.80%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them.	4.54	0.74	63.8%	29.0%	5.80%	0.00%	1.40%
4	I can recognise dental disorders in elderly people and make appropriate decisions on their management.	4.57	0.61	62.3%	31.9%	5.80%	0.00%	0.00%
5	I have acquired the skill to elicit clinical history.	4.49	0.66	56.5%	37.7%	4.40%	1.40%	0.00%
6	I have learned to integrate my knowledge in basic medical sciences with clinical data and its application in clinical practice.	4.48	0.68	56.5%	36.2%	5.80%	1.40%	0.00%
7	I have acquired the skill to use common diagnostic instruments in clinical examination.	4.54	0.61	59.4%	34.8%	5.80%	0.00%	0.00%
8	I have gained an understanding of the basic principles of biomedical research and epidemiology.	4.52	0.66	59.4%	34.8%	4.40%	1.40%	0.00%
9	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism.	4.60	0.58	64.7%	30.9%	4.40%	0.00%	0.00%
10	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits.	4.52	0.68	60.9%	31.9%	5.80%	1.40%	0.00%

**Suggestions :**

No Suggestions



Dr. D. Y. Patil Vidyapeeth, Pune  
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**Feedback Result of Course**

**BDS Final Year 2018**

**Course Name :** Public Health Dentistry

**Total Registrations :** 81

**Course Code :** 4004

**Total Respondants :** 68

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common dental disorders with an understanding of their causative mechanisms.	4.46	0.81	60.9%	29.0%	7.20%	1.40%	1.40%
2	I can make decisions on the management of common dental disorders.	4.49	0.68	57.4%	35.3%	5.90%	1.50%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them.	4.53	0.66	60.3%	33.8%	4.40%	1.50%	0.00%
4	I can recognise dental disorders in elderly people and make appropriate decisions on their management.	4.51	0.68	60.3%	32.4%	5.90%	1.50%	0.00%
5	I have acquired the skill to elicit clinical history.	4.51	0.66	58.8%	35.3%	4.40%	1.50%	0.00%
6	I have learned to integrate my knowledge in basic medical sciences with clinical data and its application in clinical practice.	4.56	0.58	60.3%	35.3%	4.40%	0.00%	0.00%
7	I have acquired the skill to use common diagnostic instruments in clinical examination.	4.54	0.58	58.0%	37.7%	4.40%	0.00%	0.00%
8	I have gained an understanding of the basic principles of biomedical research and epidemiology.	4.51	0.70	60.9%	30.4%	7.20%	1.40%	0.00%
9	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism.	4.48	0.74	59.4%	31.9%	5.80%	2.90%	0.00%
10	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits.	4.42	0.79	55.1%	36.2%	5.80%	1.40%	1.40%

**Suggestions :**

No Suggestions



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**Feedback Result of Course**

**BDS Final Year 2018**

**Course Name :** Public Health Dentistry

**Total Registrations :** 81

**Course Code :** 4004

**Total Respondants :** 69

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common dental disorders with an understanding of their causative mechanisms.	4.46	0.81	60.9%	29.0%	7.20%	1.40%	1.40%
2	I can make decisions on the management of common dental disorders.	4.49	0.68	57.4%	35.3%	5.90%	1.50%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them.	4.53	0.66	60.3%	33.8%	4.40%	1.50%	0.00%
4	I can recognise dental disorders in elderly people and make appropriate decisions on their management.	4.51	0.68	60.3%	32.4%	5.90%	1.50%	0.00%
5	I have acquired the skill to elicit clinical history.	4.51	0.66	58.8%	35.3%	4.40%	1.50%	0.00%
6	I have learned to integrate my knowledge in basic medical sciences with clinical data and its application in clinical practice.	4.56	0.58	60.3%	35.3%	4.40%	0.00%	0.00%
7	I have acquired the skill to use common diagnostic instruments in clinical examination.	4.54	0.58	58.0%	37.7%	4.40%	0.00%	0.00%
8	I have gained an understanding of the basic principles of biomedical research and epidemiology.	4.51	0.70	60.9%	30.4%	7.20%	1.40%	0.00%
9	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism.	4.48	0.74	59.4%	31.9%	5.80%	2.90%	0.00%
10	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits.	4.42	0.79	55.1%	36.2%	5.80%	1.40%	1.40%

**Suggestions :**

No Suggestions



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**Feedback Result of Course**

**BDS Final Year 2018**

**Course Name :** Oral Medicine & Radiology

**Total Registrations :** 81

**Course Code :** 4002

**Total Respondants :** 68

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common dental disorders with an understanding of their causative mechanisms.	4.53	0.66	60.3%	33.8%	4.40%	1.50%	0.00%
2	I can make decisions on the management of common dental disorders.	4.54	0.68	63.2%	29.4%	5.90%	1.50%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them.	4.59	0.58	63.2%	32.4%	4.40%	0.00%	0.00%
4	I can recognise dental disorders in elderly people and make appropriate decisions on their management.	4.62	0.57	66.2%	29.4%	4.40%	0.00%	0.00%
5	I have acquired the skill to elicit clinical history.	4.53	0.66	60.3%	33.8%	4.40%	1.50%	0.00%
6	I have learned to integrate my knowledge in basic medical sciences with clinical data and its application in clinical practice.	4.53	0.63	58.8%	36.8%	2.90%	1.50%	0.00%
7	I have acquired the skill to use common diagnostic instruments in clinical examination.	4.44	0.72	55.9%	33.8%	8.80%	1.50%	0.00%
8	I have gained an understanding of the basic principles of biomedical research and epidemiology.	4.50	0.59	54.4%	41.2%	4.40%	0.00%	0.00%
9	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism.	4.53	0.72	63.2%	29.4%	4.40%	2.90%	0.00%
10	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits.	4.53	0.63	60.3%	32.4%	7.40%	0.00%	0.00%

**Suggestions :**

No Suggestions



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**Feedback Result of Course**

**BDS Final Year 2018**

**Course Name :** Orthodontics & Dentofacial Orthopedics

**Total Registrations :** 81

**Course Code :** 4001

**Total Respondants :** 68

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common dental disorders with an understanding of their causative mechanisms.	4.51	0.74	61.8%	30.9%	5.90%	0.00%	1.50%
2	I can make decisions on the management of common dental disorders.	4.53	0.63	60.3%	32.4%	7.40%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them.	4.49	0.74	58.8%	33.8%	5.90%	0.00%	1.50%
4	I can recognise dental disorders in elderly people and make appropriate decisions on their management.	4.53	0.63	60.3%	32.4%	7.40%	0.00%	0.00%
5	I have acquired the skill to elicit clinical history.	4.57	0.65	64.7%	29.4%	4.40%	1.50%	0.00%
6	I have learned to integrate my knowledge in basic medical sciences with clinical data and its application in clinical practice.	4.53	0.68	61.8%	30.9%	5.90%	1.50%	0.00%
7	I have acquired the skill to use common diagnostic instruments in clinical examination.	4.51	0.68	60.3%	32.4%	5.90%	1.50%	0.00%
8	I have gained an understanding of the basic principles of biomedical research and epidemiology.	4.51	0.72	61.8%	30.9%	4.40%	2.90%	0.00%
9	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism.	4.57	0.65	66.2%	25.0%	8.80%	0.00%	0.00%
10	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits.	4.54	0.58	58.8%	36.8%	4.40%	0.00%	0.00%

**Suggestions :**

No Suggestions



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**Feedback Result of Course**

**BDS Final Year 2018**

**Course Name :** Periodontology

**Total Registrations :** 81

**Course Code :** 4003

**Total Respondants :** 69

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I feel confident in diagnosing common dental disorders with an understanding of their causative mechanisms.	4.58	0.58	62.3%	33.3%	4.40%	0.00%	0.00%
2	I can make decisions on the management of common dental disorders.	4.58	0.60	63.8%	30.4%	5.80%	0.00%	0.00%
3	I can decide on laboratory tests and other relevant investigations to confirm the diagnosis and interpret them.	4.54	0.74	63.8%	29.0%	5.80%	0.00%	1.40%
4	I can recognise dental disorders in elderly people and make appropriate decisions on their management.	4.57	0.61	62.3%	31.9%	5.80%	0.00%	0.00%
5	I have acquired the skill to elicit clinical history.	4.49	0.66	56.5%	37.7%	4.40%	1.40%	0.00%
6	I have learned to integrate my knowledge in basic medical sciences with clinical data and its application in clinical practice.	4.48	0.68	56.5%	36.2%	5.80%	1.40%	0.00%
7	I have acquired the skill to use common diagnostic instruments in clinical examination.	4.54	0.61	59.4%	34.8%	5.80%	0.00%	0.00%
8	I have gained an understanding of the basic principles of biomedical research and epidemiology.	4.52	0.66	59.4%	34.8%	4.40%	1.40%	0.00%
9	I feel confident to communicate with patients and their attendants with due regard to empathy, ethics and professionalism.	4.60	0.58	64.7%	30.9%	4.40%	0.00%	0.00%
10	I do not face any difficulty in relating the lessons learned in the clinical setting to issues in community health, personal lifestyles and habits.	4.52	0.68	60.9%	31.9%	5.80%	1.40%	0.00%

**Suggestions :**

No Suggestions



Dr. D. Y. Patil Vidyapeeth, Pune  
**Dr. D.Y. Patil Dental College & Hospital**  
Sant Tukaram Nagar, Pimpri, Pune 411018 Maharashtra, India.

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**Feedback Summary of Library**

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<b>Sr. No</b>	<b>Name</b>	<b>Environment</b>	<b>Infrastructure</b>	<b>Learning</b>	<b>Total</b>
1	Central Library	3.53	3.56	3.20	3.43



Dr. D. Y. Patil Vidyapeeth, Pune  
**Dr. D.Y. Patil Dental College & Hospital**  
Sant Tukaram Nagar, Pimpri, Pune 411018 Maharashtra, India.  
**Feedback Result of PG Student's**

**Dental Feedback 2017-18 PG**

**Course :** Masters Of Dental Surgery

**Total Registrations :** 141

**Total Respondants :** 83

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Imparts clinical tips	3.99	0.79	22.9%	59.0%	13.2%	3.60%	1.20%
2	Gives demonstrations and does supervision	4.00	0.83	25.3%	55.4%	15.7%	1.20%	2.40%
3	Conducts clinical discussion as per the need of student (catering to student diversity)	3.98	0.86	24.1%	57.8%	12.0%	3.60%	2.40%
4	Active contribution in seminars and journal clubs	4.30	0.66	37.4%	57.8%	3.60%	0.00%	1.20%
5	Punctual in attending to the patients	4.16	0.72	28.9%	62.6%	4.80%	2.40%	1.20%
6	Availability during clinical posting hours	4.19	0.61	26.5%	68.7%	3.60%	0.00%	1.20%

**Suggestions :**

- 1 ) Everything is good in the college n would recommend more people to opt for the college
- 2 ) Need to look after basic needs in pedodontics department



Dr. D. Y. Patil Vidyapeeth, Pune

## Dr. D. Y. Patil BioTechnology and BioInformatics Institute

Mumbai-Bangalore High way, Tathawade, Pune 411033 Maharashtra, India.

### Feedback Result of Faculty

#### Biotechnology Feedback 2017-18 Term - II

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	05002	Dr. G. D. Tondon	Professor	26	11	3.90	2.86	4.91
2	05003	Dr. Minal Wani	Professor	32	17	4.04	2.86	4.91
3	05004	Dr. Neelu Nawani	Professor	37	11	4.59	2.86	4.91
4	05006	Dr. Manjusha Dake	Assistant Professor	140	69	3.96	2.86	4.91
5	05007	Dr. Supriya Kore	Assistant Professor	41	20	3.95	2.86	4.91
6	05008	Dr. Rachna Pandey	Assistant Professor	106	60	3.54	2.86	4.91
7	05012	Dr. Shuchi Nagar	Assistant Professor	91	51	3.87	2.86	4.91
8	05014	Mr. Amol Salagare	Assistant Professor	52	34	4.50	2.86	4.91
9	05015	Mrs. Arti Kale	Assistant Professor	37	10	3.95	2.86	4.91
10	05016	Mrs. Ashwini Puntambekar	Lecturer	130	43	4.31	2.86	4.91
11	05018	Dr. Jyoti Deshpande	Assistant Professor	61	15	4.17	2.86	4.91
12	05019	Mrs. Priyanka Bhopale	Assistant Professor	80	40	3.78	2.86	4.91
13	05021	Mrs. Manisha Junnarkar	Lecturer	103	57	3.75	2.86	4.91
14	05058	Dr. Girish M. Bhopale	Associate Professor	57	29	3.78	2.86	4.91
15	05059	Dr. Nilesh Kumar Sharma	Associate Professor	102	35	4.09	2.86	4.91
16	05074	Dr. Rajesh Kumar Gupta	Associate Professor	156	51	4.28	2.86	4.91
17	05077	Dr. Manisha Deshpande	Assistant Professor	104	53	4.10	2.86	4.91
18	05078	Dr. Amit Ranjan	Assistant Professor	61	15	4.05	2.86	4.91
19	05079	Dr. Soumya Basu	Assistant Professor	68	27	4.04	2.86	4.91
20	05101	Dr. K. V. Swamy	Associate Professor	60	32	4.13	2.86	4.91
21	05130	Mrs. Rashmi Pathe	Assistant Professor	140	67	4.41	2.86	4.91
22	05149	Dr. Satish Sasikumar	Assistant Professor	57	28	4.17	2.86	4.91
23	05154	Dr. Prakash Arun Nemade	Assistant Professor	164	72	4.46	2.86	4.91
24	05155	Dr. Sarika Vishnu Pawar	Assistant Professor	80	50	4.21	2.86	4.91

25	05156	Dr. Viniti Deepak Vaidya	Assistant Professor	26	10	4.21	2.86	4.91
26	05157	Dr. Swapnil Gaikwad	Assistant Professor	57	28	4.23	2.86	4.91
27	05165	Dr. Arvind Goja	Assistant Professor	70	32	4.25	2.86	4.91
28	05171	Prof. J. K. Pal	Director	104	37	4.43	2.86	4.91
29	05184	Mr. Sandeep Bansode	Assistant Professor	80	49	3.98	2.86	4.91
30	05200	Dr. Anjana Dharamshi	Assistant Professor	137	78	3.02	2.86	4.91
31	05201	Mrs. Shital Pandit	Lecturer	70	32	3.68	2.86	4.91
32	05202	Dr. Shipra Deep	Assistant Professor	81	47	4.13	2.86	4.91
33	05204	Mrs. Ipsa Ajitkumar Singh	Lecturer	201	81	4.04	2.86	4.91
34	05205	Dr. Afreen Huda	Assistant Professor	144	74	4.31	2.86	4.91



Dr. D. Y. Patil Vidyapeeth, Pune  
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**Feedback Result of Parents**

**Parent Feedback**

**Total Registered Parents :** 691

**Total Respondants :** 10

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Academic discipline	4.13	4.22	31.25	50.00	18.75	0.00	0.00
2	Atmosphere in the institute is conducive for learning	4.38	4.50	62.50	12.50	25.00	0.00	0.00
3	Institution employees cooperation	4.13	4.24	37.50	37.50	25.00	0.00	0.00
4	Communication from the Administrative Office	4.00	4.15	43.75	12.50	43.75	0.00	0.00
5	Student's Mentorship Program/ Counseling and Guidance	3.94	4.03	18.75	56.25	25.00	0.00	0.00
6	Availability of Officers (Dean/Registrar/Mentors/Staff)	3.81	3.92	18.75	43.75	37.50	0.00	0.00
7	Provisions for prevention of ragging in the institute	4.63	4.69	62.50	37.50	0.00	0.00	0.00
8	Hostel Facilities	3.38	3.48	6.25	31.25	56.25	6.25	0.00
9	Parent Teacher Meetings	3.69	3.77	6.25	56.25	37.50	0.00	0.00
10	Effectiveness of SMS alert about student's attendance	3.56	3.83	31.25	25.00	18.75	18.75	6.25
11	Encouragement by institution to students for participation in various co-curricular activities	3.88	4.02	18.75	62.50	12.50	0.00	6.25
12	College/ University website is informative and regularly updated	4.25	4.36	43.75	37.50	18.75	0.00	0.00

**Suggestions :**

- 1 ) keep up the good work
- 2 ) over all is fine



Dr. D. Y. Patil Vidyapeeth, Pune  
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**Feedback Result of Campus Facility**

**Biotechnology Feedback 2017-18 Term - II**

**Total Registrations : 247**

**Total Respondants : 84**

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Quality of food provided in the Mess / Canteen	2.21	0.98	3.20%	1.60%	35.5%	32.3%	27.4%
2	Quality of food provided in the Mess / Canteen	2.22	1.03	4.00%	1.30%	38.2%	26.3%	30.3%
3	Overall ambience and cleanliness of Mess / Canteen	2.51	1.01	4.80%	9.50%	31.8%	39.7%	14.3%
4	Overall ambience and cleanliness of Mess / Canteen	2.51	1.03	4.00%	11.8%	31.6%	36.8%	15.8%
5	Internet services around campus	1.93	1.06	2.40%	7.10%	16.7%	28.6%	45.2%
6	Internet services around campus	1.96	1.07	2.90%	7.40%	14.7%	32.4%	42.6%
7	College Wi-Fi operational	1.84	1.10	2.90%	5.90%	17.6%	19.1%	54.4%
8	College Wi-Fi operational	1.86	1.10	2.40%	7.10%	17.9%	19.0%	53.6%
9	Internet connection in terms of reliability, speed, busy signals, disconnects	2.13	1.07	4.80%	4.80%	21.4%	36.9%	32.1%
10	Internet connection in terms of reliability, speed, busy signals, disconnects	2.15	1.03	4.40%	4.40%	20.6%	42.6%	27.9%
11	Overall environment in hostel	3.38	1.30	25.0%	21.2%	34.6%	5.80%	13.5%
12	Overall environment in hostel	3.38	1.38	31.0%	11.9%	35.7%	7.10%	14.3%
13	Attitude of the warden	2.77	1.34	17.0%	5.70%	37.7%	17.0%	22.6%
14	Attitude of the warden	2.88	1.38	20.9%	4.60%	37.2%	16.3%	20.9%
15	Ambience and cleanliness in the hostel	3.16	1.26	20.0%	15.6%	35.6%	17.8%	11.1%
16	Ambience and cleanliness in the hostel	3.21	1.22	17.9%	21.4%	35.7%	14.3%	10.7%
17	Security measures in the hostels	3.71	1.18	30.8%	28.8%	28.8%	3.80%	7.70%
18	Security measures in the hostels	3.79	1.20	35.7%	26.2%	26.2%	4.80%	7.10%
19	Implementation of rules and regulations in the hostels	3.50	1.26	28.8%	19.2%	34.6%	7.70%	9.60%
20	Implementation of rules and regulations in the hostels	3.57	1.29	33.3%	16.7%	33.3%	7.10%	9.50%
21	Hostel campus is ragging free	4.07	1.28	53.5%	20.9%	14.0%	2.30%	9.30%
22	Hostel campus is ragging free	4.11	1.28	56.6%	18.9%	13.2%	1.90%	9.40%
23	Hostel rooms in terms of space, furniture, electric fitting etc	3.48	1.32	30.8%	17.3%	32.7%	7.70%	11.5%
24	Hostel rooms in terms of space, furniture, electric fitting etc	3.48	1.33	31.0%	16.7%	33.3%	7.10%	11.9%
25	Toilets and bathroom clean in hostel	3.52	1.31	28.8%	23.1%	32.7%	1.90%	13.5%
26	Toilets and bathroom clean in hostel	3.62	1.31	33.3%	21.4%	31.0%	2.40%	11.9%
27	Drinking water available in hostel	3.43	1.25	25.9%	18.5%	38.9%	5.60%	11.1%

28	Drinking water available in hostel	3.43	1.30	29.6%	13.6%	38.6%	6.80%	11.4%
29	Street lighting in Campus / Hostel	3.57	1.33	35.7%	14.3%	31.0%	9.50%	9.50%
30	Street lighting in Campus / Hostel	3.58	1.27	30.8%	23.1%	28.8%	7.70%	9.60%
31	Gymkhana facilities	2.37	1.32	9.30%	11.1%	22.2%	22.2%	35.2%
32	Gymkhana facilities	2.45	1.37	11.4%	11.4%	22.7%	20.4%	34.1%
33	Problems of hostels are attended in time	2.85	1.24	11.5%	17.3%	32.7%	21.2%	17.3%
34	Problems of hostels are attended in time	3.00	1.23	14.3%	19.0%	31.0%	23.8%	11.9%
35	Indoor facilities / Outdoor sports facilities	2.07	1.10	2.40%	9.50%	20.2%	28.6%	39.3%
36	Indoor facilities / Outdoor sports facilities	2.09	1.12	2.90%	8.80%	22.1%	26.5%	39.7%
37	Sports equipment's and Coaching facilities	1.83	1.07	2.40%	6.00%	17.9%	20.2%	53.6%
38	Sports equipment's and Coaching facilities	1.84	1.06	2.90%	4.40%	17.6%	23.5%	51.5%
39	Availability of sports facilities	2.10	1.17	4.40%	8.80%	20.6%	25.0%	41.2%
40	Availability of sports facilities	2.12	1.17	4.80%	8.30%	20.2%	27.4%	39.3%
41	Access to sports equipment	2.18	1.12	4.80%	7.10%	22.6%	32.1%	33.3%
42	Access to sports equipment	2.19	1.12	4.40%	7.40%	25.0%	29.4%	33.8%
43	Availability of Books	2.96	1.16	9.50%	23.8%	32.1%	22.6%	11.9%
44	Availability of Books	3.09	1.17	11.8%	26.5%	30.9%	20.6%	10.3%
45	Availability of print Journals	3.02	1.23	13.1%	23.8%	28.6%	21.4%	13.1%
46	Availability of print Journals	3.13	1.27	16.2%	23.5%	32.4%	13.2%	14.7%
47	Back volume services	2.89	1.15	10.7%	17.9%	32.1%	28.6%	10.7%
48	Back volume services	2.99	1.22	13.2%	20.6%	29.4%	25.0%	11.8%
49	Books and Journals new arrival display	2.61	1.16	6.00%	14.3%	36.9%	20.2%	22.6%
50	Books and Journals new arrival display	2.71	1.17	7.40%	14.7%	39.7%	17.6%	20.6%
51	Titles in your Subject available in the Library	3.04	1.20	11.9%	26.2%	26.2%	25.0%	10.7%
52	Titles in your Subject available in the Library	3.10	1.22	14.7%	23.5%	30.9%	19.1%	11.8%
53	Behavior of the library staff	3.69	1.01	26.2%	29.8%	31.0%	13.1%	0.00%
54	Behavior of the library staff	3.79	1.00	30.9%	27.9%	30.9%	10.3%	0.00%
55	Working hours of library	3.04	1.27	13.1%	27.4%	25.0%	19.0%	15.5%
56	Working hours of library	3.07	1.29	14.7%	26.5%	25.0%	19.1%	14.7%
57	Printing facility	2.58	1.31	9.50%	15.5%	27.4%	19.0%	28.6%
58	Printing facility	2.69	1.33	11.8%	14.7%	30.9%	16.2%	26.5%
59	Scanning facility	2.58	1.34	8.30%	20.2%	23.8%	16.7%	31.0%
60	Scanning facility	2.69	1.35	10.3%	20.6%	25.0%	16.2%	27.9%
61	Internet facilities	2.37	1.24	7.40%	8.80%	30.9%	19.1%	33.8%

62	Internet facilities	2.37	1.25	6.00%	13.1%	27.4%	19.0%	34.5%
63	Availability of e-Journals	2.61	1.26	9.50%	13.1%	31.0%	21.4%	25.0%
64	Availability of e-Journals	2.69	1.28	11.8%	11.8%	33.8%	19.1%	23.5%
65	Multimedia materials (CD/ DVD)	2.12	1.20	4.80%	8.30%	23.8%	20.2%	42.9%
66	Multimedia materials (CD/ DVD)	2.16	1.22	5.90%	7.40%	25.0%	20.6%	41.2%

**Suggestions :**

- 1 ) 12 hours library
- 2 ) a lot to improve
- 3 ) behaviour of library teacher is so worst , pls increase th etime of issue dates of book they are only giving for 4 days and always asking for money
- 4 ) change the warden
- 5 ) college should provide academic books to individual students and that too in the same fees
- 6 ) Warden should be changed



Dr. D. Y. Patil Vidyapeeth, Pune

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**Feedback Summary of Library**

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<b>Sr. No</b>	<b>Name</b>	<b>Environment</b>	<b>Infrastructure</b>	<b>Learning</b>	<b>Total</b>
1	Central Library	3.20	3.37	3.03	3.20

**Biotechnology Feedback 2017-18 Term - II**

**Total Registrations : 54**

**Total Respondants : 15**

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Academic content of the entire course	4.00	0.58	14.3%	71.4%	14.3%	0.00%	0.00%
2	Academic content of the entire course	4.07	0.59	20.0%	66.7%	13.3%	0.00%	0.00%
3	Usefulness of teaching material provided during the entire course	3.53	0.99	13.3%	40.0%	40.0%	0.00%	6.70%
4	Usefulness of teaching material provided during the entire course	3.71	0.76	14.3%	42.9%	42.9%	0.00%	0.00%
5	Usefulness of study-groups in furthering learning	3.71	0.76	14.3%	42.9%	42.9%	0.00%	0.00%
6	Usefulness of study-groups in furthering learning	3.67	1.18	26.7%	33.3%	26.7%	6.70%	6.70%
7	Timeliness of practical work	3.87	0.92	13.3%	73.3%	6.70%	0.00%	6.70%
8	Timeliness of practical work	4.14	0.38	14.3%	85.7%	0.00%	0.00%	0.00%
9	Educative value of mid-program placement (if applicable)	3.29	0.76	0.00%	42.9%	42.9%	14.3%	0.00%
10	Educative value of mid-program placement (if applicable)	3.07	0.96	0.00%	40.0%	33.3%	20.0%	6.70%
11	Conduct of carrier guidance and counseling	3.07	0.80	0.00%	33.3%	40.0%	26.7%	0.00%
12	Conduct of carrier guidance and counseling	3.14	0.69	0.00%	28.6%	57.1%	14.3%	0.00%
13	Fairness and unbiased evaluation process	4.14	0.38	14.3%	85.7%	0.00%	0.00%	0.00%
14	Fairness and unbiased evaluation process	3.60	0.99	6.70%	66.7%	13.3%	6.70%	6.70%
15	Interaction with faculty	4.33	0.62	40.0%	53.3%	6.70%	0.00%	0.00%
16	Interaction with faculty	4.43	0.53	42.9%	57.1%	0.00%	0.00%	0.00%
17	Interaction with administration	4.14	0.69	28.6%	57.1%	14.3%	0.00%	0.00%
18	Interaction with administration	4.07	1.10	40.0%	40.0%	13.3%	0.00%	6.70%
19	Library facilities	3.87	1.13	26.7%	53.3%	6.70%	6.70%	6.70%
20	Library facilities	4.29	0.49	28.6%	71.4%	0.00%	0.00%	0.00%
21	Computer/ Wi-Fi facilities	3.29	1.11	0.00%	57.1%	28.6%	0.00%	14.3%
22	Computer/ Wi-Fi facilities	3.27	1.03	0.00%	53.3%	33.3%	0.00%	13.3%
23	Hostel facilities	3.87	1.06	26.7%	46.7%	20.0%	0.00%	6.70%
24	Hostel facilities	4.00	0.82	28.6%	42.9%	28.6%	0.00%	0.00%
25	Sports facilities	3.57	0.98	14.3%	42.9%	28.6%	14.3%	0.00%
26	Sports facilities	3.07	1.22	6.70%	40.0%	20.0%	20.0%	13.3%
27	Extra-curricular opportunities	3.07	0.96	0.00%	40.0%	33.3%	20.0%	6.70%

28	Extra-curricular opportunities	3.14	0.69	0.00%	28.6%	57.1%	14.3%	0.00%
29	Opportunities for Research activities (Research projects, Paper/ Poster presentation etc)	4.14	0.69	28.6%	57.1%	14.3%	0.00%	0.00%
30	Opportunities for Research activities (Research projects, Paper/ Poster presentation etc)	3.80	1.01	26.7%	40.0%	20.0%	13.3%	0.00%

**Suggestions :**

No Suggestions



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**Feedback Result of Exit Response**

**Biotechnology Feedback 2017-18 Term - II**

**Total Registrations : 20**

**Total Respondants : 5**

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Academic content of the entire course	3.60	0.55	0.00%	60.0%	40.0%	0.00%	0.00%
2	Usefulness of teaching material provided during the entire course	3.20	1.30	0.00%	60.0%	20.0%	0.00%	20.0%
3	Usefulness of study-groups in furthering learning	3.20	0.84	0.00%	40.0%	40.0%	20.0%	0.00%
4	Timeliness of practical work	3.60	0.55	0.00%	60.0%	40.0%	0.00%	0.00%
5	Educative value of mid-program placement (if applicable)	2.80	1.30	0.00%	40.0%	20.0%	20.0%	20.0%
6	Conduct of carrier guidance and counseling	3.40	1.34	0.00%	80.0%	0.00%	0.00%	20.0%
7	Fairness and unbiased evaluation process	3.40	1.34	0.00%	80.0%	0.00%	0.00%	20.0%
8	Interaction with faculty	4.40	0.55	40.0%	60.0%	0.00%	0.00%	0.00%
9	Interaction with administration	3.80	0.45	0.00%	80.0%	20.0%	0.00%	0.00%
10	Library facilities	3.80	0.45	0.00%	80.0%	20.0%	0.00%	0.00%
11	Computer/ Wi-Fi facilities	2.60	1.34	0.00%	40.0%	0.00%	40.0%	20.0%
12	Hostel facilities	3.80	0.45	0.00%	80.0%	20.0%	0.00%	0.00%
13	Sports facilities	3.00	1.58	20.0%	20.0%	20.0%	20.0%	20.0%
14	Extra-curricular opportunities	3.00	1.41	0.00%	60.0%	0.00%	20.0%	20.0%
15	Opportunities for Research activities (Research projects, Paper/ Poster presentation etc)	4.40	0.55	40.0%	60.0%	0.00%	0.00%	0.00%

**Suggestions :**

No Suggestions

**Biotechnology Feedback 2017-18 Term - II**

**Total Registrations : 29**

**Total Respondants : 3**

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Academic content of the entire course	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
2	Academic content of the entire course	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
3	Usefulness of teaching material provided during the entire course	4.33	0.58	33.3%	66.7%	0.00%	0.00%	0.00%
4	Usefulness of teaching material provided during the entire course	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
5	Usefulness of study-groups in furthering learning	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
6	Usefulness of study-groups in furthering learning	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
7	Timeliness of practical work	4.00	1.00	33.3%	33.3%	33.3%	0.00%	0.00%
8	Timeliness of practical work	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
9	Educative value of mid-program placement (if applicable)	3.00	1.41	0.00%	50.0%	0.00%	50.0%	0.00%
10	Educative value of mid-program placement (if applicable)	2.33	1.53	0.00%	33.3%	0.00%	33.3%	33.3%
11	Conduct of carrier guidance and counseling	3.67	0.58	0.00%	66.7%	33.3%	0.00%	0.00%
12	Conduct of carrier guidance and counseling	3.50	0.71	0.00%	50.0%	50.0%	0.00%	0.00%
13	Fairness and unbiased evaluation process	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
14	Fairness and unbiased evaluation process	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
15	Interaction with faculty	4.33	0.58	33.3%	66.7%	0.00%	0.00%	0.00%
16	Interaction with faculty	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
17	Interaction with administration	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
18	Interaction with administration	4.33	0.58	33.3%	66.7%	0.00%	0.00%	0.00%
19	Library facilities	4.33	0.58	33.3%	66.7%	0.00%	0.00%	0.00%
20	Library facilities	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
21	Computer/ Wi-Fi facilities	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
22	Computer/ Wi-Fi facilities	4.33	0.58	33.3%	66.7%	0.00%	0.00%	0.00%
23	Hostel facilities	3.67	0.58	0.00%	66.7%	33.3%	0.00%	0.00%
24	Hostel facilities	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
25	Sports facilities	3.00	1.41	0.00%	50.0%	0.00%	50.0%	0.00%
26	Sports facilities	2.33	1.53	0.00%	33.3%	0.00%	33.3%	33.3%
27	Extra-curricular opportunities	2.67	1.53	0.00%	33.3%	33.3%	0.00%	33.3%

28	Extra-curricular opportunities	3.50	0.71	0.00%	50.0%	50.0%	0.00%	0.00%
29	Opportunities for Research activities (Research projects, Paper/ Poster presentation etc)	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
30	Opportunities for Research activities (Research projects, Paper/ Poster presentation etc)	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%

**Suggestions :**

No Suggestions

**Biotechnology Feedback 2017-18 Term - II**

**Total Registrations : 17**

**Total Respondants : 4**

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Academic content of the entire course	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
2	Usefulness of teaching material provided during the entire course	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
3	Usefulness of study-groups in furthering learning	3.75	0.50	0.00%	75.0%	25.0%	0.00%	0.00%
4	Timeliness of practical work	3.50	0.58	0.00%	50.0%	50.0%	0.00%	0.00%
5	Educative value of mid-program placement (if applicable)	3.50	0.58	0.00%	50.0%	50.0%	0.00%	0.00%
6	Conduct of carrier guidance and counseling	3.75	0.50	0.00%	75.0%	25.0%	0.00%	0.00%
7	Fairness and unbiased evaluation process	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
8	Interaction with faculty	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%
9	Interaction with administration	3.75	0.50	0.00%	75.0%	25.0%	0.00%	0.00%
10	Library facilities	3.75	0.50	0.00%	75.0%	25.0%	0.00%	0.00%
11	Computer/ Wi-Fi facilities	3.25	0.96	0.00%	50.0%	25.0%	25.0%	0.00%
12	Hostel facilities	3.50	1.00	0.00%	75.0%	0.00%	25.0%	0.00%
13	Sports facilities	3.75	0.50	0.00%	75.0%	25.0%	0.00%	0.00%
14	Extra-curricular opportunities	3.75	0.50	0.00%	75.0%	25.0%	0.00%	0.00%
15	Opportunities for Research activities (Research projects, Paper/ Poster presentation etc)	4.00	0.00	0.00%	100.0%	0.00%	0.00%	0.00%

**Suggestions :**

No Suggestions



Dr. D. Y. Patil Vidyapeeth, Pune

## Global Business School & Research Centre

Global Business School & Research Centre, Mumbai-Bangalore High way, Tathawade, Pune 411033

### Feedback Result of Faculty

#### MBA Sem III Batch 2017-19

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	06010	Mrs. Priya Vasagadekar	Assistant Professor	44	3	4.58	2.00	5.00
2	06066	Ms. Sharmishthadevi B Deshmukh	Assistant Professor	171	2	5.00	2.00	5.00
3	06113	Dr. Vidya A. Nakhate	Associate Professor	171	2	4.68	2.00	5.00
4	06114	Dr. Leena B. Dam	Associate Professor	44	3	5.00	2.00	5.00
5	06138	Dr. Priyanka Bobade	Assistant Professor	65	2	2.12	2.00	5.00
6	06142	Mrs. Dhanashri S. Havale	Assistant Professor	171	1	5.00	2.00	5.00
7	06153	Ms. Nishi Malhotra	Assistant Professor	171	2	4.40	2.00	5.00

**MBA 1ST YEAR 1ST SEM 2018-20**

**Total Registrations : 195**

**Total Respondants : 2**

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Quality of food provided in the Mess/ Canteen	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
2	Overall ambience and cleanliness of Mess/ Canteen	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
3	Internet services around campus	3.00	2.83	50.0%	0.00%	0.00%	0.00%	50.0%
4	College Wi-Fi operational	3.00	2.83	50.0%	0.00%	0.00%	0.00%	50.0%
5	Internet connection in terms of reliability, speed, busy signals, disconnects	3.00	2.83	50.0%	0.00%	0.00%	0.00%	50.0%
6	Ambience and cleanliness in the hostel	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
7	Attitude of the warden/ rector in solving problems	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
8	Security measures in the hostels	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
9	Implementation of rules and regulations in the hostels	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
10	Anti-ragging measures in the Hostel/ Campus	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
11	Hostel rooms in terms of space, furniture, electric fitting etc	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
12	Street lighting arrangement in Hostel/ Campus	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
13	Problems of hostels are attended in time	5.00	0.00	100.0%	0.00%	0.00%	0.00%	0.00%
14	Indoor Outdoor sports facilities	4.00	1.41	50.0%	0.00%	50.0%	0.00%	0.00%
15	Availability of Sports Equipment & Coaching Facilities	4.00	1.41	50.0%	0.00%	50.0%	0.00%	0.00%
16	Access to sports equipment	4.00	1.41	50.0%	0.00%	50.0%	0.00%	0.00%
17	Gym facilities	4.00	1.41	50.0%	0.00%	50.0%	0.00%	0.00%
18	Availability of Books	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
19	Availability of current print Journals and back volumes	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
20	Display of new arrivals of books and journals	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
21	Availability of Titles in your Subject	4.50	0.71	50.0%	50.0%	0.00%	0.00%	0.00%
22	Ambiance in the Library	4.00	1.41	50.0%	0.00%	50.0%	0.00%	0.00%
23	Working hours of library	4.00	1.41	50.0%	0.00%	50.0%	0.00%	0.00%
24	Printing, Photocopying & Scanning facilities	4.00	1.41	50.0%	0.00%	50.0%	0.00%	0.00%
25	Internet facilities	3.00	2.83	50.0%	0.00%	0.00%	0.00%	50.0%
26	Availability of e-Journals	3.00	2.83	50.0%	0.00%	0.00%	0.00%	50.0%
27	Multimedia materials (CD/ DVD)	3.00	2.83	50.0%	0.00%	0.00%	0.00%	50.0%

**Suggestions :**

No Suggestions



Dr. D. Y. Patil Vidyapeeth, Pune

**Dr. D.Y. Patil College of Nursing**

Plot No.BGP/190, Behind Pawana Industries MIDC Area,Bhosari, Pune 411 026.

**Feedback Result of Faculty**

**B.Sc Nursing**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	10006	Ms. Sucheta Yangad	Associate Professor	79	65	4.56	3.90	5.00
2	10008	Ms. Vaishali Jagtap	Assistant Professor	27	23	4.24	3.90	5.00
3	10012	Mrs. D.Priya	Assistant Professor	98	91	4.45	3.90	5.00
4	10016	Ms. Manisha Gaikwad	Assistant Professor	49	47	4.54	3.90	5.00
5	10017	Mrs. Martha Raut	Associate Professor	98	91	4.35	3.90	5.00
6	10018	Mrs. Jasmin Shijo	Assistant Professor	98	91	4.65	3.90	5.00
7	10041	Ms. Gurpreet Bumrah	Clinical Instructor	46	40	4.39	3.90	5.00
8	10045	Mrs. Roopali Patil	Clinical Instructor	52	42	4.00	3.90	5.00
9	10046	Mrs. Avnee Naik	Clinical Instructor	26	23	4.42	3.90	5.00
10	10054	Mrs. Surekha Patil	Clinical Instructor	52	42	4.51	3.90	5.00
11	10067	Mrs. Anu Rejin	Clinical Instructor	49	47	4.44	3.90	5.00
12	10077	Mrs. Jayashree Laxman Pawar	Clinical Instructor	98	91	4.33	3.90	5.00
13	10078	Mrs. Vaishali Malpathak	Clinical Instructor	52	42	4.23	3.90	5.00
14	10079	Mrs. Archana Pardeshi	Clinical Instructor	27	23	4.96	3.90	5.00
15	10081	Ms. Priyanka	Clinical Instructor	52	42	4.55	3.90	5.00
16	10082	Mrs. Sneha A Karap	Clinical Instructor	49	47	4.56	3.90	5.00
17	10083	Mrs. Pooja S. Nikam	Assistant Professor	98	91	4.50	3.90	5.00
18	10084	Mrs. Heera P. Bhalerao	Clinical Instructor	98	91	4.39	3.90	5.00
19	10085	Mrs. Ceena Bejoy	Clinical Instructor	46	40	4.65	3.90	5.00
20	10086	Mrs. P.m. Jithya	Assistant Professor	26	23	4.46	3.90	5.00
21	10087	Mrs. Nidhi S. Rajput	Assistant Professor	49	47	4.55	3.90	5.00
22	10088	Mr. Sanjay C.sabde	Clinical Instructor	98	91	4.55	3.90	5.00



Dr. D. Y. Patil Vidyapeeth, Pune  
**Dr. D.Y. Patil College of Nursing**  
Plot No.BGP/190, Behind Pawana Industries MIDC Area,Bhosari, Pune 411 026.  
**Feedback Result of Parents**

**Nursing college parents feedback**

**Total Registered Parents :** 405

**Total Respondants :** 273

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Academic discipline	4.44	0.65	52.05	40.00	7.71	0.24	0.00
2	Atmosphere in the institute is conducive for learning	4.28	0.63	37.11	54.46	7.95	0.48	0.00
3	Institution employees cooperation	4.13	0.72	30.60	53.25	14.46	1.69	0.00
4	Communication from the Administrative Office	4.25	0.64	34.22	57.11	7.71	0.96	0.00
5	Student's Mentorship Program/ Counseling and Guidance	4.23	0.61	31.81	60.00	7.71	0.48	0.00
6	Availability of Officers (Dean/Registrar/Mentors/Staff)	4.38	0.63	45.54	46.75	7.71	0.00	0.00
7	Provisions for prevention of ragging in the institute	4.34	0.66	42.65	49.64	6.75	0.96	0.00
8	Hostel Facilities	3.89	0.85	28.43	34.94	34.46	1.93	0.24
9	Parent Teacher Meetings are held regularly	4.29	0.70	39.52	52.05	6.51	1.45	0.48
10	Effectiveness of SMS alert about student's attendance	4.08	0.76	29.16	52.05	17.35	0.48	0.96
11	Encouragement to students by institution for participation in various co-curricular activities	4.18	0.78	37.83	44.58	15.90	1.20	0.48
12	College / University website is informative and regularly updated	4.25	0.70	36.63	53.73	8.19	0.72	0.72

**Suggestions :**

- 1 ) All facilities are good
- 2 ) Canteen availability on college
- 3 ) Canteen facilities
- 4 ) canteen facility
- 5 ) Good

**Feedback Summary of Subject and Teaching Evaluation**

<b>Sr.No</b>	<b>Subject Name</b>	<b>Course Content</b>	<b>Evaluation</b>	<b>Teaching Learning Strategies</b>	<b>Average</b>
1	Mental Health Nursing (Theory)Bsc(year III)	4.53	4.55	4.50	4.53
2	Medical – Surgical Nursing- II (Theory)	4.58	4.56	4.57	4.57
3	Nursing Research & Statistics(Year III)	4.60	4.65	4.61	4.62
4	Child Health Nursing (Theory)(Year III)	4.57	4.54	4.51	4.54
5	Nutrition (Sem. II)	4.97	4.96	4.98	4.97
6	Nursing Foundation Bsc I Theory	4.94	4.95	4.93	4.94
7	Psychology (Sem. II)	4.68	4.72	4.74	4.71
8	Communication & Educational Technology	4.47	4.48	4.47	4.48
9	Community Health Nursing(Theory)-II (Year IV)	4.48	4.50	4.48	4.48
10	Medical Surgical Nursing (T) (Sem. IV)	4.63	4.64	4.60	4.62
11	Management of Nursing Services & Education (T)	4.30	4.36	4.28	4.32
12	Nursing Research & Statistics(Year IV)	4.34	4.30	4.30	4.31
13	Midwifery and Obstetrical Nursing (Theory) (Year IV)	4.27	4.28	4.29	4.28
14	Community Health Nursing(Theory) Bsc IV	4.27	4.32	4.28	4.29



Dr. D. Y. Patil Vidyapeeth, Pune

**Dr. D.Y. Patil College of Nursing**

Plot No.BGP/190, Behind Pawana Industries MIDC Area,Bhosari, Pune 411 026.

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**Feedback Summary of Subject and Teaching Evaluation**

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<b>Sr.No</b>	<b>Subject Name</b>	<b>Course Content</b>	<b>Evaluation</b>	<b>Teaching Learning Strategies</b>	<b>Average</b>
1	Microbiology	5.00	5.00	5.00	5.00
2	Child Health Nursing (T)	5.00	5.00	5.00	5.00
3	Maternal Health Nursing (T)	5.00	5.00	5.00	5.00
4	Introduction to Nursing Education (Theory PBBsc II Year)	4.80	4.80	4.84	4.81
5	Introduction to Nursing Administration	4.77	4.78	4.79	4.78
6	Introduction to Nursing Research & Statistics (Theory PBBsc II Year)	4.66	4.68	4.67	4.67



**Feedback Summary of Subject and Teaching Evaluation**

<b>Sr.No</b>	<b>Subject Name</b>	<b>Course Content</b>	<b>Evaluation</b>	<b>Teaching Learning Strategies</b>	<b>Average</b>
1	Medical Surgical Nursing (T) Sem II	4.50	4.67	4.50	4.56
2	Child Health Nursing (T) MSc Sem II	4.70	4.83	4.75	4.76
3	Obstetrics & Gynecology Nursing (T) MSc Sem II	4.44	4.40	4.43	4.42
4	Community Health Nursing (P) Sem II	5.00	5.00	5.00	5.00
5	Community Health Nursing (T) Sem III	3.00	2.60	2.53	2.71
6	Obstetrics & Gynecology Nursing (T) MSc Sem III	3.35	3.42	3.29	3.35
7	Medical Surgical Nursing (T) Sem III	5.00	5.00	5.00	5.00
8	Child Health Nursing (T) MSc Sem III	4.00	4.08	4.00	4.03



Dr. D. Y. Patil Vidyapeeth, Pune

**Dr. D.Y. Patil College of Nursing**

Plot No.BGP/190, Behind Pawana Industries MIDC Area,Bhosari, Pune 411 026.

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**Feedback Summary of Library**

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<b>Sr. No</b>	<b>Name</b>	<b>Environment</b>	<b>Infrastructure</b>	<b>Learning</b>	<b>Total</b>
1	Central Library	4.46	4.48	4.48	4.47

**B.Sc Nursing**

**Total Registrations : 46**

**Total Respondants : 28**

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I have developed the skills to elicit clinical history and conduct physical examination	4.57	0.63	64.3%	28.6%	7.10%	0.00%	0.00%
2	I have acquired competence in the nursing diagnosis and management of health problems	4.54	0.58	57.1%	39.3%	3.60%	0.00%	0.00%
3	I have understood the concepts of preventive, promotive, curative and rehabilitative care	4.43	0.88	57.1%	35.7%	3.60%	0.00%	3.60%
4	The principles of administration of "essential drugs" and their common side effects are familiar to me	4.50	0.58	53.6%	42.9%	3.60%	0.00%	0.00%
5	The education and training has enabled me to appreciate the social, psychological, cultural, economic and environmental factors affecting health and disease	4.43	0.88	57.1%	35.7%	3.60%	0.00%	3.60%
6	I have gained an understanding of the importance of a humane approach towards patients and their families	4.43	0.63	50.0%	42.9%	7.10%	0.00%	0.00%
7	I have learned to seek additional professional opinion and advice from colleagues, and experts wherever indicated	4.46	0.74	57.1%	35.7%	3.60%	3.60%	0.00%
8	The training has enabled me to pursue continued self-learning and to be a life-long learner	4.54	0.58	57.1%	39.3%	3.60%	0.00%	0.00%
9	I have acquired the skills to access electronic learning resources and apply them to the clinical problem at hand	4.39	0.88	53.6%	39.3%	3.60%	0.00%	3.60%
10	The learning atmosphere in the Institution has created an interest to practice evidence-based nursing and pursue research in biomedical science	4.36	0.87	50.0%	42.9%	3.60%	0.00%	3.60%
11	I have understood the importance of maintaining accurate nursing records and feel confident in documenting relevant details in the nursing record	4.54	0.74	64.3%	28.6%	3.60%	3.60%	0.00%
12	The training program has familiarized me with the importance of implementing National health programs such as Family Welfare & Maternal and Child Health, Sanitation and water supply, prevention and control of communicable and non-communicable diseases, immunization and Health Education	4.54	0.64	60.7%	32.1%	7.10%	0.00%	0.00%
13	I have acquired the skills in optimum management of material and human resources in the delivery of health care	4.46	0.74	57.1%	35.7%	3.60%	3.60%	0.00%
14	I am confident to work as a member of healthcare team	4.43	0.69	50.0%	46.4%	0.00%	3.60%	0.00%

15	I have acquired the skills to use diagnostic equipment such as the stethoscope, sphygmomanometer, thermometer, auroscope, nasal speculum and vaginal speculum	4.50	0.88	64.3%	28.6%	3.60%	0.00%	3.60%
16	I have acquired the skills to perform internal examinations that include rectal and vaginal examination	4.46	0.74	57.1%	35.7%	3.60%	3.60%	0.00%
17	I can effectively carry out basic life saving procedures such as CPR in adults, children and the new born	4.46	0.69	53.6%	42.9%	0.00%	3.60%	0.00%
18	I have acquired the skills to perform procedures such as setting up intravenous infusion, passing nasogastric tube, urinary catheter	4.46	0.74	57.1%	35.7%	3.60%	3.60%	0.00%
19	I am confident to conduct a normal delivery, to insert and remove IUDs	4.32	0.72	42.9%	50.0%	3.60%	3.60%	0.00%
20	I have acquired the skill to recognize the nature of acute medical and surgical emergencies and provide appropriate resuscitative measures	4.57	0.57	60.7%	35.7%	3.60%	0.00%	0.00%
21	I have acquired the skills to perform emergency and first aid measures such as controlling external hemorrhage and the application of splints and Plaster of Paris bandages	4.61	0.57	64.3%	32.1%	3.60%	0.00%	0.00%
22	I feel adequately informed on the national goal of 'health for all' and on the National programs on Health and Family Welfare	4.43	0.63	50.0%	42.9%	7.10%	0.00%	0.00%
23	I have participated in community health camps and the national programs on health organized by the Institution	4.39	0.88	53.6%	39.3%	3.60%	0.00%	3.60%

**Suggestions :**

No Suggestions

**B.Sc Nursing**

**Total Registrations : 27**

**Total Respondants : 23**

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I have developed the skills to elicit clinical history and conduct physical examination	4.39	0.50	39.1%	60.9%	0.00%	0.00%	0.00%
2	I have acquired competence in the nursing diagnosis and management of health problems	4.22	0.52	26.1%	69.6%	4.40%	0.00%	0.00%
3	I have understood the concepts of preventive, promotive, curative and rehabilitative care	4.35	0.49	34.8%	65.2%	0.00%	0.00%	0.00%
4	The principles of administration of "essential drugs" and their common side effects are familiar to me	4.26	0.54	30.4%	65.2%	4.40%	0.00%	0.00%
5	The education and training has enabled me to appreciate the social, psychological, cultural, economic and environmental factors affecting health and disease	4.48	0.51	47.8%	52.2%	0.00%	0.00%	0.00%
6	I have gained an understanding of the importance of a humane approach towards patients and their families	4.22	0.42	21.7%	78.3%	0.00%	0.00%	0.00%
7	I have learned to seek additional professional opinion and advice from colleagues, and experts wherever indicated	4.26	0.45	26.1%	73.9%	0.00%	0.00%	0.00%
8	The training has enabled me to pursue continued self-learning and to be a life-long learner	4.17	0.39	17.4%	82.6%	0.00%	0.00%	0.00%
9	I have acquired the skills to access electronic learning resources and apply them to the clinical problem at hand	4.26	0.45	26.1%	73.9%	0.00%	0.00%	0.00%
10	The learning atmosphere in the Institution has created an interest to practice evidence-based nursing and pursue research in biomedical science	4.30	0.56	34.8%	60.9%	4.40%	0.00%	0.00%
11	I have understood the importance of maintaining accurate nursing records and feel confident in documenting relevant details in the nursing record	4.39	0.58	43.5%	52.2%	4.40%	0.00%	0.00%
12	The training program has familiarized me with the importance of implementing National health programs such as Family Welfare & Maternal and Child Health, Sanitation and water supply, prevention and control of communicable and non-communicable diseases, immunization and Health Education	4.26	0.54	30.4%	65.2%	4.40%	0.00%	0.00%
13	I have acquired the skills in optimum management of material and human resources in the delivery of health care	4.26	0.54	30.4%	65.2%	4.40%	0.00%	0.00%
14	I am confident to work as a member of healthcare team	4.39	0.50	39.1%	60.9%	0.00%	0.00%	0.00%

15	I have acquired the skills to use diagnostic equipment such as the stethoscope, sphygmomanometer, thermometer, auroscope, nasal speculum and vaginal speculum	4.43	0.51	43.5%	56.5%	0.00%	0.00%	0.00%
16	I have acquired the skills to perform internal examinations that include rectal and vaginal examination	4.57	0.51	56.5%	43.5%	0.00%	0.00%	0.00%
17	I can effectively carry out basic life saving procedures such as CPR in adults, children and the new born	4.43	0.51	43.5%	56.5%	0.00%	0.00%	0.00%
18	I have acquired the skills to perform procedures such as setting up intravenous infusion, passing nasogastric tube, urinary catheter	4.26	0.45	26.1%	73.9%	0.00%	0.00%	0.00%
19	I am confident to conduct a normal delivery, to insert and remove IUDs	4.13	0.34	13.0%	87.0%	0.00%	0.00%	0.00%
20	I have acquired the skill to recognize the nature of acute medical and surgical emergencies and provide appropriate resuscitative measures	4.43	0.51	43.5%	56.5%	0.00%	0.00%	0.00%
21	I have acquired the skills to perform emergency and first aid measures such as controlling external hemorrhage and the application of splints and Plaster of Paris bandages	4.39	0.50	39.1%	60.9%	0.00%	0.00%	0.00%
22	I feel adequately informed on the national goal of 'health for all' and on the National programs on Health and Family Welfare	4.22	0.42	21.7%	78.3%	0.00%	0.00%	0.00%
23	I have participated in community health camps and the national programs on health organized by the Institution	4.30	0.47	30.4%	69.6%	0.00%	0.00%	0.00%

**Suggestions :**

No Suggestions

**M.Sc Nursing**

**Total Registrations : 15**

**Total Respondants : 14**

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	I have developed the skills to elicit clinical history and conduct physical examination	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
2	I have acquired competence in the nursing diagnosis and management of health problems	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
3	I have understood the concepts of preventive, promotive, curative and rehabilitative care	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
4	The principles of administration of "essential drugs" and their common side effects are familiar to me	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
5	The education and training has enabled me to appreciate the social, psychological, cultural, economic and environmental factors affecting health and disease	4.64	0.50	64.3%	35.7%	0.00%	0.00%	0.00%
6	I have gained an understanding of the importance of a humane approach towards patients and their families	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
7	I have learned to seek additional professional opinion and advice from colleagues, and experts wherever indicated	4.64	0.50	64.3%	35.7%	0.00%	0.00%	0.00%
8	The training has enabled me to pursue continued self-learning and to be a life-long learner	4.64	0.50	64.3%	35.7%	0.00%	0.00%	0.00%
9	I have acquired the skills to access electronic learning resources and apply them to the clinical problem at hand	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
10	The learning atmosphere in the Institution has created an interest to practice evidence-based nursing and pursue research in biomedical science	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
11	I have understood the importance of maintaining accurate nursing records and feel confident in documenting relevant details in the nursing record	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
12	The training program has familiarized me with the importance of implementing National health programs such as Family Welfare & Maternal and Child Health, Sanitation and water supply, prevention and control of communicable and non-communicable diseases, immunization and Health Education	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
13	I have acquired the skills in optimum management of material and human resources in the delivery of health care	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
14	I am confident to work as a member of healthcare team	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%

15	I have acquired the skills to use diagnostic equipment such as the stethoscope, sphygmomanometer, thermometer, auroscope, nasal speculum and vaginal speculum	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
16	I have acquired the skills to perform internal examinations that include rectal and vaginal examination	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
17	I can effectively carry out basic life saving procedures such as CPR in adults, children and the new born	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
18	I have acquired the skills to perform procedures such as setting up intravenous infusion, passing nasogastric tube, urinary catheter	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
19	I am confident to conduct a normal delivery, to insert and remove IUDs	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
20	I have acquired the skill to recognize the nature of acute medical and surgical emergencies and provide appropriate resuscitative measures	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
21	I have acquired the skills to perform emergency and first aid measures such as controlling external hemorrhage and the application of splints and Plaster of Paris bandages	4.64	0.50	64.3%	35.7%	0.00%	0.00%	0.00%
22	I feel adequately informed on the national goal of 'health for all' and on the National programs on Health and Family Welfare	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%
23	I have participated in community health camps and the national programs on health organized by the Institution	4.71	0.47	71.4%	28.6%	0.00%	0.00%	0.00%

**Suggestions :**

No Suggestions



Dr. D. Y. Patil Vidyapeeth, Pune

**Dr. D.Y. Patil College of Physiotherapy**

Plot no. BGP/190, Near Pavna Industries, MIDC Area, Bhosari, Pune - 411026 Maharashtra, India.

**Feedback Result of Faculty**

**I SEMESTER SUMMER**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	07147	Dr. Priti G. Lendghar	Assistant Professor	12	11	4.46	4.18	4.55
2	07158	Dr. Joanna Baptist	Assistant Professor	12	10	4.28	4.18	4.55



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**Feedback Result of Faculty**

**II SEMESTER (SUMMER)**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	07159	Dr. Mayuri Shah	Assistant Professor	90	87	3.96	3.63	4.31



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**Feedback Result of Faculty**

**III SEMESTER SUMMER**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	07040	Dr. Amita Goyal (PT)	Assistant Professor	9	6	4.56	3.83	4.67
2	07116	Dr. Neha Kulkarni	Assistant Professor	9	6	4.42	3.83	4.67
3	07117	Dr. Ajay Anandrao Malshikare	Assistant Professor	9	6	4.35	3.83	4.67
4	07157	Dr. Ankita Dabshede	Assistant Professor	9	8	4.29	3.83	4.67
5	07162	Dr. Urvashi Sharma	Assistant Professor	9	6	4.43	3.83	4.67



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**Feedback Result of Faculty**

**III SEMESTER SUMMER**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	07040	Dr. Amita Goyal (PT)	Assistant Professor	9	8	4.23	4.00	5.00
2	07091	Dr. Anjali Deshmukh	Demonstrator	0	2	4.50	4.00	5.00
3	07116	Dr. Neha Kulkarni	Assistant Professor	9	8	4.15	4.00	5.00
4	07117	Dr. Ajay Anandrao Malshikare	Assistant Professor	9	8	4.35	4.00	5.00
5	07157	Dr. Ankita Dabshede	Assistant Professor	9	7	4.39	4.00	5.00
6	07162	Dr. Urvashi Sharma	Assistant Professor	9	8	4.41	4.00	5.00



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**Feedback Result of Faculty**

**IV SEMESTER SUMMER**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	07129	Dr. Tanpreet Kaur Bagga Mehta	Assistant Professor	97	95	4.21	3.65	4.40
2	07147	Dr. Priti G. Lendghar	Assistant Professor	97	94	3.70	3.65	4.40



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**Feedback Result of Faculty**

**V SEMESTER SUMMER**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	07129	Dr. Tanpreet Kaur Bagga Mehta	Assistant Professor	12	12	4.21	4.00	4.42
2	07135	Dr. Deshmukh Mayura Prashant	Assistant Professor	12	12	4.32	4.00	4.42
3	07137	Dr. Mrudula Sangaonkar	Assistant Professor	12	12	4.26	4.00	4.42



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**Feedback Result of Faculty**

**VI SEMESTER SUMMER**

Sr.No	Staff ID	Staff Name	Designation	Total Students	Responded Students	Average	Min Term	Max Term
1	07135	Dr. Deshmukh Mayura Prashant	Assistant Professor	77	77	3.78	3.65	4.47
2	07140	Dr. Gaurang Baxi	Associate Professor	77	77	3.91	3.65	4.47
3	07144	Dr. Vidhi Sureshbhai Shah	Assistant Professor	77	77	4.38	3.65	4.47
4	07145	Dr. Divya M. Gohil	Assistant Professor	77	77	4.24	3.65	4.47
5	07163	Dr. Trupti Siddapur	Assistant Professor	77	77	4.19	3.65	4.47



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**Feedback Result of Parents**

**Parent Feedback**

**Total Registered Parents :** 580

**Total Respondants :** 303

Sr.No	Question	Average	Std Dev	Strongly Agree	Agree	Uncertain	Disagree	Strongly Disagree
1	Academic discipline	3.69	2.73	20.59	40.27	29.56	7.14	2.45
2	Atmosphere in the institute is conducive for learning	3.70	2.73	21.10	39.14	30.38	7.54	1.83
3	Institution employees cooperation	3.55	2.64	18.14	33.84	34.86	10.91	2.24
4	Communication from the Administrative Office	3.51	2.63	17.53	33.33	34.96	11.01	3.16
5	Student's Mentorship Program/ Counseling and Guidance	3.48	2.63	18.35	31.91	33.03	13.15	3.57
6	Availability of Officers (Dean/Registrar/Mentors/Staff)	3.59	2.66	18.96	34.86	34.15	10.09	1.94
7	Provisions for prevention of ragging in the institute	4.03	2.95	38.94	31.60	24.26	4.08	1.12
8	Hostel Facilities	3.50	2.63	17.64	32.72	35.98	9.68	3.98
9	Parent Teacher Meetings are held regularly	3.58	2.68	20.59	32.21	34.96	8.77	3.47
10	Effectiveness of SMS alert about student's attendance	3.62	2.73	23.24	33.84	29.56	8.46	4.89
11	Encouragement to students by institution for participation in various co-curricular activities	3.55	2.67	19.78	33.94	32.11	10.19	3.98
12	College / University website is informative and regularly updated	3.53	2.66	19.47	32.31	34.96	7.85	5.40

**Suggestions :**

- 1 ) All is good
- 2 ) College is fine
- 3 ) Everthing is excellent
- 4 ) Everything is fine
- 5 ) Facilities are good
- 6 ) Give an academic calendar with all the examination dates a month prior
- 7 ) Good
- 8 ) Good amenities
- 9 ) Good work
- 10 ) Great
- 11 ) Hostel facilities to be improvised tremendously
- 12 ) I am satisfied with everything
- 13 ) Needs to be a bit more cooperative
- 14 ) Needs to be more cooperative
- 15 ) Nice
- 16 ) Nice work
- 17 ) Nil
- 18 ) Please give academic calendar for exams
- 19 ) PLEASE GIVE THE ACADEMIC CALENDAR FOR EXAMS
- 20 ) Put attendance of student on the website
- 21 ) Very good
- 22 ) Very nice



Dr. D. Y. Patil Vidyapeeth, Pune

**Dr. D. Y. Patil BioTechnology and BioInformatics Institute**

Mumbai-Bangalore High way, Tathawade, Pune 411033 Maharashtra, India.

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**Feedback Summary of Library**

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<b>Sr. No</b>	<b>Name</b>	<b>Environment</b>	<b>Infrastructure</b>	<b>Learning</b>	<b>Total</b>
1	Central Library	3.20	3.37	3.03	3.20

**Feedback Summary of Staff**

Sr.No	Staff Name	Designation	Subject	Class Control	Helping Attitude	Subject Command	Time Sense	Use Of Teaching Methods	Average
1	Ms. Neeta Mishra	Assistant Professor	Optometric Optics - I	0.00	0.00	0.00	0.00	0.00	0.00
2	Ms. Neeta Mishra	Assistant Professor	Contact Lenses -II	0.00	0.00	0.00	0.00	0.00	0.00
3	Ms. Neeta Mishra	Assistant Professor	Low vision Aids	0.00	0.00	0.00	0.00	0.00	0.00
4	Mr. Uday Bajare	Assistant Professor	Geriatric Optometry	4.07	3.97	3.94	3.92	3.88	4.75
5	Mr. Uday Bajare	Assistant Professor	Optometric Investigation	3.02	2.81	2.99	3.00	2.96	3.50
6	Mrs. Susmita Banerjee	Lecturer	Visual Optics - II	3.09	2.98	2.99	3.10	3.06	3.63
7	Mrs. Susmita Banerjee	Lecturer	Pediatric Optometry	3.96	3.89	4.03	4.14	4.14	4.81
8	Mr. Sina Motallebi	Assistant Professor	Ophthalmic Optics	3.62	3.52	3.59	3.57	3.55	4.28
9	Mr. Sina Motallebi	Assistant Professor	Advanced Orthoptics	3.91	3.77	3.77	3.68	3.82	4.57